SUMMER CONVOCATION

OF THE

ONE-HUNDRED and FOURTH COMMENCEMENT

Saturday, August 6, 2016
10:00 a.m.
FedExForum
In Celebration of our Class of August 2016 Student Donors

The University of Memphis is a community that is Driven By Doing. The Senior Class Gift and student philanthropy programs are unique opportunities for graduates to DO something meaningful to support the great work that is happening all around campus. Our mission is to educate University of Memphis students about the importance and impact of student giving and to promote a philanthropic spirit among our graduates. Students have an opportunity to start their legacy of giving to the University through a collective effort to give back to their alma mater. We would like to recognize our Class of August 2016 Student Donors who have taken their first steps to becoming proud UofM alumni by contributing to the Senior Class Gift or other important campus initiatives.

Danielle Adams
Herve Aniglo
Reginald Carmel
CaShundra Carpenter
Makeisha Clark
Jennifer Clark
Jan Clevenger
Robyn Crawford

Lori Davis
Pamela DeShields
Kayla Fraction
Teresa Freeman
Latoya Greer
Mara Harden
Lakiva Harris
Joseph Harrison

Xudong Huang
Laurie Kay
Rhonda Kendrick
Jerome Kutliroff
Marissa Lee
Emily Maharrey
Jacqueline Mata
Amanda McBeth

Eric McKimm
Shireece McKinley
Rochelle McLarty
Courtney McMillian
Katherine Miller
Nicole Montgomery
Paris Moss
Jeanna Paden

Shkendie Papraniku
Brock Patterson
Shermondria Ransom
Aaron Robinson
Aaron Spann
Holly Staggs
Keisha Walker
Melynda Whitwell

The Senior Class Gift program has helped to fund a need-based, four-year renewable scholarship for a deserving incoming UofM freshman student and a four-year renewable book scholarship for a UofM Lambuth student—yet another shining example of how students are making a difference at the UoM. Thank you for showing your support for the university that has not only given you an education— but a Tiger family for life.

For outstanding philanthropic support of the Senior Class Gift and receiving the newly established Tiger Spirit of Philanthropy Greek Organization Award, we recognize:

ALPHA KAPPA ALPHA SORORITY, INCORPORATED and PHI MU
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THE TENNESSEE BOARD OF REGENTS

The Tennessee Board of Regents is among the nation’s largest higher education systems, governing 46 post-secondary educational institutions. The TBR system currently includes six universities, 13 two-year colleges and 27 colleges of applied technology, providing programs across the state to nearly 200,000 students.

MEMBERS OF THE BOARD

The Honorable Bill Haslam, Governor
The Honorable Emily J. Reynolds, Vice Chair
The Honorable MaryLou Apple
The Honorable Russ Deaton, Interim Executive Director, Tennessee Higher Education Commission
The Honorable Gregory Duckett
The Honorable Tricia Farwell, Faculty Regent
The Honorable Darrell Freeman
The Honorable David Gregory, Acting Chancellor
The Honorable Tom Griscom
The Honorable Julius Johnson
The Honorable Fran Marcum
The Honorable Candice McQueen
The Honorable Barbara Prescott
The Honorable Howard Roddy
The Honorable Nick Russell, Student
The Honorable Leigh Shockey
The Honorable J. Parker Smith
The Honorable Robert P. Thomas
The Honorable Danni Varlan
For the last 104 years, the University of Memphis has been a catalyst for progress in the city, the state of Tennessee and the surrounding Mid-South region. As a doctoral degree-granting metropolitan research university, we are committed to excellence at all levels: undergraduate, graduate and professional. The University of Memphis’ roots date back to 1912 when it began as West Tennessee State Normal School and its main purpose was to educate public school teachers. While our name has changed several times throughout the years, the University has continued to be guided by the principles of academic integrity, sound management and equal opportunity. In 1968, it saw its first doctoral graduate, and since its doors first opened has conferred more than 160,000 degrees.

The main campus lies in the heart of a widespread metropolis and combines the convenience of a large city with the atmosphere of a residential neighborhood. Additionally, the University consists of several satellite campuses, including Collierville, Dyersburg, Millington and Jackson, Tenn. In 2011, the University of Memphis obtained the Lambuth University campus and now offers four-year degrees at what is now the University of Memphis Lambuth.

As the flagship of the Tennessee Board of Regents system, the University of Memphis awards more than 4,000 degrees annually. Divisions of the study include the College of Arts & Sciences, Fogelman College of Business & Economics, the College of Communication and Fine Arts, the College of Education, Herff College of Engineering, Kemmons Wilson School of Hospitality and Resort Management, Loewenberg College of Nursing, University College, Graduate School, Cecil C. Humphreys School of Law, the School of Communication Sciences and Disorders, School of Public Health and School of Health Studies.

The University offers 17 bachelor’s degrees in more than 50 majors and 70 concentrations, master’s degrees in more than 55 subjects, doctoral degrees in 23 disciplines, a specialist’s degree in education, the Juris Doctor and many online degree programs. Reflecting on its commitment to the highest levels of excellence in teaching and national prominence in research, the University of Memphis has five Centers of Excellence and 26 Chairs of Excellence. Its full-time faculty number more than 940. Our wireless campus educates more than 20,000 students each year. Our faculty have won national awards ranging from Emmys and Grammys to the prestigious Peabody Award. In later years, the campus has seen recent changes and additions including the opening of a newly designed University Center, opening of the FedEx Institute of Technology, the Kemmons Wilson School of Hospitality and Resort Management, the John Wilder Student Services Tower and the Michael D. Rose Theatre Lecture Hall. The Cecil C. Humphreys School of Law is now housed in the historic U.S. Customs House and Post Office in downtown Memphis, a significant achievement for both the city and the University. While instruction, service and research are our primary emphases, the University also commits its resources to the social, cultural and economic welfare of the region through partnerships with many public and private organizations. As we continue to move forward, the University of Memphis is poised to enhance its national and international reputation as one of America’s great metropolitan research universities.

The Student Government Association is the voice of students at the University of Memphis. The SGA is comprised of three branches of government: executive, judicial (Student Court) and legislative (Senate). Elections are held in April. The SGA funds travel for individual students and organizations, including trips to conferences relating to the student’s field of academic interest and leadership conferences. It sponsors Frosh Camp to help incoming first-time freshmen establish friendships, learn about what is offered on campus, begin the adjustment to college life, and have a successful first year. The SGA also sponsors the Mr. and Ms. U of M contest during football Homecoming each fall. Student senators present resolutions as bills to the Student Senate for benefit of the general student body.

2016-2017 Officers
President, Jared Moses
Vice President, Natalie Moore
Speaker of Senate, Tony Joe Connell
Chief Justice, Taylor Mayberry
Dr. Van Arsdale has been involved in earthquake related research for his 23 years at the University of Memphis. One of the principal goals of his research has been to assess intraplate seismic threats and in particular the New Madrid seismic zone of northwestern Tennessee and surrounding region. Sudden movement on a fault is responsible for generating earthquakes. In one study, he excavated trenches across the Reelfoot fault and documented a 500-year earthquake recurrence interval for large earthquakes on this fault that has subsequently been accepted as the New Madrid seismic zone earthquake recurrence interval. Seismic reflection studies and spatial distribution of earthquakes have allowed Dr. Van Arsdale and his students to model the subsurface structure of the Reelfoot fault system and how its movement caused regional uplift and subsidence like the Reelfoot Lake basin of northwestern Tennessee. Understanding the subsurface geometry of fault systems helps determine what areas will topographically rise, which will sink, and where the Mississippi River levees may fail during future earthquakes. In one paper he and his students attribute the relatively recent onset of New Madrid seismic zone earthquakes to vertical erosion of the Mississippi River Valley. Their earthquake induction model was subsequently supported when he co-authored a geophysical analysis in a Nature journal article.

Dr. Van Arsdale has also published on the origin of the Mississippi River valley. In a Scientific American article he and Dr. Randel Cox presented a geologic model for the formation of the Mississippi embayment and Mississippi River approximately 100 million years ago. He also published a book entitled, Adventures Through Deep Time: The Central Mississippi River Valley and Its Earthquakes, which remains the definitive work on the subject. More recently Dr. Van Arsdale, his students, and Department of Earth Science colleagues have documented that 3.1 million years ago the Mississippi River was 6 to 8 times bigger than it currently is and that its headwaters included much of southern Canada.

Dr. Van Arsdale has received funding for his research from the National Science Foundation, Nuclear Regulatory Commission, and United States Geological Survey. He has participated in two nationally televised programs that focused on the New Madrid seismic zone: one produced by the History Channel and the second by the National Geographic Society. Dr. Van Arsdale has also received the College of Arts and Sciences Meritorious Faculty Award (2003), Fellow of the Geological Society of America (2004), Dunavant Professorship (2005-2007), the College of Arts and Sciences Distinguished Research Award in the Sciences and Mathematics (2006), and a First Tennessee Professorship (2008-2010). In 2008 he also served as the Chairman of the Southeastern Section of the Geological Society of America. Dr. Van Arsdale has consulted for a number of organizations including the US Army Corps of Engineers, US Geological Survey, and Geoscience Australia. He is also an Associate Editor of Engineering Geology and in 2012 was selected as a keynote speaker at the National Geological Congress of Brazil.

