

The 32nd Annual
Mid-South Conference
On Communicative Disorders



Promoting Communication in Memphis and Beyond

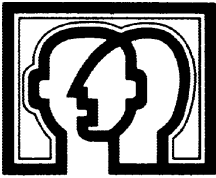
February 28 & March 1, 2002

The Memphis Marriott East Hotel, Memphis, Tennessee

Presented By

National Student Speech-Language-Hearing Association

The University of Memphis Chapter



MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS

The Mid-South Conference on Communicative Disorders is presented annually by The University of Memphis Chapter of the National Student Speech-Language-Hearing Association (NSSLHA). The Conference is designed to provide professionals and students with educational experience in current research, theories and clinical techniques in speech-language pathology and audiology in order to expand their knowledge base of assessment and treatment of individuals with communication disorders. The 32nd Annual Mid-South Conference on Communicative Disorders will address many different facets of our profession and it is our hope that all attendees will benefit from the diversity of presentations.

During the Conference, we invite you to visit the Exhibitors in the Preconvene area and the Silent Auction in Salons B and C. You will also have the opportunity to participate in a letter writing campaign to advocate support for current issues to your Congressmen and Senators. In addition, you are invited to tour The University of Memphis School of Audiology and Speech-Language Pathology at the Memphis Speech and Hearing Center. This program was rated as one of the top ten programs in both Audiology and Speech-Language Pathology in *US News and World Report*, 2001, and has been designated as an Accomplished Center of Excellence by the State of Tennessee. Tour times will be posted at the registration desk, and transportation will be provided.

We hope that the professional caliber of this conference matches the tradition established by past Mid-South Conferences.

Mandy Cerka and Mary Taylor
2002 Program Coordinators

KEYNOTE LUNCHEON

Gerald M. Siegel is Professor Emeritus at University of Minnesota. Dr. Siegel's distinguished career includes being an ASHA Fellow, receiving the Journal of Speech and Hearing Disorder's Editor's Award, teaching awards at the University of Minnesota, and honorary appointments to Tel Aviv University and Sydney University. His keynote address is titled **Reflections on a Career in Communication Disorders**. In 1957, when Dr. Siegel earned his Ph.D. degree from the University of Iowa and began a career in university research and teaching, the membership of ASHA was only slightly more than 4,000 members (many with only a BA degree), clinicians created articulation tests by cutting and pasting pictures from magazines (with real scissors), and most of the pioneers in the field were still alive and vigorously defending their competing theories (and textbooks) about the nature and cause of various pathologies of speech. He'll reflect on one professional career, spanning 40 years, during a period of enormous growth and professional development.

SHORT COURSE PRESENTERS

Debra Beckman, M.S., is a consultant for Beckman and Associates in Winter Park, Florida. Her clinical practice has specialized in motor speech disorders. Ms. Beckman has presented at numerous national and international conferences, and has co-authored training materials for various states and published articles in professional books, journals, and monographs.

Charles I. Berlin, Ph.D., is the Kenneth and Frances Barnes Bullington Professor of Hearing Science, Professor of Otolaryngology Head and Neck Surgery, and Director of Kresge Hearing Research Laboratory of the South at LSU Health Sciences Center in New Orleans, Louisiana. His current research includes otoacoustic emissions and efferent suppression and collaboration on teams isolating and identifying genes for deafness in humans and rodents.

Marc E. Fey, Ph.D., is Professor of Hearing and Speech at the University of Kansas Medical Center. He has served as Associate Editor of Language, Speech, and Hearing Services in Schools and the American Journal of Speech-Language Pathology, as well as Editor of the American Journal of Speech-Language Pathology. Dr. Fey is the author of many articles, chapters, software programs, and two books on child language intervention.

Thomas J. Hixon, Ph.D., is a Professor in the Department of Speech and Hearing Sciences and National Center for Neurogenic Communication Disorders at the University of Arizona. He is also Associate Vice President for Research and Graduate Studies and Research Integrity Officer at the same institution. His current research is focused on normal and abnormal speech breathing.

Jeannette D. Hoit, Ph.D., is an Associate Professor in the Department of Speech and Hearing Sciences and National Center for Neurogenic Communication Disorders at the University of Arizona. Her research interests include normal and abnormal speech physiology, with emphases on normal aging and breathing-based speech disorders and improving speech in ventilator-supported clients.

