

## MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS

The Mid-South Conference is presented each year by the Memphis State University Chapter of the National Student Speech-Language-Hearing Association (NSSLHA). The conference is designed to provide students and professionals with educational experience involving current research, theories, and clinical techniques in speech-language pathology and audiology. The focus of this conference is on the comprehensive evaluation and management of a variety of functional and organic communication disorders in both children and adults. We hope that participants will find the wide range of topics covered and the professional caliber of this year's conference in keeping with the standard of excellence established by previous Mid-South Conferences.

We invite all conference participants to visit the **Exhibits** which will be offered throughout the conference in the Foyer. In addition, conference participants are invited to tour the Department of Audiology and Speech Pathology at the Memphis Speech and Hearing Center which has been designated as an Accomplished Center of Excellence by the state of Tennessee. The tours will be available on Friday at 10:00 a.m., 2:15 p.m., and 4:00 p.m. and on Saturday at 10:30 a.m. and 12:30 p.m. Sign up lists will be at the registration desk. Transportation will be provided.

### KEYNOTE LUNCHEON

**Ollie Backus** is presenting this year's Keynote Address, **Parent Counseling in the Treatment of Speech-Language and Hearing Disorders**. Dr. Backus is currently a licensed psychologist in Arcadia, California. Her publications span over five decades in the areas of interpersonal communication and group dynamics. Dr. Backus views parent counseling as an essential part of therapy for children with communicative disorders. The therapist needs to become acquainted not only with the child who has the disorder, but also with the home situation of which he is part. One is not looking for blame here, but for some understanding of the complex forces at work in interpersonal relationships. Understanding does not come in a single interview; but when people get to know people - their hopes, their fears, their abilities - then creative possibilities for helping appear.

### WORKSHOPS

**Audrey L. Holland** is Professor and Head of the Department of Speech and Hearing Sciences at the University of Arizona in Tucson. She has an extensive record of publications, research and clinical expertise primarily in the area of neurogenic speech and language disorders with a strong emphasis on aphasic disturbances. Dr. Holland's workshop is entitled, **"Pragmatics as Applied to Language Rehabilitation of Aphasic Adults."** This presentation will describe a number of ways to apply pragmatic principles to the treatment of aphasia. The general status of clinical knowledge in this area will be discussed, and examples will be provided. Both the strengths and limitations of pragmatic approaches will be noted, and some ways to combine pragmatics with more structured language will be discussed.

**Daniel Lippka** is a Service Manager and **David J. Smriga** is Vice President of Training and Development for GN Danavox, Inc., Minnetonka, Minnesota. They will present a workshop entitled, **"In-Office ITE Repairs: Hands-On Training"**. The objective

of this course is to provide the participant with hands-on exposure to basic ITE repairs that can be handled in a typical dispensing office. Enrollment is limited to 30. Pre-registration is suggested.

### SHORT COURSE PRESENTERS

**Eric D. Blom** is a speech pathologist for Head and Neck Surgery Associates Inc. of Indianapolis, Indiana. He is known for his extensive publications and presentations in the area of post-laryngectomy voice restoration.

**Thomas F. Campbell** is Director of the Department of Audiology and Communication Disorders at Children's Hospital of Pittsburgh in Pennsylvania. His area of expertise is in the area of pediatric head injury.

**David G. Cyr** is Director of the Balance Disorders Clinic at the Boys Town National Research Hospital and Professor in the Department of Otolaryngology, Creighton University School of Medicine in Omaha, Nebraska. He has authored several publications and has presented at numerous conferences in the area of vestibular assessment.

**David A. Fabry** is a Consultant in Audiology at the Mayo Clinic, Rochester, Minnesota. He is a respected presenter and well-published author in the area of hearing aids.

**Elizabeth Houser** is an Autism Consultant for the North Metro Psychoeducational Program, in Atlanta, Georgia. She has provided intensive training to the teaching staff and related service providers on Facilitated Communication.

**Sharon A. Lesner** is a Professor of Audiology in the School of Communicative Disorders of the University of Akron, Akron, Ohio. She has lectured and written extensively in the area of audiological rehabilitation of older adults.

**Marilyn Newhoff** is an Associate Professor in the Department of Communication Sciences and Disorders at the University of Georgia in Athens. Her research and publications focus on clinical issues of language development and disorders. Currently she is involved in the speech language pathologist's role in the diagnosis and treatment of Attention Deficit Hyperactivity Disorder (ADHD).