Dr. Van Arsdale continues to enjoy teaching at the undergraduate and graduate levels while maintaining his research. He has published 85 refereed journal articles and 108 abstracts. Many of these publications are with excellent graduate students that he has had the pleasure to supervise. With a number of research projects pending and the continued support of his wife Stephanie, Dr. Van Arsdale is optimistic that his research will continue.
ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between “town and gown.” The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master’s gowns have an open front with long, closed sleeves, the arm extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor’s, master’s, and doctor’s), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor’s degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

Following is a list of the hood and tassel colors that represent several categories of learning:

<table>
<thead>
<tr>
<th>Category</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Letters, Humanities</td>
<td>White</td>
</tr>
<tr>
<td>Architecture</td>
<td>White Violet</td>
</tr>
<tr>
<td>Audiology</td>
<td>Forest Green</td>
</tr>
<tr>
<td>Speech Pathology</td>
<td>Royal Blue</td>
</tr>
<tr>
<td>City &amp; Regional Planning</td>
<td>Scarlet Red</td>
</tr>
<tr>
<td>Commerce, Accountancy, Business</td>
<td>Sapphire Blue</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>Silver Gray</td>
</tr>
<tr>
<td>Economics</td>
<td>Copper</td>
</tr>
<tr>
<td>Engineering</td>
<td>Orange</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Brown</td>
</tr>
<tr>
<td>Health Administration</td>
<td>Green</td>
</tr>
<tr>
<td>Health Studies</td>
<td>Sage</td>
</tr>
<tr>
<td>Journalism</td>
<td>Crimson</td>
</tr>
<tr>
<td>Law</td>
<td>Purple</td>
</tr>
<tr>
<td>Music</td>
<td>Pink</td>
</tr>
<tr>
<td>Nursing</td>
<td>Apricot</td>
</tr>
<tr>
<td>Philosophy</td>
<td>White</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Public Administration</td>
<td>Peacock Blue</td>
</tr>
<tr>
<td>Public Health</td>
<td>Salmon</td>
</tr>
<tr>
<td>Science</td>
<td>Golden Yellow</td>
</tr>
<tr>
<td>Social Work</td>
<td>Citron</td>
</tr>
<tr>
<td>Sports Commerce</td>
<td>Nile Green</td>
</tr>
</tbody>
</table>

All hoods are edged with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors’ and masters’ caps.

The lining of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Virginia Tech, orange and maroon; Wisconsin, bright red; Yale, royal blue.
UNDERGRADUATE
CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of “A” as 4.0, three
designations of graduation honors are recognized.*

Summa Cum Laude, with Highest Distinction, 3.80 - 4.00: gold cord
Magna Cum Laude, with High Distinction, 3.50 - 3.79: crimson cord
Cum Laude, with Distinction, 3.25 - 3.49: white cord

GRADUATION WITH HONORS

Students may earn Honors distinction by meeting requirements of the campus-wide University Honors Program and/or fulfilling requirements
for departmental honors programs. These requirements involve a combination of special honors coursework, independent study, and usually
an honors thesis or project. Students who successfully complete University Honors Program requirements are awarded their degrees with
honors (e.g., University Honors or University Honors with Thesis). Students completing departmental honors programs are awarded their
degree with honors in their area of concentration (e.g., With Honors in English).

*Note: The commencement program is a roster of candidates, not an official list of graduates. Appropriate degrees and honors will be
awarded to candidates who successfully complete all requirements by established deadlines. The posting of the earned degree
on the official university transcript is the institution’s affirmation of possession of the degree.

Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was
based on a minimum of forty-two (42) semester hours at the University of Memphis and the grade point average as of the term
prior to the final semester.
The University of Memphis community is proud and diverse. We stretch across the state and around the globe. As you leave campus to share your talents with the world, the U of M Alumni Association is right beside you, keeping you connected to your fellow Tigers.

The University of Memphis Alumni Association represents the interests of more than 128,000 alumni of the University. Our mission is to engage alumni, former students and friends in three challenges: advocating the ideals of the University, advancing its welfare and fostering life-long relationships with the institution. The Alumni Association supports academics at the University of Memphis with more than 55 student scholarships and eleven faculty and staff awards for Excellence in Teaching, Research and Advising. Outstanding alumni are recognized annually at the Distinguished Alumni Awards.

The Alumni Association is pleased to provide an Associate Membership to our new graduates. This complimentary first year entrance to the Association, mailed with your diploma, is given with hope that you will take advantage of the more than 70 clubs, chapters and programs based on academics, geography or a specific interest. Get involved by mentoring a current student, supporting a scholarship or nominating a favorite professor for an award. Socialize with other Tigers at the annual Homecoming Parade or a True Blue Watch Party. Network at one of the hundreds of events and meetings that we sponsor throughout the year. But most importantly - Stay True Blue and continue your membership in the Alumni Association!

Membership in the U of M Alumni Association ensures that you will stay connected and is one of the most fundamental ways you can show your pride. Wherever you are, you're a Tiger.

Current graduating University of Memphis students who are members of the Alumni Association through the Future Alumni of Memphis, or FAM, are distinguished by wearing a Tiger Blue stole during Commencement. Congratulations FAM seniors!
CEREMONY

10:00 A.M.

DOCTORAL HOODING CEREMONY
CECIL C. HUMPHREYS SCHOOL OF LAW
SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
SCHOOL OF PUBLIC HEALTH
HERFF COLLEGE OF ENGINEERING
UNIVERSITY COLLEGE
LOEWENBERG COLLEGE OF NURSING
COLLEGE OF COMMUNICATION AND FINE ARTS
SCHOOL OF HEALTH STUDIES
COLLEGE OF EDUCATION
KEMMONS WILSON SCHOOL OF HOSPITALITY AND RESORT MANAGEMENT
FOGELMAN COLLEGE OF BUSINESS & ECONOMICS
COLLEGE OF ARTS & SCIENCES
### FIRST CEREMONY PRESIDENT'S PLATFORM PARTY

<table>
<thead>
<tr>
<th>LEFT SIDE</th>
<th>RIGHT SIDE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dr. Karen Weddle-West, Provost</td>
<td>1. Dr. M. David Rudd, President</td>
</tr>
<tr>
<td>2. Dr. Robert J. Jackson, Interim CIO/Chief Information Security Officer</td>
<td>2. Dr. Roy B. Van Arsdale, 2016 Willard R. Sparks Eminent Faculty Award Recipient, Commencement Speaker</td>
</tr>
<tr>
<td>3. Dr. Stephanie Blaisdell, Assistant Vice President, Student Affairs</td>
<td>3. Mr. David Zettergren, Vice President, Business &amp; Finance</td>
</tr>
<tr>
<td>Student Development</td>
<td>4. Mr. David Zettergren, Vice President, Business &amp; Finance</td>
</tr>
<tr>
<td>4. Mr. Jared Moses, President, Student Government Association</td>
<td>5. Ms. Melanie Murry, University Counsel</td>
</tr>
<tr>
<td>5. Dr. Sylverna V. Ford, Dean, University Libraries</td>
<td>6. Ms. Tammy Hedges, Vice President for External Relations</td>
</tr>
<tr>
<td>6. Mr. Tom Banning, President, Faculty Senate</td>
<td>7. Dr. Jasbir Dhaliwal, Vice Provost (Academic Affairs) and Dean of the Graduate School</td>
</tr>
<tr>
<td>7. Ms. Lenena Brezna, Soloist</td>
<td>8. Dr. Lin Zhan, Dean, Loewenberg College of Nursing</td>
</tr>
<tr>
<td>8. Mr. Kim Barnett, President, National Alumni Association Board of Directors</td>
<td>9. Dr. Joanne Gikas, Interim Dean, University College</td>
</tr>
<tr>
<td>9. Dr. Deborah Perron Tollesen, Associate Dean, College of Arts &amp; Sciences</td>
<td>10. Dr. Richard Joseph Sweigard, Dean, Herff College of Engineering</td>
</tr>
<tr>
<td>10. Dr. Rajiv Grover, Dean, Fogelman College of Business &amp; Economics</td>
<td>11. Dr. Marian Levy, Assistant Dean, School of Public Health</td>
</tr>
<tr>
<td>11. Dr. Radesh Palakurthi, Director, Kemmons Wilson School of Hospitality and Resort Management</td>
<td>12. Dr. Linda Jarmulowicz, Interim Dean, School of Communication Sciences and Disorders</td>
</tr>
<tr>
<td>12. Dr. Ernest Rakow, Interim Dean, College of Education</td>
<td></td>
</tr>
<tr>
<td>13. Dr. Richard J. Bloomer, Interim Director, School of Health Studies</td>
<td></td>
</tr>
<tr>
<td>14. Ms. Moira Logan, Interim Dean, College of Communication and Fine Arts</td>
<td></td>
</tr>
</tbody>
</table>

**Pronouncer**
Mr. Curt Hart
Extended Programs
PROGRAM

Pre-Commencement Concert features Prelude and Fanfare selections performed by:
Memphis Wind Symphony
Mr. Barry Trobaugh, Musical Director & Dr. Albert Nguyen, Assistant Director
Co-Conductors

PRESIDING .............................................................. Dr. Karen Weddle-West, Provost

Prelude and Fanfare: A Copland Tribute ................................................................. Adapted by Clare Grundman

PROCESSIONAL*
Pomp and Circumstance March No. 1 ................................................................. Sir Edward Elgar
Arranged by Paul Sterrett

PRESENTATION OF COLORS* ........................................................................... The Color Guard
University of Memphis Navy ROTC Midshipmen

THE STAR SPANGLED BANNER* ........................................................................... Francis Scott Key
Ms. Lenena Brezna, Soloist

SALUTATIONS TO THE CLASS
President, Student Government Association .......................................................... Mr. Jared Moses

THE PRESIDENT'S WELCOME ........................................................................... Dr. M. David Rudd
President of the University

ADDRESS ........................................................................................................... Dr. Roy Van Arsdale
2016 Willard R. Sparks Eminent Faculty Award Recipient

PRESENTATION OF THE CANDIDATES.............................................................. The Academic Deans

CONFERRAL OF DEGREES IN COURSE ......................................................... Dr. M. David Rudd
University of Memphis Alumni Association ........................................................... Mr. Kim Barnett

PRONOUNCER ................................................................................................... Mr. Curt Hart
The Doctoral Degrees
The Masters Degrees
The Baccalaureate Degrees

THE ALMA MATER* ............................................................................................ J. W. Brister
Ms. Brezna

RECESSIONAL*
Pomp and Circumstance March No. 4 ................................................................. Sir Edward Elgar
Revised by Alfred Reed

*Please stand as you are able

Guests are requested to remain in guest seating during the ceremony; and, after the
Alma Mater, to remain in place until the Platform Party has departed.
THE GRADUATE SCHOOL
Chief Innovation Officer of the University of Memphis and Interim Vice Provost/
Dean of the Graduate School, Jasbir Dhaliwal, Ph.D.

