SUMMER CONVOCATION

OF THE

ONE-HUNDRED and THIRD COMMENCEMENT

Saturday, August 8, 2015
10:00 a.m.
FedExForum
The University of Memphis is a community that is Driven By Doing. The Senior Class Gift Program has become yet another unique opportunity for graduating seniors to DO something meaningful to support the great work that is happening all around campus.

Our mission is to educate University of Memphis students about the importance and impact of student giving and to promote a philanthropic spirit among graduating seniors. Students have an opportunity to start their legacy of giving to the University through a collective effort to give back to their alma mater. Your support of this program has helped to fund a need-based, four-year renewable scholarship for a deserving incoming freshman student – yet another shining example of how students are making a difference at the U of M.

By contributing to the Senior Class Gift, you have left behind a bit of your own personality and have taken your first steps toward becoming a proud U of M alum. Thank you for showing your support for the university that has not only given you an education – but a Tiger family for life. The Senior Class Gift Program is the bridge that connects your philanthropic spirit as a student to your continued support as a proud Tiger alum. Congratulations Graduating Seniors!

Students Today. Alumni Forever.

There is still time to make your Senior Class Gift!

memphis.edu/seniorgift
PROGRAM CONTENTS

Tennessee Board of Regents ................................................................. 4
Historical Heritage ........................................................................... 5
Student Government Association ....................................................... 5
Dr. Albert A Okunade, Speaker, 2015 Eminent Faculty Award Recipient ......................................................... 6
Academic Dress .................................................................................. 7
Common Cents Campaign & Academic Honors ..................................... 8
Undergraduate Academic Honors ...................................................... 8
Alumni Association ............................................................................ 9

GRADUATES

Doctoral Hooding Ceremony ............................................................. 14
Cecil C. Humphreys School of Law .................................................. 21
School of Communication Sciences and Disorders ............................. 22
School of Public Health .................................................................... 23
Herff College of Engineering ............................................................ 24
University College ............................................................................ 26
Loewenberg School of Nursing .......................................................... 28
College of Communication and Fine Arts .......................................... 31
College of Education, Health and Human Sciences ............................ 34
Fogelman College of Business & Economics ...................................... 37
College of Arts and Sciences ............................................................. 41
College Marshals .............................................................................. 46
Commencement Ensemble ............................................................... 47

Commencement Crew ....................................................................... 48
Special Appreciation .......................................................................... 48
National Anthem ................................................................................ 49
Alma Mater ....................................................................................... 49
Economic Impact Statement .............................................................. 50
THE TENNESSEE BOARD OF REGENTS

The Tennessee Board of Regents is among the nation’s largest higher education systems, governing 46 post-secondary educational institutions. The TBR system includes six universities, 13 two-year colleges and 27 colleges of applied technology, providing programs across the state to more than 200,000 students.

MEMBERS OF THE BOARD

THE HONORABLE JOHN G. MORGAN, Chancellor
THE HONORABLE BILL HASLAM, Governor
THE HONORABLE RUSS DEATON, EXECUTIVE DIRECTOR, Tennessee Higher Education Commission
THE HONORABLE GREGORY DUCKETT
THE HONORABLE DARRELL S. FREEMAN
THE HONORABLE TOM GRISCOM
THE HONORABLE JULIUS JOHNSON, Commissioner of Agriculture
THE HONORABLE FRAN MARCUM
THE HONORABLE CANDICE McQUEEN, Commissioner of Education
THE HONORABLE BARBARA PRESCOTT
THE HONORABLE REBECCA REEVES, Student Regent
THE HONORABLE EMILY J. REYNOLDS
THE HONORABLE HOWARD RODDY
THE HONORABLE LEIGH SHOCKEY
THE HONORABLE J. PARKER SMITH
THE HONORABLE JOHNNY D. STITES II
THE HONORABLE ROBERT P. THOMAS
THE HONORABLE DANNI B. VARLAN
THE HONORABLE DOTTYE WEBB, Faculty Regent
HISTORICAL HERITAGE

For the last 103 years, the University of Memphis has been a catalyst for progress in the city, the state of Tennessee and the surrounding Mid-South region. As a doctoral degree-granting metropolitan research university, we are committed to excellence at all levels: undergraduate, graduate and professional. The University of Memphis’ roots date back to 1912 when it began as West Tennessee State Normal School and its main purpose was to educate public school teachers. While our name has changed several times throughout the years, the University has continued to be guided by the principles of academic integrity, sound management and equal opportunity. In 1968, it saw its first doctoral graduate, and since its doors first opened has conferred over 160,000 degrees.

The main campus lies in the heart of a widespread metropolis and combines the convenience of a large city with the atmosphere of a residential neighborhood. Additionally, the University consists of several satellite campuses, including Collierville, Dyersburg, Millington and Jackson, Tenn. In 2011, the University of Memphis obtained the Lambuth University campus and now offers four-year degrees at what is now the University of Memphis Lambuth campus.

As the flagship of the Tennessee Board of Regents system, the University of Memphis awards more than 4,000 degrees annually. Divisions of the study include the College of Arts & Sciences, Fogelman College of Business & Economics, the College of Communication and Fine Arts, the College of Education, Health and Human Sciences, Herff College of Engineering, Kemmons Wilson School of Hospitality and Resort Management, Loewenberg School of Nursing, University College, Graduate School, Cecil C. Humphreys School of Law, the School of Communication Sciences and Disorders and the School of Public Health.

The University offers 17 bachelor’s degrees in more than 50 majors and 70 concentrations, master’s degrees in more than 55 subjects, doctoral degrees in 23 disciplines, a specialist’s degree in education, the Juris Doctor and an ever-changing online degree program. Reflecting on its commitment to the highest levels of excellence in teaching and national prominence in research, the University of Memphis has five Centers of Excellence and 26 Chairs of Excellence. Its full-time faculty number more than 850. Our wireless campus educates more than 22,000 students each year. Our faculty have won national awards ranging from Emmys and Grammys to the prestigious Peabody Award. In later years, the campus has seen recent changes and additions including the opening of a newly designed University Center, opening of the FedEx Institute of Technology, the Kemmons Wilson School of Hospitality and Resort Management, the John Wilder Student Services Tower and the Michael D. Rose Theatre Lecture Hall. The Cecil C. Humphreys School of Law is now housed in the historic U.S. Customs House and Post Office in downtown Memphis, a significant achievement for both the city and the University. While instruction, service and research are our primary emphases, the University also commits its resources to the social, cultural and economic welfare of the region through partnerships with many public and private organizations. As we move toward our next 100 years, the University of Memphis is poised to enhance its national and international reputation as one of America’s great metropolitan research universities.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is the voice of students at the University of Memphis. The SGA is comprised of three branches of government: executive, judicial (Student Court) and legislative (Senate). Elections are held in April. The SGA funds travel for individual students and organizations, including trips to conferences relating to the student’s field of academic interest and leadership conferences. It sponsors Frosh Camp to help incoming first-time freshmen establish friendships, learn about what is offered on campus, begin the adjustment to college life, and have a successful first year. The SGA also sponsors the Mr. and Ms. U of M contest during football Homecoming each fall. Student senators present resolutions as bills to the Student Senate for benefit of the general student body.

2015-2016 Officers

David Knowles, President
Raven Douglas, Vice President
Kevan Hatamzadeh, Speaker of the Senate
Cole Roe, Chief Justice
Caleb Lies, Speaker Pro Temp
Dr. Albert A. Okunade conducts scientific research using economic theories, mathematical statistical methods and econometrics to probe wide-ranging operational and public policy issues in healthcare, pharmaceuticals, medical devices, and labor. These include technology change in medicine and healthcare cost containments, adolescent obesity and human capital investments across gender and ethnicities, obesity and early retirement, operational efficiencies in dentistry, hospitals and pharmacies, physician payment reforms, quality of care, prescription drugs utilization and expenditures, and the determinants of mortality. Okunade has earned national and international reputation as a leading researcher in healthcare, labor, pharmaceutical and public policy economics. He has delivered research presentations globally at prestigious conferences and his research has garnered large numbers of high impact citations broadly in economics, finance, medicine and allied health. Since joining the University in 1987, the Nigeria-born US Citizen and economist has been honored with the Superior Performance in University Research Awards, Alumni Association Distinguished Research Award in Social Sciences & Business, Suzanne Downs-Palmer Professorship Awards, First TN Professorship Award, and Graduate Teaching & Research Mentoring Award, among others. He has also received external awards from FedEx, The University of British Columbia, and The American Society of Health Economists.

Dr. Okunade has received external funds for research, and has reviewed grant applications for The National Science Foundation (NSF) and The Tennessee Board of Regents (TBR), among others. He has over 100 research publications including in top-tier peer-refereed general and specialized economics and allied discipline journals. He has presented more than 50 scientific papers at academic conferences in the US, Canada, China, Denmark, Finland, France, Italy, Portugal, Senegal, Spain, and the UK. He reviews manuscripts for high quality journals and periodically serves as a Guest Editor. He served on the 2004-2008 Founding Board of Trustees of The American Society of Health Economists (ASHEcon) and recently won a world-wide election to a three-year (2015-2018) term on the Board of Directors of the International Health Economics Association (iHEA). ASHEcon and iHEA are the world’s leading professional associations of health economists. As an innovative teacher, he taught in the University Honors Program for years, engages his MBA students in practical learning using the Memphis business community as a laboratory, and recently appointed the ‘Lead Faculty’ for the Executive MBA (EMBA) ‘Study Abroad’ to Argentina, Brazil and Chile. As Coordinator of the Ph. D. Economics Program since 2008, he is active in the research mentoring of doctoral students to prepare them for the highly competitive national job market, has in recent years chaired and served on more than a dozen Doctoral dissertations in Economics and The School of Accountancy, and recently secured private sector doctoral internship to economize on the tax-funded graduate assistantship budgets.

