ADVISING FORM - EDUCATIONAL RESEARCH

PH.D Requirements - 54 hours minimum

Admission prerequisites (not counted toward doctorate):

EDPR 7521  Introduction to Educational Research  (EDPR 7523 can be a substitute)

Core (required for both EDPS and EDRS concentrations):

  Research
  EDPR 8541  Statistical Methods Applied to Education I
  EDPR 8542  Statistical Methods Applied to Education II
  EDPR 8561  Qualitative Methods in Education
  Two of the following courses (or equivalent substitutes):
    EDPR 8543  Research Design and Analysis
    EDPR 8549  Multivariate Statistics
    EDPR 8562  Designing Qualitative Research

  EDPR 8081 (3 hours) - Supervised Research

  Ed Psych
    3 hour course in Learning and Cognition
    3 hour course in Human Development

Educational Research Concentration

15 hours required within the concentration in addition to the above (may include an additional 6 hours of supervised research)

EDPR 8561  Qualitative Methods in Education
EDPR 8531  Computer as Research Tool
EDPR 8511  Measurement
EDPR 8512  Psychometric Theory
EDPR 8543  Research Design and Analysis
EDPR 8544  Applications of Multiple Regression
EDPR 8547  Sampling Design
EDPR 8551  Introduction to Evaluation Systems
EDPR 8549  Multivariate Statistics
EDPR 8554  Nonparametric Statistics
EDPR 8562  Designing Qualitative Research
EDPR 8572  Institutional Research in Education
EDPR 8008  Directed Readings
EDPR 8081  Supervised Research

A student may take statistics courses from the Mathematics/Statistics or Psychology Department to fulfill the 15 hour requirement if approved by advisor.

Elective  3 hours

Written and oral comprehensive examinations should be scheduled after a student completes course requirements and residency project. A student cannot enroll for dissertation hours until after passing the comprehensive examination.

Dissertation  12 hours