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF MUSICAL ARTS

Anna Kharlamova – School of Communication Sciences and Disorders
BA, 2003, The College of Wooster

DOCTOR OF AUDIOLOGY

April Mignette Stegall – School of Communication Sciences and Disorders
BA, 2011, University of Memphis

DOCTOR OF MUSICAL ARTS

Lenena Holder Brezna – Rudi E. Scheidt School of Music
BA, 1994, University of Mississippi
MMU, 1997, Louisiana State University
Major Professor: Dr. Janet K. Page

Utku Firat Ünsal – Rudi E. Scheidt School of
BA, 2007, Yildiz Technical University
MSc, 2011, Istanbul Technical University
Dissertation: “‘Blue Moon’ Piece in Four Movements for Choir and Orchestra”
Major Professor: Dr. John W. Baur
DOCTOR OF EDUCATION

Chandra Dionne Alston – Department of Leadership  
BS, 1993, University of Tennessee, Martin  
MBA, 2000, Union University  
Major Professor: Dr. Jeffery L. Wilson  

Michael Anthony Beauregard – Department of Leadership  
BS, 1998, Christian Brothers University  
MED, 2000, Christian Brothers University  
Dissertation: “Factors Affecting Catholic High School Choice as Identified by Parents in the Diocese of Tulsa”  
Major Professor: Dr. Charisse Gulosino  

LaWanda M. Clark – Department of Leadership  
BS, 1993, Mississippi Valley State University  
MS, 2011, University of Memphis  
Dissertation: "A Case Study that Examines the Community School Model in Elementary School Settings in West Tennessee"  
Major Professor: Dr. Reginald L. Green  

Robert Michael Cox – Department of Counseling, Educational Psychology and Research  
BS, 1992, Appalachian State University  
MA, 1998, Appalachian State University  
Dissertation: “An Evaluation of a Group Counseling Intervention for Inmates with Mental Illness”  
Major Professor: Dr. Richard K. James  

Jayson David Evaniuck – Department of Instruction and Curriculum Leadership  
BA, 2001, University of Northern Colorado  
MS, 2008, University of Oregon  
Dissertation: “Advance Placement Human Geography Teacher Perceptions and Experiences with William Pattison’s Content and Pedagogical Suggestions”  
Major Professor: Dr. Jeffrey M. Byford  

Kevin Almack Gideon – Department of Instruction and Curriculum Leadership  
BA, 1996, Rhodes College  
MA, 2001, Cumberland University  
EDS, 2008 University of Memphis  
Dissertation: “Developing Sustainable Partnerships in a Municipal School District”  
Major Professor: Dr. Lee Allen  

Casey Dianna Gilewski – Department of Instruction and Curriculum Leadership  
BA, 2007, Lees-McRae College  
MED, 2012, Arkansas State University  
Dissertation: “Preservice Teachers’ Beliefs: An Examination of How Educational Experiences Shape Elementary Preservice Teachers’ Beliefs about Teaching and Learning”  
Major Professor: Dr. Nicole L. Thompson  

Eric Thomas Jones – Department of Leadership  
BS, 2002, Freed-Hardeman University  
MED, 2003, Freed-Hardeman University  
EDS, 2006, Freed-Hardeman University  
Dissertation: “The Implementation of Professional Learning Communities in West Tennessee Secondary Schools and Their Influence on Teacher Job Satisfaction”  
Major Professor: Dr. Reginald L. Green  

Jonie Yvette Snipes Oliver – Department of Counseling, Educational Psychology and Research  
BBA, 1994, University of Memphis  
MAT, 2000, University of Memphis  
Dissertation: “Spirituality as a Predictor of Guilt and Shame Among Lesbian and Gay Adults”  
Major Professor: Dr. Stephen Zanskas  

Daniel Arnett Taylor – Department of Instruction and Curriculum Leadership  
BA, 2002, University of Memphis  
OD, 2006, Southern College of Optometry  
MS, 2008, University of Tennessee Health Science Center  
Dissertation: “Understanding the Cranial Nerves: Evaluation of a Self-paced Online Module in Optometric Education”  
Major Professor: Dr. Trey Martindale
DOCTOR OF EDUCATION

Deborah Michelle Taylor – Department of Instruction and Curriculum Leadership
BS, 1992, Saint Louis University
MDIV, 1998, Emmanuel Christian Seminary
MSIS, 2000, University of Tennessee, Knoxville
Dissertation: “Academic Librarians’ Practices and Perceptions on Web-Based Instruction for Academic Librarian Patrons as Adult Learners”
Major Professor: Dr. Lee Allen

DOCTOR OF PHILOSOPHY

Cem Akkuş – Department of Earth Sciences
BS, 2002, Karadeniz Technical University
MS, 2005, Yildiz Technical University
Dissertation: “A Spatial Inquiry into Childhood Lead Poisoning in Shelby County, Tennessee”
Major Professor: Dr. Esra Ozdenerol

Dukhayel Mohammed Aldukhayel – Department of English
BA, 2007, Qassim University
MA, 2014, Colorado State University
Dissertation: “Investigating the Vocabulary Size and Vocabulary Learning Autonomy of Saudi EFL Preparatory Year Students”
Major Professor: Dr. Emily A. Thrush

Fahad Alolayan – Department of English
BA, 2006, Qassim University
MA, 2014, Southern Illinois University, Carbondale
Dissertation: “Alternative Assessment in Arabic as a Second Language: Reading Teachers’ Knowledge, Skills, Practices, and Attitudes”
Major Professor: Dr. Emily A. Thrush

Ali Mohammed Alqarni – Department of English
BA, 2002, King Saud University
MA, 2009, University of Jordan
Dissertation: “Saudi ESL Students’ Acculturative Orientations and Their Influence on Their English-Speaking Proficiency”
Major Professor: Dr. Emily A. Thrush

Mollie Blair Anderson – Department of Psychology
BS, 1994, Pepperdine University
MS, 2012, University of Memphis
Dissertation: “The Condom Carnival: Assessment of a Novel Group Intervention Aimed to Decrease Sexual Risk and Increase Condom Use Among College Students”
Major Professor: Dr. Idia Thurston

Scott Matthew Lynn Anderson – Department of Communication
BS, 2009, Oregon State University
MA, 2012, Oregon State University
Dissertation: “Rhetoric, Race and Barack Obama’s Discourse of Division”
Major Professor: Dr. Sandra J. Sarkela

Tsvetomira Vladimirova Bilgili – Department of Management
BSBA, 2008, Colorado State University, Pueblo
MBA, 2010, Colorado State University, Pueblo
Major Professor: Dr. Benwari L. Kedia

Jessika Carmen Boles – Department of Counseling, Educational Psychology and Research
BA, 2007, Rhodes College
MED, 2008, Vanderbilt University
Dissertation: “Deconstructing the Diagnosis: Making the Case for a New Discourse on Childhood Cancer”
Major Professor: Dr. Denise L. Winsor
DOCTOR OF PHILOSOPHY

Michele Ann Calton – Department of Psychology
BA, 2012, University of Memphis
MA, 2014, University of Memphis
Dissertation: “Compensatory Respiratory Effects in Three Mouse Models of Developmental Cerebellar Neuropathology during Exposure to and Recovery from Hypoxic and Hypercapnic Challenges”
Co-Major Professors: Dr. Helen K. Sable and Dr. Guy Mittleman

Elise Anne Chaffin – Department of Chemistry
BS, 2010, Freed-Hardeman University
MS, 2014, University of Memphis
Dissertation: “The Optical-Plasmonic Properties of Core-Shell Structured Metallic Nanoparticles”
Major Professor: Dr. Yongmei Wang

Rosaire Patrick Daigle – Department of Counseling, Educational Psychology and Research
AA, 2008, Southwest Tennessee Community College
BA, 2010, University of Memphis
Dissertation: “Development and Standardization of Post-traumatic Stress and Suicide Potential Inventories for a Corrections Population”
Major Professor: Dr. Douglas C. Strohmer

Rachel Haley Dickens – Department of Psychology
BLS, 2006, University of Memphis
MA, 2009, Loyola Marymount University
Dissertation: “Examining the Effects of Reading Modality and Passage Genre on Reading Comprehension in Middle School Students”
Major Professor: Dr. Elizabeth B. Meisinger

Sarah Jean Dietsche – Rudi E. Scheidt School of Music
BM, 2003, Western Michigan University
MM, 2006, University of Memphis
Dissertation: “Sound Divide: American Popular Music’s Response to the ‘War on Terror’ during the George W. Bush Administration”
Major Professor: Dr. Kenneth R. Kreitner

Daqi Dong – Department of Computer Science
BE, 2002, Beijing University of Technology
MS, 2014, University of Memphis
Major Professor: Dr. Vasile Rus

Jayanta Kumar Dutta – Department of Electrical and Computer Engineering
BS, 2011, Bangladesh University of Engineering and Technology
MS, 2013, University of Memphis
Major Professor: Dr. Bonny Banerjee

Paige A. Frankfurt – Department of Psychology
BA, 2006, Hendrix College
MS, 2012, University of Memphis
Major Professor: Dr. Frank Andrasik

Meredith Kathleen Ginley – Department of Psychology
BS, 2008, Tufts University
MS, 2012, University of Memphis
Dissertation: “A Two Study Structural Modeling Based Approach for Ensuring Retention of Empirical Structure and Optimizing Short Form Development”
Major Professor: Dr. James P. Whelan

Demian D. Gomez – Center for Earthquake Research and Information
BE, 2011, University of Buenos Aires
Dissertation: “Regional Solid Earth and Ionospheric Responses to Subduction Earthquakes in South America”
Major Professor: Dr. Robert Smalley, Jr.
DOCTOR OF PHILOSOPHY

Haley Kristin Hawkins – Department of Psychology
BA, 2007, Lyon College
EDS, 2012, Arkansas State University
Dissertation: “Experimental Evaluation of the Screening Tool for Assessment: Direct Screening Test (STA: DST) in Upper Elementary School-Age Children”
Major Professor: Dr. Randy G. Floyd

Xudong Huang – Department of Psychology
BS, 2007, Huazhong Normal University
MS, 2013 University of Memphis
Major Professor: Dr. Xiangen Hu

Kristen Ann Hungerford – Department of Communication
BA, 2007, Youngstown State University
MA, 2010, University of Akron
Dissertation: “Disabled Women on Saturday Night Live: Ideological Constructions and Cultural Contradictions”
Major Professor: Dr. Craig O. Stewart

Angela Alice Izmirian – Department of Counseling, Educational Psychology and Research
BA, 2010, University of California at Los Angeles
MMFT, 2012, University of Southern California
Dissertation: “Sexual Satisfaction in Armenian Women Living in the United States: Exploring Acculturation and Gender Role Ideology and the Mediational Role of Sex Guilt”
Major Professor: Dr. Sara K. Bridges

