SUMMER CONVOCATION

OF THE

ONE-HUNDRED and SECOND COMMENCEMENT

Sunday, August 10, 2014
3:00 p.m.
FedExForum
Graduates, Parents Family & Friends

Get Social!
#memphisgrad

Let’s start a TREND!
Caps and gowns are the latest fashion — TODAY!
Hashtag #memphisgrad to celebrate the moment with family and friends!
#memphisgrad

Celebrate and share your tweets, photos, and videos with us on Instagram, Twitter and Facebook.

LIVE Streaming Video
http://memphis.edu/commencement/live/
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THE TENNESSEE BOARD OF REGENTS

The Tennessee Board of Regents is among the nation’s largest higher education systems, governing 46 post-secondary educational institutions. The TBR system includes six universities, 13 two-year colleges and 27 colleges of applied technology, providing programs across the state to more than 200,000 students.

MEMBERS OF THE BOARD

THE HONORABLE BILL HASLAM, Governor
THE HONORABLE KEVIN S. HUFFMAN, Commissioner of Education
THE HONORABLE JULIUS JOHNSON, Commissioner of Agriculture
THE HONORABLE RICHARD RHODA, EXECUTIVE DIRECTOR, Tennessee Higher Education Commission
THE HONORABLE JOHNNY D. STITES, II
THE HONORABLE JOHN S. “STEVE” COPELAND
THE HONORABLE GREGORY DUCKETT
THE HONORABLE JOHN FARRIS
THE HONORABLE DARRELL S. FREEMAN
THE HONORABLE TOM GRISCOM
THE HONORABLE JONAS KISBER
THE HONORABLE FRAN MARCUM
THE HONORABLE J. PARKER SMITH
THE HONORABLE HOWARD RODDY
THE HONORABLE EMILY J. REYNOLDS
THE HONORABLE ROBERT P. THOMAS
THE HONORABLE DANNI B. VARLAN

THE HONORABLE DEANNA WALLACE, Faculty Regent
THE HONORABLE ASHLEY HUMPHREY, Student Regent

MR. JOHN G. MORGAN, Chancellor
HISTORICAL HERITAGE

For over 100 years, the University of Memphis has been a catalyst for progress in the city, the state of Tennessee and the surrounding Mid-South region. As a doctoral degree-granting metropolitan research university, we are committed to excellence at all levels: undergraduate, graduate and professional. The University of Memphis’ roots date back to 1912 when it began as West Tennessee State Normal School and its main purpose was to educate public school teachers. While our name has changed several times throughout the years, the University has continued to be guided by the principles of academic integrity, sound management and equal opportunity. In 1968, it saw its first doctoral graduate, and since its doors first opened has conferred over 160,000 degrees.

The main campus lies in the heart of a widespread metropolis and combines the convenience of a large city with the atmosphere of a residential neighborhood. Additionally, the University consists of several satellite campuses, including Collierville, Dyersburg, Millington and Jackson, Tenn. In 2011, the University of Memphis obtained the Lambuth University campus and now offers four-year degrees at what is now the University of Memphis Lambuth campus.

As the flagship of the Tennessee Board of Regents system, the University of Memphis awards more than 4,000 degrees annually. Divisions of the study include the College of Arts & Sciences, Fogelman College of Business & Economics, the College of Communication and Fine Arts, the College of Education, Health and Human Sciences, Herff College of Engineering, Loewenberg School of Nursing, University College, Graduate School, Cecil C. Humphreys School of Law, the School of Communication Sciences and Disorders and the School of Public Health.

The University offers 17 bachelor’s degrees in more than 50 majors and 70 concentrations, master’s degrees in more than 56 subjects, doctoral degrees in 26 disciplines, a specialist’s degree in education, the Juris Doctor and an ever-changing online degree program. Reflecting on its commitment to the highest levels of excellence in teaching and national prominence in research, the University of Memphis has five Centers of Excellence and 26 Chairs of Excellence. Its full-time faculty number more than 850. Our wireless campus educates more than 22,000 students each year. Our faculty have won national awards ranging from Emmys and Grammys to the prestigious Peabody Award. In later years, the campus has seen recent changes and additions including the opening of a newly designed University Center, opening of the FedEx Institute of Technology, the Kemmons Wilson School of Hospitality and Resort Management, the John Wilder Student Services Tower and the Michael D. Rose Theatre Lecture Hall. The Cecil C. Humphreys School of Law is now housed in the historic U.S. Customs House and Post Office in downtown Memphis, a significant achievement for both the city and the University. While instruction, service and research are our primary emphases, the University also commits its resources to the social, cultural and economic welfare of the region through partnerships with many public and private organizations. As we move toward our next 100 years, the University of Memphis is poised to enhance its national and international reputation as one of America’s great metropolitan research universities.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is the voice of students at the University of Memphis. The SGA is comprised of three branches of government: executive, judicial (Student Court) and legislative (Senate). Elections are held in April. The SGA funds travel for individual students and organizations, including trips to conferences relating to the student’s field of academic interest and leadership conferences. It sponsors Frosh Camp to help incoming first-time freshmen establish friendships, learn about what is offered on campus, begin the adjustment to college life, and have a successful first year. The SGA also sponsors the Mr. and Ms. U of M contest during football Homecoming each fall. Student senators present resolutions as bills to the Student Senate for benefit of the general student body.

2014-2015 Officers

Ricky Kirby, President
Protej (Tatiana) Ingram, Vice President
Charles Uffelman, Speaker
Cole Roe, Chief Justice
Caleb Lies, Speaker Pro-Temp
Willard R. Sparks Eminent Faculty Award
Dr. Kenneth Ward
Commencement Speaker
Professor, Director of the Division of Social and Behavioral Sciences, School of Public Health

Dr. Kenneth Ward’s research applies behavioral science to prevent and manage chronic diseases, including heart disease, cancer, and osteoporosis, and he has made important advances in trans-disciplinary training for the next generation of behavioral scientists. His reputation and accomplishments place him among the top researchers in tobacco use prevention and cessation. Dr. Ward is a founder and the current intervention director of the Syrian Center for Tobacco Studies, which has made important contributions to global tobacco control. He and his collaborators recently published the first controlled trial of a smoking intervention study conducted in a developing country. He also was an invited speaker at the First International Conference on Waterpipe Smoking in Abu Dhabi, where he delivered two keynote presentations and a workshop. Another focus of Dr. Ward’s research has been the prevention of childhood obesity, particularly among underserved and low-income populations.

Dr. Ward has received consistent funding from the National Institutes of Health, since joining the University and has served as principal investigator or co-investigator, on 35 grants totaling $16.5 million. He has published more than 100 peer-reviewed manuscripts, offered numerous scientific presentations at U.S. and international meetings, served on NIH review committees, and is sought after as a reviewer and journal editor. He is an elected fellow of the American Academy of Health Behavior and the Society of Behavioral Medicine and was awarded the Faudree Professorship in 2010. Formerly director of the U of M’s Center for Community Health, Dr. Ward has had an invaluable impact on the careers of many fellow faculty members, encouraging scores of scientists to pursue external research funding and raising the University’s reputation locally and nationally. A gifted teacher and mentor, Ward has supervised dozens of doctoral students and post-doctoral fellows. He maintains an active teaching schedule, has developed key courses in public health and led the launching of the doctoral program in Social and Behavioral Sciences.
ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between “town and gown.” The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master’s gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor’s, master’s, and doctor’s), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor’s degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

In the last few years, many universities have decided to return to a distinctive gown design. For instance, Columbia’s is now slate gray, Rochester’s a dandelion yellow, Northwestern’s is purple. The doctoral gown, with facing of black velvet, now has sleeve bands in the color of the wearer’s discipline. Some have replaced the mortarboard with a soft velvet tam with a gold tassel.

Following is a list of the hood and tassel colors that represent several categories of learning:

<table>
<thead>
<tr>
<th>Arts, Letters, Humanities</th>
<th>White</th>
<th>Health Administration</th>
<th>Green</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Violet</td>
<td>Journalism</td>
<td>Crimson</td>
</tr>
<tr>
<td>Audiology</td>
<td>Forest Green</td>
<td>Law</td>
<td>Purple</td>
</tr>
<tr>
<td>Speech Pathology</td>
<td>Royal Blue</td>
<td>Music</td>
<td>Pink</td>
</tr>
<tr>
<td>City &amp; Regional Planning</td>
<td>Scarlet Red</td>
<td>Nursing</td>
<td>Apricot</td>
</tr>
<tr>
<td>Commerce, Accountancy, Business</td>
<td>Sapphire Blue</td>
<td>Philosophy</td>
<td>White</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>Silver Gray</td>
<td>Physical Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Economics</td>
<td>Copper</td>
<td>Public Administration</td>
<td>Peacock Blue</td>
</tr>
<tr>
<td>Education</td>
<td>Light Blue</td>
<td>Public Health</td>
<td>Salmon</td>
</tr>
<tr>
<td>Engineering</td>
<td>Orange</td>
<td>Science</td>
<td>Golden Yellow</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Brown</td>
<td>Social Work</td>
<td>Citron</td>
</tr>
</tbody>
</table>

All hoods are edged with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors’ and masters’ caps.