### ACADEMIC DRESS

The **following information** is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between “town and gown.” The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

**GOWNS:** American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master’s gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

**HOODS:** The hoods, differing in length for the three degrees (bachelor’s, master’s, and doctor’s), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

**CAPS:** A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor’s degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

Following is a list of the hood and tassel colors that represent several categories of learning:

<table>
<thead>
<tr>
<th>Arts, Letters, Humanities</th>
<th>White</th>
<th>Health Administration</th>
<th>Green</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Violet</td>
<td>Journalism</td>
<td>Crimson</td>
</tr>
<tr>
<td>Audiology</td>
<td>Forest Green</td>
<td>Law</td>
<td>Purple</td>
</tr>
<tr>
<td>Speech Pathology</td>
<td>Royal Blue</td>
<td>Music</td>
<td>Pink</td>
</tr>
<tr>
<td>City &amp; Regional Planning</td>
<td>Scarlet Red</td>
<td>Nursing</td>
<td>Apricot</td>
</tr>
<tr>
<td>Commerce, Accountancy, Business</td>
<td>Sapphire Blue</td>
<td>Philosophy</td>
<td>White</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>Silver Gray</td>
<td>Physical Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Economics</td>
<td>Copper</td>
<td>Public Administration</td>
<td>Peacock Blue</td>
</tr>
<tr>
<td>Education</td>
<td>Light Blue</td>
<td>Public Health</td>
<td>Salmon</td>
</tr>
<tr>
<td>Engineering</td>
<td>Orange</td>
<td>Science</td>
<td>Golden Yellow</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Brown</td>
<td>Social Work</td>
<td>Citron</td>
</tr>
</tbody>
</table>

All hoods are edged with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors' and masters’ caps.

The lining of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Virginia Tech, orange and maroon; Wisconsin, bright red; Yale, royal blue.
COMMON CENTS CAMPAIGN

Congratulations, Graduates! Thank you to those who supported the Common Cents Student Giving Campaign! Your gifts to the McWherter Library Laptop Project will have a lasting impact at the University of Memphis. Your support influences future University of Memphis classes who will be inspired by your philanthropic leadership.

UNDERGRADUATE
CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of “A” as 4.0, three designations of graduation honors are recognized.*

<table>
<thead>
<tr>
<th>Graduation Honors</th>
<th>Grade Range</th>
<th>Cord Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa cum laude</td>
<td>3.80 - 4.00</td>
<td>Gold Cord</td>
</tr>
<tr>
<td>Magna cum laude</td>
<td>3.50 - 3.79</td>
<td>Crimson Cord</td>
</tr>
<tr>
<td>Cum laude</td>
<td>3.25 - 3.49</td>
<td>White Cord</td>
</tr>
</tbody>
</table>

GRADUATION WITH HONORS

Students may earn Honors distinction by meeting requirements of the campus-wide University Honors Program and/or fulfilling requirements for departmental honors programs. These requirements involve a combination of special honors coursework, independent study, and usually an honors thesis or project. Students who successfully complete University Honors Program requirements are awarded their degrees with honors (e.g., University Honors or University Honors with Thesis). Students completing departmental honors programs are awarded their degree with honors in their area of concentration (e.g., With Honors in English).

*Note: The commencement program is a roster of candidates, not an official list of graduates. Appropriate degrees and honors will be awarded to candidates who successfully complete all requirements by established deadlines. The posting of the earned degree on the official university transcript is the institution’s affirmation of possession of the degree.

Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-two (42) semester hours at the University of Memphis and the grade point average as of the term prior to the final semester.
The University of Memphis community is proud and diverse. We stretch across the state and around the globe. As you leave campus to share your talents with the world, the U of M Alumni Association is right beside you, keeping you connected to your fellow Tigers.

The University of Memphis Alumni Association represents the interests of more than 128,000 alumni of the University. Our mission is to engage alumni, former students and friends in three challenges: advocating the ideals of the University, advancing its welfare and fostering life-long relationships with the institution. The Alumni Association supports academics at the University of Memphis with more than 55 student scholarships and eleven faculty and staff awards for Excellence in Teaching, Research and Advising. Outstanding alumni are recognized annually at the Distinguished Alumni Awards.

The Alumni Association is pleased to provide an Associate Membership to our new graduates. This complimentary first year entrance to the Association, mailed with your diploma, is given with hope that you will take advantage of the more than 70 clubs, chapters and programs based on academics, geography or a specific interest. Get involved by mentoring a current student, supporting a scholarship or nominating a favorite professor for an award. Socialize with other Tigers at the annual Homecoming Parade or a True Blue Watch Party. Network at one of the hundreds of events and meetings that we sponsor throughout the year. But most importantly - Stay True Blue and continue your membership in the Alumni Association!

Membership in the U of M Alumni Association ensures that you will stay connected and is one of the most fundamental ways you can show your pride. Wherever you are, you’re a Tiger.

Current graduating University of Memphis students who are members of the Alumni Association through the Future Alumni of Memphis, or FAM, are distinguished by wearing a Tiger Blue stole during Commencement. Congratulations FAM seniors!

Membership Matters!
FIRST CEREMONY
10:00 A.M.

DOCTORAL HOODING CEREMONY
CECIL C. HUMPHREYS SCHOOL OF LAW
SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
SCHOOL OF PUBLIC HEALTH
HERFF COLLEGE OF ENGINEERING
UNIVERSITY COLLEGE
LOEWENBERG SCHOOL OF NURSING
COLLEGE OF COMMUNICATION AND FINE ARTS
COLLEGE OF EDUCATION, HEALTH AND HUMAN SCIENCES
FOGELMAN COLLEGE OF BUSINESS & ECONOMICS
COLLEGE OF ARTS & SCIENCES
# FIRST CEREMONY PRESIDENT’S PLATFORM PARTY

<table>
<thead>
<tr>
<th>LEFT SIDE</th>
<th>RIGHT SIDE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dr. Karen Weddle-West, Provost</td>
<td>1. Dr. M. David Rudd, President</td>
</tr>
<tr>
<td>2. Mr. David Knowles, President, Student Government Association</td>
<td>2. Dr. Albert A. Okunade, Speaker, 2015 Willard R. Sparks Eminent Faculty Award Winner</td>
</tr>
<tr>
<td>3. Mr. Kim Barnett, President, National Alumni Association</td>
<td>3. Mr. David Zettergren, Vice President, Business &amp; Finance</td>
</tr>
<tr>
<td>4. Ms. Ellen Watson, Chief Information Officer Information Technology Services</td>
<td>4. Dr. Andrew Meyers, Vice President for Research and Executive Director, University of Memphis Research Foundation</td>
</tr>
<tr>
<td>5. Dr. Wade Jackson, President, Faculty Senate</td>
<td>5. Mr. Bobby Prince, Chief Development Officer</td>
</tr>
<tr>
<td>7. Dr. Sylverna V. Ford, Dean, University Libraries</td>
<td>7. Ms. Tammy Hedges, Interim Vice President for External Relations</td>
</tr>
<tr>
<td>8. Dr. Radesh Palakurthi, Director and Professor, Kemmons Wilson School of Hospitality and Resort Management</td>
<td>8. Dr. Peter Letsou, Dean, Cecil C. Humphreys School of Law</td>
</tr>
<tr>
<td>9. Dr. Thomas Nenon, Dean, College of Arts &amp; Sciences</td>
<td>9. Dr. Richard L. Irwin, Vice Provost for Academic Innovation and Support Services</td>
</tr>
<tr>
<td>10. Dr. Rajiv Grover, Dean, Fogelman College of Business &amp; Economics</td>
<td>10. Dr. Linda D. Jarmulowicz, Interim Dean, School of Communication Sciences and Disorders</td>
</tr>
<tr>
<td>11. Dr. Ernest Rakow, Interim Dean, College of Education, Health and Human Sciences</td>
<td>11. Dr. Lisa Klesges, Dean, School of Public Health</td>
</tr>
<tr>
<td>12. Dr. Richard R. Ranta, Dean, College of Communication and Fine Arts</td>
<td>12. Dr. Richard Joseph Sweigard, Dean, Herff College of Engineering</td>
</tr>
<tr>
<td></td>
<td>13. Dr. Dan L. Lattimore, Dean, University College</td>
</tr>
<tr>
<td></td>
<td>14. Dr. Lin Zhan, Dean, Loewenberg School of Nursing</td>
</tr>
</tbody>
</table>

**Pronouncer**

Curt Hart, Extended Programs
PROGRAM

Pre-Commencement Concert features Prelude and Fanfare selections performed by:
Memphis Wind Symphony
Dr. Albert Nguyen, Director & Conductor

PRESIDING ..........................................................................................................................................................................................Dr. Karen Weddle-West, Provost
Prelude and Fanfare: Powet and Peasant ........................................................................................................................................Franz von Suppe
American Overture ........................................................................................................................................................................Joseph Willcox Jenkins

PROCessional*
Pomp and Circumstance March No. 1 ..............................................................................................................................................Sir Edward Elgar

Presentation of Colors* .................................................................................................................................................................The Color Guard
United States Army, Air Force and Navy Reserve Officers Training Corps

THE STAR SPANGLED BANNER*..................................................................................................................................................Francis Scott Key
Ms. Marlayna Maynard

SALUTATIONS TO THE CLASS
President, Student Government Association .................................................................................................................................Mr. David Knowles

THE PRESIDENT'S WELCOME ....................................................................................................................................................Dr. David Rudd

ADDRESS ..................................................................................................................................................................................Dr. Albert A. Okunade
Eminent Faculty Award Recipient 2015

PRESENTATION OF THE CANDIDATES ........................................................................................................................................The Academic Deans

CONFERRAL OF DEGREES IN COURSE ........................................................................................................................................Dr. David Rudd
University of Memphis Alumni Association .......................................................................................................................................Mr. Kim Barnett

PRONOUNCER ................................................................................................................................................................................Mr. Curt Hart
The Doctoral Degrees
The Law Degrees
The Specialist and Masters Degrees
The Baccalaureate Degrees

Acknowledgement of Faculty Members ......................................................................................................................................University of Memphis Faculty
Acknowledgement of Family, Friends and Special Guests................................................................................................................Family and Friends

RECESSIONAL*
THE ALMA MATER* ...............................................................................................................................................................J. W. Brister
Ms. Maynard

Pomp and Circumstance March #4 ..............................................................................................................................................Sir Edward Elgar

*Please stand as you are able

Guests are requested to remain in guest seating during the ceremony; and, after the Alma Mater, to remain in place until the Platform Party has departed.
The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF AUDIOLOGY
Lauren N. Dexter – School of Communication Sciences and Disorders
BS, 2010, Middle Tennessee State University

