Assessment Rubric for Thesis/Dissertation Final Defense Results

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| Student’s Name: |       | Banner ID: | U      |
| Major: |       | Degree: |[ ]  MS |[ ]  PhD |
| Area of Concentration: |       | Date: |       |
| Thesis/Dissertation Title: |       |

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| **Criteria** | **Advanced (3)** | **Intermediate (2)** | **Beginner (1)** |
| **1** | **Research Question/Problem** | Communicates a high level of sophistication in presenting and situating research quesstion. | Clearly presents research question. | Research question unsophisticated or not clearly presented. |
| **2** | **Literature Review** | Demonstrates depth of knowledge and thorough preparation in review of literature. | Adequate literature review. | Literature review is incomplete, inaccurate and superficial. |
| **3** | **Methods** | Describes and competently implements appropriate methods. | Uses appropriate methods. | Methods not appropriate to research question. |
| **4** | **Results and Implications** | Presents results thoroughly, with full discussion of their implications for the research question. | Presents results with some discussion of their implications. | Presents results incompletely or inaccurately. |
| **5** | **Format and Organization** | Document is well organized and logical. Guides the reader through the chain of reasoning or progression of ideas.  | Document is adequately organized and logical. | Document is poorly organized. |
| **6** | **Citations and References** | Uses appropriate references with proper citations. | Uses some references with citations. | No references or citation used. |
| **7** | **Verbal Communication** | Oral defense presented clearly; questions answered directly and succinctly. | Oral defense presented clearly; questions answered adequately. | Oral defense disorganized; questions not answered adequately. |

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| **Committee Approvals:(Please print)** | **Signatures** | **Criteria** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **Overall** |
|       |  |  |  |  |  |  |  |  |  |
| Chair (Examining Committee) | Chair (Examining Committee) |  |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |  |  |
| Committee Member | Committee Member |  |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |  |  |
| Committee Member | Committee Member |  |  |  |  |  |  |  |  |
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| Committee Member | Committee Member |  |  |  |  |  |  |  |  |
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| Committee Member | Committee Member |  |  |  |  |  |  |  |  |
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| Committee Member | Committee Member |  |  |  |  |  |  |  |  |
|  | Criteria Averages |  |  |  |  |  |  |  |  |

Please complete this assessment form for each graduate student in your program upon completion of their Thesis or Dissertation Defense. Return this completed Assessment Rubric and the Thesis/Dissertation Final Defense Results form to your Graduate Coordinator or designee. Please note that this Assessment Rubric form will be used to assess the graduate student’s 1) research abilities, especially writing skills, and 2) oral presentation/communication/organizational skills (shaded areas).Your graduate coordinator will collect this SACS data for your MS candidates and will forward this rubric to the Associate Dean of Research and Graduate Studies for your PhD candidates. The Thesis/Dissertation Final Defense Results form will not be sent to the Graduate School until the graduate student’s committee members complete this rubric.