Patricia Kricos, Ph.D., is a Professor of Audiology and Director of the Joint Audiology Program at the University of Florida. Her major clinical and research interest is in audiologic habilitation/rehabilitation of children and adults and she has published a number of articles and chapters in this area.

Jerilyn (Jeri) Logemann, Ph.D., is the Ralph and Jean Sundin Professor of Communication Sciences and Disorders at Northwestern University, Evanston, Illinois, and Professor of Otolaryngology and Maxillofacial Surgery and Neurology at Northwestern University Medical School, Chicago, Illinois. She is one of the pioneer researchers in the area of normal swallowing physiology and speech and swallowing disorders.

Marilyn Newhoff, Ph.D., is Professor and Chair, of the Department of Communicative Sciences and Disorders, at San Diego State University. She is an ASHA Fellow and was the founding Editor of the American Journal of Speech-Language Pathology. Her numerous presentations in journals and textbooks cover both child and adult populations.

Richard K. Peach, Ph.D., is a Professor of Otolaryngology, Neurological Sciences, and Communication Disorders and Sciences at Rush University, Rush-Presbyterian-St. Luke's Medical Center in Chicago, Illinois. He teaches courses in the area of neurogenic communication disorders. Dr. Peach is the Editor of the American Journal of Speech-Language Pathology and an ASHA Fellow.

Judith Rassi, M.A., is Associate Professor Emerita at Vanderbilt University and Adjunct Professor at James Madison University. She was the former Director of Clinical Education in the Department of Hearing and Speech Sciences at Vanderbilt and has published and presented extensively in the areas of clinical supervision and education.

Todd A. Ricketts, Ph.D., is an Assistant Professor in the Department of Hearing and Speech Sciences at Vanderbilt University and Director of the Dan Maddox Hearing Aid Research Laboratory. He is also the current editor-in-chief of "Trends in Amplification." Dr. Ricketts has published a number of scholarly articles and book chapters and has presented his research both nationally and internationally.

Neil T. Shepard, Ph.D., is a Professor of Otorhinolaryngology-Head and Neck Surgery and the Director of Audiology, Speech-Language Pathology, and the Balance Center at the University of Pennsylvania Medical Center. His activity over the last 20 years has concentrated on the clinical assessment and rehabilitation of balance disorder patients and clinical research endeavors related to both assessment and rehabilitation.

Christine Yoshinaga-Itano, Ph.D., is a Professor at the University of Colorado, in Boulder. Her research interests are in the area of language development of hearing-impaired children and she has presented on this topic at numerous state and international conferences.

Level of Difficulty: Beginning (B) - Intermediate (I) - Advanced (A)

WEDNESDAY

5:00 pm - 7:00 pm REGISTRATION Preconvene Area

THURSDAY

7:30 - 6:00 REGISTRATION Preconvene Area

7:30 COFFEE & PASTRIES Salons B & C

8:00-6:30 EXHIBITS Preconvene Area

8:30 - 10:30 SHORT COURSE 1
Effects of Diagnosis on Assessment and Treatment of Speech/Swallowing

Jeri Logemann, Northwestern University

Effective treatment for dysphagia depends on accurate diagnosis and knowledge of the patient's medical diagnosis/treatment. Case studies will be used to exemplify how this information together with evidence-based practice can be applied to dysphagia treatment planning for patients with neurologic or head and neck cancer diagnoses.

0.2 ASHA (A) Salon DE

8:30-10:30 SHORT COURSE 2
The Diagnosis and Management of Auditory Neuropathy/Dys-synchrony

Charles I. Berlin, LSU Health Sciences Center

Normal otoacoustic emissions and absent ABR are a paradox only if you think ABR and emissions are objective hearing tests. About 10% of children in schools for the Deaf once had, or still have, normal emissions. The impact of hearing aids, Auditory Verbal Therapy and Cued Speech on management pre/post implantation will be presented. About 7% with histories of hyperbilirubinemia seem to outgrow the problem behaviorally, BUT CONTINUE TO SHOW DE-SYNCHRONIZED ABRs. Management is complicated because the predictive value of the audiogram is tempered by physiological tests.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (A) Conway Sevier