DOCTOR OF MUSICAL ARTS
Vasilica Ionut Cosarca – Rudi E. Scheidt School of Music
BM, 2007, Gheorghe Dima Music Academy, Cluj Napoca
MMU, 2009, University of Memphis
Dissertation: “Three Folk Music Suites from Romania and “Hora Furtuna” by Grigoras Dinicu, Arranged for String Quartet”
Major Professor: Dr. Kenneth R. Kreitner

Karlton Lewis Scott – Rudi E. Scheidt School of Music
BM, 1980, State University of New York, Potsdam
MM, 1994, University of Tennessee, Knoxville
Major Professor: Dr. Frank W. Shaffer
DOCTOR OF EDUCATION

Doris Scott Battle – Department of Leadership
BS, 1981, University of Tennessee at Martin
MED, 1986, Memphis State University
Major Professor: Dr. Larry McNeal

Elizabeth A. Bishop – Department of Leadership
BSW, 1997, Memphis State University
MSSW, 2001, University of Tennessee, Knoxville
Major Professor: Dr. Mitsunori Misawa

Lindsey Lawrence Brady – Department of Instruction and Curriculum Leadership
BSED, 2005, University of Memphis
MS, 2007, Christian Brothers University
Dissertation: “Effects of Social Stories on Attention Maintained Inappropriate Behaviors”
Major Professor: Dr. James N. Meindl

Michelle Welch Brasfield – Department of Counseling, Educational Psychology and Research
BA, 1995, Rhodes College
MS, 2000, University of Memphis
Dissertation: “Wellness as a Mitigating Factor Against Burnout for Public School Teachers”
Major Professor: Dr. Chloe Lancaster

Terrence Deshaun Brittenum – Department of Leadership
BSED, 1998, University of Memphis
MED, 2006, University of Mississippi
Dissertation: “The Relationship Among Motivational Orientation of Teachers, the Leadership Disposition They Most Prefer, and Their Intention to Remain or Leave Their Current Teaching Assignment”
Major Professor: Dr. Reginald L. Green

Ricky Catlett – Department of Leadership
BA, 1991, Lambuth University
MED, 2001, Trevecca Nazarene University
Dissertation: “The Relationship Between Affective Teaching and Teacher Effectiveness in Rural Teachers in Tennessee”
Major Professor: Dr. Larry McNeal

Janice Marie Epperson – Department of Leadership
BSED, 1991, University of Tennessee at Martin
MED, 1998, Trevecca Nazarene University
Dissertation: “An Analysis of Principals’ and Teachers’ Perceptions of the Academic Impact of 15 Social Perceptions Faced by Black Males”
Major Professor: Dr. Reginald L. Green

Lemondra V. Hamilton – Department of Leadership
BME, 1996, Mississippi Valley State University
MME, 1998, Florida State University
MA, 2003, Memphis Theological Seminary
Dissertation: “Implementing the Ayers Case Settlement: A Multiple Case Study of Three Historically Black Institutions in Mississippi”
Major Professor: Dr. Mitsunori Misawa

Tamika Denise Jones – Department of Leadership
BS, 2005, Tennessee State University
MED, 2007, Tennessee State University
Dissertation: “An Investigation of Tennessee Special Education Administrators’ Perceptions of Implementation of Response to Intervention”
Major Professor: Dr. Larry McNeal

Meredith Krisell – Department of Instruction and Curriculum Leadership
BSED, 1997, Ouachita Baptist University
MSED, 2009, Henderson State University
Dissertation: “Teachers’ Perceptions of Teaching Reading and Writing Through the Use of Play-based Developmentally Appropriate Practice and Constructivist Approaches”
Major Professor: Dr. Satomi Izumi-Taylor
DOCTOR OF EDUCATION

Brooke Bennett Lubin – Department of Leadership
BS, 2001, University of Texas at Austin
MAT, 2007, University of Memphis
Dissertation: "Principals as Leaders of Teacher-Followers: An Exploratory Analysis of High School Teachers' Followership Style and Motivations"
Major Professor: Dr. Larry McNeal

Luanne Beth Sailors – Department of Instruction and Curriculum Leadership
BSED, 2007, University of Memphis
MS, 2009, Walden University
Dissertation: "Examining the Perceptions of Pre-Service Teachers Toward Including Students with Autism Spectrum Disorders in a General Education Setting"
Major Professor: Dr. Robert L. Williamson

DOCTOR OF PHILOSOPHY

Brienne M. Allen – Department of Counseling, Educational Psychology and Research
BA, 2007, University of Memphis
MS, 2011, University of Memphis
Dissertation: "Predictors of Types and Frequencies of Sexual Fantasies: Body Image Self-Consciousness and Gender"
Major Professor: Dr. Sara K. Bridges

Megan Lee Avery – Department of Psychology
BA, 2009, University of Memphis
MS, 2011, University of Memphis
Dissertation: "Using Latent Variable Mixture Modeling to Understand Trauma-Related Outcomes"
Major Professor: Dr. Meghan McDevitt-Murphy

Saheel Dilip Bhana – Department of Chemistry
BS, 2009, University of Tennessee, Knoxville
MS, 2013, University of Memphis
Dissertation: "Gold and Magnetic-Optical Nanoparticles for the Capture, Detection, and Combinatorial Treatment of Cancer"
Major Professor: Dr. Xiaohua Huang

Joseph Patrick Sweeney – Department of Instruction and Curriculum Leadership
BA, 2001, Michigan State University
MA, 2006, University of Mississippi
Dissertation: "Supporting Simulation with Training: A Study of Faculty Perspectives"
Major Professor: Dr. Clif Mims

Blaine Bockholt – Department of Biological Sciences
BSAM, 2010, Brigham Young University – Idaho
Dissertation: "A Seismogenic Study of the Central and Eastern United States"
Major Professor: Dr. Charles A. Langston

Whitney Layne Cade – Department of Psychology
BA, 2009, Rhodes College
MS, 2013, University of Memphis
Dissertation: "Attentional Guidance and Media Presentation During Explicit Instruction"
Major Professor: Dr. Andrew M. Olney

Donnalin C. L. Constantin – Department of Counseling, Educational Psychology and Research
BS, 1997, University of the West Indies
MS, 2005, University of the West Indies
Dissertation: "The Moderating Impact of Giftedness on the Relationship Between Existential Anxiety, Authenticity, and Depression in College Students"
Major Professor: Dr. Sara K. Bridges
DOCTOR OF PHILOSOPHY

Ryan S. Cox – Department of Counseling, Educational Psychology and Research
BA, 2008, Saint Edwards University
MA, 2010, Pacific University
Dissertation: “Hegemonic Masculinity and Health Outcomes in Men: A Meditational Study on the Influence of Masculinity on Diet”
Major Professor: Dr. Suzanne H. Lease

Nicholas Cross – Department of English
BA, 1981, Union University
JD, 1984, Memphis State University
MS, 1989, Memphis State University
MAT, 2005, University of Memphis
Major Professor: Dr. Teresa S. Dalle

Poonam Dharam – Department of Computer Science
BE, 2010, Visveswaraiah Technological University
MS, 2010, Santa Clara University
Dissertation: “QoS Routing for Big Data Transfer in Software-Defined Networks”
Major Professor: Dr. Qishi Wu

Joshua R. Dohmen – Department of Philosophy
BA, 2009, Simpson College
MA, 2012, University of Memphis
Dissertation: “Moving Toward Interaction: Epistemic Injustice, Julia Kristeva, and Disability”
Co-Major Professors: Dr. Pleshette DeArmitt and Dr. Deborah Tolleson

Maxim A. Dulebenets – Department of Civil Engineering
Specialist Diploma, 2010, Moscow State University of Railway Communication
MS, 2012, University of Memphis
Major Professor: Dr. Michail Gkolas

Ryan Lee Farmer – Department of Psychology
BA, 2007, Appalachian State University
MA, 2009, University of Memphis
Dissertation: “Building a Better IQ: g Loadings of IQs Experimentally Controlled for Subtest Number, Heterogeneity, g Loading Saturation, and Weighting”
Major Professor: Dr. Randy G. Floyd

Malcolm Frierson – Department of History
BS, 1998, Jackson State University
MA, 2004, Texas Southern University
Major Professor: Dr. Aram Goudsouzian

Sreya Ghosh – Department of Electrical and Computer Engineering
BTECH, 2009, West Bengal University of Technology
MS, 2011, University of Memphis
Dissertation: “3D Block-Based Restoration (BBR) Method Addressing Space-Variance in Fluorescence Microscopy due to Thick Samples with Non-Uniform Refractive Index”
Major Professor: Dr. Chrysanthe Preza

Shipeng Han – School of Accountancy
BS, 2004, Henan University
MA, 2007, Henan University
MS, 2012, University of Akron
Dissertation: “Auditor Conservatism & Auditor Changes: Evidence from Corporate Social Responsibility (CSR) and Short Selling”
Major Professor: Dr. Zabihollah Rezaee

Joel Leonard Harris – Department of Counseling, Educational Psychology and Research
BA, 2003, State University of New York, Buffalo
MED, 2004, State University of New York, Buffalo
Dissertation: “The Effectiveness of an Anti-Bullying Intervention for Elementary School Students”
Major Professor: Dr. Chrisann Schiro-Geist
DOCTOR OF PHILOSOPHY

Brian Clair Heslop – Department of Communication
BA, 2006, Weber State University
MA, 2009, Southern Utah University
Major Professor: Dr. Antonio de Velasco

Seyed Mehrdad Hosseini – Department of Civil Engineering
BS, 2003, The University of Guilan
MS, 2005, Imam Khomeini International University
Dissertation: “Reducing Uncertainties in the Velocities Determined by Inversion of Phase Velocity Dispersion Curves Using Synthetic Seismograms”
Major Professor: Dr. Shahram Pezeshk (August 2014)

Christina Locke Ingram – Department of Counseling, Educational Psychology and Research
BS, 2009, Pacific Lutheran University
MS, 2011, Central Washington University
Major Professor: Dr. Suzanne H. Lease