The lining of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Virginia Tech, orange and maroon; Wisconsin, bright red; Yale, royal blue.
UNDERGRADUATE

CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of “A” as 4.0, three designations of graduation honors are recognized.*

Summa cum laude ....................... 3.80 - 4.00 ............................ Gold Cord
Magna cum laude ....................... 3.50 - 3.79 .......................... Crimson Cord
Cum laude ................................ 3.25 - 3.49 ....................... White Cord

GRADUATION WITH HONORS

Students may earn Honors distinction by meeting requirements of the campus-wide University Honors Program and/or fulfilling requirements for departmental honors programs. These requirements involve a combination of special honors coursework, independent study, and usually an honors thesis or project. Students who successfully complete University Honors Program requirements are awarded their degrees with honors (e.g., University Honors or University Honors with Thesis). Students completing departmental honors programs are awarded their degree with honors in their area of concentration (e.g., With Honors in English).

*Note: The commencement program is a roster of candidates, not an official list of graduates. Appropriate degrees and honors will be awarded to candidates who successfully complete all requirements by established deadlines. The posting of the earned degree on the official university transcript is the institution’s affirmation of possession of the degree.

Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-two (42) semester hours at the University of Memphis and the grade point average as of the term prior to the final semester.

COMMON CENTS CAMPAIGN

Congratulations, Graduates! Thank you to those who supported the Common Cents Student Giving Campaign! Your gifts to the McWherter Library Laptop Project will have a lasting impact at the University of Memphis. Your support influences future University of Memphis classes who will be inspired by your leadership. To view the entire list of student donors, visit www.memphis.edu/commoncents.
CEREMONY
10:00 A.M.

DOCTORAL HOODING CEREMONY
CECIL C. HUMPHREYS SCHOOL OF LAW
SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
HERFF COLLEGE OF ENGINEERING
UNIVERSITY COLLEGE
LOEWENBERG SCHOOL OF NURSING
COLLEGE OF COMMUNICATION AND FINE ARTS
COLLEGE OF EDUCATION, HEALTH AND HUMAN SCIENCES
FOGELMAN COLLEGE OF BUSINESS & ECONOMICS
COLLEGE OF ARTS & SCIENCES
### LEFT SIDE

1. Dr. Karen Weddle-West, Interim Provost  
2. Mr. Ricky Kirby, President, Student Government Association  
3. Ms. Anita Vaughn, Vice President, National Alumni Association  
4. Ms. Ellen Watson, Chief Information Officer and Vice Provost for Information Technology  
5. Dr. Rosie Phillips Bingham, Vice President for Student Affairs  
6. Dr. Reginald Leon Green, President, Faculty Senate  
7. Ms. Bethania Baray, Soloist  
8. Dr. Sylverna V. Ford, Dean, University Libraries  
9. Dr. Thomas Nenon, Dean, College of Arts & Sciences  
10. Dr. Charles A. Pierce, Professor and Chair of Management, Fogelman College of Business & Economics  
11. Dr. Ernest Rakow, Interim Dean, College of Education, Health and Human Sciences  
12. Dr. Richard R. Ranta, Dean, College of Communication and Fine Arts

### RIGHT SIDE

1. Dr. M. David Rudd, President  
2. Dr. Kenneth Daniel Ward, Speaker, 2014 Eminent Faculty Award Winner  
3. Ms. Jeannie Smith, Assistant Vice President Finance  
4. Ms. Linda Bonnin, Vice President for Communications, Public Relations and Marketing  
5. Dr. Jasbir Dhaliwal, Interim Dean of the Graduate School and Vice Provost for Academic Affairs  
6. Dr. Gayle Shiba, Associate Dean, Loewenberg School of Nursing  
7. Dr. Dan L. Lattimore, Dean, University College  
8. Dr. Richard Joseph Sweigard, Dean, Herff College of Engineering  
9. Dr. Lisa Klesges, Dean, School of Public Health  
10. Dr. Maurice Mendel, Dean, School of Communication Sciences and Disorders  
11. Mr. Peter Letsou, Dean, Cecil C. Humphreys School of Law

**Pronouncer**  
Mr. Curt Hart
PROGRAM

Pre-Commencement Concert features Prelude and Fanfare selections performed by:
The River City Concert Band
Dr. Sidney J. McKay, Conductor

PRESIDING .................................................................................................................................Dr. Karen Weddle-West, Interim Provost

Prelude and Fanfare:
Poe and Peasant ..............................................................................................................................Franz von Suppe
Fanfare for Graduation ....................................................................................................................Paul Yoder

PROCESSIONAL*

Pomp and Circumstance March No. 1 ..............................................................................................Sir Edward Elgar

PRESENTATION OF COLORS* .......................................................................................................The Color Guard
United States Army, Air Force and Navy Reserve Officers Training Corps

THE STAR SPANGLED BANNER* ......................................................................................................Francis Scott Key

Ms. Bethania Baray

SALUTATIONS TO THE CLASS
President, Student Government Association ......................................................................................Mr. Ricky Kirby

THE PRESIDENT’S WELCOME .......................................................................................................Dr. M. David Rudd

President of the University

ADDRESS ..............................................................................................................................................Dr. Kenneth D. Rudd

Eminent Faculty Award Recipient 2014

PRESENTATION OF THE CANDIDATES ............................................................................................The Academic Deans

CONFERRAL OF DEGREES IN COURSE ..........................................................................................Dr. M. David Rudd

University of Memphis Alumni Association ......................................................................................Ms. Anita Vaughn

PRONOUNCER .......................................................................................................................................Mr. Curt Hart

The Doctoral Degrees
The Law Degrees
The Specialist and Masters Degrees
The Baccalaureate Degrees

Acknowledgement of Faculty Members ...........................................................................................University of Memphis Faculty

Acknowledgement of Family, Friends and Special Guests. .................................................................Family and Friends

RECESSIONAL*

THE ALMA MATER ............................................................................................................................J. W. Brister

Ms. Baray

Pomp and Circumstance March #4 ......................................................................................................Sir Edward Elgar

*Please stand as you are able

Guests are requested to remain in guest seating during the ceremony; and, after the
Alma Mater, to remain in place until the Platform Party has departed.
The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF MUSICAL ARTS

Wendy A. Grew – Rudi E. Scheidt School of Music
            BM, 1997, Stephen F. Austin State University
            MM, 2006, Sam Houston State University
            Major Professor: Dr. Michelle Vigneau

Michelle Cacho Nicolasora – Rudi E. Scheidt School of Music
            BM, 2003, University of the Philippines
            MM, 2009, University of the Philippines
            Major Professor: Dr. Victor S. Asuncion (May, 2014)

T. Jon Pelon – Rudi E. Scheidt School of Music
            BA, 2005, Grand Valley State University
            MMU, 2009, Wright State University
            Dissertation: “Pranks and Puns: The Use of the Tenor Tuba in Janáček’s Capriccio”
            Major Professor: Dr. John T. Mueller
DOCTOR OF EDUCATION

Abigail Leigh Braddock – Department of Leadership
BA, 2002, University of Tennessee, Knoxville
MSED, 2003, University of Tennessee, Knoxville
Dissertation: "Organized Chaos: A Qualitative Case Study of the Initiative to Measure Teacher Effectiveness in Tennessee"
Major Professor: Dr. Larry McNeal

Dorian S. B. Brown – Department of Instruction and Curriculum Leadership
BBA, 2001, University of Memphis
MAT, 2009, University of Memphis
Major Professor: Dr. Michael M. Grant

Tiffany LaRae Freeze Denton – Department of Instruction and Curriculum Leadership
BA, 2004, Harding University
MA, 2005, University of Memphis
EDS, 2007, University of Memphis
Dissertation: "Temporal Discounting: Using a Shifting Delay Procedure to Teach Delay-to-Reinforcement"
Major Professor: Dr. James N. Meindl

Margaret Ann Gilmore – Department of Leadership
BS, 1983, Arkansas State University
MS, 1985, Arkansas State University
Dissertation: "A Comparative Analysis of the Peak Experiences of Eleventh Grade Students Who Are On Track and Are Not On Track for Graduation"
Major Professor: Dr. Reginald L. Green

Jerry Anthony Hunnicutt – Department of Leadership
BBA, 1988, University of Arkansas, Little Rock
MED, 1990 University of Arkansas, Little Rock
MSE, 1993, University of Central Arkansas
Dissertation: "Online Course Attrition in Arkansas' Two-Year Colleges"
Major Professor: Dr. Barbara Mullins-Nelson

Sharlese Louise James – Department of Instruction and Curriculum Leadership
BSE, 1995, Delta State University
MED, 1999, Delta State University
EDS, 2000, Delta State University
Dissertation: "How a Computer-Assisted Instructional Program Affects the Reading Fluency of a Selected Group of Second Grade Students"
Major Professor: Dr. Lee E. Allen

William Melvin Johnson, Sr. – Department of Leadership
BS, 1999, Florida A&M University
MME, 2004, Northern Illinois University
Dissertation: "An Examination of Traditional and Non-Traditional African American Male Students’ Perceptions of the Community College Environment, their Quality of Effort, Gains, and Inclination to Persist"
Major Professor: Dr. Larry McNeal

Rosalynn Martin – Department of Leadership
BS, 1990, Alcorn State University
MBA, 1994, Jackson State University
Dissertation: "Examining the Factors Influencing Female African American Doctoral Students to Select Higher Education Leadership as a Career"
Major Professor: Dr. Katrina A. Meyer

Emily Warren Meadows – Department of Counseling, Educational Psychology and Research
BA, 2004, Christian Brothers University
MA, 2006, Louisiana State University
Dissertation: "A Model for Educating and Training School Counselor Directors"
Major Professor: Dr. Richard K. James
DOCTOR OF EDUCATION

Heather Annie Marie Sacharczyk – Department of Leadership
BS, 2003, Norfolk State University
MED, 2008, Christian Brothers University
Dissertation: “Rural School Districts’ Personnel Directors’ and Human Resource Directors’ Factors and Strategies of the Recruitment and Retention of Teachers”
Major Professor: Dr. Larry McNeal

