

Assessment Strategies at the Course Level
AGENDA

Facilitated by: Dr. Kay Persichitte, Dean/Professor
College of Education, University of Wyoming

Date & Time: April 14th, 2009, 9:00am - 1:00pm (lunch will be provided)

Location: ALC Learning Lab, room 226 (FedEx Institute of Technology)

9 to 9:30 **Introductions & Workshop Overview**

9:30 to 10:30 **Groundings for Course Assessment**

Purpose(s) of course assessment

What do you want them to know? What do you want them to be able to do?

Types of assessments

How will you know when they know it? How will you know when they can do it?

Frequency of assessments

Use of assessment data

10:30 to 10:45 **Break**

10:45 to 12:45 **BYOS (Bring Your Own Syllabus) & Working Lunch**

- Revising existing or developing assessment(s) for your course
- Stumbling blocks

12:45 to 1 **Wrap-up**

- Plan for other course or assessment revisions
- Support for continuing and extending this work

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Assessment Resources

Assessment Overview/General Information

- AAHE Principles of Good Practice for Assessing Student Learning. [AAHE Principles.doc](#)
- AAC&U has a fairly extensive list of resources on assessment. <http://www.aacu.org/resources/assessment/index.cfm>. Be sure to check out "Greater Expectations" at <http://www.greaterexpectations.org/>
- The League for Innovation published its "Twenty-first Century Learning Outcomes Project" at <http://www.league.org/league/projects/pew/index.htm>
- The [Higher Learning Commission of the North Central Association of Colleges and Schools](#) also has assessment resources.
- Information about and instructions for subscribing to an assessment listserv (ASSESS) are available at <http://lsv.uky.edu/archives/assess.html>
- Alverno College has a good website for resources for educators at http://www.alverno.edu/for_educators/ere_research.html
- North Carolina State University has one of the largest collections of Internet resources on higher education outcomes assessment. <http://www2.acs.ncsu.edu/UPA/assmt/resource.htm>
- Florida Atlantic University also has an extensive list of Internet resources on assessment. <http://iea.fau.edu/pusateri/assess/index.htm>

The Assessment Planning Process/Plans

- California State University at Chico provides a good overview of the assessment process. <http://www.csuchico.edu/community/assessment.html>
- Ball State University offers an assessment workbook at <http://web.bsu.edu/IRAA/AA/WB/contents.htm>
- University of Wyoming has a site devoted to the Assessment of Student Learning (a university-wide resource for faculty, support units, and administrators). <http://uwadmnweb.uwyo.edu/assessment/LinksInfoResources/>

Examples of Rubrics, Portfolios, Surveys, & Other Instruments

- The "Authentic Assessment Toolbox" by Jonathan Mueller contains a lot of information about assessment including tips for using rubrics and portfolios.
<http://jonathan.mueller.faculty.noctrl.edu/toolbox/rubrics.htm>
- Winona State University has compiled a variety of rubrics by subject area (submitted by Susan Hatfield, past Fall Assessment Forum speaker).
<http://www.winona.edu/air/rubrics.htm>
- Washington State University has its critical thinking rubric available.
<http://wsuctproject.wsu.edu/ctr.htm>
- The State of Minnesota has a statewide electronic portfolio system, which includes a "Take a Tour" link. <http://www.efoliominnesota.com/>
- The University of Denver maintains a great site about e portfolios, including links to a clearinghouse of portfolio programs. <http://ctl.du.edu/portfolioclearinghouse/index.cfm>

Articles/Books/Journals

- *Active Learning through Formative Assessment* by Shirley Clarke focuses on practical aspects of formative assessment that support changes in instruction.
<http://www.rcowen.com/>
- *Assessment & Evaluation in Higher Education*.
<http://www.tandf.co.uk/journals/titles/02602938.asp>
- AIR produces a variety of books and journals about institutional research and assessment.
<http://www.airweb.org/page.asp?page=5>
- *Assessing Student Learning: A Common Sense Guide* by Linda Suskie is a straight forward book on assessment, which contains a lot of practical advice and examples.
<https://secure.aidcvt.com/ank/ProdDetails.asp?ID=1882982711>
- *Assessment Clear and Simple: A Practical Guide for Institutions Departments, and General Education* by Barbara E. Walvoord is another good book on the assessment process. <http://www.josseybass.com/WileyCDA/WileyTitle/productCd-0787973114.html>