Christine Marie Jehu – Department of Counseling, Educational Psychology and Research
BA, 2006, Hollins University
MS, 2010, University of North Carolina, Greensboro
Dissertation: “The Effect of an LGB Affirmative Sports Video on Student Athlete Knowledge and Attitudes Toward LGB Individuals”
Major Professor: Dr. Suzanne H. Lease

Jermaine O'Bryan Johnson – Department of Chemistry
BS, 2008, Morehouse College
Dissertation: “Directions Toward the Design and Synthesis of Photochromic Organomanganese Systems Based on Ultrafast Linkage Isomerization”
Major Professor: Dr. Theodore J. Burkey

Judiann McNiff Jones – Department of Psychology
BA, 2007, Boston University
MS, 2012, University of Memphis
Dissertation: “The Association Between Negative Self-Based Emotions and Social Support on Mental Health Functioning: The Consequences of Intimate Partner Violence”
Major Professor: Dr. J. Gayle Beck

Jeffrey P. Kaleta – Department of Management Information Systems
BS, 1996, University of Maine
MS, 2010 Murray State University
Co-Major Professors: Dr. William J. Kettinger and Dr. Chen Zhang

David M. Kovaz – Department of Psychology
BS, 2008, University of Florida
MA, 2011, The College of William & Mary
Dissertation: “How Does Self-Presentation Concern Relate to Language Use in Online Social Networking?”
Major Professor: Dr. Roger Kreuz

Behrouz Madahian – Department of Mathematical Sciences
BTECH, 2006, Iran University of Science and Technology
MS, 2011, University of Memphis
MS, 2014, University of Memphis
Major Professor: Dr. Lih Yuan Deng

Abby Elizabeth Meyer – Department of Psychology
BS, 2009, College of Charleston
MS, 2013, University of Memphis
Dissertation: “Demonstrating the P300 Psychophysiological Response in Rats During an Auditory Stimulus Detection Task Using Subcutaneous Electrodes”
Major Professor: Dr. Helen J. Sable
DOCTOR OF PHILOSOPHY

Jeffrey Allen Murdock, Jr. – Rudi E. Scheidt School of Music
BME, 2003, University of Southern Mississippi
MMU, 2006, University of Southern Mississippi
Major Professor: Dr. Ryan A. Fisher

Adrian N. Murray – Department of Counseling, Educational Psychology and Research
BA, 2007, Ball State University
MS, 2010, Ball State University
Major Professor: Dr. Suzanne H. Lease

Nobal B. Niraula – Department of Computer Science
BE, 2005, Tribhuvan University
ME, 2008, Asian Institute of Technology, Thailand
Dissertation: “Automatic Question Generation and Student Answer Assessment in Dialogue-based Intelligent Tutoring System”
Major Professor: Dr. Vasile Rus

Phillip Kamau Njoroge – School of Accountancy
BS, 2008, Middle State University
MS, 2013, University of Memphis
Dissertation: “The Effects of Bondholder-Shareholder Conflict on the Relationship Between Earnings Quality and Optimal Capital Structure”
Major Professor: Dr. J. David Spiceland

Elizabeth Anne Piazza-Bonin – Department of Psychology
BS, 2004, Mississippi State University
MS, 2011, University of Memphis
Dissertation: “Innovative Moments in Humanistic Therapy: Three Cases of Eminent Psychotherapists Working with Bereaved Clients”
Major Professor: Dr. Robert A. Neimeyer

James M. Plecnik – School of Accountancy
BA, 2006, Belmont Abbey College
MS, 2013, University of Memphis
Co-Major Professors: Dr. John M. Malloy and Dr. Zabihollah Rezaee

Evgeny Radetskiy – Department of Finance, Insurance and Real Estate
BSIE, 2007, University of Tennessee at Martin
MS, 2010, University of Memphis
Dissertation: “Three Essays in Finance, Insurance and Real Estate”
Co-Major Professors: Dr. Donald W. Spahr and Dr. Mark A. Sunderman

Catherine Marie Reich – Department of Psychology
BA, 2008, Elizabethtown College
MS, 2011, University of Memphis
Dissertation: “Are Psychotherapies with More Dropout Also Less Effective?”
Major Professor: Dr. Jeffrey S. Berman

Jessica Nicole Smith – Department of Counseling, Educational Psychology and Research
BA, 2008, University of Washington
MA, 2011, Gongaza University
Major Professor: Dr. Elin Ovrebo

Colby Duncan Taylor – Department of Psychology
BA, 2010, University of Memphis
MS, 2012, University of Memphis
Major Professor: Dr. Randy G. Floyd

Ling Tuo – School of Accountancy
BMGT, 2010, Southwestern University of Finance and Economics
LLB, 2010, Southwestern University of Finance and Economics
MS, 2012, Marquette University
Dissertation: “Three Essays on the Voluntary Disclosure and Managerial Incentive”
Major Professor: Dr. Zabihollah Rezaee
DOCTOR OF PHILOSOPHY

Sarah Katherine Vincent – Department of Philosophy
BA, 2006, Christian Brothers University
MTS, 2008, Vanderbilt University
MA, 2012, University of Memphis
Dissertation: “Empathy’s Significance for the Moral Status of Nonhuman Animals”
Co-Major Professors: Dr. Stephan Blatti and Dr. Shaun A. Gallagher

Jami Voss – Department of Counseling, Educational Psychology and Research
BA, 2005, Arizona State University
MED, 2010, University of Missouri
Major Professor: Dr. Sara K. Bridges

Chuanqi Wang – Department of Civil Engineering
BS, 2006, Hefei University
Dissertation: “Characterizing, Testing, and Modeling the Mechanical Properties of Recycled-Content Expanded Polystyrene-Block Geofoam”
Major Professor: Dr. David Arellano

Walter Ryan Winfree – Department of Psychology
BA, 2007, Oklahoma State University
MS, 2011, University of Memphis
Dissertation: “Exploring Relations Between the Gamblers Beliefs Questionnaire and Disordered Gambling”
Major Professor: Dr. Andrew W. Meyers

Parker Jon Woodroof – Department of Marketing and Supply Chain Management
BBA, 2007, Middle Tennessee State University
MBA, 2010, Belmont University
Dissertation: “Cause-related Marketing and Shareholder Value: An Event Study Analysis”
Major Professor: Dr. George Deitz

Ji Yu – School of Accountancy
BA, 2008, Huazhong Normal University
BA, 2008, Wuhan University
MS, 2011, University of Memphis
Major Professor: Dr. Zabihollah Rezaee
The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law, but they also are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to instill in each graduate a sense of responsibility to improve the access to legal services for all persons and every segment of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining the high ethical standards that are expected of lawyers in today’s society. The graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Katina S. Hicks
BPS, 2007, The University of Memphis

Jana Marie Mitchell
BS, 2009, Hampton University
THE SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
Dean Maurice I. Mendel, Ph.D.

The School of Communication Sciences and Disorders strives to instill students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving that leads to a love of learning. At the applied level, the master's degree, in speech-language pathology (M.A.) and the clinical doctorate in Audiology (Au.D.) emphasize theoretical and applied aspects of communication disorders and prepare graduates for clinical careers within the fields and for further graduate study. At the research level, the doctor of philosophy (Ph.D.) program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for postdoctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Allison Renee Andrews  
BA, 2010, Rhodes College  

Daniel Thomas Henderson  
BA, 2003, Harding University  

Sarah Margret McPeake  
BA, 2013, University of Tennessee at Martin  

Elsie Elizabeth Bolton  
BA, 2000, Hendrix College  

Kathleen Burns Hyland  
BA, 2013, Samford University  

Caitlin Taylor Osborn  
BA, 2013, Oklahoma Christian University  

Samantha Jane DeVilbiss  
BA, 2011, Christian Brothers University  

Michelle Amanda Laslo-Rath  
BA, 2011, University of California, Santa Cruz  

John Bill Spaedt  
BA, 2003, University of Memphis  

Rachel Marie Drummond  
BS, 2013, Mississippi State University  

Valerie McDaniel  
BA, 2004, Loyola University, Chicago  

MA, 2010, Drexel University  

Xiaojun Gao  
BA, 2012, Ludong University  

MAT, 2007, Christian Brothers University  

MA, 2006, University of Memphis
The School of Public Health provides graduate education, community practicum experience, and research training to develop students’ capabilities and address the growing need for a proficient public health workforce. The School offers two master’s degrees. The Master of Public Health provides concentrations in five core disciplines: biostatistics, environmental health, epidemiology, health systems management, and social and behavioral sciences. The Master of Health Administration degree is one of only 70 programs accredited by the Commission on Accreditation of Healthcare Management Education (CAHME). Our mission involves the translation of knowledge and research into community practice to tackle pressing societal problems of social and environmental justice, health disparities, unhealthy lifestyles, and accessible systems that support the health of individuals, families, and communities. We emphasize both discovery and application with the goal of moving "knowledge into action" locally, nationally and globally. We are proud of the following graduates:

**MASTER OF PUBLIC HEALTH**

The candidates for this degree have majored in public health with emphasis in the areas of biostatistics, epidemiology, environmental health, health systems management or social and behavioral health.

Scott Harris Boop  
BS, 2014, Trinity University

Caroline Elizabeth Hamilton  
BA, 2008, Lambuth University

Dharma Teja Ravi  
MBBS, 2012, Rajiv Gandhi University of Health Sciences

Tessa Renae Lewis  
BS, 2012, University of Tennessee at Martin
The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class research in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

**Master of Science**
The candidates for this degree have majored in biomedical engineering, civil engineering, electrical and computer engineering, engineering technology or mechanical engineering.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lohith Reddy Alluri Raja</td>
<td>MS, 2015</td>
<td>University of Memphis</td>
<td>(May 2015)</td>
</tr>
<tr>
<td>Agniva Chakraborty</td>
<td>BE, 2009</td>
<td>Sathyabama University</td>
<td></td>
</tr>
<tr>
<td>Tiffany Harris</td>
<td>BS, 2002</td>
<td>Vanderbilt University</td>
<td></td>
</tr>
<tr>
<td>Michael Herringshaw</td>
<td>BS, 1975</td>
<td>Bowling Green State University</td>
<td></td>
</tr>
<tr>
<td>Md Shohag Hossain</td>
<td>BE, 2009</td>
<td>Visveswaraiah Technological University</td>
<td></td>
</tr>
<tr>
<td>Charvi Anand Majmudar</td>
<td>BE, 2002</td>
<td>Maharajah Sayajirao University of Baroda</td>
<td></td>
</tr>
<tr>
<td>Tiffany Harris</td>
<td>BS, 2002</td>
<td>Vanderbilt University</td>
<td></td>
</tr>
<tr>
<td>Michael Anthony Moore, Jr.</td>
<td>BSEE, 2012</td>
<td>University of Memphis</td>
<td></td>
</tr>
</tbody>
</table>
BACHELOR OF SCIENCE IN BIOMEDICAL ENGINEERING

Osheana D. Jenkins, magna cum laude

Jackson Darnell Grant
Tiffany Legarda
Devlin B. Schwartz

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

Matthew James McGuire, summa cum laude

Christopher Ros Hubbard

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Matthew James McGuire, summa cum laude

Dustin B. McMillian
Kenny J. Park, Jr.