9:00-10:30 **MINISEMINAR 1**

NOAH System 3: A Short Course for Super Users

Brad Ingraio, HIMSA

NOAH System 3 was released in April of 2001. This complete rebuild of the industry standard for data transfer incorporates literally hundreds of improvements and enhancements of its predecessor, NOAH 2.0. This mini-seminar presents several practical applications of NOAH System 3's most important and powerful capabilities. There will be a limited number of laptops available for hands-on experience.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (A) Salon A

9:00-10:30 **MINISEMINAR 2**

The Importance of Oral-Motor Skills in Infants and Children with Developmental Delays

Jo Claire Merrill, Memphis, TN

Seminar participants will gain information regarding oral-motor assessment, evaluation, and treatment for infants and children with various developmental disabilities (i.e. Down syndrome, cerebral palsy, Turner syndrome, etc.). Treatment for oral hypersensitivity, hyposensitivity, and tactile defensiveness will be discussed. Direct intervention techniques will be provided for the jaw, lips, and tongue. This seminar will address the impact of oral-facial muscle tone and awareness on speech and safe feeding.

0.15 ASHA (I) Pyramid

9:00-10:30 **MINISEMINAR 3**

Least Restrictive Environment under the IDEA: Court Interpretations

Janet Todd, Boling Center for Developmental Disabilities

Through a review of federal court decisions interpreting the meaning of "least restrictive environment" (LRE) under the IDEA, participants will have a greater understanding of how courts determine the LRE, the variability of interpretations, and the complexity of the IDEA.

0.15 ASHA, 0.15 AAA (I) Salon FGH

10:45-12:45 **SHORT COURSE 3**

Understanding Supervision and Making It Effective

Judith Rassi, James Madison University

This short course will identify elements of the supervisory process, then examine its continuum construct (a succession of changing supervisory styles with corresponding stages of supervisee growth) and its continuum context. Systematic knowledge-and-skills development and ways of adapting supervisory strategies to increase supervisory effectiveness will also be presented.

0.2 ASHA, 0.2 AAA (I) Salon FGH

10:45-12:15 **MINISEMINAR 4**

NOAH System 3: A Short Course for Super Users

(Repeat Session)

Brad Ingraio, HIMSA

NOAH System 3 was released in April of 2001. This complete rebuild of the industry standard for data transfer incorporates literally hundreds of improvements and enhancements of its predecessor, NOAH 2.0. This mini-seminar presents several practical applications of NOAH System 3's most important and powerful capabilities. There will be a limited number of laptops available for hands-on experience.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (A) Salon A

10:45-12:15 **MINISEMINAR 5**

Alzheimer's Disease: A Family Journey

Patricia Tulloss, The University of Alabama

This presentation is a personal account of the presenter's experiences related to her mother's Alzheimer's Disease. After an overview of characteristics and possible causes of the disease, the presenter will explore various stages of the illness, as well as communication and behavior management techniques and coping strategies for caregivers.

0.15 ASHA, 0.15 AAA (I) Salon FGH

10:45-12:15 **MINISEMINAR 6**

A New Look at Fetal Alcohol Syndrome

Diana Chambers, UT Health Sciences Center

This lecture will cover the latest updates in Fetal Alcohol Syndrome with reference to the Human Genome Project. This presentation will focus on aspects of communication that are relevant to audiology and speech/language pathology.

0.15 ASHA, 0.15 AAA (I) Conway Sevier

10:45-12:15 **MINISEMINAR 7**

Teaching Preschoolers about Their Voices: A Preschool Vocal Hygiene Program

Teresa Wolf, The University of Memphis

Children often use their voices to yell, sing loudly, or imitate noises. This program exposes preschoolers to the voice, its structure and functions, and healthy versus unhealthy vocal uses. It is interactive, educational, and preventative in nature. Vocal function, loudness, receptive voice, and vocal hygiene are addressed.

0.15 ASHA (I) Salon E

12:15-1:45 **LUNCHEON**

An Opportunity to Network

Pyramid

1:45-3:45 **SHORT COURSE 4**

Current Approaches for Treating Global Aphasia

Dr. Richard K. Peach, Rush University

The majority of patients with aphasia referred for speech-language services have global aphasia. Despite the poor prognosis for recovery of oral language skills, clinicians now have more tools than ever to make informed decisions regarding whether and how to treat global aphasia and to judge the impact of treatment on these patients' communication skills.