Marilyn Bloss Koester – Department of English
BA, 1998, Southern Methodist University
MALS, 2002, University of Saint Thomas, Houston
Dissertation: “From Snow-Girls to Water-Babies: Shifting Aesthetics and Traditions in the Children’s Literary Marketplace”
Major Professor: Dr. Lorinda B. Cohoon

Akwasi Opoku Kusi-Appiah – Department of Mathematical Sciences
BS, 2007, Kwame Nkrumah University of Science and Technology
MS, 2010, Middle Tennessee State University
MS, 2013, University of Memphis
Dissertation: “On the Exchangeable Negative Multinomial Distribution and Applications to Analysis of RNA-Seq Data”
Co-Major Professor: Dr. E. O. George and Dr. Dale Bowman

Katie Patricia Lang – Department of Psychology
BS, 2008, Weber State University
MS, 2012, University of Memphis
Dissertation: “CBT Group Intervention to Increase CPAP Adherence Among Veterans with Sleep Apnea: A Pilot Investigation”
Major Professor: Dr. Frank Andrasik

Ruhi Mahajan – Department of Electrical and Computer Engineering
BTECH, 2006, Punjab Technical University
MTECH, 2009, Dr. B. R. Ambedkar National Institute of Technology
Major Professor: Dr. Bashir I. Morshed
(May, 2016)

Mellessa Michelle Miller – Department of Psychology
BS, 1993, Memphis State University
MS, 2012, University of Memphis
MS, 2014, University of Memphis
BA, 2015, University of Memphis
Dissertation: “Perinatal PCB Exposure Alters the Behavioral Response to Psychostimulants in Adult Rats: Potential Involvement of the Dopamine and Vesicular Monoamine Transporters”
Major Professor: Dr. Helen J. K. Sable

Jessica Diane Nicholson – Department of Counseling, Educational Psychology and Research
BA, 2007, New York University
MA, 2010, Teachers College Columbia University
EDM, 2010, Teachers College, Columbia University
Dissertation: “Mental Health Trainees’ Perceptions of Intimate Partner Violence within Diverse Same-Sex Couples”
Major Professor: Dr. Elin Ovrebo
Porschia C. Nkansa – School of Accountancy
BSC, 2006, DePaul University
Dissertation: “Professional Skepticism and Fraud Risk Assessment: An Internal Auditing Perspective”
Major Professor: Dr. Charles D. Bailey

Chhayakanta Patro – School of Communication Sciences and Disorders
BS, 2010, University of Mysore
MS, 2010, India Institute of Speech and Hearing
Major Professor: Dr. Lisa L. Mendel

Gilmanur Rashid – Department of Electrical and Computer Engineering
BSEE, 2009, Bangladesh University of Engineering and Technology
MS, 2014, University of Memphis
Dissertation: “LVRT Capacity Enhancement of DFIG Based Wind Farms by Controller Based Auxiliary Devices”
Major Professor: Dr. Mohd Hasan Ali

Rama Krishna Reddy – Department of Management
BPT, 2005, Manipal College of Allied Health Sciences
MBA, 2009, Western Kentucky University
Major Professor: Dr. Ben L. Kedia

April G. Reupke – Department of Counseling, Educational Psychology and Research
BA, 2007, Saint Louis University
MA, 2010, Southern Illinois University, Edwardsville
Dissertation: “Interracial Interactions, Psychosocial Costs of Racism to Whites, and Anxiety: A Path Model”
Major Professor: Dr. Richard O. Lightsey

Mohammad A. Sadi – Department of Electrical and Computer Engineering
BS, 2009, Rajshahi University of Engineering and Technology
MS, 2013, University of Memphis
Major Professor: Dr. Mohd Hasan Ali

Caroline Elizabeth Sawyer – Department of Communication
BBA, 2002, Baylor University
MA, 2006, Austin Peay State University
Dissertation: “Dikka wears Prada: Inclusion, Competition and Resistance through Fantasy Football”
Co-Major Professors: Dr. Craig O. Stewart and Dr. Kristine Markman

Lindsey Swanson Schriefer – Department of Counseling, Educational Psychology and Research
BS, 2009, Georgia College and State University
MS, 2011, Georgia State University
Dissertation: “Understanding the Influence of the Coach and Team Relationships on Sport Motivation in Collegiate Student-Athletes”
Major Professor: Dr. Suzanne H. Lease

Harold Vincent Scott, Jr. – Department of English
BBA, 1998, University of Memphis
MA, 2004, University of Memphis
Major Professor: Dr. Stephen Tabachnick

Katianne Marie Howard Sharp – Department of Psychology
BA, 2007, University of California, Davis
BS, 2007, University of California, Davis
MS, 2010, University of Memphis
Major Professor: Dr. Robert Cohen
Stacy Lancaster Starks – Department of Counseling, Educational Psychology and Research
BSED, 2000, University of Memphis
MS, 2002, University of Memphis
Dissertation: “The Effects of School Grade Span Configuration on Student Achievement in Middle School-Aged Children”
Major Professor: Dr. Ernest A. Rakow

Rachel Tillery – Department of Psychology
BA, 2009, University of Memphis
MS, 2011, University of Memphis
Dissertation: “Youth’s Adjustment to Cancer: Examination of Patterns of Adjustment and the Role of Peers”
Major Professor: Dr. Robert Cohen

Nam Sy Vo – Department of Computer Science
BS, 2004, Hanoi University of Technology
MS, 2006, Hanoi University of Technology
MS, 2011, University of Memphis
Dissertation: “Computational Methods for Gene Expression and Genomic Sequence Analysis”
Major Professor: Dr. Vinhthuy Phan
The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law, but they also are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to instill in each graduate a sense of responsibility to improve the access to legal services for all persons and every segment of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining the high ethical standards that are expected of lawyers in today’s society. The graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Laney K. Cabrera
BA, 2012, The University of Memphis

Raven Icaza
BA, 2012, Loyola University Chicago
THE SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
Dean Maurice I. Mendel, Ph.D.

The School of Communication Sciences and Disorders strives to instill students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving that leads to a love of learning. At the applied level, the master’s degree, in speech-language pathology (M.A.) and the clinical doctorate in Audiology (Au.D.) emphasize theoretical and applied aspects of communication disorders and prepare graduates for clinical careers within the fields and for further graduate study. At the research level, the doctor of philosophy (Ph.D.) program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for postdoctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Mia S. Douglas
BA, 2007, Agnes Scott College
MPA, 2009, University of Memphis

Emily Rebecca Krech Mayne
BFA, 2004, University of Memphis
MFA, 2008, University of California, Irvine
MAT, 2011, Christian Brothers University

Marie Kyle
BA, 2012, Rhodes College

Julia Alexandra Livesay
BA, 2014, Georgetown University

Chrystal Rachelle Lynn
BS, 2002, Xavier University of Louisiana
MS, 2008, University of St. Francis

Hannah Marie Marsh
BA, 2012, Union University

Rebecca Jean Partridge
BA, 2014, University of Tennessee at Martin

Kristin Percy
BA, 2012, Louisiana State University

Jonathan P. Rogers
BA, 2014, Union University

Ashley Collins Saunders
BA, 2011, Samford University
MA, 2014, University of Memphis

Rachel Lynne Shultz
BA, 2004, University of Memphis

Rebecca Jean Partridge
BA, 2014, University of Tennessee at Martin

Kristin Percy
BA, 2012, Louisiana State University

Hannah Ray Spencer
BS, 2013, Auburn University

Justine Judith Steele
BS, 2012, University of Tennessee at Martin

Thomas Braden Tackett
BA, 2012, University of Arkansas

Zuri Meshae Wilson
BA, 2013, The Ohio State University

Katherine Ann Shoulta
BA, 2013, Northern Kentucky University
The School of Public Health provides graduate education, community practicum experience, and research training to develop students' capabilities and address the growing need for a proficient public health workforce. The School offers two master's degrees. The Master of Public Health provides concentrations in five core disciplines: biostatistics, environmental health, epidemiology, health systems management, and social and behavioral sciences. The Master of Health Administration degree is one of only 70 programs accredited by the Commission on Accreditation of Healthcare Management Education (CAHME). Our mission involves the translation of knowledge and research into community practice to tackle pressing societal problems of social and environmental justice, health disparities, unhealthy lifestyles, and accessible systems that support the health of individuals, families, and communities. We emphasize both discovery and application with the goal of moving "knowledge into action" locally, nationally and globally. We are proud of the following graduates:

**MASTER OF PUBLIC HEALTH**

The candidates for this degree have majored in public health.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idris Abdi</td>
<td>BS, 1983, Morehead State University</td>
<td>MS, 1986, Tuskegee Institute</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHD, 2005, Alabama A&amp;M University</td>
</tr>
<tr>
<td>Stephanie Jean Grimes</td>
<td>BS, 2014, Georgia Institute of Technology</td>
<td></td>
</tr>
<tr>
<td>Christopher I. Mathews II</td>
<td>BS, 2011, Union University</td>
<td></td>
</tr>
</tbody>
</table>
The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class research in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

MASTER OF SCIENCE
The candidates for this degree have majored in biomedical engineering, civil engineering, electrical and computer engineering, engineering technology or mechanical engineering.

Joel Martin Beretta  
BSME, 2014, University of Memphis

Christopher James Gehrmann  
BSBE, 2012, University of California, Merced

John Andrew Hall  
BSE, 2014, University of Tennessee, Knoxville

Bradley Hambly  
BSCH, 2012, Tennessee Technological University

Joshua Herwig  
BSME, 2013, Tennessee Technological University

Md Emrad Hossain  
BSE, 2006, Ahsanullah University of Science and Technology

Jason Andrew Lindsey  
BS, 2010, Purdue University, West Lafayette

Sankaet Pathak  
BSCP, 2013, University of Memphis

Srijana Shah  
BSME, 2011, Tribhuvan University

Thomas Mark Shannon  
BSBE, 2012, University of Memphis

Marcus Carl Smith  
BSEE, 2011, Clemson University

James Tatum  
BE, 2014, Vanderbilt University

Bhavya Vendra  
BS, 2014, Virginia Commonwealth University

Chiu P. Yan  
BSME, 2014, University of Memphis
BACHELOR OF SCIENCE IN BIOMEDICAL ENGINEERING

Lara Verneltra Bullock
Kasey L. Chatman
Brandon Paul Jones

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Jesse Simpson, cum laude

Charles Stanley Wrenn, Posthumously Awarded

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

Zachary Tate, cum laude, University Honors

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Zachary Tate, cum laude, University Honors

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Aaron Terry

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Cameron Denny, cum laude
William Allen Parker, cum laude

Tam Thang Ky Dip
Nicholas Kyle Wilson
As The University of Memphis’ college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies, the Master of Professional Studies, and the Master of Science degree in Merchandising and Consumer Science.