**William K. Vass** is Director of Research and Technical Services for Starkey Laboratories, Inc. He is a former dispensing audiologist and has presented numerous seminars on hearing aid technology.

## THURSDAY

**1:00 - 4:30 REGISTRATION** - Foyer

**2:00 - 5:00 WORKSHOP #1**

**Pragmatics as Applied to Language Rehabilitation of Aphasic Adults**

**Audrey L. Holland**

.3 CEUs (I) Salon H

**3:00 - 5:00 WORKSHOP #2**

**In-Office ITE Repairs: Hands On Training**

**Daniel Lippka and David J. Smriga**

.2 CEUs 2 NIHIS CEUs (I) Conway and Sevier Rooms

## FRIDAY

**REGISTRATION 7:30 - 4:00** - Foyer

**7:30 - 9:30 Coffee and Donuts**

**8:00 - 9:55**

**SHORT COURSE #1**

**Assessing the Language Processing Efficiency of Children with Acquired Brain Injury**

**Thomas F. Campbell**

Language processing efficiency has been implicated in individual differences in language performance of specifically language impaired and neurologically impaired children. In this presentation, two assessment methods will be described that provide information on brain-injured children's language processing efficiency



**Dysphagia: Going from Bedside Evaluation to Videofluoroscopic Assessment to Treatment**

**Karen Kuhn Hopkins, Tammy E. Glover, Maria J. Spenny, and Gini Beth Welch**  
Lakeshore Hospital, Birmingham, Alabama

This workshop is geared toward the professional with a working knowledge of adult dysphagia. Focus will be on videofluoroscopic assessment, meaningful interpretation/documentation, appropriate treatment planning and specific treatment techniques. The format will be both didactic and participative. Participants are encouraged to bring a pen light, gloves, and a dental mirror.

.15 CEUs (I) Salon D

**12:10 - 2:00 KEYNOTE LUNCHEON**  
**Parent Counseling in the Treatment of Speech-Language and Hearing Disorders**

**Ollie Backus**

.05 CEUs (I) Salons G & H

**2:00 - 3:55 SHORT COURSE #5**  
**Tracheoesophageal Puncture for Postlaryngectomy Voice Restoration**

**Eric D. Blom**

Tracheoesophageal puncture has become an established method of post-laryngectomy voice restoration since its introduction by Singer and Blom in 1979. This course is designed to teach all aspects of tracheoesophageal puncture through lecture presentation and a videotape demonstration. Recent advances in surgical techniques and prostheses will be emphasized.

.2 CEUs (A) Salons E & F

**2:00 - 3:55 MINISEMINAR #6**  
**The Philips XP Peritympanic - The World's First Custom Deep Canal Hearing Instrument**

**Wayne Staab and James Edmonds**

Mahwah, New Jersey

This presentation will focus on history, audiological pre- and post-fitting results, medical considerations, and impression taking procedures for the Philips XP peritympanic hearing aid.

.2 CEUs 2 NIHIS CEUs (I) Conway and Sevier Rooms

**2:00 - 3:25 MINISEMINAR #7**  
**Individualizing Assessment: Constructing and Administering a Shapiro Questionnaire**

**Merlin Taylor, Jr. and Sallie Hillard**

Memphis State University, Memphis, Tennessee

Shapiro's Personal Questionnaire consists of items

derived mainly from the client's description of his/her own problem. This individualized assessment format, first developed for use in psychoanalysis, has potential for extensive application in speech-language therapy as suggested by a pilot research project involving adult stutterers.

.15 CEUs (I) Salon D

**2:00 - 3:25 MINISEMINAR #8**  
**Genetics of Craniofacial Disorders**

**Diana M. Chambers**

University of Tennessee, Memphis, Tennessee

This presentation will include a brief overview of some of the genetic problems and diagnosis that might be encountered by a speech pathologist, audiologist, or craniofacial professional. Some issues of etiology and inheritance of genetic conditions will also be discussed.