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Munir Mohamad

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Cedric Burnett
As The University of Memphis’ college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies, the Master of Professional Studies, and the Master of Science degree in Merchandising and Consumer Science.

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Amanda Gootzeit
BA, 2005, University of Tennessee, Knoxville

Deveshree Nayak
BTECH, 2010, Biju Patnaik University of Technology

Danesha N. Winfrey
AAS, 2011, Southwest Tennessee Community College

Allen Edward Hill
BA, 2005, Alabama State University

Efrem Keith Simmons
BBA, 1990, Memphis State University

Glen R. Lockhart
BPS, 2009, The University of Memphis

Mary L. Woodard
AAS, 1997, State Technical Institute at Memphis

Latasha T. Parrish
BLS, 2008, The University of Memphis

Brittany Iman Smith
BS, 2010, The University of Florida

Sean J. Upshaw
BPS, 2008, The University of Memphis
MASTER OF PROFESSIONAL STUDIES

The Master of Professional Studies is an interdisciplinary graduate degree in the social sciences and professions with concentrations in Strategic Leadership, Human Resources Leadership, and Training and Development. The degree includes coursework in leadership, communication, strategic planning and assessment, organizational structure, e-learning technologies, management and design of training materials, and research/data analysis.

Shuntae M. Brown
BA, 2010, University of Tennessee, Knoxville

Jeremy Demonbre Calico
BA, 2002, University of Memphis

Zealure Carol Hunter
AAS, 2000, Southwest Tennessee Community College

BPS, 2005, University of Memphis

Amy Carol Watts
BSBA, 1988, University of Tennessee at Martin

Britany Marie Westmoreland
BA, 2012, University of Mississippi

BACHELOR OF LIBERAL STUDIES

Mary Anne Green, summa cum laude

Kimberly Lynn Shields, magna cum laude
Cindy Baker, magna cum laude
Chelsea Lauren Gray, cum laude

Jonathan Baird
Alissa Kay Betchick
Tangenika G. Boyle
Richard Zachary Branam
Elizabeth Seay Buck
Ronald M. Byrd, Jr.
Whitney Sharde Clay
Eric R. Dobbins, Sr.
Desiree Patrice Dyson
Taylor Fallin

William Stanley Forrester
Archelas Tiara Franklin
Brian Lemont Franklin
Erika Jean Goat
Peter Albert Hager, Jr.
Christopher Shane Hawkins
Mylissa Horrocks
Yolanda Denise Ingram
Michael Anthony Isbell
Brittney Katrese Joshua

Renita Ja’nice Lemons
Harlee A. Lowder
Sondra Enjoli Moore
Anna Leah Mullins
Joydena L. Nelson
Jackson Minor Perkins
Amelia Real
Christy R. Taylor
Charles Herman Thompson
Sarah Elizabeth Thompson
BACHELOR OF PROFESSIONAL STUDIES

Brenda Gatlin, summa cum laude
Angie Harbin, summa cum laude
Alexandria Hearn, magna cum laude
Jared Holt Herring, magna cum laude
Amanda Jessica Bowlen, cum laude
Steven Andre’ Allen
Alexandria Nicole Anderson
Katori Donte Armour
Ashton Arthur
Jazmine Kathlynn Bell
Frances Bishop
Ashley N. Bolden
Lyndsay Kathleen Boyle
Margaret Samille Brookins
James Hunter Brooks
Charlene Labrador Buckley
Tameka Danielle Coburn
Opal Harris Crawford
Andrew C. Daffer

Michael Powell, summa cum laude
Debbie Kaye Ratchford, summa cum laude
Sharif Muhammad Kayali, magna cum laude
Shirley J. Oliver, magna cum laude
Robert Kitzman, cum laude
Nicole O. Palmer, cum laude
Clay T. Darrow
Tabitha Davis
Rico L. Donald
Christaline Jerrion Fenton
Angealic Lashay Fields
Latoya Shaniece Franklin
Brandy Yvonne Hackett
Eboney Mikea Hamilton
Brooklyn Herron
Renadia Denise Johnson
Amanda Lawman
Lindsey Lorraine Lueckett
Belinda Mackie
Caitlin McCaskill

Adam David Tack, summa cum laude
Jaclyn Diane Parks, magna cum laude
Sheila Street, magna cum laude
Courtney Cierra Powell, cum laude
Kenneth Weaver, cum laude
Kristen Nicole McKenzie
Reginald T. Miller
Madison Rochelle Moore
Patrick Evin Parson
Brittney A. Payne
Jazmine Elise Peete
Lamonica Angela Price
Angela Diachelle Sherrill
Hannah Elizabeth Smith
Kimera Marie Staples
Andrea Tucker
Jacquese Watkins
Paula M. Young
The Loewenberg School of Nursing (LSON) provides accessible and innovative higher education by preparing leaders who promote health in the global community through excellent teaching, rigorous research and collaborative practice/service. The Loewenberg School of Nursing (both undergraduate and graduate programs) is fully accredited by the Commission for Collegiate Nursing Education. The high quality education is reflected in graduates’ 95%-100% NCLEX pass rates and sought by world-renowned clinical settings. With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduates are prepared to shape the future of healthcare in our nation.

Faculty of the LSON are proud to present the following graduates who have met all of the requirements for either the bachelor of science (BSN) or the master of science in nursing (MSN) degree:

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arika Denise Bailey</td>
<td>BSN, 2010</td>
<td>Baptist Memorial College of Health Science</td>
</tr>
<tr>
<td>John Brown Beasley</td>
<td>ADN, 1996, BSN, 2006</td>
<td>Dyersburg State Community College, University of Tennessee at Martin</td>
</tr>
<tr>
<td>William Timothy Dudley</td>
<td>BA, 2005, BSN, 2010</td>
<td>University of Tennessee, Knoxville</td>
</tr>
<tr>
<td>Marilyn Hunter</td>
<td>BSN, 2010</td>
<td>Baptist Memorial College of Health Science</td>
</tr>
<tr>
<td>Mika Tralayne Jackson</td>
<td>BSN, 2013</td>
<td>Baptist Memorial College of Health Science</td>
</tr>
<tr>
<td>Marjorie Snider Kjellin</td>
<td>BSN, 2010</td>
<td>Union University</td>
</tr>
<tr>
<td>Elizabeth Wilder Lemley</td>
<td>BSN, 2009</td>
<td>University of Tennessee, Knoxville</td>
</tr>
<tr>
<td>Audra Blye Lewis</td>
<td>BSN, 2008</td>
<td>University of Memphis</td>
</tr>
<tr>
<td>Yolanda A. Mays-Richey</td>
<td>BS, 1999, BSN, 2007</td>
<td>University of Alabama at Birmingham, University of Tennessee Health Science Center</td>
</tr>
<tr>
<td>Lyle Pitzer Reece-Gardner</td>
<td>BSN, 2002</td>
<td>East Tennessee State University</td>
</tr>
<tr>
<td>Janet Walker</td>
<td>ADN, 2007</td>
<td>Southwest Tennessee Community College</td>
</tr>
<tr>
<td>Toyree Sharmeek Wright</td>
<td>BSN, 2010</td>
<td>University of Memphis</td>
</tr>
</tbody>
</table>
BACHELOR OF SCIENCE IN NURSING

Merry Tamah Mattix, summa cum laude
Sarah Katherine Poteet, summa cum laude
Lindsey Moriah Yoder, summa cum laude

Aleksander Colby Acred, magna cum laude
Eduardo Argote II, magna cum laude
Courtney Jo Boyd, magna cum laude

Meredith Abigail Broadhead, magna cum laude
Anna Victoria Cook, magna cum laude
Whitney Weeks Smith, magna cum laude

Samantha Suzanna Sutton-Wilhelm, magna cum laude
Stephanie Marie Wadlington, magna cum laude

Yasamin Baghaipour, cum laude
Brittany Shea Bennett, cum laude
Barbara M. Bird, cum laude
Christa McLendon Bracey, cum laude

Monique Chantele Brooks, cum laude
Amanda Joyce Davenport, cum laude
Elondria Sheynae Hampton, cum laude
Jolene Diane Karol, cum laude

Shalee McCleer, cum laude
Monika Mello, cum laude

Kera Ashlee Baker
Judith Ann Bartholomew
Charlotte Brandt
Matthew Paul Brown
Sarah Elizabeth Claunch
Yolanda Williams Cole
A’Vanti Metrish Cross
Madison Davis
Sandra Lee Etheredge
Elizabeth Ashley Freeman
Shannon Wyatt Gibbs

Asia M. Howard
Leanna Rose Krc
Auriel Nicole Lee
Drew M. Lewis
Kristen Loftis
Brandon Kyle Long
Sora Kim Lynch
Victoria McClain
Haylea McIntyre
Katrina Shannon Nooner
Tammana Patel

Kevin Albert Stahl
Elise Babu Thomas
Bethany Renee Tibbs
Christina Tunney
Elizabeth Patrice Walker
Cayla Jo Wallace
Destiny L. Woodard
Desiree Kathleen Wyatt
Mayling Yang
Jessica Shea Zada
The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in architecture and design, the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers four degrees by which to accomplish its purposes:

**MASTER OF ARCHITECTURE**
The candidates for this professional degree have majored in architecture.

- Andrew Taylor Gray  
  BLA, 2013, Mississippi State University

- Robert L. Taylor, Jr.  
  BS, 2009, Tennessee State University

**MASTER OF ARTS**
The candidates for this degree have majored in art history, communication or journalism.

- Amelia LeAnne Ables  
  BA, 2013, University of Tennessee, Knoxville

- Andrew Steven Doughty  
  BSED, 2011, University of Kansas

- Faith Janeen Hannah  
  BS, 2007, Jackson State University

- Colin David Kidder  
  BA, 2005, College of Santa Fe

- Susan C. Sanders  
  BA, 2004, Freed-Hardeman University

- Amelia LeAnne Ables  
  BA, 2013, University of Tennessee, Knoxville

- Andrew Steven Doughty  
  BSED, 2011, University of Kansas

- Faith Janeen Hannah  
  BS, 2007, Jackson State University

- Colin David Kidder  
  BA, 2005, College of Santa Fe

- Susan C. Sanders  
  BA, 2004, Freed-Hardeman University

- April Rose Phillips  
  BA, 2000, Northwest Christian University

- Robert L. Taylor, Jr.  
  BS, 2009, Tennessee State University

- Jesse Ehren Hearn  
  BA, 2011, University of Memphis

- Lindsey E. Randall  
  BA, 2012, University of Memphis

- Russell D. Luna  
  BS, 2009, Middle Tennessee State University

- Bret Lester Weaver  
  BA, 2006, University of Memphis

- Bobbie Faye Maynard  
  BS, 2004, Tennessee Technological University

- Rachel Laine Willhite  
  BA, 2010, Mississippi State University

- April Rose Phillips  
  BA, 2000, Northwest Christian University
MASTER OF MUSIC
The candidates for this degree have concentrated in conducting, performance, composition, musicology, Orff Schulwerk, pedagogy, music education, or jazz and studio music.

Nicholas Seth Gaskill
BM, 2012, Arkansas State University

BACHELOR OF ARTS
Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, internet journalism or newspaper/magazine; or communication with concentrations in broadcast and electronic media, communication, communication studies or film and video production.

Kelsie A. Carter, magna cum laude
(May 2015)
James M. Smith III, magna cum laude
Landon Scott West, cum laude, University Honors
Katelyn Elizabeth Renner, cum laude
Shelby Laclair Smith, cum laude

Celeste Adams
Cervantes Jeans Henry
Joseph Carl Kachel

Savannah R. London
James Stephen Lott
Jatevin Mashawn Linzy Murphy

John Scheibelhut
Zachary Ryan Tow
Andrea Nicole Wade
BACHELOR OF FINE ARTS

Candidates for this degree have majored in architecture; interior design; or art with concentrations in either art education; graphic design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Mark Robert Lassiter, cum laude

Yasmin Ansa Othman Al-Jafari
Sarah Layne Cagle
Tannyr Davis
Zachary T. Gaines
Grant D. Hatton
Fady Mohsen Khair

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Adrian Jermal Ford, cum laude

Othman Ramesh Djuliarso
William Reigh Langley
Elen Grace Wroten
The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student’s field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student’s major. Graduate level studies at the College include 29 Master’s and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or middle school/special education.

Sheronda Michelle Alexander  
BSED, 2013, University of Memphis  
Donna C. Allen  
BA, 2010, University of Memphis  
ZMA, 2013, University of Memphis

Jamie Shawn Dykes  
BS, 2009, Park University  
BA, 2011, University of Maryland  
Tia Ellis  
BS, 2006, Middle Tennessee State University  
Joseph Cole Fish  
BS, 2013, University of Tennessee at Martin

Rachael Nicole Harrison  
BS, 2012, Union University  
Elizabeth Lynn Naylor  
BS, 1987, Freed-Hardeman University
**MASTER OF SCIENCE**

The candidates for this degree have majored in the areas of clinical nutrition, counseling, educational psychology and research, instruction and curriculum leadership, health and sport sciences, or leadership and policy studies.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tiffany Nicole Crum</td>
<td>BA, 2008</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Janice Lynn Daniels</td>
<td>BS, 2012</td>
<td>High Point University</td>
<td></td>
</tr>
<tr>
<td>Maria Christiane Gaston</td>
<td>BA, 2012</td>
<td>University of Tennessee, Knoxville</td>
<td></td>
</tr>
<tr>
<td>Brooklyn Ellise Henson</td>
<td>BA, 2013</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>James Adam Hicks</td>
<td>BSED, 2009</td>
<td>University of Tennessee, Knoxville</td>
<td></td>
</tr>
<tr>
<td>Kimi Marquel Jennings</td>
<td>BSED, 2014</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Endia Eron Joiner</td>
<td>BSED, 1999</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Crystal Leigh Pierce</td>
<td>AS, 2010</td>
<td>Holmes Community College</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BS, 2012</td>
<td>Mississippi State University</td>
<td></td>
</tr>
<tr>
<td>Michael Stephen Skirius</td>
<td>BA, 2012</td>
<td>University of Tennessee, Knoxville</td>
<td></td>
</tr>
<tr>
<td>Lisa Michelle Smith</td>
<td>BA, 2010</td>
<td>Middle Tennessee State University</td>
<td></td>
</tr>
<tr>
<td>Stephen Richard Stearnes</td>
<td>BSED, 2001</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Tina Alison Vallen</td>
<td>BSED, 2014</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Emily Orr Vanderpool</td>
<td>BS, 2008</td>
<td>Mississippi State University, MS</td>
<td></td>
</tr>
<tr>
<td>Shakeesha Kim Washington</td>
<td>BA, 2004</td>
<td>State University of New York, Stony Brook</td>
<td></td>
</tr>
<tr>
<td>Andrea Elizabeth Wensits</td>
<td>BS, 2011</td>
<td>Indiana University</td>
<td></td>
</tr>
<tr>
<td>Crystal Leigh Pierce</td>
<td>AS, 2010</td>
<td>Holmes Community College</td>
<td></td>
</tr>
<tr>
<td>BS, 2012</td>
<td>Mississippi State University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stephen Richard Stearnes</td>
<td>BSED, 2001</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Kiki Marquel Jennings</td>
<td>BSED, 2014</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Emily Orr Vanderpool</td>
<td>BS, 2008</td>
<td>Mississippi State University, MS</td>
<td></td>
</tr>
<tr>
<td>Shakeesha Kim Washington</td>
<td>BA, 2004</td>
<td>State University of New York, Stony Brook</td>
<td></td>
</tr>
<tr>
<td>Andrea Elizabeth Wensits</td>
<td>BS, 2011</td>
<td>Indiana University</td>
<td></td>
</tr>
<tr>
<td>Crystal Leigh Pierce</td>
<td>AS, 2010</td>
<td>Holmes Community College</td>
<td></td>
</tr>
<tr>
<td>BS, 2012</td>
<td>Mississippi State University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stephen Richard Stearnes</td>
<td>BSED, 2001</td>
<td>University of Memphis</td>
<td></td>
</tr>
</tbody>
</table>
BACHELOR OF SCIENCE IN EDUCATION

Natalie Kate Turk, summa cum laude
Kimberly Afton Boone, magna cum laude
Cody Nathaniel Wolfe, magna cum laude
Michael Dean Bruno, cum laude
Brittney Chess, cum laude
Margaret Jackson Pohlman, cum laude
Kevin Watts, cum laude

Kewan Ray Alfred
Nadine Assaf
Jessica Renee Banks
Sarah Elizabeth Baskett
Chelsea E. Blakemore
Marquesia Dwaneic Bowles
Tanisha Shanice Brown
Michael Christopher Cobins
Courtney Cooper
Jasmine Taylor Darnell
Peter F. Dimoh
Andrew Gaines
April Marie Gates
Brittney Gilbert
Kimbalay Elisa Gipson
Keisha Denee Goodman
James Greene, Jr.
Jill Erin Harris
Megan Hart
Wheeler Laine Hill
Thomas Hubbard
China Hughes
Velma Jones
Melissa A. Laxton
Casey Paul Lewis
Mason Malone
James Manus
Christopher D. Mcswain
Jacob Pierce
Dustin Paul Roberson
Ellen Sara Roberts
Kyle Markeis Taylor
Brittany N. Thornton
Chauntell Troutman
Karyn LaShona Tunstall
Victoria L. Vick
Jordan Warr
Frederick C. Weston
Carl Bernard Williams, Jr.
Marquel Deandre Williams
Debra A. Williams Jackson
Amanda Wittenberg
Patrick Lee Woods
Brandi Workman
Raymond Lee Wren
The Fogelman College of Business and Economics (FCBE), an AACSB accredited institution, comprises seven departments (School of Accountancy; Economics; Finance, Insurance and Real Estate; Management Information Systems; Management; and, Marketing and Supply Chain Management) and academic programs at all levels - undergraduate, masters and Ph.D. Fogelman College’s undergraduate, masters and doctoral enrollments are 2,620, 742 and 78, respectively, and it has 109 full-time and part-time faculty members. Approximately 90% of full-time faculty members hold doctoral degrees. The Fogelman College differentiates itself by providing a unique Complete Professional Program that holistically prepares students with the tools to achieve both personal and professional excellence. Through the Avron B. Fogelman Professional Development Center, FCBE provides training on ethics, healthy living habits, business etiquette, resume building, professionalism, philanthropic activities and more.

In addition to the professional development differentiator, Fogelman College is also proud to distinguish itself based on the customized development of MBAs. Fogelman College offers a comprehensive portfolio of graduate programs including five different tracks to earn a MBA. These programs include the Customer-Driven MBA, International MBA, Executive MBA, Online MBA and Professional MBA. Furthermore, Fogelman College works very closely with Memphis-area companies, many of them Fortune 500, to offer students invaluable hands-on learning experiences from professionals in these industries.

INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION
The candidates for this degree have majored in international business administration.

Eric Joseph Fortenbery
BA, 2007, University of Georgia
MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; biomedical management; economics; finance, insurance and real estate; management, management information systems; marketing; law; the executive program or the professional program.