Vonda Kim Scipio – Department of Instruction and Curriculum Leadership
BS, 1994, Upsala College
MA, 2006, Kean University
Major Professor: Dr. Vivian Gunn Morris

Sarah Dawn Smilowitz – Department of Instruction and Curriculum Leadership
BA, 2000, University of Memphis
MAT, 2005, University of Memphis
Dissertation: “The Effect of High-Stakes Testing and Social Studies Pedagogy: An Examination of Social Studies Teaching Methods and Curriculum”
Major Professor: Dr. Jeffrey M. Byford

Jeffrey Brian Smith – Department of Instruction and Curriculum Leadership
BA, 1999, Southern Illinois University, Carbondale
MS, 2002, Southern Illinois University, Carbondale
Dissertation: “Evaluating the Use of Video Observations with Behavioral Clinical Supervision”
Major Professor: Dr. Laura B. Casey

Carol Lee Shelly Wallace – Department of Leadership
BS, 1977, Marymount College
MS, 1987, University of Tennessee, Knoxville
Dissertation: “Learning to Practice: A Case Study of the Experiences of Public Health Registered Dietitians in Professional Lifelong Learning”
Major Professor: Dr. Mitsunori Misawa

Willie Carnell Williams – Department of Leadership
BS, 1993, Arkansas State University
MS, 2001, Arkansas State University
Dissertation: “Parent Perceptions of Parental Involvement in a Mid-South Suburban School District”
Major Professor: Dr. Larry McNeal

DOCTOR OF PHILOSOPHY

Robin Johnson Brooksby – Department of Counseling, Educational Psychology and Research
BS, 2007, Brigham Young University
MA, 2009, Gongaza University
Dissertation: “Social Media: A Case of Publicness”
Major Professor: Dr. Sara K. Bridges

Aaron William Brown – Department of Chemistry
BSCH, 2009, Southern Illinois University, Carbondale
MS, 2012, University of Memphis
Dissertation: “Using Gas Chromatography to Investigate Volatile Organics in Drinking Water”
Major Professor: Dr. Gary L. Emmert
DOCTOR OF PHILOSOPHY

Laurie A. Burke – Department of Psychology
BA, 2007, Marylhurst University
MS, 2009, University of Memphis
Dissertation: “Spiritual Struggle Following Violent Death Loss: Complicated Grief and Complicated Spiritual Grief”
Major Professor: Dr. Robert A. Neimeyer

Lauren Elizabeth Burrows – School of Communication Sciences and Disorders
BA, 2007, Temple University
MA, 2009, Temple University
Dissertation: “The Learning of Phonetic Flap by English Language Learners: Data from Kindergarten and Fourth Grade”
Major Professor: Dr. D. Kimbrough Oller

Xueyuan Cao – Department of Mathematical Sciences
BAG, 1993, Shandong Agriculture University
PHD, 2005, Iowa State University
MS, 2006, Iowa State University
Dissertation: “Set Based Association Testing in High Dimensional Genomic Studies”
Major Professor: Dr. E. Olusegun George

Ronald H. Dallas, Jr. – School of Public Health
BS, 2006, Mississippi State University
MS, 2008, Mississippi State University
Dissertation: “Post-Transition Outcomes from Pediatric to Adult Health Care among Young People Living with Human Immunodeficiency Virus (HIV)”
Major Professor: Dr. Satish K. Kedia

Heather Jane Dannison – Department of Counseling, Educational Psychology and Research
BS, 2005, Michigan State University
MA, 2010, Western Michigan University
Dissertation: “Identity Negotiation: Straight-Ally Conservative Christians in the Mid-South”
Major Professor: Dr. Sara K. Bridges

Vivek Varma Datla – Department of Computer Science
BTECH, 2005, Jawaharlal Nehru Technological University
MS, 2008, University of Memphis
Dissertation: “Data-Driven Approach for Thematic Role Extraction”
Major Professor: Dr. King-Ip Lin

Ramya Dharam – Department of Computer Science
BE, 2007, Vishveshwariah Technological University
MS, 2009, Santa Clara University
Dissertation: “Runtime Monitoring Technique to Detect and Prevent SQL Injection Attacks”
Major Professor: Dr. Sajjan G. Shiva

Jordan A. Fields – Department of Psychology
BA, 2006, Dartmouth College
MS, 2010, The University of Memphis
Major Professor: Dr. Meghan E. McDevitt-Murphy

Bridget Sutton Fisher – Department of Biological Sciences
BS, 2003, Western Kentucky University
MS, 2008, Western Kentucky University
Major Professor: Dr. Carlos Lopez-Estrano

Carolyn McGregor Forsyth – Department of Psychology
BA, 2006, University of Memphis
MS, 2012, University of Memphis
Dissertation: “Predicting Learning: A Fine-Grained Analysis of Learning within a Serious Game”
Major Professor: Dr. Arthur C. Graesser

Stephanie Hairston – School of Accountancy
BS, 2008, Wake Forest University
MS, 2009, Wake Forest University
Major Professor: Dr. J. David Spiceland
Gahangir Hossain – Department of Electrical and Computer Engineering
BS, 1998, Shah Jalal University of Science and Technology
BS, 2008, Bangladesh University of Engineering and Technology
MS, 2014, University of Memphis
Dissertation: “Modeling Cognitive Ability-Demand Gaps in Collaborative
Sense-making and Designing Assistive Technology Solutions”
Major Professor: Dr. Mohammed Yeasin

Seyed Mehrdad Hosseini – Department of Civil Engineering
BS, 2003, The University of Guilan
MS, 2005, Imam Khomeini International University
Dissertation: “Reducing Uncertainties in the Velocities Determined
by Inversion of Phase Velocity Dispersion Curves Using
Synthetic Seismograms”
Major Professor: Dr. Shahram Pezeshk

Arthur Lau Hullender – Department of English
BA, 1998, Memphis College of Art
MA, 2005, University of Memphis
Dissertation: “A Contrastive Corpus Analysis between Modern Art
Criticism and Photography Criticism for Curriculum
Development in Art ESP”
Major Professor: Dr. Teresa S. Dalle

Ashley Michelle Hum – Department of Psychology
BA, 2007, Christian Brothers University
MS, 2009, University of Memphis
Dissertation: “The Associations between Adolescent Smoking Trajectories
and Physician Tobacco Communications, Gender, and
Ethnicity”
Major Professor: Dr. Leslie A. Robinson

Aron Matthew Katz – Department of Counseling, Educational
Psychology and Research
BA, 2004, Cornell University
MMFT, 2009, University of Southern California
Dissertation: “Testing the Role of Body Vigilance as a Precipitating
Factor in the Cognitive Behavioral Model of Medically
Unexplained Illness”
Major Professor: Dr. Douglas C. Strohmer

Blair Allison Lehman – Department of Psychology
BA, 2008, Rhodes College
MS, 2012, University of Memphis
Dissertation: “Interventions to Regulate Confusion during Learning”
Major Professor: Dr. Arthur C. Graesser

Richelle Ashley McGhee Long – Department of Counseling, Educational
Psychology and Research
BA, 2007, University of California, San Diego
MS, 2010, Drexel University
Victims of Human Sex Trafficking in the United States”
Major Professor: Dr. Suzanne H. Lease

Lakshman Iyer Mahadevan – Department of Management Information
Systems
BTECH, 1991, Government Engineering College, Thrissur
MS, 1996, University of Memphis
MBA, 2006, University of Memphis
Dissertation: “Examining Organization Implications of Innovations in
Software Development: Agile and Simulation”
Co-Major Professors: Dr. William J. Kettinger and Dr. Chen Zhang

Ryan James McCall – Department of Computer Science
BA, 2007, Lafayette College
MS, 2009, University of Memphis
Dissertation: “Fundamental Motivation and Perception for a Systems-Level
Cognitive Architecture”
Major Professor: Dr. Stanley Franklin

Jacob E. McMillan – Department of Chemistry
BSCH, 2009, University of Memphis
MS, 2013, University of Memphis
Dissertation: “An Integrated Approach to Understanding the Structure and
Function of the Large-Conductance, Voltage- and Calcium-
Activated Potassium Channel”
Major Professor: Dr. Abby L. Baker
Mohamed Abdel-aziz Mekhaimer – Department of Finance, Insurance and Real Estate
BCOM, 2005, Mansoura University
MS, 2007, University of Plymouth
Dissertation: “Two Essays in Stock Market Liquidity”
Co-Major Professors: Dr. Christine Jiang and Dr. Sandra C. Mortal

Rachel Jana Mittelman – Department of History
BSG, 2003, Tufts University
MA, 2006, Pennsylvania State University
Dissertation: “Ceramics as an Ethnic Identifier: Libyans in the Nile Delta during the Third Intermediate Period”
Major Professor: Dr. Suzanne Onstine

Brent Wesley Morgan – Department of Psychology
BA, 2003, Rhodes College
MS, 2010, University of Memphis
Dissertation: “The Impact of Mood on Multitasking Performance and Adaptation”
Major Professor: Dr. Arthur C. Graesser

Mohammad Said Najjar – Department of Management Information Systems
BS, 2002, University of Jordan
Dissertation: “Serving the IS Customer in Good Times and Bad: Pathways to Satisfaction and Value”
Major Professor: Dr. William J. Kettinger