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Corsica Lashae Gathright  Laurie Cooper Kay  Diane Renfroe Kent
BA, 2013, University of Memphis  BFA, 1986, Rochester Institute of Technology  BLS, 2009, University of Memphis

MASTER OF PROFESSIONAL STUDIES

The Master of Professional Studies is an interdisciplinary graduate degree in the social sciences and professions with concentrations in Strategic Leadership, Human Resources Leadership, and Training and Development. The degree includes coursework in leadership, communication, strategic planning and assessment, organizational structure, e-learning technologies, management and design of training materials, and research/data analysis.

Jan Marie Clevenger  Catherine Alexis DeVore  Thomas Louis Martin
BLS, 2014, University of Memphis  BLS, 2011, University of Memphis  BSPS, 2011, Bethel University
BACHELOR OF LIBERAL STUDIES

Amanda Jean Trest, summa cum laude
Aron Floyd Shiers, magna cum laude, University Honors
Danielle Brianna Adams, cum laude

BACHELOR OF PROFESSIONAL STUDIES

Cindy Lynn Albonetti, summa cum laude

Lauren Rosalind Araya, magna cum laude
Christopher P. Cicero, magna cum laude

Sarah Marie Canady, cum laude
Holli Ann Edwards, cum laude
Kayla Marie Hall, cum laude

Steven Andre’ Allen
Brenda Leigh Barros Antonaccio
Ryan Myhre Badgley
Tracy M. Baer
Stephanie Leigh Barthol
David Stephen Blake
Jennifer Abigail Clark
Lela Partry Coleman
Desiree Monique Deere
Pamela Denise DeShields
Kelvin Bernard Evans
Adam Flanery
Kayla Renee’ Fraction
Constacia Danielle Gaddy
Michelle Gilchrist
Matthew Tyler Grant
Kelsie Nicole Gross
Roderick T. Harris
Ronnie Lee Johnson, Jr.
Toni C. Key
Mollie Anna Lacey
Mimi Lashondra Lofton
Brandye P. Masson
Anna Maria Mckinney
Sarah Allison Mitchell
Candace I. Monger
Amber Nichole Murrell
Kerry Laine Page
Andrea Demitricke Partee
Kenitra Cheree Partee
Dalton Everett Pittman
Terica K. Robinson
LaVeil Rucker
John Clark Scanlon
Jesseea Melton Sellers
John Mark Sharpe

William Grant Skelton
Michael Suichi Stannard
Shardee’ Jasmin Sturdivant
Kristina B. Tapp
Asma Munawar Tarar
Kathryn J. Tunstall
William Irvin Underwood
(May 2016)
Jeressia Williamson

Lauren Annette Shelton
Candace Tandrea Smith
Dawn A. Vining
Sarah Elizabeth Waites
Jessica Marie Waller
Kaleigh Day Walton
Selina Maria Wash
Erica M. Wayne
Tana Webb
Stephanie Lynn Wiggins
Jolisha Wooten
The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in architecture and design, the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers four degrees by which to accomplish its purposes:

**MASTER OF ARCHITECTURE**
The candidates for this professional degree have majored in architecture.

Ja'Saun Quaute' Davis
BS, 2013, Appalachian State University

**MASTER OF ARTS**
The candidates for this degree have majored in art history, communication or journalism.

Kristen Howell Ball
BA, 2011, University of Memphis
JD, 2014, University of Memphis

Vivian Alida Catharina Maria Brandhoff
BSED, 2014, University of Memphis

Sidney Michael Burngasser
BLS, 2012, University of Memphis

Rachel Balton Hinson
BS, 2011, University of Tennessee, Knoxville

Reuben Uboiyh Inaju
BA, 1992, University of Jos

Senwhaa Lim
BA, 2012, University of Tennessee, Knoxville

Ja'Saun Quaute' Davis

Keener Blake Ragsdale IV
BA, 2008, University of Alabama

Walter Dionte' Smith
BA, 2012, University of Memphis

Tyler Stafford
BA, 2005, Loyola Marymount University

MA, 2007, Loyola Marymount University
MASTER OF MUSIC
The candidates for this degree have concentrated in conducting, performance, composition, musicology, Orff Schulwerk, pedagogy, music education, or jazz and studio music.

Justin Kyle Brown
BM, 2011, University of Memphis

John Brandon Swing
BMU, 2014, Union University

BACHELOR OF ARTS
The Department of Journalism is now the Department of Journalism and Strategic Media, and the master’s degree major is journalism and strategic media. The bachelor’s degree has a major in journalism with concentrations in advertising, news, or public relations.

Christopher Ryan Baxter, summa cum laude
Zachary Nathan-Powers Roberts, cum laude
Jonathan Salinas, cum laude
Amanda Marie Hrach, cum laude

Rebekka Michelle Butcher
Tereasha Rochell Campbell
Catherine-Anne Christian Collins
Luke Daniel Enzor
Rebekka Michelle Butcher
Tereasha Rochell Campbell
Catherine-Anne Christian Collins
Luke Daniel Enzor
Timothy Givens
Christopher Terrel Morley
BACHELOR OF FINE ARTS

Candidates for this degree have majored in architecture; interior design; or art with concentrations in either art education; graphic design or theatre and dance with concentrations in either performance, design and technical production or musical theatre, dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Caleb A. Leach, summa cum laude
Martin Julius Pantik, cum laude
Marlon Slyvell Finnie

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Zachary D. McCoy, summa cum laude
(May 2016)
Sarah Kippum Kim, magna cum laude
Jonathan Scott Harrison, cum laude
Gage Ethan Markey, cum laude
Cedric Lynn Taylor II
The Loewenberg College of Nursing (LCON) provides accessible and innovative higher education by preparing leaders who promote health in the global community through excellent teaching, rigorous research and collaborative practice/service. The Loewenberg College of Nursing (both undergraduate and graduate programs) is fully accredited by the Commission for Collegiate Nursing Education. The high quality education is reflected in graduates’ 95%-100% NCLEX pass rates and sought by world-renowned clinical settings. With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduates are prepared to shape the future of healthcare in our nation. Faculty of the LCON are proud to present the following graduates who have met all of the requirements for either the bachelor of science (BSN) or the master of science in nursing (MSN) degree.

**MASTER OF SCIENCE IN NURSING**

Charis Leresia Baskin  
ASN, 2009, Excelsior College  
BSN, 2011, University of Memphis

Judy Veronica Brown  
BSN, 1994, University of Memphis

Virginia Irene Elder  
BSN, 2014, University of Memphis

Cassandra Lee Flanigan  
ASN, 1991, Indiana State University  
BSN, 1993, Indiana State University

Teresa Bailey Freeman  
ASN, 1987, Union University  
BSN, 1993, Union University  
MBA, 2000, Union University

Angela Prieb Hamilton  
BSED, 2002, University of Memphis  
BSN, 2013, University of Memphis

Joelle Simpson Harvey  
BSN, 2008, University of Memphis

Jordan Fry JuVette  
BSN, 2011, Union University

Bambi O. LaFont  
BSN, 1995, University of Alabama at Birmingham

Karen Denise Maddox  
BA, 1988, University of Memphis  
BSN, 2005, Baptist Memorial College of Health Science

Anahita Meshkani Mehdian  
BSN, 1993, Georgia Regents University

**Pennie Meichelle Miller**  
BSN, 2013, Union University

**Jessica Camilla Smith**  
AAS, 2013, Mississippi Delta Community College  
BSN, 2014, Delta State University

**Catherine Overby Tankersley**  
BSN, 2001, Union University

**Jennifer Joan Winfield**  
BSN, 2006, Union University

**Lesley Morgan Wingfield**  
BSN, 1996, University of Memphis
BACHELOR OF SCIENCE IN NURSING

Sarah Isabelle Eggers, summa cum laude
Ashanti Hightower, summa cum laude

Justin Mckinney, summa cum laude
Belinda Faye Neill, summa cum laude,
   University Honors

Elizabeth Marie Seck, summa cum laude

Melanie Simone Baum, magna cum laude
Kayla Fay Curtis, magna cum laude
Brent Russell Drobina, magna cum laude
Kayla Brooke Hopper, magna cum laude

Shaniece Hudson, magna cum laude
Krista Marie Johnson, magna cum laude
Joseph Kyle Massoli, magna cum laude
Jenna Leigh McCaskey, magna cum laude

Anne Marie T. Miller, magna cum laude
Carley Brooke Reiter, magna cum laude
Savannah Rutland, magna cum laude

Laura Kathryn Butler, cum laude
Brandon Timothy Carroll, cum laude
Shahzaade Charisse Dobbins, cum laude
KeAdrian Edwards, cum laude
Jordan Rae King, cum laude

Amy Raye Kuntzman, cum laude
Rochelle Louise McLarty, cum laude
Katherine Elizabeth Miller, cum laude
Allison Blair Oliver, cum laude
Rosalba Maria Rodriguez, cum laude

Chandler Marie Smith, cum laude
Tara Stokes, cum laude
Tara Michelle Todd, cum laude

Courtney Clair Ballentine
Kristian Bailey Bautista
Toya Latrice Birdsong
Gina Annette Bryant
Bethany L. Cash
Sage Nicole Chandler
Gillian R. Dickerson
Ariol Donnell
Aneitha Marie Fowler
Michelle Elizabeth Gurley
Terin Elisha Harris

Adleye Renee’ Helton
Chasity V. Henderson
Megan Henderson
Jadah Dominique Hendrick
Kelly Rae Hill
Lindsey Holmes
Shelby Humphrey
Alison Marie Jacobs
Cavita D. Kapadia
Edward Todd McBryde
Shireece Jan McKinley

Valerie Denise McVay
Clinton Dee Meek
Caitlin Mulrooney
Heather Inez Mundlin
Nathan William Nails
Jasmine Dianne Pinson
Ben Jordan Price
Alexis Rabung
DeUna Briejon Ratliff
Vernae Romayne Rogers
Magdalena Amelia Szymanek

Suzanne Tankersley
Sheryl Latanya Trammell
Kelly Hollingsworth Turner
Brett Scott Walker
Whitney Leigh Walker
Emily Brooke Whitaker
Mikayla D. Whitman
Dawn Marie Woodard
THE SCHOOL OF HEALTH STUDIES
Interim Director Richard J. Bloomer, Ph.D.