0.2 ASHA (I) Salon D

1:45-3:45 **SHORT COURSE 5**

What's new? What's not?: Trends in Child Language Intervention

Marilyn Newhoff, San Diego State University

On any given day, practicing SLPs can be caught off-guard by some new language intervention technique that had previously escaped them. Conversely, practicing SLPs show up at workshops for new ideas, only to learn that what is being presented as "new" simply represents twists to old themes. In this presentation, several findings from recent research will be highlighted. Following each, there will be a discussion of the clinical relevance of the finding with ideas for direct clinical application. Finally, a reminder of old themes that have only strengthened over the years will be provided, along with new insights into their usefulness.

0.2 ASHA (I) Salon E

1:45-3:45 **SHORT COURSE 6**

Fitting Directional Hearing Aids: A Little Direction

Todd A. Ricketts, Vanderbilt University

In this session, the impact of a variety of fitting, design, environment and patient factors on the magnitude of benefit listeners receive from directional hearing aids will be discussed. Methods for clinical quantification of directional hearing aids, and counseling relative to appropriate expectations with these instruments will also be discussed.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Conway Sevier

2:15 - 3:45 **MINISEMINAR 8**

Pediatric Brain Tumors

Nicole Robbins, St. Jude Children's Research Hospital

More than 1200 children are diagnosed with brain tumors annually. Brain tumors and their treatments can affect hearing, speech, and swallowing. Professionals who come in contact with children with brain tumors should understand the different types of brain tumors, symptoms, and treatments in order to optimally evaluate and treat them.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (I) Salon FGH

2:15-3:45 **MINISEMINAR 9**

Toddler Talk: Lexical and Phonological Development and Assessment

Johanna Price, Mary Berni, The University of Memphis

This seminar will discuss recent trends in research and theory related to the rapid lexical and phonological development during the toddler years. Areas covered will include phonetic and syllable structure development, variability and selectivity, styles of lexical learning, and the 'lexical burst.' Late talkers and diagnostic issues will also be discussed.

0.15 ASHA (I) Salon A

4:00 - 5:30 **MINISEMINAR 10**

The Scientific Basis of Fast ForWord

Charles I. Berlin, LSU Health Sciences Center

Central auditory disorders and some language disorders secondary to auditory temporal processing failures can be managed by this training program. Abnormal middle latency responses pre-therapy and changes post-therapy will be documented along with reports of MRI evidence showing how the impaired brain functions pre-treatment and normalizes itself after treatment. The neuroscientific underpinning of the program and its use of computer-stretched speech-like signals will be demonstrated along with examples of pre- and post-therapy behavioral improvement.

0.15 ASHA, 0.15 AAA (A) Salon E

4:00-5:30 **MINISEMINAR 11**

Specialty Recognition: A Panel Discussion

Specialty Recognition Programs in the field of speech-language pathology are a means by which consumers can identify practitioners with advanced knowledge and clinical expertise in a given area of practice. This panel will discuss the progress of various specialty recognition programs and the qualifications and procedures for application.

0.15 ASHA (I) Pyramid

4:00-5:30 **MINISEMINAR 12**

Audiology Doctoral Student with Cochlear Implant: A

Personal Case Study

Samuel R. Atcherson, University of Memphis

This presentation will be a unique opportunity for a sophisticated individual (an audiologist) with a cochlear implant to share his perspective and insights on the rehabilitation process. The presenter has a long-standing progressive hearing loss and was implanted in Summer 2001 after hearing aids were seen to be offering minimal benefit.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (I) Salon FGH

4:00-5:30 **MINISEMINAR 13**

Managing Compassion Fatigue

Cliff Heegel, Stress Reduction Center, Memphis, TN

Compassion fatigue is a form of burnout. It manifests as physical, emotional and spiritual exhaustion. In this experiential program you will learn how to identify and manage compassion fatigue in yourself and in your co-workers. You will practice several excellent efficient stress management strategies.

0.15 ASHA, 0.15 AAA (I) Salon D

4:00-5:30 **MINISEMINAR 14**

Survival Signing for the Audiologist and Speech-Language Pathologist

Laura Martin and Johnnie Bass, The University of Memphis

This session is designed for the audiologist/speech-language pathologist to learn basic signing skills for use in treatment and diagnostics. Videos of clinicians and clients using a basic signing vocabulary will be shown to demonstrate the use of total communication with various populations.