Michael Charles Nolen – Department of Computer Science
BS, 1989, Lambuth College
MS, 2002, University of Memphis
Dissertation: “R-Forest for Approximate Nearest Neighbor Queries in High Dimensional Space”
Major Professor: Dr. King-Ip Lin

Archandria Colette Owens – Department of Counseling, Educational Psychology and Research
BA, 2004, Texas Tech University
MA, 2010, University of Detroit Mercy
Major Professor: Dr. Sara K. Bridges

Bhavik Rajesh Parikh – Department of Finance, Insurance and Real Estate
BE, 2006, University of Mumbai
MS, 2009, Illinois Institute of Technology
Dissertation: “Three Essays in International Finance”
Major Professor: Dr. Ronald W. Spahr

Courtney Janae Peasant – Department of Psychology
BS, 2008, Florida A&M University
MS, 2011, University of Memphis
Dissertation: “Configuration of Sexual Risk: A Person-Centered Approach”
Major Professor: Dr. James G. Murphy

Kevin Jason Powell – Department of Counseling, Educational Psychology and Research
BS, 2003, Boston University
MA, 2010, Humboldt State University
Dissertation: “Stigma Against Mental Illness: The Influence of Empathy, Perspective-taking, Exposure to and Familiarity with Mental Illness”
Major Professor: Dr. Sara K. Bridges

Nicholas Daniel Rhew – Department of Management
BS, 2008, University of Evansville
MBA, 2011, University of Southern Indiana
Dissertation: “One BRIC at a Time: Deconstructing the Emerging Markets Concept”
Major Professor: Dr. Peter Wright
Kenneth Geoffrey Richter – Department of English
BA, 1991, University of California, Santa Cruz
MA, 2011, University of Memphis
Dissertation: “Second Language Teacher Education: The Development of Pre-Service Teacher Cognitions about the Characteristics and Practices of Effective ESL Instructors”
Major Professor: Dr. Emily A. Thrush

Ji Woo Ryou – School of Accountancy
BBA, 2006, Chung-Ang University
MS, 2010, Oklahoma State University
Co-Major Professors: Dr. Zabihollah Rezaee and Dr. Hyun Hong

Sanaz Saadat – Department of Civil Engineering
BS, 2006, Iran University of Science and Technology
MS, 2008, Iran University of Science and Technology
Dissertation: “Probabilistic Seismic Loss Analysis for Design of Steel Structures – Optimizing for Multiple-Objective Functions”
Major Professor: Dr. Charles V. Camp

Adriane Maria Fertitta Sanders – Department of Psychology
BA, 2006, University of Memphis
MS, 2009, University of Memphis
Major Professor: Dr. Lynda M. Sagrestano

Christopher B. Simmons – Department of Computer Science
BSCS, 2003, Tennessee State University
MS, 2006, Carnegie Mellon University
Major Professor: Dr. Sajjan G. Shiva

Matthew Paul Smeltzer – School of Public Health
BS, 2001, Harding University
MS, 2004, University of Florida
Dissertation: “An Epidemiologic Evaluation of Sickle Cell Disease in the United States: Birth Prevalence, Distance as a Barrier to Care, and Potential Bias in a Clinical Trial of Hydroxyurea”
Major Professor: Dr. Vikki G. Nolan

Robert Steinbauer – Department of Management
MAG, 2006, Wiener Neustadt
MBA, 2007, Arkansas State University
Dissertation: “Mentor Influence on Protege Moral Disengagement: A Longitudinal Investigation”
Major Professor: Dr. Robert Renn

Rashunda LaRuth Stitt – Department of Counseling, Educational Psychology and Research
BS, 2006, Howard University
MS, 2009, University of West Florida
Dissertation: “‘Sounds like Something a White Man Should be doing’: Academic Identity in African American Female Engineering Students”
Major Professor: Dr. Christian Mueller

Amber Chauncey Strain – Department of Psychology
BS, 2008, Middle Tennessee State University
MS, 2010, University of Memphis
Dissertation: “Emotion Regulation to Facilitate the Process and Products of Learning in an Online Learning Environments”
Major Professor: Dr. Arthur C. Graesser

Allison Marie Yurasek – Department of Psychology
BA, 2007, Marietta College
MA, 2008, Marietta College
Dissertation: “A Randomized Controlled Trial of a Behavioral Economic Intervention for Substance Abuse in a Diverse College Sample”
Major Professor: Dr. James G. Murphy
The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law, but they also are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to instill in each graduate a sense of responsibility to improve the access to legal services for all persons and every segment of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining the high ethical standards that are expected of lawyers in today’s society. The graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

John C. Catmur Jr.  John Aaron Cox  Kenneth Mark Rutzky
BA, 2011, Furman University  BSBA, 2011, University of Tennessee  BS, 2009, Middle Tennessee State University
THE SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
Dean, Maurice I. Mendel, Ph.D.

The School of Communication Sciences and Disorders strives to instill students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving that leads to a love of learning. At the applied level, the master's degree, in speech-language pathology (M.A.) and the clinical doctorate in Audiology (Au.D.) emphasize theoretical and applied aspects of communication disorders and prepare graduates for clinical careers within the fields and for further graduate study. At the research level, the doctor of philosophy (Ph.D.) program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for postdoctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Year</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katherine Wright Allen</td>
<td>BSN</td>
<td>University of Memphis</td>
<td>2009</td>
<td>Memphis</td>
</tr>
<tr>
<td>Catherine Jane Berger</td>
<td>BA</td>
<td>Trinity University</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Kara G. Cawley</td>
<td>BFSCS</td>
<td>University of Georgia</td>
<td>2012</td>
<td></td>
</tr>
<tr>
<td>Amanda Brophy Christensen</td>
<td>BA</td>
<td>University of Southern California</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Kenneth David Edgington</td>
<td>BA</td>
<td>Michigan State University</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>Kathryn Alexis Glaser</td>
<td>BA</td>
<td>University of Memphis</td>
<td>2012</td>
<td></td>
</tr>
<tr>
<td>Lilly Maria Manzi</td>
<td>BA</td>
<td>Wittenberg University</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>Erin Griffin</td>
<td>BA</td>
<td>University of Texas at Austin</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Jody Elissa Rigdon</td>
<td>BIS</td>
<td>University of New Orleans</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Lea Hay</td>
<td>BA</td>
<td>University of Memphis</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Anne M. Ronhovde</td>
<td>BS</td>
<td>University of Nebraska</td>
<td>2012</td>
<td></td>
</tr>
<tr>
<td>Sarah Roberts Laurenzi</td>
<td>BSBA</td>
<td>University of Tennessee, Knoxville</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Kelley Elizabeth Stoker</td>
<td>BA</td>
<td>University of Memphis</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Cate MacAllister</td>
<td>BS</td>
<td>University of Denver</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Jenny Elaine Williams</td>
<td>BS</td>
<td>University of North Alabama</td>
<td>2005</td>
<td></td>
</tr>
</tbody>
</table>
The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class research in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

### MASTER OF SCIENCE
The candidates for this degree have majored in biomedical engineering, civil engineering, electrical and computer engineering, engineering technology or mechanical engineering.

- **Jason Ceavash Fathi**
  - BSCP, 2012, University of Memphis
  - BSEE, 2012, University of Memphis

- **Alex Prentice Hoban**
  - BS, 2011, University of Missouri

- **Kyle Daniel Huffman**
  - BSBE, 2012, University of Memphis

- **Darin Patrick Nelson**
  - BSCE, 2012, University of Memphis

- **Jose Israel Quintal Xix**
  - BS, 2010, Institute Tecnologico de Merida

### MASTER OF SCIENCE ENGINEERING

- **Siva Prasad Kinthada**
  - BE, 2008, Gandhi Institute of Technology and Management
  - (Dec 2012)
BACHELOR OF SCIENCE IN BIOMEDICAL ENGINEERING
James Trent Maglasang, cum laude, University Honors
Michael Dayne Scearce II

BACHELOR OF SCIENCE IN CIVIL ENGINEERING
Patrice Kristen Thomas

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING
Brittany Nicole Howell

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING
Brittany Nicole Howell
Derrick DeAndre Parker

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY
Troy Barton
Christopher Todd Hughes, Jr.
Lucas Griggs Jenkins (May 2014)
David C. Whittington

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING
David Pumroy, cum laude, University Honors with Thesis
Adriaan Johan Kuyler
Arjit Yogesh Purohit
As The University of Memphis’ college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies, the Master of Professional Studies, and the Master of Science degree in Merchandising and Consumer Science.

**MASTER OF ARTS IN LIBERAL STUDIES**

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marie O. Archibald</td>
<td>AAS, 1997, Shawnee Community College</td>
<td>BPS, 2010, University of Memphis</td>
</tr>
<tr>
<td>Judith A. Bogan</td>
<td>BA, 1975, Memphis State University</td>
<td>BPS, 2012, University of Memphis</td>
</tr>
<tr>
<td>Geogette Michelle Kearney</td>
<td>BA, 2010, University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Terrell Lacha Stanford-Bush</td>
<td>BSED, 2010, University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Brittany LaShae Tuggle</td>
<td>BAJ, 2011, University of Mississippi</td>
<td></td>
</tr>
</tbody>
</table>

**MASTER OF PROFESSIONAL STUDIES**

The Master of Professional Studies is an interdisciplinary graduate degree in the social sciences and professions with concentrations in Strategic Leadership, Human Resources Leadership, and Training and Development. The degree includes coursework in leadership, communication, strategic planning and assessment, organizational structure, e-learning technologies, management and design of training materials, and research/data analysis.