The School of Health Studies (SHS) provides students with a top-tier education focused on the fundamental principles of health, exercise, nutrition, and physical activity, while equipping students with the cutting-edge knowledge and skills needed to fulfill leadership roles in their chosen area of specialty. This often includes pursuing graduate study in the allied health-related sciences (e.g., physical therapy, occupational therapy, physician assistant, nutrition, and physical education) or PhD study in related areas. The Dietetics and Clinical Nutrition programs are fully accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Faculty members within SHS are leaders in their respective disciplines and oversee state-of-the-art research programs in the health sciences. Five undergraduate and seven graduate degree programs are offered within SHS.

Faculty of the SHS are proud to present the following graduates who have met all of the requirements for either the bachelor of science in education (BSEd) or the master of science (MS) degree:

**MASTER OF SCIENCE**
The candidates for this degree have placed emphasis on such areas of study as Clinical Nutrition, Environmental Nutrition, Exercise and Sport Science, Health, Promotion, Nutrition Science, Physical Education, Teacher Education or Sport and Leisure Commerce.

Herschal Rashad McCathern  
BBA, 2012, University of Memphis

Natalie Nicole Smith  
BSED, 2015, University of Memphis

Destiny Alexandria Whitmore  
BA, 2014, University of Memphis

Adrian Nicole Winfrey  
BSED, 2013, University of Memphis
BACHELOR OF SCIENCE IN EDUCATION

The candidates for this degree have majored in the areas of dietetics, exercise and sport science, healthcare leadership, health promotion and lifestyle management, or physical education teacher education.

Dalia Ayesh, magna cum laude
Houstyn Loosier, magna cum laude

Austin Brown        Sean Greene        Barry Jacob Resneck
Chaniece Brown     Jennie Marie Howell    Michael Robbins
Kristen Amanda Chambers Rogerrick Tre` bor Jones   Anthony Rogers
Kasey L. Chatman    Courtney Michelle Mcmillian  Tarakka Lynn Sexton
Savannah Jewell Craig Dominique LaShae Meeks Natalie V. Smock
David Paul Gardner         Olen Alan Newton, Jr.
Keisha Denee Goodman        Alex Carson Norville
The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student’s field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student’s major. Graduate level studies at the College include 29 Master’s and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

**MASTER OF ARTS IN TEACHING**

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or middle school/special education.

- Cori Shadie Abdolhosseinzadeh
  BA, 2012, University of Memphis
- Alyssa Ann Draper
  BIS, 2013, Southern Utah University
- Matthew Landon Holladay
  BA, 1996, University of Memphis
- Ashley Nicole Jones
  BSED, 2012, University of Memphis
- Lauren A. Martin
  BS, 2006, University of Memphis
- Ashley Nicole Stamey
  BA, 2014, University of Memphis
- Marina Simpson
  BS, 2011, University of Memphis
- Maxim V. Popov
  BS, 2008, Plattsburgh State University
- JD, 2010, University of the Pacific
MASTER OF SCIENCE

The candidates for this degree have majored in the areas of clinical nutrition, counseling, educational psychology and research, instruction and curriculum leadership, health and sport sciences, or leadership and policy studies.

April Lashelle Acosta
BA, 2005, University of Memphis
MAT, 2012, University of Memphis
MA, 2015, University of Memphis

Mary A. Barczak
BS, 2013, Austin Peay State University

Anna Nichol Cornelius
BA, 2011, University of Memphis

Carlyn Emmanuel Cosmini
BSED, 2015, University of Memphis

Erica Lauren Dawkins
BA, 2007, University of Tennessee, Knoxville

Candi C. Edwards
BA, 2011, University of Memphis

Shellie Lynn Epperson
BA, 2012, University of Memphis

Stacia Latorria Evans
BSED, 2011, Fisk University

Generra R. Hall
BS, 2013, Victory University

Christopher Allen Heigle
BA, 2007, Arkansas State University

Emily Margaret Hice
BA, 2012, University of Alabama
MSW, 2015, University of Memphis

Julia Paige Marshall
BSED, 2013, Union University

Mary Nell Means
BA, 2013, University of Memphis

James Dalton Moore
BA, 2010, University of West Georgia

Catherine Michelle Null
BA, 2013, University of Tennessee, Knoxville

Shannon Eric Overley
AA, 2011, Mississippi Delta Community College
BA, 2013, University of Mississippi

Reanne H. Pickett
BHS, 2014, Baptist Memorial College of Health Sciences,

Ashley Dianne Posey
BA, 2008, University of Memphis

Falon Amelia Roberson
BA, 2014, University of Memphis
MSW, 2015, University of Memphis

Heather Lynn-Campbell Sacks
BPS, 2009, University of Memphis
MALS, 2013, University of Memphis

Aaron Jon Spann
BS, 2001 Tennessee Technological University

Holly Renee Staggs
BA, 2014, University of Memphis

Billie J. Young
BSE, 1986, Memphis State University
MED, 1994, University of Memphis
# BACHELOR OF SCIENCE IN EDUCATION

Paris L. Moss, *cum laude*

<table>
<thead>
<tr>
<th>Helen Baskett</th>
<th>Katharine Scott Miller</th>
<th>Ethan Matthew Taylor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terrika D. Finnie</td>
<td>Triniece Lashondra Patrick</td>
<td>Jessica Chantel Watts</td>
</tr>
<tr>
<td>Casey Marie Fly</td>
<td>Danielle Nicole Price</td>
<td>Anja Deniece Whitehead</td>
</tr>
<tr>
<td>Jacob Holmes</td>
<td>Kendra Rosser</td>
<td>Tyronda N. Williams</td>
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<tr>
<td>Emily Suzanne Maharrey</td>
<td>Tara Denise Seals</td>
<td>Kara Elizabeth Young</td>
</tr>
<tr>
<td>Doneisha Miller</td>
<td>Jade Smith</td>
<td></td>
</tr>
</tbody>
</table>


The Kemmons Wilson School of Hospitality and Resort Management’s enduring ambition is to develop global hospitality and sport management leaders that excel in operations and senior corporate positions. The mission is to produce excellent leaders that will be thoroughly prepared to thrive in the challenging global environment of the 21st century hospitality industry. The mission is accomplished through pursuing four major priorities: Student Learning achieved through a contemporary curriculum that is enhanced with experiential learning, study abroad programs, leadership and team-building opportunities; Industry Engagement built through strategic partnerships for extending student placement, faculty development and curriculum improvements; Discovery through student and faculty scholarship aimed at disseminating and sharing knowledge and information for the benefit of the global hospitality community; and, Resource Development for continuously improving learning, scholarship, and service opportunities for students and faculty. The School’s values emanate from the Kemmons Wilson Philosophy which, foster a positive attitude and confidence developed through an array of competencies and hard work; instills entrepreneurial spirit achieved through seizing opportunities, intelligent risk-taking and dedication to work and capital ideas; maintains a life-long relationships through trust, honesty, and integrity; and by living a wholesome lifestyle that is achieved through a balanced approach to professional and personal commitments.

**BACHELOR OF ARTS**

The Kemmons Wilson School of Hospitality and Resort Management offers a comprehensive Bachelor of Arts Degree in Hospitality and Resort Management. After completing our undergraduate degree program in Hospitality and Resort Management, our students are able to: demonstrate a high level of technical and managerial competency in global hospitality operations; exhibit enhance critical thinking, communication, and problem-solving skills for active and integrated learning; undertake basic research, analyze information, and apply knowledge and techniques acquired within an academic or professional context; develop interpersonal teamwork and leadership skills for a diverse hospitality workforce; and, conscientiously apply the profession’s code of ethics and continuously evaluate the social, multicultural, and environmental issues relevant to the hospitality industry.

Marissa Kaylin Lee, *magna cum laude*

Catherine Virginia Busse  Laura Ann Foreman  Benjamin Kyle Galyean
BACHELOR OF SCIENCE IN EDUCATION

The Kemmons Wilson School of Hospitality and Resort Management offers a comprehensive Bachelor of Science in Education degree in Sport and Leisure Management (SLM). After completing the degree, the students are theoretically informed, contextually grounded, and experientially competent sport and leisure professionals that are capable of working within culturally diverse local, national and international communities. The Program envisions the preparation and placement of a diverse group of professionals who are passionately immersed in the sport and/or leisure industries; who are critical thinkers capable of managing a wide spectrum of sport and leisure operations; and who are ethically grounded in advancing sport and leisure within the global community. Fundamentally, the program is devoted to excellence within the academic preparation of our students through the use of innovative methods that draw on a variety of instructional and assessment models both within and across courses. The program strives to ensure that teaching is informed by contemporary research and practice within sport and leisure to ensure the currency and relevancy of subject matter and that throughout the course of study students are exposed to the utility and application of cutting-edge technology as well as a broad body of literatures from a range of disciplines. Additionally, collaborative initiatives with world-renowned universities in North America and beyond are inculcated in order to deliver a high-quality, distinctive educational experience.

Allison Marie Andrews  Jacob Anastasios Kolonis  Lisa Jane Phipps  Kenya Mashey Wallace
Ricardo Amir Gant       Abigail Christian Morton  Elizabeth Grace Raileanu
Antuan Deavont’e Garrett Ginae Whitney Owens  Brian David Srite
THE FOGELMAN COLLEGE OF BUSINESS & ECONOMICS
Dean Rajiv Grover, Ph.D.