0.15 AAA, 0.15 AAA, 1.5 NIHIS (B) Conway Sevier

4:00-5:30 **POSTER SESSION**

Salon BC

Incorporating Visual Supports into Preschool Group Language Therapy

Angela Purviance and Elizabeth Roos

Vanderbilt Bill Wilkerson Center, Nashville, TN

Early Presenting Features of Children with Autism Spectrum Disorders (ASD)

Mary Schaffer, Kimberly Cobb, Jennifer Vick, and Wendy Stone

Vanderbilt Bill Wilkerson Center, Nashville, TN

4:30-5:30 **STUDENT FORUM**

David Wark, University of Memphis

Students, this is an opportunity to talk directly with Dr. David Wark, Director of Graduate Studies in the School of Audiology and Speech-Language Pathology at the U of M. This informal question and answer period will address the admissions process, program requirements, and financial assistance.

0.10 ASHA, 0.10 AAA, (B) Salon A

5:30-6:30 **RECEPTION**

Welcome to the Conference! Come join the Exhibitors for a wine and cheese reception. Salon BC and Preconvene Area

FRIDAY

7:30 - 2:00 **REGISTRATION** Preconvene Area

7:30 **COFFEE & PASTRIES** Salons B & C

8:00-6:00 **EXHIBITS** Preconvene Area

8:00-5:00 **AUSP Alumni Hospitality Room** McNair

8:00 - 10:30 **SHORT COURSE 7**

The Work Begins After the Screening: Identification, Amplification and Intervention

Christine Yoshinaga-Itano, University of Colorado-Boulder

This presentation will present speech, language and social emotional outcomes of screening, early identification and early intervention. Characteristics of the early-identified population will be discussed and intervention programs specific to their needs: unilateral hearing loss, auditory neuropathy, borderline hearing loss, congenital bilateral sensori-neural hearing loss from mild through profound degree.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (A) Pyramid

8:30-10:30 **SHORT COURSE 8**

Intervention Research in Child Language Disorders: Some Problems and Solutions

Marc Fey, University of Kansas

Despite recent interest in evidence-based practice, most SLPs working with children's language disorders do not seek empirical evidence to inform their clinical practice. There are reasons for this, most of which are well justified. These reasons and some potential solutions in the form of an intervention effectiveness research continuum will be presented.

0.2 ASHA (I) Salon DE

8:30-10:30 **SHORT COURSE 9**

Evaluation and Management of Speech Breathing Disorders: Principles and Methods

Thomas J. Hixon, University of Arizona

Principles and methods for the evaluation and management of speech breathing disorders will be covered, with a focus on neuromotor-based dysfunction in clients who can breathe on their own. A framework for dealing with such disorders will be discussed and elucidated through clinical examples.

0.2 ASHA (I) Salon FGH

8:30-10:00 **MINISEMINAR 15**

Fitting Hearing Aids For Special Population Hearing Losses

Steven Myhre, Oticon, Inc.

Special population audiograms, such as "ski" and "reverse slope," for example, often times require that the hearing aid's response fits not so much the shape of the audiogram, but the residual hearing of the patient. This course will teach some of the unusual fitting needs of special hearing losses.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (I) Conway Sevier

10:15-12:15 **SHORT COURSE 10**

BPPV: Identification/Treatment & Testing in Perspective

Neil T. Shepard, University of Pennsylvania Health System

The identification and treatment of Benign Paroxysmal Positional Vertigo is an important aspect of the evaluation of the dizzy and balance disorder patient. This short course will discuss in detail the identification of BPPV in all its variations and provide for the various treatment options with extensive eye movement videos and demonstrations of maneuvers.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (A) Conway Sevier

10:45-12:15 **MINISEMINAR 16**

Useful Assessment and Therapy Tools for the Student Clinician

Patti Solomon-Rice, San Jose State University

This presentation will provide student clinicians with handouts and resources for use with adults and parent/guardians of children displaying a variety of communicative disorders during clinic evaluations, as well as introduce interesting, innovative materials and activities for use with adults and children during therapy sessions.