.15 CEUs (I) Salon A & B

**2:30 - 4:00 POSTER SESSIONS**  
Salon C

**Seizure: Marker Event for Sudden Language Improvement in Conduction Aphasia**

Joyce L. Harris, Memphis State University

Julie Stoll, Saudi Arabia

Josue J. Romero, San Antonio, Texas

Lisa E. Farnett, San Antonio, Texas

**Cognitive Declines in Normally Aging and Parkinsonian Populations**

Sandra B. Barrett and Sandra S. Thornton

Northeast Louisiana University, Monroe, Louisiana

**Glottic Insufficiency Secondary to Laryngeal Trauma: A Case Study**

**Gary R. LaBlanc, Michael D. Maves, and Ann-Marie Sullivan**

Saint Louis University, St. Louis, Missouri

**The Effects of Thematic and Gender-Specific Manipulatives on Young Children's Discourse Behavior: A Normative Study**

**Tracy Sherman and Brian B. Shulman**

University of South Alabama, Mobile, Alabama

**Parent-Oriented Intervention for At-Risk Infants and Toddlers**

**Sharon M. Gunter, Tracy B. Pate, and**

**Shelley A. Leslie**

Arkansas Department of Health, Little Rock, Arkansas

**Organizational Skills in Learning Disabled Children**  
**Elizabeth A. Mills, Shelley Martin, and**  
**Alan G. Kamhi**

Memphis State University, Memphis, Tennessee

**Vowel Production 48 Months Following Cochlear**  
**Implantation: F1/F2**  
**Changes**

**Mary F. Ward, Walter H. Manning, and**  
**Marilyn J. Dunham**

Memphis State University, Memphis, Tennessee

**LLD Students' Creativity Makes Language Learning**  
**More Fun**

**Jan Covington and Alicia Ashcraft**

Memphis State University, Memphis, Tennessee

**4:05 - 5:30** **MINISEMINAR #9**

**Understanding Respiratory Factors That Affect the**  
**Speech Pathologist's Management of the Acutely Ill**  
**Patient**

**Karol S. Crawford Barber and Patricia F. White**

Methodist Hospital, Memphis, Tennessee

This miniseminar is designed for the speech pathologist practicing in the hospital setting. The participants will receive an overview in respiratory physiology, parameters used in evaluating respiratory status, and common treatment modalities. Participants will also be introduced to bedside evaluation techniques and videofluoroscopic studies. Case presentations will be included.

.15 CEUs (I) Salons A & B

**4:05 - 5:30** **MINISEMINAR #10**

**What the Speech-Language Pathologist Needs to**  
**Know about Orton-Gillingham Methods**

**Rene Friemoth Lee and Karen D. Towery**

The Bodine School, Germantown, Tennessee

This session will provide an overview of Orton-Gillingham methodologies used to teach language arts to dyslexic children and adolescents. Components of the approach concerned with word decoding, reading comprehension, vocabulary development, and critical thinking skills and their relevance to the speech-language pathologist's role in the remediation of language disabilities will be discussed.

.15 CEUs (I) Salon H

**4:05 - 5:30** **MINISEMINAR #11**

**Assessment of Cognitive-Communicative Skills in**  
**Adults Clients with Traumatic Brain Injury**

**Caroline Royal**

Memphis State University, Memphis, Tennessee

**Jeannie Long**

Oklahoma Medical Center, Oklahoma City, Oklahoma

This miniseminar will review tests which were standardized on the TBI population, as well as standardized tests which can be adapted for use with adult TBI clients. In addition, nonstandardized procedures including discourse analysis will be addressed. Ways to utilize this information to plan functional treatment goals will be discussed briefly.

.15 CEUs (I) Salons E & F

**4:05 - 5:30** **MINISEMINAR #12**

**The American Disabilities Act - Good News for the**  
**Hearing-Impaired and Their Hearing Health Care**  
**Professional**

**Louise Zelski**

Sexton Hearing Care Services, Atlanta, Georgia

This miniseminar will discuss how the ADA will affect the Hearing Health Care Community and the hearing-impaired client. Presently used and new assistive listening devices will be shown. Practical applications and fittings will be discussed and demonstrated.

.15 CEUs 1.5 NIHIS CEUs (I) Salon D

**4:05 - 5:30** **TECHNICAL SESSIONS**

Conway and Sevier Rooms

**4:05 - 4:20 Assessment of Vocal Acoustics, Vocal**  
**Tract Aerodynamics, and Laryngeal Function in**  
**Patients with Adductor Spasmodic Dysphonia Pre-**  
**and Post-Botulinum Toxin Injection**