The Fogelman College of Business and Economics (FCBE), an AACSB accredited institution, comprises six departments (School of Accountancy; Economics; Finance, Insurance and Real Estate; Management Information Systems; Management; and Marketing and Supply Chain Management) and academic programs at all levels - undergraduate, masters and doctoral. Fogelman College’s undergraduate, masters and doctoral enrollments are 2,620, 742 and 78, respectively, and it has 109 full-time and part-time faculty members. Approximately 90% of full-time faculty members hold doctoral degrees. The Fogelman College differentiates itself by providing a unique Complete Professional Program that holistically prepares students with the tools to achieve both personal and professional excellence. Through the Avron B. Fogelman Professional Development Center, FCBE provides training on ethics, healthy living habits, business etiquette, resume building, professionalism, philanthropic activities and more.

In addition to the professional development differentiator, Fogelman College is also proud to distinguish itself based on the customized development of MBAs. Fogelman College offers a comprehensive portfolio of graduate programs including five different tracks to earn a MBA. These programs include the Customer-Driven MBA, International MBA, Executive MBA, Online MBA and Professional MBA. Furthermore, Fogelman College works very closely with Memphis-area companies, many of them Fortune 500, to offer students invaluable hands-on learning experiences from professionals in these industries.

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; biomedical management; economics; finance, insurance and real estate; management; management information systems; marketing; law; the executive program or the professional program.

Harry David Dauer
BA, 1988, University of California at Los Angeles
MED, 1994, Temple University

Melody Gary
BA, 2012, University of Tennessee, Knoxville

Jonathan Andrew Joyner
BA, 2013, University of Memphis

Tarandeep Kaur
BCOM, 2005, Rohikhand University
MCOM, 2007, Rohikhand University

Mohammed Nawaz Ahmed Khan
BPHARM, 2003, Jawaharlal Nehru Technological University

Lauren Elizabeth Lafayette
BA, 2007, University of Michigan at Ann Arbor

Emily Hunter Oppenheimer
BA, 2012, Christian Brothers University

Jennifer Caroline Parker
BBA, 2013, University of Memphis

Somanath Patrudu Pilla
BTECH, 2007, Jawaharlal Nehru Technological University

MS, 2010, University of Memphis

MBA, 2016, University of Memphis
(May 2016)

Ruby Monique Powell-Dennis
BAC, 2003, University of Florida

MAS, 2008, Southeastern Louisiana University
### MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance, business information and technology, or real estate.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution</th>
<th>Date</th>
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<tbody>
<tr>
<td>Evan Nobles Kelly</td>
<td>BBA, 2015</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Tito Andre Langston</td>
<td>BBA, 2007</td>
<td>Tennessee State University</td>
<td></td>
</tr>
<tr>
<td>Hui Li</td>
<td>AAS, 2009</td>
<td>Southwest Tennessee Community College</td>
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<td></td>
<td>BBA, 2014</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Sruthi Mainampati</td>
<td>BTECH, 2010</td>
<td>Jawaharlal Nehru Technological University</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MS, 2014</td>
<td>University of Memphis (May 2016)</td>
<td></td>
</tr>
<tr>
<td>Anahi Medrano</td>
<td>BBA, 2012</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>Adam S. Michael</td>
<td>BSBA, 2015</td>
<td>University of Tennessee, Knoxville</td>
<td></td>
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<tr>
<td>Mary Jane Po Navarro</td>
<td>BBA, 2014</td>
<td>University of Memphis</td>
<td></td>
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<tr>
<td>Phuongduy Joey Nguyen</td>
<td>BBA, 2011</td>
<td>University of Memphis</td>
<td></td>
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<tr>
<td>James Taliaferro Oates</td>
<td>BBA, 2005</td>
<td>University of Mississippi</td>
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<tr>
<td></td>
<td>MBA, 2012</td>
<td>Vanderbilt University</td>
<td></td>
</tr>
<tr>
<td>Robert Evander Palmer VI</td>
<td>BS, 2014</td>
<td>University of Memphis</td>
<td></td>
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<tr>
<td>Nathan Rupiper</td>
<td>BBA, 2015</td>
<td>University of Memphis</td>
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<tr>
<td>Bianca Renee Russell</td>
<td>BBA, 2015</td>
<td>University of Memphis</td>
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<tr>
<td>Khaled A. Selman</td>
<td>BBA, 2015</td>
<td>University of Memphis</td>
<td></td>
</tr>
<tr>
<td>John Shelton Wilder IV</td>
<td>BA, 2015</td>
<td>Rhodes College</td>
<td></td>
</tr>
</tbody>
</table>

- Evan Nobles Kelly, BBA, 2015, University of Memphis
- Tito Andre Langston, BBA, 2007, Tennessee State University
- Hui Li, AAS, 2009, Southwest Tennessee Community College
- BBA, 2014, University of Memphis
- Sruthi Mainampati, BTECH, 2010, Jawaharlal Nehru Technological University
- MS, 2014, University of Memphis (May 2016)
- Anahi Medrano, BBA, 2012, University of Memphis
- Adam S. Michael, BSBA, 2015, University of Tennessee, Knoxville
- Mary Jane Po Navarro, BBA, 2014, University of Memphis
- Phuongduy Joey Nguyen, BBA, 2011, University of Memphis
- James Taliaferro Oates, BBA, 2005, University of Mississippi
- MBA, 2012, Vanderbilt University
- Robert Evander Palmer VI, BS, 2014, University of Memphis
- Nathan Rupiper, BBA, 2015, University of Memphis
- Bianca Renee Russell, BBA, 2015, University of Memphis
- Khaled A. Selman, BBA, 2015, University of Memphis
- John Shelton Wilder IV, BA, 2015, Rhodes College
CaShundra Charnel Carpenter, summa cum laude
Christopher Clowers, summa cum laude
Hunter Patrick Donohue, summa cum laude

Ethan L. Jacobs, summa cum laude
Shiva Kadire, summa cum laude
Ivan Elias Lee, summa cum laude, University Honors

Joshua Croom, magna cum laude
Nicolas W. Hummel, magna cum laude
Kristal Hurtado, magna cum laude

Gilbert Lee Jenkins, magna cum laude
Joseph Michael Pawlowski, magna cum laude

Lindy Poindexter, magna cum laude,
University Honors with Thesis

Maithri Adris, cum laude
Eric Evan Etter, cum laude
Richard Christopher Goudie, cum laude

Zachary James Johnson, cum laude,
University Honors
Erin D. Joshua, cum laude
Johnathon McDonald, cum laude

Jacinta Miller, cum laude
Dipesh Manher Patel, cum laude
Colton Dean Rickard, cum laude

Baker M. Aljafari
Ashley Danielle Barganier
Matthew Blake Burkhead
Reginald Antonio Carmel II
Makeisha Tameria Clark
Joy Leanne Day
Jordan Kyle Devall
Omar Adham Enayah
Benjamin Rives Ervin
Nikita Fadeev
Elizabeth Anne Gant
Jordan R. Garrison

Fathma Aziza Ousman Hamidou
Deniqua' J. Hardeman
Kevan Hatzamadeh
William Hensley, Jr.
Dominique Ivey
Sergi Peter Jones
Tyler Terrell Jones
Joseph Daniel Kupiszewski
Jonathan L. Little
Loan Hong Ly
Amy Miller
Romeo Van Nguyen

Jasmine Shermaine Owens
Nicholas Parr
Brock Palmer Patterson
Lauren Perry
(May 2016)
Akia K. Prince
Christopher Reese
Tsega M. Sneed
Timothy Andrew Spellings
Toni J. Ward
Marc Allen Leoncio Yanza
The aims and purposes of The College of Arts and Sciences are, summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: “The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop.” We have been privileged to pursue these aims with the following students who are candidates for the seven degrees which we offer:

**MASTER OF ARTS**

The candidates for this degree have majored in anthropology, criminal justice, earth sciences, English, history, philosophy, political science, romance languages, school psychology, or sociology.

- Stephen Carver Boyd
  - BBA, 2002, Harding University

- Tyler Alexander Colwell
  - BA, 2014, University of Texas at San Antonio

- Marie Allison Dennan
  - BA, 2010, University of Memphis
  - MPA, 2015, University of Memphis

- Yingnan Li
  - BA, 2009, Changchun University

- Mark Stuart Mandel
  - BS, 2005, Vanderbilt University

- Trey Moore
  - BA 2014, University of Memphis

- Javiera Paz Navarrete-Pena
  - BSIS, 2011, Gabriela Mistral University

- Iosif-Mircea Negrau
  - BS, 2006, Universitatea Oradea

- Ollie Brunt Rashid
  - BBA, 1981, University of Mississippi
  - MBA, 1989, University of Memphis

- Martha Suzanne Tracy
  - BA, 1974, Lipscomb University
  - MA, 1976, Middle Tennessee State University
  - MPS, 2011, University of Memphis

- Megan Tutt
  - BA, 2014, Martin Methodist College

**MASTER OF PUBLIC ADMINISTRATION**

The candidates for this degree have majored in public administration with emphasis in the areas of non-profit administration or public policy and management.