Tonya Rochelle Golatt
AA, 2005, Southwest Tennessee Community College
BPS, 2009, University of Memphis
BACHELOR OF LIBERAL STUDIES

Mindy Schaper, magna cum laude
(May 2014)
Darlina Sue Olhausen, magna cum laude

Elizabeth Lorene McGaha, cum laude
Joshua Dillard Wavra, cum laude

David Alford
Allison Marie Bankston
Teresa Love Bingham
Cheryl Willette Boothe
Jan M. Clevenger
Jessica P. Curry
Pamela J. Edwards-Fort
Kharalyn T. Ford
Tatianna S. Ford
Kevin W. Graves
Ginger S. Hamlet
Gabriel L. Hampton
Olivia Annette Haymore
Anna Leigh Hickam

Stephen J. Holden
Porcia Sherelle Hopkins
Kevin D. Howse
Roslyn Yvette Johnson-Craig
Ashley N. Jones
Stephanie M. Knight
Katharine Milton Mauldin
Rebecca Dawn McDowell
Hogan Elizabeth McGowan
Lili Brietta Miller
John Frank Noto
Rashun Denise Owens
Tracee Michelle Penchion
Latoya L. Phillips

Amelia Real
Kenneth B. Roberson
Kevin M. Roedel
Corey B. Rudolph
Chelsea J. Simoneaux
Kevin Alonzo Sorrell
Anne Laughlin Tagg
Henrietta D. Terry
Melissa Candice Upchurch
Camilla A. Waddell
Stormey Warren
Artie Herod Watson
Portia Sheree Williams
BACHELOR OF PROFESSIONAL STUDIES

Erin Nicole Frazier, summa cum laude
Alyssa B. Hibberd, summa cum laude
Lisa Prestage, summa cum laude

Jordan Mitchell Alsup, magna cum laude
Rebecca Hope Alsup, magna cum laude
Joseph Charles Smith, magna cum laude
Erica Walden, magna cum laude

Matthew Todd Wallace, cum laude

Venice Jameelah Ali
John Curry Andrews
LaTorie Jenel Banks
Alecia Renae Bates
Adam Lynn Bomar
Ashley Lashaun Bradley
Jennifer A. Brown
Bruce E. Burding
Melanise Jeane Clark
Jennifer M. Cooper
Ashley Marie Cox
(May 2014)
Allison Marie Crain
Tiara Devres
Andrew Nicholas Diamond
Dana Elaine Diggs

Tessica Lynn Douglas
Amie Marie Graham
Bradley Armand Harris
Kentra Raeann Hayworth
Ellen Elizabeth Hinkle
Bernard L. Hodges
Michael John Hoffmeyer
Lauren Payton Hylander
Tiffany King
Carl Knight
Danielle Dione LeSueur
Nicholas D. Lindberg
Jason Daniel Lindsey
Katrian Maria Malone
Monique Nicole Marble
Alexandra Anna Marie Martin

Russell Allen McKelvey
Justin Layne Meadows
Charles Edgar Morris
Ava Y. Newman
Toni Rhea
Keithia S. Rhodes
LaToya E. Richards
Jazmene Nichole Scott
Jarvis Andre Scruggs
Casey Jordan Selby
Sandra Nadine Shannon
Tamika R. Smith
Kennesa Faye Surratt
Terrica Webber
Arthella J. Williams
Melissa A. Woods
THE LOEWENBERG SCHOOL OF NURSING
Dean, Lin Zhan, Ph.D.

The Loewenberg School of Nursing (LSON) provides accessible and innovative higher education by preparing leaders who promote health in the global community through excellent teaching, rigorous research and collaborative practice/service. The Loewenberg School of Nursing (both undergraduate and graduate programs) is fully accredited by the Commission for Collegiate Nursing Education. The high quality education is reflected in graduates’ 95%-100% NCLEX pass rates and sought by world-renowned clinical settings. With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduates are prepared to shape the future of healthcare in our nation.

Faculty of the LSON are proud to present the following graduates who have met all of the requirements for either the bachelor of science (BSN) or the master of science in nursing (MSN) degree:

MASTER OF SCIENCE IN NURSING

Joan E. Appleton
BSN, 1992, University of Memphis
(May, 2014)

Anna Elaine Bishop
BSN, 1997, Union University

Ashley Marissa Craddock
BSN, 2010, University of Mississippi Medical Center

Lindsey M. Davis
BSN, 2006, University of Memphis

Zachary F. Edmiston
BSN, 2012, University of Memphis

Kalie Ann Foust
BSN, 2011, University of Memphis

Linda Eells Gilbert
BSN, 1985, St. Joseph College

Charlee L. Harvey
BSN, 2010, University of Tennessee, Martin

Lillian Hibbler
BBA, 1987, University of Tennessee
BSN, 2005, Baptist Memorial College of Health Sciences

Judy L. Hooper
AAS, 1992, Northwest Mississippi Community College
BSN, 2008, Baptist Memorial College of Health Sciences

Amy Katherine Luckey
BSN, 1998, Union University

Brooke Nicole May
BSN, 2009, Union University

Wendy Reader
BS, 1993, Tennessee State University
BSN, 1995, University of Tennessee Health Science Center

Amber Renee Rivera
BSN, 2007, Baptist Memorial College Health Sciences

Kimberly Nicole Stephens
BSN, 2010, Union University

Ginger Lee Stewart
BSN, 2008, Delta State University

Elizabeth Marie Tompkins
BSN, 2003, Medical University of South Carolina

Mary Dean Turner
BSN, 1992, Memphis State University

Kathy Elaine Williams
BSN, 2003, Baptist Memorial College of Health Sciences
BACHELOR OF SCIENCE IN NURSING

Sharon K. Hopper, summa cum laude
Megan Marie Murphy, summa cum laude

Nicole Marsh Capps, magna cum laude
Amanda Claire Doyle, magna cum laude
Camille Lachelle Jenkins, magna cum laude

Molly Jean Napier, magna cum laude
Melanie Ann LaForce, magna cum laude
Joseph E. Martin, magna cum laude

Nicole Marsh Capps, magna cum laude
Amanda Claire Doyle, magna cum laude
Camille Lachelle Jenkins, magna cum laude

Molly Jean Napier, magna cum laude
Melanie Ann LaForce, magna cum laude
Joseph E. Martin, magna cum laude

Niki M. Savage, magna cum laude
Courtney White, magna cum laude

Peggy Lynn Dyson, cum laude
Jane Wamwari Githinji, cum laude
Ariel Dominique Jones, cum laude
Jessica Bumpus Kirk, cum laude
Chelsia Marie Love, cum laude

Bailie Lane Martin, cum laude
Lauren Marie Matousek, cum laude
Sadie Nicole Norden, cum laude
Caitlin Hope Parker, cum laude
Crystal A. Reymer, cum laude

Peggy Lynn Dyson, cum laude
Jane Wamwari Githinji, cum laude
Ariel Dominique Jones, cum laude
Jessica Bumpus Kirk, cum laude
Chelsia Marie Love, cum laude

Bailie Lane Martin, cum laude
Lauren Marie Matousek, cum laude
Sadie Nicole Norden, cum laude
Caitlin Hope Parker, cum laude
Crystal A. Reymer, cum laude

Candice Lynann Sheppard, cum laude
Taryn Marie Shrock, cum laude
Carla Sue Simoneaux, cum laude

Njeri Afi Cooper
Kathleen M. Derveloy
Jessica Dawn Dvorak
Elizabeth Jordan Fasteen
Kristen Heath

Anna K. Helton
Marisa Leigh Lancaster
Nathan Louis Miller
La’Ticca Wynette Peeples
Brandon W. Smith

Njeri Afi Cooper
Kathleen M. Derveloy
Jessica Dawn Dvorak
Elizabeth Jordan Fasteen
Kristen Heath

Anna K. Helton
Marisa Leigh Lancaster
Nathan Louis Miller
La’Ticca Wynette Peeples
Brandon W. Smith

Jennifer Nichole Stovall
Autumn Kristian Strange
Tida Tongumpun
Jacqueline Kay Wilson
The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students. Through its various professional courses of study, it prepares students to work toward careers in architecture and design, the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers four degrees by which to accomplish its purposes:

**MASTER OF ARTS**
The candidates for this degree have majored in art history, communication or journalism.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aidan Galasso</td>
<td>BA, 2012</td>
<td>University of Delaware</td>
</tr>
<tr>
<td>Rachel Laine Wilhite</td>
<td>BA, 2010</td>
<td>Mississippi State University</td>
</tr>
<tr>
<td>Catherine Todd Zoblotsky</td>
<td>BBA, 1993</td>
<td>Memphis State University</td>
</tr>
<tr>
<td>Brandi Hill</td>
<td>BA, 2012</td>
<td>University of South Carolina</td>
</tr>
</tbody>
</table>

**MASTER OF MUSIC**
The candidates for this degree have concentrated in conducting, performance, composition, musicology, Orff Schulwerk, pedagogy, music education, or jazz and studio music.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eric Stephen Blair</td>
<td>BM, 2012</td>
<td>Bowling Green State University</td>
</tr>
<tr>
<td>Sharon Lynn Rouse</td>
<td>BMU, 1980</td>
<td>University of Mississippi</td>
</tr>
</tbody>
</table>
BACHELOR OF ARTS
Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, internet journalism or newspaper/magazine; or communication with concentrations in broadcast and electronic media, communication, or film and video production.