Suhanya Anbanandam
BTECH, 2006, Jawaharlal Nehru Technological University
MS, 2009, University of Memphis
MS, 2012, University of Memphis
MBA, 2014, University of Memphis
(Dec. 2014)

Joseph L. Davis
BS, 2006, University of Memphis
MS, 2009, University of Tennessee Health Science Center

Zachary S. Dowd
BS, 2008, University of Memphis
MBA, 2015, University of Memphis
(May 2015)

Christie Ellzey
BS, 2012, University of Tennessee, Knoxville

Ryan Louis Fowler
PHARMD, 2015, University of Tennessee Health Science Center

Aly Michelle Hancock
BA, 2010, University of Memphis

Lana Jabaji
BS, 2012, State University of New York, Buffalo

Mark Klinker
BBA, 2007, James Madison University

Bradford Scott Long
BSCHE, 2011, Clemson University

Marien Taylor
BS, 2003, University of the Philippines, Los Baños

Natalie Ann Taylor
BSED, 2001, University of Memphis

Shauna Marie Walker
BSBA, 1998, Christian Brothers University

Ian Anthony Wells
BS, 2013, University of Tennessee at Chattanooga
MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance, management information systems, or real estate.

Alan Dawood Alyyan  
BBA, 2012, University of Memphis

Tamika M. Benton  
BBA, 2013, University of Memphis

Timothy Braun  
BA, 2014, Rhodes College

Karima Amir Ali Dhrolia  
BA, 2011, University of Mississippi  
MS, 2014, University of Memphis  
(Dec. 2014)

Christopher R. Dollahite  
BBA, 2010, University of Memphis

Alexander James Elder  
BCOM, 2014, University of Alabama

Laura Nell Gullett  
BSBA, 2013, University of Tennessee at Martin

Heather Elizabeth Murdock  
BBA, 2013, University of Memphis

Srilatha Naranola  
BTECH, 2009, Jawaharlal Nehru Technological University  
(Dec. 2014)

Renu Pandey  
BE, 2005, University of Rajasthan

Kinal Patel  
BBA, 2013, University of Memphis

Rachel Christine Prince  
BBA, 2014, University of Memphis

Dinesh Kumar Ramanadham  
BTECH, 2010, Andhra University  
MS, 2013, University of Memphis  
(May 2013)

Reethu-Krishna Reddy Sreekolanu  
BE, 2012, Anna University  
MS, 2014, University of Memphis  
(August 2014)

Sainey Sowe  
BBA, 2012, University of Memphis

Tyler Alexander Spurlock  
BBA, 2013, University of Memphis

Ruta Vendelskyte  
BM, 2013, University of Memphis

James Brian Weber  
BBA, 2013, University of Memphis

Tracie West  
BA, 2014, Rhodes College

Sarah Wilkinson Williams  
BBA, 2014, University of Memphis

Zachary L. Willis  
BBA, 2014, University of Memphis

Charles Gillespie Zettergren  
BSED, 2012, University of Memphis
BACHELOR OF BUSINESS ADMINISTRATION

Rachel L. Akin, summa cum laude
Travis Dylan Butler, summa cum laude
Justin Chatham, summa cum laude
Erin R. Mathis, summa cum laude
Aaron Franklin Robinson, Jr., summa cum laude, University Honors
Kevin Winder, summa cum laude

Zachary Alexander Coleman, magna cum laude
Donnie W. Hampton, magna cum laude
Ginesha O’Nella Pickersgill, magna cum laude

Andrew Pratt, magna cum laude
Mark Alan Riddle, Jr., magna cum laude
Dominique Sharp, magna cum laude

Wesley Glen Terwilleger, magna cum laude
Andrea Zikoski, magna cum laude
John Madison Byrd, cum laude

Russell Samoan Copeland, Jr., cum laude, University Honors
Mark John Duzane, cum laude
Redia Ladiedra Edison, cum laude
Charles Garrett Ellsworth, cum laude
William Patrick Gillespie II, cum laude

Sarah Elizabeth Johnson, cum laude
Jeffery Allen Kelley II, cum laude
Madison Shea Murray, cum laude
Rachel Rene’e Oaks, cum laude
Kendra A. Patterson, cum laude

Laurie Rice, cum laude
Christopher Anthony Riedy, cum laude
Gregory M. Snook, cum laude
Robert L. Stacks, Jr., cum laude
Randy Winbush, cum laude

Whitney Blake Andrews
Jared Jamaad Armour
Haley Arthur
James Matthew Babb
Spencer Barron
Dhara Piyush Bhakta
Francheska Alaena Boyd
Mallory Brooke Carrasquilla
Alexis Danielle Chunn
Davis Davenport
James Kumoh Davies
Rory Taylor Dedmon
Casey Paul Dietz
Steven A. Douglas
Gina Nichole Eaton
Aleee A. Garcia
Ashley Gay
Rosalind Johnson Givens

James Wesley Gosnell
Cassandra D. Gray
Zachary Eli Hanniford
Maleeka Joi Harris
Stephanie Denise Hartnett
Stacy Hatchcock
Cedrick L. Houston, Jr.
Tevin K. Howell
Briona O. Jackson
Reese Forte Johnson
Kelsey Elizabeth Keough
Jordan Kilpatrick
Stefanie N. Kilpatrick
Casey Patrick Lenahan
Christopher William Mansour
Shaun Thomas Naylor
Randy L. Partee II
Kaylah LaShell Payne

Jonatan Ramirez
Olivia Marie Runer
Ingrid Sanchez
Irfan A. Sattar
Eden Nicole Schweigler
Sam Sheddan
Sallie Lucina Siebers
Harpreet Singh
Adjaratou Seynabou Sow
Amanda Swatzyna
Bogale Gelaw Wale
Jacob Wallace
Edward L. Ware II
Jeffrey Wargo
Brooklyn L. Warren
Deetra Jamille Watford
Morgan Kathleen Wilcox
The aims and purposes of The College of Arts and Sciences are, summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: “The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop.” We have been privileged to pursue these aims with the following students who are candidates for the seven degrees which we offer:

**MASTER OF ARTS**

The candidates for this degree have majored in anthropology, criminal justice, earth sciences, English, history, philosophy, political science, romance languages, school psychology, or sociology.

April Lashelle Acosta  
BA, 2005, University of Memphis  
MAT, 2012, University of Memphis

Jonathan Michael Bauer  
BA, 2014, University of Memphis

Richard Thomas Dalton  
BA, 2013, University of Memphis

Nicholas Drozd  
BA, 2010, Hampshire College

Derek D. Hardin  
BA, 2007, University of Texas at Austin  
MED, 2012, Flinders University of South Australia

Elizabeth Woods Herlong  
BA, 2012, Wesleyan College

Steven Knowlton  
BA, 1994, University of Michigan at Ann Arbor  
MLIS, 2003, Wayne State University

Laura Ellen Moodie  
BS, 1992, Lambuth University

Sarah Mosher  
AS, 2009, Monroe County Community College  
BA, 2011, Eastern Michigan University

Kevin Michael Newton  
BA, 2012, University of Memphis  
MS, 2015, University of Memphis

John Bradley Riggins  
BA, 2012, Wesleyan College

Omar S. Suboh  
BA, 2010, University of Memphis

Jerry Venable  
BS, 1970, Troy State University

Shinobu Watanabe  
BA, 2009, University of Memphis

Jonathan Wurtz  
BA, 2013, Florida Gulf Coast University

Megan Jane Zarshenas  
BA, 2012, University of Memphis
MASTER OF CITY AND REGIONAL PLANNING
The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Josh Conley
BA, 2013, Middle Tennessee State University

MASTER OF FINE ARTS
The candidates for this degree have majored in creative writing.

Matthew James Peters
BA, 2006, John Carroll University

Erin Leigh Pounders
BA, 2002, University of Tennessee, Knoxville

MASTER OF PUBLIC ADMINISTRATION
The candidates for this degree have majored in public administration with emphasis in the areas of non-profit administration or public policy and management.

James Brent Duke
BA, 2003, University of Tennessee, Knoxville
MA, 2014, University of Memphis

Sameka Chel Ballard Johnson
BSW, 2002, Middle Tennessee State University

Camille I. Young
BS, 1997, University of Tennessee, Knoxville

Janise S. Wicks
BA, 2012, University of Memphis
MASTER OF SCIENCE
The candidates for this degree have majored in applied computer science, bioinformatics, biology, chemistry, computer science, earth sciences, mathematical sciences, physics, or psychology.

Alexander Lance Aitken
AS, 2009, Dyersburg State Community College

Sarah Elaine Barnes
BA, 2013, University of Memphis

Qinyu Cheng
BE, 2003, Wuhan University
MS, 2007, Wuhan University

Shardae Laniece Dawkins
BA, 2008, University of Memphis

Clayton Estey
BS, 2012, University of Tennessee at Chattanooga

Samantha Beatrice Gacasan
BSCH, 2012, Jacksonville State University

Haley Grace Gallo
BA, 2012, State University of New York, Geneseo

Hemendra Mani Ghimire
BS, 2003, Tribhuvan University
MS, 2006, Tribhuvan University

Aisling Henschel
BS, 2013, Oklahoma State University

Dom Lal Kunwar
BS, 2001, Tribhuvan University
MS, 2007, Tribhuvan University

Chase Reid Presley
BA, 2012, Harding University

Zachary Vaughn Redding
BA, 2012, University of Tennessee, Knoxville

Sinchan Roychowdury
BTECH, 2009, West Bengal University of Technology

Tiffany Mary Janina Rybak
BA, 2012, Ohio University

Ali Reza Shahjouei
BTECH, 2006, Iran University of Science and Technology
MS, 2008, Iran University of Science and Technology

Tong Shu
BS, 2005, Peking University

Yury Sokolov
MS, 2012, Saint-Petersburg State University

Trevor Allen Stine
BSG, 2013, Centenary College of Louisiana

Xiaochuan Tian
BS, 2013, Sun Yat-sen University

MASTER OF SOCIAL WORK

Teresa Ann Brown
BSW, 2009, University of Mississippi

Jessica Michelle Cox
BA, 2012, University of Memphis

Frances Leigh Harper
BA, 2008, University of Memphis

Monica Charisse Sawyer
BSW, 1998, University of Mississippi

Barbara J. Tileman
BS, 1991, Rust College

Lydia Diane Walker
BS, 2010, Victory University
BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, Earth Sciences, English, Foreign Languages, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Elizabeth A. Frizzell, summa cum laude
James K. Arnette, magna cum laude
Megan Christley, magna cum laude
Luke Cymbal, magna cum laude
Seth Andrew Harden, magna cum laude, University Honors with Thesis, Honors in History