**Ann-Marie Sullivan, Gary R. LaBlance, and**  
**Michael D. Maves**

Saint Louis University, St. Louis, Missouri

**4:25 - 4:40 Relationship Between Perceptual and**  
**Acoustical Measures for Two Modes of Alaryngeal**  
**Speech**

**Gretchen M. Spring and Sakina S. Drummond**

University of Arkansas for Medical Sciences,  
Little Rock, Arkansas

**4:45 - 5:05 Has Anything Changed in the Last 20**  
**Years? A Comparison of Clinical Practices Then and**  
**Now**

**Judy A. Fellows, Kathleen C. Fulmer, and**  
**Alan G. Kamhi**

Memphis State University, Memphis, Tennessee

5:10 - 5:25 Correspondence Follow-up in an Infant Hearing Screening Program  
Terrey Oliver Penn  
Arkansas Department of Health, Little Rock, Arkansas

**5:30 - 5:45 Frequency Specificity of the Auditory Middle Latency Response**  
**Ossama A. Sobhy and Herbert J. Gould**  
Memphis State University, Memphis, Tennessee

**4:05 - 5:30 VIDEOTAPE PRESENTATIONS**  
McNair Room

**4:05 - 4:45 Facilitated Communication -How It Works: A Case Study**  
**Ingrid Schoenburg and Tina Zirbel**  
Memphis State University, Memphis, Tennessee

**4:50 - 5:30 I Can Speak for Myself--A videotape interview with a closed head injury client using an augmentative communication system.**  
**Sylvia Starr**  
Prentke Romich, Memphis, Tennessee

**5:30 - 7:00 CONFERENCE RECEPTION**  
All Participants Welcome! Salon G

## SATURDAY

8:00 - 9:30 **REGISTRATION** - Foyer  
8:00 - 9:30 Coffee and Donuts

**8:30 - 10:25 SHORT COURSE #6**  
**Facilitated Communication: New Insights into People with Autism and Communication Disorders**  
**Elizabeth Houser**

Facilitated Communication is a relatively new method used to enable individuals with autism, communicative disorders and developmental disabilities, to convey thoughts, feelings, and desires. This presentation will cover the basic principles of Facilitated Communication and emphasize the changes it has made on the lives of people who use this new approach.  
.2 CEUs (I) Salons E & F

**8:30 - 9:55 MINISEMINAR #13**  
**Reminiscence: Using Memories as Tools for Adult Language Intervention**  
**Joyce L. Harris**  
Memphis State University, Memphis, Tennessee

This miniseminar will provide instruction for the

effective application of reminiscence research to the areas of clinical interview, assessment, and treatment. To validate reminiscence as an appropriate clinical activity for adult clients, theories of lifespan psychosocial development will be reviewed.  
.15 CEUs (I) Salon H

**8:00 - 9:55 SHORT COURSE #7**  
**Sensory and Cognitive Changes in Older Adults: Implications for Maximizing Auditory Rehabilitation**  
**Sharon A. Lesner**

The purpose of this seminar is to examine the sensory and cognitive changes that commonly occur in older adults. The implications for professionals working with communicative disorders will then be discussed with particular emphasis on how the communicative and psychosocial functioning of the older adult with a hearing impairment can be improved. Current, practical information, which covers recent trends in the evaluation and rehabilitation of the geriatric population will be provided.  
.2 CEUs (I) Conway and Sevier Rooms

settings.  
.15 CEUs Salon C

**8:30 - 9:55**                      **MINISEMINAR #14**  
**The Making of Mid-South**  
**NSSLHA Board, Memphis State University**

The Mid-South Conference has evolved over the years to be one of the most recognized student run conferences in the country. This presentation will share the history of the conference as well as present strategies for other NSSLHA chapters to create their own conference.  
Salons A & B

**9:00 - 10:25**                      **MINISEMINAR #15**  
**A Team Approach to the Management of Oral-Motor**  
**and Feeding Problems in the Neonatal Intensive Care**  
**Unit**

**Lynn Fleming and Debbie Bass**  
Methodist Hospital, Memphis, Tennessee

This session will provide participants with an update on developmentally supportive care in the NICU. The emphasis of the presentation will be on the speech pathologist's role in assessment and treatment of oral-motor and feeding problems. A neonatal nurse will discuss parent training, family attachment, and discharge planning.  
.15 CEUs (I) Salon G

**10:05 - 12:00**                      **SHORT COURSE #8**  
**Compression: When, Why, and How Should It Be**  
**Used?**  
**David A. Fabry**