- Keisha McChriston Walker
  - BPS, 1994, University of Memphis
The candidates for this degree have majored in applied computer science, bioinformatics, biology, chemistry, computer science, earth sciences, mathematical sciences, physics, or psychology.
BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, Earth Sciences, English, Foreign Languages, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Robyn Christina Crawford, summa cum laude
Meaghan N. Barcelona, magna cum laude
Madelyn Gero, magna cum laude, University Honors
Taylor Hopkins, magna cum laude, University Honors
Jennifer Amber Humes, magna cum laude
Virginia Grace Kelley, magna cum laude, University Honors
Matthew Edward Liberto, magna cum laude
Jacqueline Mata, magna cum laude

Colton Spencer Bane, cum laude
Zaneta Y. Conard, cum laude
Winford Jones, Jr., cum laude

Joshua Adams
Naima Al-Saigh
Alex Allen
Melveon Cortez Augustus
Sara D. Baugh
Jessica Fay Belman
Mary Ann Blount
Karim Bouzeid
Stacey Brewer
Rolando A. Bridgeforth
Amy Catherine Brignole
Angel Tamara Brown,
    Posthumously Awarded
Berry Burns
Jelisa D. Calloway
Zachary James Carter
Kiara Krishun Christopher
Alessus Michel Coleman
Amy Renae Conley
Brandy Cosby
Porsche Dominique Curry

Lauren Olivia Day
Guy Edward DeBowes
Tina Marie Dockery
John Michael Dwyer,
    Posthumously Awarded
John Edwards
Hamid Farzam
Bryan Fifer
Shelby Rae Foltz
Brian Otis Franklin
Shereka Shonta Franklin
John Fitzgerald Frazier, Jr.
Ahmad-Zahin Ghulam Hassan
Kathryn Leslie Goloforth
Lakiva Lashay Harris
Paul Harris II
Jasmine Henderson
Chantoya Hester
Andrew Hurst, Jr.
Sarah Kristine Heine Insch
Kuturah Bashon Jackson

Shontel Keaton
Jamika Renee Kelsey
Rhonda Auria Kendrick
Roxanne L. Lemmon
Shelita Latoya Lewis
Erlin D. Lobb
Jordan Long
Barry Lusk, Jr.
Jasmine Kiosha Maclin
Joshua R. Martin
Desmume J. Minnis
Richard Griffin Moore
Shacarra Moore
Keona Nesh’el Nichols
Madison Louise Owens
John Peter Perales II
David Edward Puckett
Robert Reetz
Rachel Roberson
Joshua Shipley
Michael Sillyman

Joseph Harrison, summa cum laude, University Honors with Thesis
Heather Alexandria Moorhead, magna cum laude
Razzan Hazem Quran, magna cum laude
Amy Carole Soto, magna cum laude
Kayla Rachel Toohy, magna cum laude, University Honors
Taylor Weathers, magna cum laude
Meagan Williams, magna cum laude
Stephen Curtis Williams, magna cum laude

Campbell Lewis, cum laude
Natalie Marking, cum laude
Jeanna Paden, cum laude, Honors in English

George Russell Pugh, cum laude
Hannah Reasons, cum laude, Honors in English
Haylea Nicole Wester, cum laude

Kyuna Patrice Sims
Ronnie L. Smith, Jr.
Roy Smith II
Terney Nicole Smith
ReShunda Alaine Stell
Noorhan Alhussaini Taube
Jabril Nakeem Toney
Jalissa Ranneka Mosby Tyson
Brianna Wächter
Tammy Renee Wadley
Gensia Janelle Walker
Tamara Jamele Walker
Eileen Marie Walsh
Shantal Renee Warren
Tiffany Jenna White
John Drury Willhite
Desmond L. Williams
Roderick Decarlos Williams
Chelsea Winfrey
Luzbell Aime Wood
BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Earth Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

Zachary D. McCoy, summa cum laude
Morgan Lindsey Armstrong, magna cum laude
Brandon Reshad Brooks, magna cum laude, University Honors
Torbir Singh Sorensen Dhaliwal, magna cum laude
Haley R. Knox, magna cum laude

Daniel Ault, cum laude
Lauren Elizabeth McConnico, cum laude
Joshua Restuccio, cum laude

Blessing Modefoluwa Adeyemo
Herve Aniglo
Cliff Barnett
Katherine A. Charbonnet

Lori Davis
Christopher Hogan
John Fitzgerald Mays, Jr.

Gloria Chukwufumnaya Okpah
Bryce R. Sharp
Colin Ashton Smith

Tyrin G. Whitfield-Anderson
Caleb Williams
Denzel Jamal Young
COLLEGE MARSHALS
College Marshal is an honored and traditional role performed by the faculty at Commencement. Each college in the University identifies at least two faculty members who organize and lead the candidates into the arena and to the stage during the ceremony. In recent years, the undergraduate student with the highest grade point average in the college has been invited to join the Faculty College Marshals in this distinguished leadership role.

ACADEMIC MARSHALS
Graduate School Doctoral Hooding Marshal
Dr. James Kierulff

School of Communication Sciences and Disorders
Dr. Eugene Buder

School of Public Health
Dr. Mark D. Hendricks

College of Communication and Fine Arts
Mr. Cedar Nordbye and Mr. Caleb A. Leach

University College
Dr. Bill AkeyMs. Cyndi Hill, Ms. Cindy Lynn Albonetti and Ms. Amanda Jean Trest

Herff College of Engineering
Dr. Peter Lau

Loewenberg College of Nursing
Dr. Joy Ellen Hoffman and Ms. Sarah Isabelle Eggers

School of Health Studies
Mr. Robert John Townsend

College of Education
Dr. Chia-chen Yang and Ms. Paris L. Moss

Kemmons Wilson School of Hospitality and Resort Management
Ms. Marissa Kaylin Lee

Fogelman College of Business & Economics
Dr. Michael Cervetti, Dr. Margaret Schultz, Ms. Kathy Tuberville and Mr. Ivan Elias Lee

College of Arts & Sciences
Dr. Dan Larsen and Dr. Philip Pavlik and Mr. Joseph Harrison
MEMPHIS WIND SYMPHONY
Mr. Barry Trobaugh, Musical Director & Dr. Albert Nguyen, Assistant Director, Co-Conductors

FLUTE
Wendi Allan
Nicole Brummond
Laura Crane
Susie Dugger
Jackie Hall
Eugene McKenzie
Lindsay Richardson
Teresa Wright

OBOE
Ray Curle
Neelam Jain

CLARINET
Virginia Baird
Courtney Calvin
Pamela Currier
Emily Howard
Kathy Joyner
Jerry Kirkscey
Johanne Swett
Graham Warr
Margaret Williams
Kelsey Young

ALTO CLARINET
Noreen Garza

BASS CLARINET
Amy Chambers
David Kirkscey

BASSOON
Jennie Latta

SAXOPHONE
Neal Beckford
Christopher Hall
Tom Hickey
Darryl Jones
Michael Mimms
Matthew Topinka

TRUMPET
Jeff Adlon
Joan Allison
Erica Collier
Kirby Caldwell
Simon Garza
Philip King
Milton Okeon
James Parker
Ron Staples
Rick Talley
Peter Wofford

HORN
Bethany Beck
Lisa Hughes
Jim Heiserman
Tammy Lee
AlQuita Murray
Lynda Pulley

TROMBONE
Jim Morgan
Chuck Newman
Dan Ost
Shelley Ost
Tiffany Spight
Sandy Thompson
Bill Thorne

TUBA
Roger Allan
Robert Elam
Paul Gahn

PERCUSSION
OJ Casoli
Rodney Harris
Ken Ilari
Jody McClendon
Sam Miller
Donald Richard

EUPHONIUM
Russ Clements
Paul Harris
Doug Young
Commencement Directed by: Ms. Vanessa Muldrow
Senior Coordinator, Commencement and Student Affairs Special Events and the Staff of the Commencement Office

Commencement Team: Mr. Steve Shaver, Crew Chief
Mrs. Emily Marquart, Assistant to Commencement Director
Dr. William Thompson, Lead Marshal
Mr. Carlito Bernil, College of Communication and Fine Arts, Emeritus Faculty
Mr. Bruce C. Harber, Assistant Vice President for Administration and Chief of Police/Police Services
Ms. Gabrielle Maxey, External Relations
Ms. Rhonda Cosentino, University Photographer
Mr. Marty Deull, University Videographer
Dr. Justin Lawhead, Interim Dean of Students
Dr. Dan Bureau, Executive Assistant to the Vice President for Student Affairs
Mrs. Julie Rhodes, Student Life
Mr. Willie McGhee and Central Receiving
Assistants: Sam Blackwell, Michael Carter, Shawn Carter, Marian Chando, Brent Doyle, Amanda Gonzales, Jerry Gonzales, Mary Lanier, LaRuth Lofties, John Marquart, Brandi N. Martin, Marti Ponton, Jason Rasmussen, Alex Stricker, Madeline Simington, Jennifer Smith and Tawana Smith, Kathy Walker and Nicole Whitaker

Banner Bearers: Student Ambassador Board

Interpreter: Ms. Sharon Fairbanks

On behalf of the University, appreciation is extended to the following for their assistance and support of The University of Memphis and for making this a special day for all of our graduates and families and friends:

- University of Memphis Graduation Analysts
- Central Printing
- Lynn Doyle Newman’s Flowers
- Grad Images
- Commencement Specialists, Inc.
- Tennessee Concert Sound
- R. M. Hendrick Graduate Supply House, Inc.
- The Management and Staff of the FedEx Forum
- University of Memphis ROTC
- Memphis City Police Department
- Division of External Relations
NATIONAL ANTHEM

Oh, say can you see by the dawn’s early light
What so proudly we hail’d at the twilight’s last gleaming,
Whose broad stripes and bright stars; through the perilous fight
O’er the ramparts we watch’d were so gallantly streaming?
And the rockets’ red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there,
Oh, say does that Star-Spangled Banner yet wave
O’er the land of the free and the home of the brave?

ALMA MATER

Stand Firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Till now, O Alma Mater,
The stars we’ll strive to reach.
The University of Memphis Vastly Enriches the Mid-South Economy

Every Great City Needs a Great University.

The nation is struggling to climb out of the depths of one of the worst recessions on record and, understandably, the minds of families throughout the nation are fixed on economic issues. Should they invest in an education for their children? Will it pay to spend the family’s hard-earned money on tuition and the other costs associated with obtaining a college degree? The data on the economic importance of obtaining a college education are being put to the test.

Graduates and their parents can rest assured that obtaining a college degree continues to be an investment that pays off even in difficult economic times. The following charts contain employment and earnings information for different levels of academic achievement and clearly demonstrate that it pays to invest in higher education. According to the U.S. Census Bureau, the average annual earnings for people with a Bachelor’s degree were estimated to be $60,159 in 2012, nearly twice as high as the average of $32,630 for a high school graduate (Chart 1). College graduates can look forward to making more money than non-graduates in both strong and weak periods of economic growth.

Nearly all people with a college degree are employed, with only a small percentage unemployed in any economic period. Unemployment rates rise for everyone in a deep recession, but college graduates always have an advantage even in weak labor markets. The unemployment rate for people with a Bachelor’s degree was 4.3 percent versus 8.6 percent for a high school graduate (Chart 2). The combination of higher earnings and employment stability creates dramatically higher life-time earnings for college graduates (Chart 3).

Worklife earnings increase dramatically with educational attainment. Over a worklife, a college graduate who has earned a Bachelor’s degree will earn $2.4 million, 170 percent more than a high school graduate. An advanced degree generates life-time earnings estimates of $2.8-$4.2 million for graduates with Master’s, Ph.D., and Professional degrees. Clearly, the most foolproof way to make a dramatic increase in life-time earnings and tax revenues is the old fashioned way—invest in higher education.