

TEACHING ALL LEARNERS

Elementary Education (K-6) and/or Special Education Modified (K-12)

COURSES TAKEN AT JACKSON STATE COMMUNITY COLLEGE:

(Associates of Science – Teaching K-6 Concentration)

Course Number	Title	Credit Hours
ENGL 1010	English Composition I	3 _____
ENGL 1020	English Composition II	3 _____
ENGL 2310 or 2320*	World Literature I or II	3 _____
GEO 201*	Survey of World Regions	3 _____
SPE 211	Fundamentals of Speech	3 _____
MUS 1030*	Music Appreciation	3 _____
ART 1030*	Art Appreciation	3 _____
POLS 1100*	U.S. Government & Politics I	3 _____
MATH 1410	Concepts of Modern Math I	3 _____
MATH 1420	Concepts of Modern Math II	3 _____
MATH 1530*	Elementary Probability & Statistics	3 _____
HIST 2010*	Survey of American History I	3 _____
HIST 2020*	Survey of American History II	3 _____
EDU 1120	Introduction to Teaching	3 _____
EDU 2060	Development of the Exceptional Child	3 _____
EDU 2230	Lifespan Development	3 _____
PSCI 1010	Survey of Physical Science I	4 _____
PSCI 1020	Survey of Physical Science II	4 _____
BIOL 1110*	General Biology I	4 _____

* Other classes can satisfy this category, however these are preferred. Please check with your advisor.

Additional Requirements

- _____ Attainment of 2.75 cumulative grade point average
- _____ Attainment of minimum C- grade in *all* coursework
- _____ Successful completion of Praxis I
- _____ Apply to The University of Memphis
- _____ Apply to The Teacher Education Program (TEP)
- _____ Completion of Background Check
- _____ Meet with U of M Advisor

U of M Academic Advisor: Ms. Recey Williamson (731) 427-4725 or ltwillmsn@memphis.edu

NOTES

The Tennessee Board of Regents (TBR) 2-year and 4-year institutions developed the K-6 concentration for the Associate of Science in Teaching degree to ensure a smooth transfer among the 19 TBR institutions of higher education. This concentration is common among all TBR institutions and is considered as fulfilling the coursework for the freshman and sophomore years at those institutions.

The University of Memphis, a Tennessee Board of Regents Institution, is an Equal Opportunity/Affirmative Action University. It is committed to education of a non-racially identifiable student body.

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COURSES TAKEN AT THE UNIVERSITY OF MEMPHIS:

(Bachelors of Science in Education – Teaching All Learners)

Course Number	Title	Credit Hours
ELED 3242**	Teaching & Learning in Elementary Schools <i>(10 Field Hrs)</i>	3 _____
ICL 4001**	Urban Learning Environment	3 _____
IDT 3600**	Technology in Education	3 _____
ENGL 4531**	Methods & Teaching Techniques in ESL <i>(See Advisor)</i>	3 _____
PETE 3604**	Teaching Physical Education & Health <i>(Summer Option)</i>	2 _____
SPED 3802	Assessment <i>(8 Field Hrs)</i>	3 _____
SPED 3803	Management <i>(8 Field Hrs)</i>	3 _____
RDNG 4240	Literacy in Grades K-4 <i>(14 Field Hrs)</i>	3 _____

***May be taken in the summer*

All remaining classes are TEP restricted (www.memphis.edu/tep/admissions.htm)

Pre-Residency

Approximately 40 hours of field experience will be completed during this semester

ELED 3271	Social Studies Methods	3 _____
ICL 4020	Language and Communication	3 _____
ICL 4021	Professional Practice/Ethics	3 _____
RDNG 4241	Literacy in Grades 5-8	3 _____
SPED 3800	Literacy Methods	3 _____

Residency I (www.memphis.edu/tep/pdfs/residency1ap.pdf)

Extensive field experience is required during this semester

ELED 3251	Mathematics Methods	3 _____
ELED 3261	Science Methods	3 _____
ICL 4914	Practicum	5 _____
SPED 3804	Content Methods	3 _____

Residency II (Student Teaching) (www.memphis.edu/tep/student-teaching.htm)

You must pass the Elementary School: Content Knowledge (0014) or the Special Education: Core Knowledge and Mild to Moderate Application (0543) portion of the Praxis II exam before you can student teach and graduate.

ICL 4800	Professional Seminar	3 _____
ICL 4906	Teaching All Learners	9 _____