



EDUCATIONAL IMPACT STATEMENT

OUR MISSION

The mission of the C.H. Nash Museum at Chucalissa, a division of The University of Memphis, is to protect and interpret the Chucalissa archaeological site's cultural and natural environments, and to provide the University Community and the public with exceptional educational, participatory, and research opportunities on the landscape's past and present Native American and traditional cultures.

CHUCALISSA FACTS

- Since 1962, both the C.H. Nash Museum and the Chucalissa Site are publicly owned facilities operated by the University of Memphis.
- 100% of our educational programming is tied to state curriculum standards.
- 90% of our educational programming is developed by Museum Studies graduate students.
- In 2012, served 4,800 students in 90 area schools.
- Since 2008, more than 20 graduate assistants contributed over 14,000 hours of service.
- Since 2008, more than 30 interns contributed 5000 hours of service.
- Since 2012, AmeriCorps teams contributed 4500 hours of service.
- Since 2011, volunteers contributed more than 2000 hours of service.
- Since 2009, six Masters theses were based at the C.H. Nash Museum.

EXAMPLES OF PROGRAMS AND PROJECTS

Since 2009, we've hosted more than 50 graduate assistants and interns who developed over 25 major programs and projects, including:

- Cultural Heritage exhibit in collaboration with nine local high school students
- Medicinal plant sanctuary
- Creation of new and upgraded exhibits
- Recertification of our arboretum
- Upgraded collections management & facilities management policies
- Hands-on archaeology lab
- Guide for photographing and digitizing artifacts

"This is probably the 4th year I have brought a group of students to the museum. It is always one of the best field trips of the year."

"I love that so much is hands on and... the scavenger hunt was brilliant."

"This is a field trip that we will encourage our teachers to take in the future."





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ON A NATIONAL SCALE

- Museums spend more than \$2.2 billion a year on education, 3/4 of which is typically spent on to K-12 students.
- Museums receive more than 90 million visits each year from students in school groups.
- Each year, museums provide more than 18 million instructional hours for educational programs such as guided tours for students, staff visits to schools, school outreach through science vans and other traveling exhibits, and professional development for teachers (IMLS study).
- Museums tailor educational programs in math, science, art, literacy, language arts, history, civics and government, economics and financial literacy, geography, and social studies, often in coordination with state and local curriculum standards (IMLS study).
- At a time when elected leaders are trying to advance scientific literacy and compete globally in all sectors, museums are sparking the next generation of scientists, artists, political leaders, historians, and entrepreneurs.
- Teachers, students, and researchers benefit from access to trustworthy information through online collections and exhibits, although most museums need more help in developing their digital collections to meet this need.
- Americans view museums as one of the most important resources for educating our children and as one of the most trustworthy sources of objective information. According to a study by Indiana University, museums are considered a more reliable source of historical information than books, teachers, or even personal accounts by grandparents or other relatives.

“Class participation in drum playing was a lot of fun for the students as well as the teachers. Thank all of you so much.”