Jason Kyle Milligan, cum laude
Jared Short, cum laude

Khalidah Halimah Baruti
Susan Marie Dalton
Ryan Massey Densford
Benjamin Noel Evans III
Erica Rochelle Horton
Lovie Amelia Hudson

James Huggins
Ian Robert Jackson
Mary Elizabeth Keith
Molly Morgan MacDiarmid
Brandon Allen McCord
Montsho N. Miller

Brady Etling Ondra
Richard Jason Rawlings
Amber Leigh Scallions
Adelyn Shankle

BACHELOR OF FINE ARTS
Candidates for this degree have majored in architecture; interior design; or art with concentrations in either art education; graphic design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Christina Marie Ridley, magna cum laude

Alexandra Elizabeth Webb
Elliot Lynn Fuess
Allyson Zorine Truly

BACHELOR OF MUSIC
Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Adrian Ray Bailey
Hunter Jamison Lang

Amber Leigh Scallions
Adelyn Shankle
The College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student’s field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student’s major. Graduate level studies at the College include 29 Master’s and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of clinical nutrition, counseling, educational psychology and research, instruction and curriculum leadership, health and sport sciences, or leadership and policy studies.

Alexander Hudson Barton
BS, 2010, Lambuth University
Arthu Gerald Davis III
BA, 2009, University of Memphis

Rebecca Ann Bouvin
BA, 2010, Western Kentucky University
Bailey Jane King
BSED, 2006, Blue Mountain College

Mallorie Hutton Caradine
BSED, 2008, University of Memphis
Latrice Danielle Leggs
BSED, 2012, University of Memphis

Sharon Denise Clark
AS, 2009, Jackson State Community College
BS, 2011, University of Memphis

Ebonie Joy Cobb
BSED, 2010, DePaul University
Kathleen Marie Nichols
BBA, 2012, University of Memphis

Janice Lynn Daniels
BS, 2012, High Point University
Omotola C. Petgrave
BA, 2009, University of Mississippi

Arthur Gerald Davis III
BA, 2009, University of Memphis

Amy Kathryn Pulliam
BS, 2011, Lambuth University
MSW, 2013, University of Memphis

Sharon D. Richardson
BBA, 2007, University of Memphis

Lloyd D. Robertson
BSED, 2012, University of Memphis

Christina Diane Sales
BSW, 2005, University of Mississippi

William J. Talbert
BS, 2008, Victory University

Heather Carrie Thomasson
BA, 2011, University of Tennessee, Knoxville
# BACHELOR OF SCIENCE IN EDUCATION

Kimi Marquel Jennings, summa cum laude, University Honors

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Elizabeth Galbraith</td>
<td>magna cum laude</td>
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<tr>
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The Fogelman College of Business and Economics (FCBE), an AACSB accredited institution, comprises seven departments (School of Accountancy; Economics; Finance, Insurance and Real Estate; Management Information Systems; Management; and, Marketing and Supply Chain Management) and academic programs at all levels - undergraduate, masters and Ph.D. Fogelman College’s undergraduate, masters and doctoral enrollments are 2,620, 742 and 78, respectively, and it has 109 full-time and part-time faculty members. Approximately 90% of full-time faculty members hold doctoral degrees. The Fogelman College differentiates itself by providing a unique Complete Professional Program that holistically prepares students with the tools to achieve both personal and professional excellence. Through the Avron B. Fogelman Professional Development Center, FCBE provides training on ethics, healthy living habits, business etiquette, resume building, professionalism, philanthropic activities and more.

In addition to the professional development differentiator, Fogelman College is also proud to distinguish itself based on the customized development of MBAs. Fogelman College offers a comprehensive portfolio of graduate programs including five different tracks to earn a MBA. These programs include the Customer-Driven MBA, International MBA, Executive MBA, Online MBA and Professional MBA. Furthermore, Fogelman College works very closely with Memphis-area companies, many of them Fortune 500, to offer students invaluable hands-on learning experiences from professionals in these industries.

**INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION**

The candidates for this degree have majored in international business administration.

Yanan Zheng
BBA, 2009, Beijing International Studies University
MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; biomedical management; economics; finance, insurance and real estate; management, management information systems; marketing; law; the executive program or the professional program.

Alexander Harold Butterworth
BBA, 2010, University of Tennessee, Knoxville

Samer Husni Dweik
BS, 2013, University of Memphis

Rashad Ryans
BST, 2005, University of Phoenix

Henry Yi Chu
BE, 1992, Cooper Union
MA, 2001, University of Memphis

Mark Robert Pierce
BBA, 2011, Austin Peay State University

Mary Ellen Thomas-Vickery
BBA, 2011, University of Memphis

John Aaron Cox
BSBA, 2011, University of Tennessee, Knoxville

Tyler Brown Ricossa
BBA, 2011, University of Memphis

Casey White
PharmD, 2001, University of Tennessee Health Science Center

MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance, management information systems, or real estate.

Harish Reddy Anakala
BTECH, 2012, Bharat Institute of Engineering and Technology

Muhammed Ahmad Gulzar
BBA, 2013, University of Memphis

Harish Raju
BTECH, 2011, Jawaharlal Nehru Technological University

Aarthika Anne
BSBA, 2007, Loyola Academy
MS, 2013, University of Memphis (December 2013)

Katherine Elizabeth Kortier
BSBA, 2013, University of South Carolina

Ayanna Feagins Shelton
BBA, 1998, University of Memphis

Jeffrey Scott Bennard
AS, 2009, Dyersburg State Community College
BBA, 2012, University of Memphis

Aaron Bruce Lamey
BA, 2009, Christian Brothers University

Reethu-Krishna Reddy Sreekolanu
BE, 2012, Anna University

Sandeep Borra
BTECH, 2010, Andhra University

Ningning Liang
BPH, 2003, China Pharmaceutical University

Nathaniel Blake Stamper
BBA, 2012, University of Memphis

Christina Demetra Ganavazos
BBA, 2013, University of Memphis

Amber Nicole Munchow
BBA, 2013, University of Memphis

Alexandra Rae Toth
BBA, 2013, Millsaps College

Matthew Alan Dixon
BBA, 2013, University of Memphis

Mobolaji Oladinni
BBA, 2013, University of Memphis

Nicholas Alan Widmer
BSBA, 2012, University of Tennessee, Knoxville

Christina Demetra Ganavazos
BBA, 2013, University of Memphis

Mary Margaret Owen
BBA, 2012, University of Memphis

Bao R. Zeng
BS, 2013, Christian Brothers University
BACHELOR OF BUSINESS ADMINISTRATION

Katherine Pugh, summa cum laude, University Honors
Sharon Spence, summa cum laude

Alicia Juanese Burrell, magna cum laude
Anna Elsia Chu, magna cum laude
Christen Culverhouse, magna cum laude

Melissa Ann Bird, cum laude
Robert James Graham, cum laude
David Matthew Kresslein, cum laude

James Robert Adkins
Fatima Fathi Allam
Jumanah Alsaffar
Austin Anderson
Gary Leroy Bell
Hannah Hammer Billingsley
Brandi D. Bishop
Janie Blackford
Marita Rosario Brooks
Winston Jesse Cannon
Joey D’angelo Coleman
Michael Joseph Collie
Benjamin Cosby Duffel
Alisha Marie Dumas

Yasmin Ali Elmi
Jordan Michael Fisackerly
Samantha Guvvara
Kristy Lashay Guins
India Hill
Jessica Nicole Hines
Houssianatu Jalloh
Kenneth Russell Johnson
Zachary Byron Johnson
Shantera DeShone Jones
Ishmael Jedidiah Joyce
Jun Ho Lee
William Colt Lester
Ethan Walton Livingston

Ruby Nell Thompson McNealy, magna cum laude
Alicia Renee Nielsen, magna cum laude
Charles Brett Wright, magna cum laude

Sarah Moore, cum laude
Jeannette Rose Sutton, cum laude

Stephanie Kristen Van Eaton, cum laude
Stephanie L. Wessels, cum laude

Tatara Eunica Lowe
Jennifer E. McCarthy
Sonia J. Meadow
Bianna Milner
Conner Moyer
Daniel C. Murchison
Cirilo Alejandro Murguia
Jing Hing Ni
Joon Oh Park
Randall Weston Pierce
Reginald Lavell Rogers
Christopher Michael Watts
Amelia Denise Wells
Chun Hung Yuen
THE COLLEGE OF ARTS & SCIENCES
Dean, Dr. Thomas Nenon

The aims and purposes of The College of Arts and Sciences are, summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: “The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop.” We have been privileged to pursue these aims with the following students who are candidates for the seven degrees which we offer:

MASTER OF ARTS
The candidates for this degree have majored in anthropology, criminal justice, earth sciences, English, history, philosophy, political science, romance languages, school psychology, or sociology.

Neal M. Baker
BA, 2009, University of Memphis

Alberto Bejarano Romo
BA, 2012, Simpson College

Darlene S. Holt
BA, 2008, Lycoming College

Brian Alan King
BA, 2010, University of Memphis

Bradley James Madsen
BA, 2011, Minnesota State University, Moorhead

Severine Christine McClellan
BA, 2012, University of Memphis

Sarah M. Rich
BA, 2009, University of Tennessee, Knoxville

Carol Ray Richardson
BSED, 1994, University of Memphis

Kristen L. Schebler
BA, 2010, Purdue University, West Lafayette

Samantha I. Scherer
BA, 2009, St. Louis University

Yan Shen
BA, 2012, Nanjing Audit University

Brittany Michelle Shirley
BSED, 2010, University of Memphis

Darla Clare Smith
BA, 2011, University of Memphis

David Dalton Walker
BA, 2012, University of Memphis

Julia Michelle Warren
BA, 2011, Illinois Wesleyan University

MAster of CITY AND REGIONAL PLANNING
The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Katie J. McKeel
BBA, 2009, Lambuth University
MASTER OF FINE ARTS
The candidates for this degree have majored in creative writing.