Lacy Ellen Jamison, summa cum laude, University Honors with Thesis, Honors in Psychology
Anna Knecht, magna cum laude
Territan Matthews, magna cum laude
Lindy Elizabeth May, magna cum laude
Kelsie Meadors, magna cum laude

Ryan Mansour, summa cum laude
Erik Warberg, magna cum laude
Hannah Lindsey Oaks, magna cum laude, University Honors
Mark Pinkston, magna cum laude

James K. Arnette, magna cum laude
Megan Christley, magna cum laude
Luke Cymbal, magna cum laude
Seth Andrew Harden, magna cum laude, University Honors with Thesis, Honors in History

Olubunmi Edward Akinjinmi, cum laude
Zarenda Alysha Applewhite-Childers, cum laude
Amber Crockett, cum laude
Rosalind D. Hines, cum laude
Jesse Darrell Holmes, cum laude

Mary Brooke Winsett Lucas, cum laude
Jasmine P. McGhee, cum laude, University Honors
Alexandra Louise Slater, cum laude,

Varneisha Shicole Terry, cum laude
Gregory Townes, cum laude
Kevin A. Woodard II, cum laude

Robert Joseph Aureli
Jasmine Baker
Princesses M. Blake
Skipper Alexander Boatwright
Valery Kim Brown
Ashlynn Bueno
Laura Leigh Burpo
Arica Caldwell
Ivory Michelle Carmichael
Danielle Nicole Clewley
Gabrielle Jade Curl
Erica Nicole Davis
Kyle Michael Dobbins
Tina Marie Dockery
Monika Kenisha Dodd
Kamisha Elizabeth Edwards
DeAndre Allen Fears
Montisha Lynn Fentress
Bridgett L. Gaston
Katie Gilliland
Bethaney D’Evon Goodloe
John Cameron Griggs II
Brittany Johnson Hernandez
Raymond Gabriel Herrera
Synthia Rianne Hogan
Kenyata P. Hooks

Rond a R. Moses
Neyely Ochoa
Paul F. Owens II
Majesty Dane Peters
Kari Lea Podwoski
Markeisha Nichole Pullen
Amanda Leigh Raspa
Scarlett Reeder
Kayla Michelle Rinks
Donald Kerns Saller
Thalia Sanchez
Katherine Leigh Smith
Julissia Vashae Taylor
David Whitley Thomas
Kristin Rachelle Thompson
Kelvin DeWayne Traywick, Jr.
Jaris Santon Turner
Marcisa Walker
Jordan Baylee Walston
Alexis Helena Weber
Anthony S. White
Tasmine A. White
Jeressia Williamson
James Kaleb Wood
BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Earth Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

Luke Richard Hurst, summa cum laude
Richard Blake Bell, magna cum laude
Kimberly Afton Boone, magna cum laude
Justin Andrew Doonan, magna cum laude
Kellie Nicole Brown, cum laude
Wilson Gene Prestage, cum laude

Aimen Alaina
William Alan Cross
Michelle Daley

Jordy Thomas Gentry
Anella Marie Hearn
Kwan Yee Ng
Shannon M. Sanders

Breland Lysaundra Smith
Tzu Yuan Su
Melba LaCarol Wynn
COLLEGE MARSHALS

College Marshal is an honored and traditional role performed by the faculty at Commencement. Each college in the University identifies at least two faculty members who organize and lead the candidates into the arena and to the stage during the ceremony. In recent years, the undergraduate student with the highest grade point average in the college has been invited to join the Faculty College Marshals in this distinguished leadership role.

ACADEMIC MARSHALS

Graduate School Doctoral Hooding Marshal
Dr. James Kierulff

Cecil C. Humphreys School of Law
Dr. Demetria Frank

School of Communication Sciences and Disorders
Dr. Eugene Buder

School of Public Health
Dr. Marian Levy

College of Communication and Fine Arts
Dr. Ron Spielberger

University College
Dr. Bill Akey and Dr. Joanne Gikas

Herff College of Engineering
Dr. Gary Qi

Loewenberg School of Nursing
Dr. Vicki Chandler and Ms. Lindsey Moriah Yoder

College of Education, Health and Human Sciences
Dr. Pam Cogdal, Dr. Vicki Murrell and Ms. Natalie Turk

Fogelman College of Business & Economics
Dr. Joonhyung Lee, Dr. Ronald W. Spahr and Mr. Kevin Winder

College of Arts & Sciences
Dr. David Madlock, Dr. Paul Simone and Mr. Luke Richard Hurst
THE UNIVERSITY OF MEMPHIS COMMENCEMENT ENSEMBLE
Dr. Albert T. Nguyen, Conductor

FLUTE
Wendi Allan
Alba Anes
Susan Berry
Laura Crane
Susie Dugger
Jackie Hall
Katie Hiler
Eugene McKenzie
Jana Mittelmeier

OBONE
Ray Curle
Neelam Jain

BASSOON
Jamie Sinatra

CLARINET
Virginia Baird
Courtney Calvin
Pamela Currier
Kathy Joyner
Jerry Kirksey
Wanda Ramirez
Johanne Swett
Graham Warr
Margaret Williams
Kelsey Young

BASS CLARINET
Amy Chambers
David Kirksey

ALTO SAX
Chris Hall
Tom Hickey
Mike Mimms

TENOR SAX
Daryl Jones
Matt Topinka
BARITONE SAX
Neal Beckford

FRENCH HORN
Bethany Beck
Bess Contreras
Lisa Hughes
Tammy Lee
Lynda Pulley

TRUMPET
Jeff Adlon
Joan Allison
Ryan Ashley
Kirby Caldwell
Erica Collier
Philip King
Milton Okeon
James Parker
Ronald Staples
Rick Talley
Pete Wofford

EUPHONIUM
Russell Chatham
Paul Harris
Kaitlin Roll
Doug Young

TUBA
Roger Allan
Russ Clements
Paul Gahn
William Wofford

PERCUSSION
O.J. Casoli
Rodney Harris
Ken Ileri
Jody Carroll McClendon
Sam Miller
Commencement Directed by: Ms. Vanessa Muldrow
Coordinator, Commencement and Student Affairs Special Events

Commencement Office: Dr. Daniel Bureau, Director, Student Learning and Assessment
Ms. Linda Harris, Administrative Assistant
Ms. Sylvana Khan, Student Assistant
Ms. Tawana Smith, Student Assistant
Mr. Carter Fleming, Student Assistant

Commencement Team: Mr. Steve Shaver, Crew Chief
Mrs. Emily Marquart, Assistant to Commencement Director
Dr. William Thompson, Lead Marshal
Mr. Carlo Bernal, College of Communication and Fine Arts, Emeritus Faculty
Mr. Bruce C. Harber, Assistant Vice President for Administration and Chief of Police/Police Services
Ms. Gabrielle Maxey, External Relations
Ms. Rhonda Cosentino, University Photographer
Mr. Marty Deull, University Videographer
Mr. Danny Armitage, Assistant Vice President for Student Affairs/Dean of Students
Dr. Stephanie Blaisdell, Assistant Vice President for Student Affairs, Student Development
Mrs. Julie Rhodes, Student Life
Mr. Willie McGhee and Central Receiving
Assistants: Sam Blackwell, Michael Carter, Shawn Carter, Marian Chando, Brent Doyle,
Amanda Gonzales, Jerry Gonzales, Mary Lanier, LaRuth Lofties, John Marquart, Brandi N. Martin,
Marti Ponton, Jason Rasmussen, Jennifer Smith and Alex Stricker and Kathy Walker

Banner Bearers: Student Ambassador Board and Jaclyn Rodriguez
Interpreter: Deaf Connect, Inc., Randall A. Chappell

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the following for their assistance and support of The University of Memphis and for making this a special day for all of our graduates and families and friends:
University of Memphis Graduation Analysts
Central Printing
Lynn Doyle Newman’s Flowers
Grad Images
Commencement Specialists, Inc.
Tennessee Concert Sound
R. M. Hendrick Graduate Supply House, Inc.
The Management and Staff of the FedEx Forum
Memphis City Police Department
Division of External Relations
NATIONAL ANTHEM

Oh, say can you see by the dawn’s early light
What so proudly we hail’d at the twilight’s last gleaming,
Whose broad stripes and bright stars; through the perilous fight
O'er the ramparts we watch’d were so gallantly streaming?
And the rockets’ red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there,
Oh, say does that Star-Spangled Banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand Firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Till now, O Alma Mater,
The stars we'll strive to reach.

Lead on O Alma Mater,
O Guide them on their ways,
Give light and truth unto them
For all their coming Days,
To thee we'll give all honor,
Our hopes A-bide In Thee,
For Thou O Alma Mater
Hast made us ever Free.
The nation is struggling to climb out of the depths of one of the worst recessions on record and, understandably, the minds of families throughout the nation are fixed on economic issues. Should they invest in an education for their children? Will it pay to spend the family’s hard-earned money on tuition and the other costs associated with obtaining a college degree? The data on the economic importance of obtaining a college education are being put to the test.

Grades 9-11 High School Graduate Bachelor’s Degree Master’s Degree Ph.D. Professional Degree

Nearly all people with a college degree indicate that unemployment rates decline dramatically as employment data by educational attainment shown in Chart 1. College graduates can look forward to making more money than non-graduates in both strong and weak periods of economic growth.

The unemployment rate for people with a Bachelor’s degree was 4.3 percent versus 8.6 percent for a high school graduate (Chart 2). The combination of higher earnings and employment stability creates dramatically higher life-time earnings for college graduates (Chart 3). Worklife earnings increase dramatically with educational attainment. Over a worklife, a college graduate who has earned a Bachelor’s degree will earn $2.4 million, 170 percent more than a high school graduate. An advanced degree generates life-time earnings estimates of $2.8-$4.2 million for graduates with Master’s, Ph.D., and Professional degrees. Clearly, the most foolproof way to make a dramatic increase in life-time earnings and tax revenues is the old fashioned way—invest in higher education.