

Milestone Evaluation

Student Name: _____

Evaluator Name: _____

Milestone (check one):

A. Comprehensive Exam

B. Prospectus Defense

C. Final Defense

Date: _____

Instructions: Please rate the student's performance in the above noted milestone on the following skills. Ratings should take into consideration both the written and oral components for each milestone.

All members of the student's Advisory Committee should rate the student independently. Ratings will be discussed by the Advisory Committee after the ratings are completed and revised based on the discussion if necessary. The ratings endorsed by the majority of committee members for each skill will be the rating that the student receives for that skill.

Ratings are based on the following scale: 1 = Excellent, 2 = Satisfactory, 3 = Unsatisfactory

Skill	Rating	Comment
Demonstrated an understanding of scientific literature.		
Critiqued and analyzed claims of others in a scientific context.		
Demonstrated an understanding of scientific terminology.		
Used concepts in biology to describe, explain, and evaluate phenomena and to generate new ideas.		
Formulated and tested alternative explanations and models on the basis of evidence.		
Asked scientific questions and constructed reasonable hypotheses.		
Practiced and understood the scientific method.		

Used appropriate applications of statistics and/or other analytical methods.		
Communicated effectively orally.		
Communicated effectively in written form.		

Student passed or failed? (Check one):

Passed

Failed

Comprehensive Exam

committee use only below

Satisfactory: All ratings = 1 or 2

Conditional Satisfactory: One or two ratings = 3

Unsatisfactory: Three or more ratings = 3

Prospectus Defense

Satisfactory: All ratings = 1 or 2

Conditional Satisfactory: One rating = 3

Unsatisfactory: Two or more ratings = 3

Final Defense

Satisfactory: All ratings = 1 or 2

Unsatisfactory: One or more ratings = 3

Advisory Committee Feedback and Recommendation:

(check one overall result)

satisfactory

conditional satisfactory

unsatisfactory