Douglas Stephen Haines
BA, 2009, Texas State University

Christopher Moyer
BA, 2007, University of Tennessee, Knoxville

Colleen Lynnette Pawling
AAS, 1982, Adirondack Community College
BA, 1986, State University of New York, Albany
JD, 1988, Southwestern Law School

MASTER OF SCIENCE
The candidates for this degree have majored in applied computer science, bioinformatics, biology, chemistry, computer science, earth sciences, mathematical sciences, physics, or psychology.

Adam Chancellor Alexander
BA, 2012, University of Memphis

Jason Jacobs-Lentz
BA, 2007, University of California, Berkeley

Md Mahbubur Rahman
BS, 2006, Bangladesh University of Engineering and Technology

Sahithi Anne
BTECH, 2010, Sathyabama University

Akhilesh Kaushal
BE, 2006, Madhav Institute of Technology

Sanjib Kumar Saha
BS, 2007, Bangladesh University of Engineering and Technology

Qipeng Bao
BEC, 2006, Shanghai Institute of Foreign Trade

Gaurav Sunil Kedia
BE, 2011, University of Mumbai

Venkata Rao Saladi
BTECH, 2011, Andhra University

Kenneth James Barideaux, Jr.
BS, 2011, Louisiana State University

Philippe Pierre Lube
BS, 2006, University of Maryland

Mohammad Shahabuddin
BS, 2003, Jahangirnagar University

Megan Brianne Battles
BA, 2011, University of Memphis

Brinkley Ruth Mathews
BA, 2011, University of Memphis

Melissa Nicole Smith
BA, 2011, University of Memphis

Elise Anne Chaffin
BS, 2010, Freed-Hardeman University

Melissa Michelle Miller
BS, 1993, Memphis State University

Eric John Spangler
BS, 2011, University of Memphis

Sk Md Nahid Hasan
BS, 2010, Khulna University of Engineering and Technology

MS, 2012, University of Memphis

Lauren Andrea Spencer
BA, 2003, University of North Carolina at Chapel Hill

Chuan Huang
BE, 1999, Southwest Nation University

Deepthi Raghu
BTECH, 2010, Sathyabama University

Mindi Mills Stuart
BS, 2010, Florida State University
MASTER OF SCIENCE

Ramhari Thapa  
BS, 1997, Tribhuvan University  
Sudip Vhaduri  
BTECH, 2009, Bangladesh University  
MS, 2014, The University of Memphis  
Brandie Marie White  
BS, 2006, Saint Leo University  

Cassandra Denise Fair Williams  
BS, 1994, Spelman College  
BSME, 1995, Georgia Institute of Technology  
Jun Xie  
BS, 2006, Huazhong Normal University  
Man Yang  
BS, 2011, Wuhan Institute of Technology  

Jee Zhou  
BA, 2009, DePaul University  

MASTER OF SOCIAL WORK

Levator Jackson  
BA, 2005, LeMoyne-Owen College  
Margaret Ann Landry  
BA, 2012, University of Memphis  

Tiffany Marie Lindfield  
BA, 2009, University of Memphis  
Tammy Lynn McCain  
BA, 2012, University of Memphis  

Tara L. Shivers  
BA, 2009, University of Memphis
BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, English, Foreign Languages, Geography, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Caitlin Elizabeth Braswell, *summa cum laude*

Rachel Lauren Bolding, *magna cum laude*
Sarah Chambers, *magna cum laude*
Nikita Chelon Davenport, *magna cum laude*
Caitlin C. Denny, *magna cum laude*
Carlos I. Grau, *magna cum laude*
Jessica M. Hensley, *magna cum laude, University Honors*

Kimberly G. Feldmayer, *cum laude*
Victoria Paige Golden, *cum laude*
Liberty Jo Goranson, *cum laude*
Carla D. Harris, *cum laude*
James Mayberry, *cum laude*
Ana Gabrielle Mihnovich, *cum laude*

Felicia Fola- Shade’ Adeniran
Noorhan Abdelkarim Alhussaini
Natasha Javee Austin
Andrew Daniel Bagley
Brittany Lynette Bonton
Charles Davidson Branch
Jasmine Tandrea Brown
Steven Brown
Kayla Marie Buckingham
Tanisha Sheree Burnett
Caitlin Elizabeth Cannito
Lois Amanda Cargile
Krystle Ebony Cobbs
Lorraine Coker
Danyale Cross
Aseri D. Davis
Khari Nachelle Eason
Camilla Elizabeth Edwards
Gloria Ellithorpe
Jesse C. Evans
Jamie Jermaine Finch
Camille Foster

Jessica Dawn Floyd, *summa cum laude*

Shelby Hobbs, *magna cum laude*
Kymberly Je’ Lise Houston, *magna cum laude*
Jason Gabriel Jacquin, *magna cum laude*
Morgan Elizabeth Latham, *magna cum laude*
Christina Lauren Massey, *magna cum laude*
Ariel P. Mathis, *magna cum laude, University Honors*

Jacob R. Rickert, *cum laude*
Shayla Miquet Sullivan, *cum laude, University Honors with Thesis, Honors in English*
Therese Faith Teer, *cum laude*
Zachary Turner, *cum laude*

Kimberly L. Geisert
Jerry Wayne Gray II
Jennifer Nicole Griffin
Catrina L. Harris
Joseph L. Harris
Erica Nicole Harrison
Rachel Victoria Haskins
Jackie R. Hicks
Dylan Hill
Ashley Irons
Jamie M. Jefferson
Alondria Johnson
Ja’Vorashay Debra Faye Johnson
Holly T. Joiner
Jherrel Nicole Jones
Mary Carolyn Jones
Erica Camille Joyner
Christian Mark King
Saba Koja
Taylor Allen Landor
Averie Renae Kunz
Cassandra D. Lankford

Corinne Suzanne Walker, *summa cum laude*

Robert Moore IV, *magna cum laude*
Mindy Schaper, *magna cum laude, University Honors with Thesis, Honors in English, Honors in Psychology (May 2014)*

Caitlin Taylor Waters, *cum laude*
Randall C. Weatherall, *cum laude*
George Edward White, *cum laude*
Jasmine Wiley, *cum laude*
Kristi Leigh Wilson, *cum laude*

Samuel Clay Lilley
Alfred Dewayne Lloyd
Patrice R. Logwood
Henry Neil Lum
Nathan Alexander Malone
Meagan LeeAnn Meador
Amber Michelle Miller
Alia Danielle Mitchell
Darius William Moravian
April R. Muhammad
Jocelynn Latane Neal
Jekia Patrice Norment
Carrie S. Pasha
Alisha Chetan Patel
Wade Douglas Pennington
Daniel Ardell Perez
Alison Pittman
Cecilla Charniece Reed
Dorothy O. Robertson
Erica R. Robinson
Catina Marie Scales
Jeremy Schaar
### BACHELOR OF ARTS

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<td>Zachary Turner</td>
<td>cum laude</td>
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<td>Ryan Christopher Wilson</td>
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<td>Brittany Michele Osborne</td>
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<td>Jasmine Alyce Wynder</td>
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<tr>
<td>Amy Kathryn Young</td>
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</tbody>
</table>

### BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Geography, Geological Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

- Kyle Edward Higginbotham, summa cum laude
- Nicholas William Chambers, magna cum laude
- Martha Anna Halford, magna cum laude
- Zachary Miles Hunt, magna cum laude
- Johnathan Yarbro, magna cum laude
- Harrison Brown, cum laude
- Amir Gurung, cum laude
- Kristen Danielle Lambert, cum laude
- Matthew Allen Luckey, cum laude
- Decoda Wayne Muller, cum laude
- Robert Evander Palmer IV
- Michelle Pasino
- Neal Patel
- Zachary Turner, cum laude
- Ryan Christopher Wilson, cum laude
- Larry Rexel Browning
- Mohamad M. Elayan
- Kory Donald Kozlowski
- Brittany Michele Osborne
- Ashlee Charlene White
- Sara Elizabeth Whitehurst
- Raven Symone Williams
- Jasmine Alyce Wynder
- Amy Kathryn Young
- Cameron Chane Shanks
- Stacey Nicole Shields
- Erick N. Smith
- Andrew Douglas Sossaman
- Tamera D. Stegall
- Britnee Renee Stringfellow
- Austin Price Thomas
- Kathryn Thomas
- Michale Jordan Vick
- Sommerie Denise Wade
- Nicholas William Chambers
- Martha Anna Halford
- Zachary Miles Hunt
- Johnathan Yarbro
- Harrison Brown
- Amir Gurung
- Kristen Danielle Lambert
- Matthew Allen Luckey
- Decoda Wayne Muller
- Robert Evander Palmer IV
- Michelle Pasino
- Neal Patel
- Zachary Turner
- Ryan Christopher Wilson
- Larry Rexel Browning
- Mohamad M. Elayan
- Kory Donald Kozlowski
- Brittany Michele Osborne
- Ashlee Charlene White
- Sara Elizabeth Whitehurst
- Raven Symone Williams
- Jasmine Alyce Wynder
- Amy Kathryn Young
COLLEGE MARSHALS

College Marshal is an honored and traditional role performed by the faculty at Commencement. Each college in the University identifies at least two faculty members who organize and lead the candidates into the arena and to the stage during the ceremony. In recent years, the undergraduate student with the highest grade point average in the college has been invited to join the Faculty College Marshals in this distinguished leadership role.