This session will address clinical applications of compression in hearing aids. Advantages and disadvantages of various compression circuits will be discussed, including fitting complications involved with hearing aids that use programmable compression characteristics. Case histories and examples will be used, and audience participation will be invited.  
.2 CEUs 2 NIHIS CEUs (I) Salon H

**10:35 - 12:00**                      **MINISEMINAR #16**  
**Marketing Workshop**  
**Roberta B. Pierce**  
Huntsville, Alabama

This course will summarize the 1991 ASHA Workshop "Person-to-Person: Marketing Makes a Difference." The presentation will include the basics of marketing theory and the methods of developing a marketing plan to enhance speech pathology and audiology services in all

**10:35 - 12:00**

**MINISEMINAR #17**

**Utilizing Families in Assessing Communication Skills**

**Deborah A. King**

University of Tennessee, Knoxville, Tennessee

This presentation will discuss assessment tools utilized by parents to assist the speech-language pathologist in diagnosing and treating the communicatively-delayed/disordered toddler. Attention will be given to children with specific expressive language delay. Methods of evaluating the parent-child interactions will be suggested and supported with videotape examples.

.15 CEUs (I) Salons A & B

**10:35 - 12:00**

**MINISEMINAR #18**

**The Modified Barium Swallow is Completed--Now What?**

**Patricia Parr, Elizabeth Sexton, Lynda Brockway, Karen McLarty, and Sheri Strange**

St. Francis Hospital, Memphis, Tennessee

The family/patient involvement in the treatment and recommended diets following the evaluation of dysphagia will be the focus of this presentation. A handbook which can be individualized for the patient and provide techniques, exercises and diets will be presented. The transfer of the responsibility of the hospital plan of treatment to home care will also be addressed.

.15 CEUs (I) Salon G

**12:00 - 1:30 ALUMNI GATHERING**

## **HOTEL**

The Mid-South Conference has been scheduled at the Memphis Marriott, which is located in East Memphis at Interstate 240 and Perkins. The hotel offers many specialized services and luxurious accommodations including an exercise room, an indoor pool, and the popular night club, Coco Loco.

Individuals should call the Marriott direct for reservations at 1-800-627- 3587. In order to receive the special group rate, you must indicate that you are attending the Mid-South Conference. All requests should be made no later than February 19, 1993. Reservation requests after this date are subject to availability, and rates higher than the group rate may apply.

Note: All reservation requests must be accompanied by the first night's deposit via major credit card or check. This deposit is refundable up to 48 hours prior to check-in time.

Check-in time at the Marriott is 3:00 p.m. Check-out time is 1:00 p.m.

## CONTINUING EDUCATION

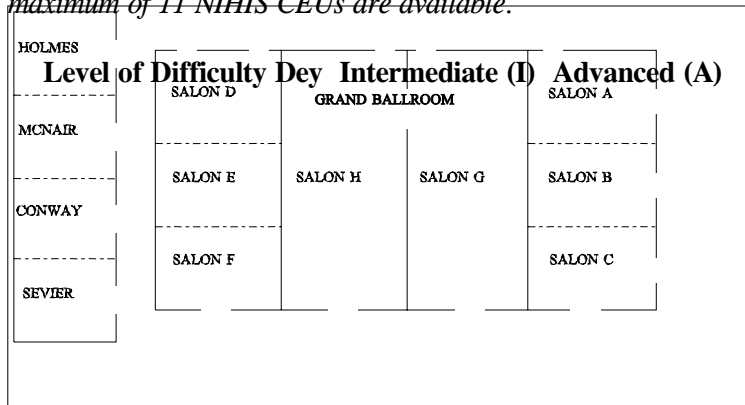
*An annual CE Registry fee is required to register for ASHA CEUs. CE Registry fees are paid by the participant directly to the ASHA National Office. The annual CE Registry fee (\$15 for ASHA/NSSLHA members; \$25 for nonmembers) allows registration of an unlimited number of ASHA CEUs for the calendar year. Contact the ASHA CEU Division (301)897-5700 for CEU fee subscription information.*



*Memphis State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association to sponsor continuing education activities in speech-language pathology and audiology. This conference offers variable continuing education credit with a maximum of 1.45 ASHA CEUs available in partial fulfillment of the requirements for the Award for Continuing Education. Content area for the entire conference is professionally based. All ASHA CEUs are subject to approval by the American Speech-Language-Hearing Association.*



*NIHIS CEUs are subject to approval by the National Institute for Hearing Instruments Studies. A maximum of 11 NIHIS CEUs are available.*



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