0.15 ASHA (B) Salon A

10:45-12:15 **MINISEMINAR 17**

Trends in Pediatric Communication Research: A Panel Discussion

Marc Fey, University of Kansas

Linda Jarmulowicz, The University of Memphis

Patricia Kricos, University of Florida

Christine Yoshinaga-Itano, University of Colorado

This panel consists of researchers in the field of speech language pathology and audiology. Each member will briefly present a recent research finding regarding children and then expand on possible clinical applications of that finding. Open discussion with the audience is encouraged.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (I) Salon FGH

10:45-12:15 **MINISEMINAR 18**

Trends in Adult Communication Research: A Panel Discussion

Joel Kahane, The University of Memphis

Lisa Lucks Mendel, The University of Memphis

Richard Peach, Rush University

This panel consists of researchers in the field of speech language pathology and audiology. Each member will briefly present a recent research finding regarding adults and then expand on possible clinical applications of that finding. Open discussion with the audience is encouraged.

0.15, ASHA, 0.15 AAA, 1.5 NIHIS (I) Pyramid

12:15-2:00 **KEYNOTE LUNCHEON**

Reflections on a Career in Communication Disorders

Gerald M. Siegel

Salon DE

2:15- 3:45

POSTER SESSION
Salons BC

The Benefits of Sound Field Amplification in Elementary Education

Lisa Lucks Mendel, University of Memphis
Richard Roberts, University of Southern Florida
Julie Walton, University of Mississippi

Personal Stereo System Use in African American Youths

Lorra Pettit, Judy Fellows, and Kimberly Davis
University of Louisiana at Monroe

2:15-3:45

MINISEMINAR 19

Advanced Signal Processing: What We Learned from Field Trials

Melanie Gregan, Starkey Laboratories, Inc.

There exist several prescriptive methods for fitting hearing aid gain, but no validated guidelines for fitting aspects of signal processing designed to increase user acceptance of hearing aids. This course will report results of trials for adaptive noise management, feedback cancellation, and low-level expansion, and use them to illustrate principles of designing field trials for hearing aids.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (I) Salon A

2:15 - 3:45

MINISEMINAR 20

Word Learning in Language-Impaired Children: Factors, Assessment, and Intervention

Brenda L. Beverly, University of South Alabama

Typically developing preschoolers learn nine new words a day without over teaching, a feat termed fast mapping. Children with language impairment show deficits in fast mapping and word learning. Child, referent and event factors that affect word learning will be presented. Assessment and intervention methods will be discussed and demonstrated.

0.15 ASHA (I) Conway Sevier

2:15 - 3:45

MINISEMINAR 21

A Framework for Counseling Persons Who Stutter

Anthony DiLollo, The University of Mississippi

This course will present a Personal Construct Theory explanation of the maintenance of stuttering that implicates a lack of meaning of the fluent speaker role. A Narrative Therapy approach to the treatment of this problem will be explored, in which clients are guided through the process of deconstructing their stuttering-saturated narrative, followed by reconstruction of an alternative narrative that is more compatible with being a fluent speaker. Current research in this area will also be discussed.

0.15 ASHA (I) Salon FGH

2:30-5:30

SHORT COURSE 11

Oral Motor Skills: Impact on Function

Debra Beckman, Winter Park, FL

What is all the fuss about oral motor? Why should I as a speech pathologist give any thought to oral motor issues? Can't I just tell the person how I want them to change their speech, the way I always have? In this overview, Debra Beckman will share her perspective on specific oral motor interventions, assessment, stimulation versus intervention, soft tissue deformity, dysarthria and apraxia, and oral patterns needed for articulation. She will share case studies on slides and video, and will answer case questions from the conference attendees.

0.3 ASHA (I) Pyramid

4:00-6:00

SHORT COURSE 12

Audiologic Habilitation in a Universal Newborn Hearing Screening Program

Patricia B. Kricos, University of Florida

With implementation of Universal Newborn Hearing Screening, there is a pressing need for audiologic intervention for early-identified children. This presentation will focus on family counseling needs beyond the diagnosis of hearing loss. A family systems approach to meet the unique needs of parents of early-identified children will be described.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Salon E

4:00-6:00

SHORT COURSE 13

Mechanical and Behavioral Strategies for Managing Ventilator-Supported Speech

Jeannette D. Hoit, University of Arizona

Mechanical and behavioral management of speech in clients who are ventilator-supported will be covered, with a focus on those who use invasive positive-pressure ventilation. Mechanical management strategies will emphasize the use of ventilator adjustments designed to improve speech without compromising ventilation. Management principles will be illustrated with case examples.