ACADEMIC MARSHALS

Graduate School Doctoral Hooding Marshal
Dr. Daniel J. Poje

Cecil C. Humphreys School of Law
Professor Daniel Kiel

School of Communication Sciences and Disorders
Dr. Eugene Buder

College of Communication and Fine Arts
Dr. David Arant and Ms. Christine Marie Ridley

University College
Dr. Joanne Gikas, Ms. Erin Nicole Frazier, and Ms. Alyssa B. Hibberd

Herff College of Engineering
Dr. Brian Waldron and Mr. David Pumroy

Loewenberger School of Nursing
Dr. Teresa Richardson

College of Education, Health and Human Sciences
Dr. Robert L. Williamson and Ms. Kimi Marquel Jennings

Fogelman College of Business & Economics
Ms. Kath Tuberville and Ms. Katherine Pugh

College of Arts & Sciences
Dr. William Duffy and Ms. Corinne Suzanne Walker

THE UNIVERSITY OF MEMPHIS COMMENCEMENT ENSEMBLE

Dr. Albert T. Nguyen, Conductor

FLUTE
Wendi Allan
Sarah Bell
Susan Berry
Laura Crane
Susie Dugger
Jackie Hall
Katie Hiler
Lindsay Kohn
Eugene McKenzie
Jana Mittelmeier
Sydney Sawyer

OBOE
Ray Curle
Neelam Jain

BASS CLARINET
Amy Chambers
David Kirccey

ALTO SAXOPHONE
Tom Hickey
Mike Minns

TENOR SAXOPHONE
Neal Beckford
Matt Topinka

BARITONE SAXOPHONE
Will Haseltine

FRENCH HORN
Bess Contreras
Lisa Hughes
Tammy Lee
Lynda Pulley
Kathy Sawyer

TRUMPET
Jeff Adlon
Joan Allison
 Kirby Caldwell
Erica Collier
Philip King
Milton Okeon
James Parker
Ronald Staples
Rick Talley
David Trammell
Peter Wofford

TROMBONE
Jim Morgan
Chuck Newman
Shelly Ost
Tiffany Spight
Sandy Thompson
Bill Thorne

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Ronald Staples
Rick Talley
David Trammell
Peter Wofford

TROMBONE
Jim Morgan
Chuck Newman
Shelly Ost
Tiffany Spight
Sandy Thompson
Bill Thorne

EUPHONIUM
Russell Chatham
Paul Harris
Daniel Ost

TUBA
Roger Allan
Paul Gahn
William Wofford

PERCUSSION
O. J. Casoli
Rodney Harris
Kody Carroll McClendon
Sam Miller
Commencement Directed by: Ms. Vanessa Muldrow
Coordinator, Commencement and Student Affairs Special Events

Commencement Office: Dr. Daniel Bureau, Director, Student Learning and Assessment
Ms. Sylvana Khan, Student Assistant
Ms. Tawana Smith, Student Assistant
Mr. Carter Fleming, Student Assistant

Commencement Team: Mr. Steve Shaver, Crew Chief
Mrs. Emily Marquart, Assistant to Commencement Director
Dr. William Thompson, Lead Marshal
Mr. Carlito Bernil, College of Communication and Fine Arts, Emeritus Faculty
Mr. Bruce C. Harber, Police Services
Ms. Jennifer Rodrigues, Media Relations
Ms. Rhonda Cosentino, University Photographer
Mr. Marty Deull, University Videographer
Mr. Danny Armitage, Assistant Vice President for Student Affairs/Dean of Students
Dr. Stephanie Blaisdell, Assistant Vice President for Student Affairs, Student Development
Mrs. Julie Rhodes, Student Life
Mr. Willie McGhee and Central Receiving Assistants: Sam Blackwell, Michael Carter, Shawn Carter, Marian Chando, Brent Doyle, Amanda Gonzales, Jerry Gonzales, Mary Lanier, John Marquart, Brandi N. Martin, Marti Ponton, Jason Rasmussen, Jennifer Smith and Alex Stricker

Banner Bearers: Student Ambassador Board
Interpreter: Deaf Connect, Inc., Randall A. Chappell

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the following for their assistance and support of The University of Memphis and for making this a special day for all of our graduates and families and friends:

University of Memphis Graduation Analysts
Central Printing
Lynn Doyle Newman’s Flowers
Grad Images
Commencement Specialists, Inc.
Tennessee Concert Sound
R. M. Hendrick Graduate Supply House, Inc.
The Management and Staff of the FedEx Forum & Memphis City Police Department
Division of Communications, Public Relations and Marketing
NATIONAL ANTHEM

Oh, say can you see by the dawn’s early light
What so proudly we hail’d at the twilight’s last gleaming,
Whose broad stripes and bright stars; through the perilous fight
O’er the ramparts we watch’d were so gallantly streaming?
And the rockets’ red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there,
Oh, say does that Star-Spangled Banner yet wave
O’er the land of the free and the home of the brave?

ALMA MATER

Stand Firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Till now, O Alma Mater,
The stars we’ll strive to reach.

Lead on O Alma Mater,
O Guide them on their ways,
Give light and truth unto them
For all their coming Days,
To thee we’ll give all honor,
Our hopes A-bide In Thee,
For Thou O Alma Mater
Hast made us ever Free.
The University of Memphis Alumni Association is more than 80 years old and represents the interests of more than 128,000 alumni of the University. The mission of the Alumni Association is to engage alumni, former students and friends in three challenges: advocating the ideals of the University, advancing its welfare and fostering life-long relationship with the institution. It seeks to achieve this mission through communication, activities and events that involve and inform alumni.

The Alumni Association supports academics at the University of Memphis with more than 45 student scholarships and eleven faculty and staff awards for Excellence in Teaching, Research and Advising. Outstanding alumni are recognized each year at the Distinguished Alumni Awards – a gala event held in the spring. The Alumni Association also assists with student recruitment and retention.

**As a new graduate, the Alumni Association is pleased to provide an Associate Membership to our new graduates.** This complimentary first year entrance to the Association, mailed with your diploma, is given with hopes that you will take advantage of the more than 70 clubs, chapters and programs based on academics, geography or a specific interest. Get involved by mentoring a current student, sponsoring a scholarship or nominating a favorite professor for an award. Socialize with other Tigers at the Distinguished Alumni Awards or a True Blue Watch Party. Network at one of the hundreds of events and meetings that we sponsor throughout the year. But most importantly – Stay True Blue and continue your membership in the Alumni Association!

Your membership information will be included with your diploma. For more information about the University of Memphis Alumni Association, visit us online at www.memphis.edu/alumni or call 800/678-TRAX.

Current graduating University of Memphis students who are members of the Alumni Association through the Future Alumni of Memphis, or FAM, are distinguished by wearing a Tiger Blue stole during Commencement. Congratulations, FAM seniors!

**Membership Matters!**
The nation is struggling to climb out of the depths of one of the worst recessions on record and, understandably, the minds of families throughout the nation are fixed on economic issues. Should they invest in an education for their children? Will it pay to spend the family’s hard-earned money on tuition and the other costs associated with obtaining a college degree? The data on the economic importance of obtaining a college education are being put to the test.

Graduates and their parents can rest assured that obtaining a college degree continues to be an investment that pays off even in difficult economic times. The following charts contain employment and earnings information for different levels of academic achievement and clearly demonstrate that it pays to invest in higher education. According to the U.S. Census Bureau, the average annual earnings for people with a Bachelor’s degree were estimated to be $60,159 in 2012, nearly twice as high as the average of $32,630 for a high school graduate (Chart 1). College graduates can look forward to making more money than non-graduates in both strong and weak periods of economic growth.

Nearly all people with a college degree are employed, with only a small percentage unemployed in any economic period. Unemployment rates rise for everyone in a deep recession, but college graduates always have an advantage even in weak labor markets. The unemployment rate for people with a Bachelor’s degree was 4.3 percent versus 8.6 percent for a high school graduate (Chart 2). The combination of higher earnings and employment stability creates dramatically higher lifetime earnings for college graduates (Chart 3).

Worklife earnings increase dramatically with educational attainment. Over a worklife, a college graduate who has earned a Bachelor’s degree will earn $2.4 million, 170 percent more than a high school graduate. An advanced degree generates lifetime earnings estimates of $2.8-$4.2 million for graduates with Master’s, Ph.D., and Professional degrees. Clearly, the most foolproof way to make a dramatic increase in lifetime earnings and tax revenues is the old fashioned way—invest in higher education.

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**Chart 1. Average Annual Earnings by Educational Attainment**

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Earnings ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not a High School Graduate</td>
<td>$27,622</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>$32,630</td>
</tr>
<tr>
<td>Some College/Associate's Degree</td>
<td>$36,813</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>$66,159</td>
</tr>
<tr>
<td>Advanced Degree</td>
<td>$89,253</td>
</tr>
</tbody>
</table>


**Chart 2. Employment Status by Educational Attainment (2013)**

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Employment Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 9-11</td>
<td>8.8</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>4.3</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>2.4</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>2.4</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>2.4</td>
</tr>
<tr>
<td>Professional Degree</td>
<td>2.4</td>
</tr>
</tbody>
</table>


**Chart 3. Worklife Earnings by Educational Attainment**

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Earnings (Millions of $)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not a High School Graduate</td>
<td>$1.1</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>$1.4</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>$2.4</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>$2.8</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>$3.5</td>
</tr>
<tr>
<td>Professional Degree</td>
<td>$4.2</td>
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</tbody>
</table>

Source: U.S. Census Bureau, 2011 American Community Survey.