0.2 ASHA (I) Salons FGH

4:00-5:30

MINISEMINAR 22

Hearing Assistive Technology in Telecommunications

Marta Tetzeli, Memphis, TN

The telephone is the most common link to the world. Many persons with hearing disability struggle using the telephone to the extent that their safety, employability and social function are compromised. This presentation will overview telecommunications hearing assistive technology (HAT), and match real-life needs to technology and resources.

0.15 ASHA, 0.15 AAA, 1.5 NIHIS (I) Conway Sevier

6:00-8:00

CONFERENCE RECEPTION

Come and join us for an evening filled with fun, music and refreshments. Silent Auction winners will be posted and special awards presented.

Salon ABCD

HOTEL

The Mid-South Conference will be held at The Memphis Marriott East, which is located in East Memphis at Interstate 240 and Perkins. The hotel offers many specialized services and luxurious accommodations including an exercise room and an indoor pool.

Individuals should call the Marriott direct for reservations at 1-800-627-3587. In order to receive the special group rate (\$91/night) you must indicate that you are attending the **Mid-South Conference on Communicative Disorders**. We encourage participants to make reservations as soon as possible. All requests should be made no later than February 6, 2002. Reservation requests after this date are subject to availability, and rates higher than the group rate may apply.

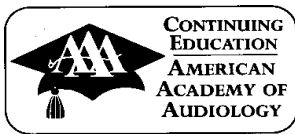
CONTINUING EDUCATION

NSSLHA-The University of Memphis is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 1.5 CEUs (intermediate and advanced levels; all professional areas). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

NSSLHA- The University of Memphis is approved by the American Academy of Audiology to offer AAA CEUs for this activity. The program is worth a maximum of 1.5 CEUs. Academy approval of this continuing education activity does not imply endorsement of course content, specific products or clinical procedures.

NIHIS hours are subject to approval by the National Institute for Hearing Instruments Studies. A maximum of 14.0 NIHIS hours are available.

* NOTE: One contact hour is equivalent to 0.1 ASHA/AAA CEU. Fractions of hours are dropped when calculating the CEU total.



The University of Memphis

A Tennessee Board of Regents Institution

The University of Memphis is an Equal Opportunity/Affirmative Action University.

It is committed to education of a non-racially identifiable student body.



NSSLHA

Memphis Speech and Hearing Center

807 Jefferson Avenue

Memphis, TN 38105

MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS REGISTRATION FORM

Registration Fees:

	One Day	Two Days	One Day (After 1/28/2002)	Two Days (After 1/28/2002)
Professionals:	\$65.00	\$95.00	\$75.00	\$105.00
Students:	\$40.00	\$40.00	\$40.00	\$ 40.00
Student Group (4 or more):	\$30.00	\$30.00	\$30.00	\$ 30.00

* Groups must send registration materials together. Each group member will need to complete a separate registration form.

* NIHIS CEUs will be offered, payable at the conference for \$25.00.

* Notice of cancellation must be received by February 14, 2002 to receive refund (80% of the registration fees will be refunded).

If you have any questions, please call Laura Plexico at (901) 678-5800, e-mail: midsouth@cc.memphis.edu with Laura Plexico as the subject heading or FAX (901) 525-1282.

**COMPLETE THIS ENTIRE FORM (TYPE OR PRINT)
(One per person)**

Name _____ Telephone (____) _____ Work (____) _____

Address _____ City/State/Zip _____

E-mail Address _____ U of M Alumnus? _____ Year Graduated _____

Place of Employment (for badge purposes) _____

Audiologist Speech Pathologist Other _____

Undergraduate Student Graduate Student University attending: _____

Do you have any special needs we can accommodate during the conference? _____

Days Attending: Thursday Friday Both

I will be attending with a student group from _____

Registration Fee \$ _____

Thursday Luncheon (\$9.00) \$ _____

Friday's Keynote Luncheon (\$9.50) \$ _____

Amount Enclosed \$ _____

Please check if you if you would like to receive confirmation by e-mail. A receipt will be enclosed in your packet when you arrive.

Check box if your address has changed. If you have had a change of address, please return the following updated information (even if you will not be attending the conference) so we can keep you current on Mid-South Conference events. Or, e-mail a change of address to midsouth@cc.memphis.edu with Laura Plexico as the subject.

Please make checks payable to the NSSLHA Mid-South Conference and return this form to: Laura Plexico, Mid-South Conference, 807 Jefferson Ave., Memphis, TN 38105.