SUMMER CONVOCATION
OF THE
ONE-HUNDRED and SIXTH COMMENCEMENT

Saturday, August 11, 2018
FedExForum
Downtown Memphis, TN
CEREMONY CONTENTS

University of Memphis Board of Trustees ................................................................. 4
Historical Heritage ........................................................................................................ 5
Student Government Association .................................................................................. 5
Academic Dress ............................................................................................................. 6
Undergraduate Academic Honors and Academic Honors .............................................. 7
Annual Giving .............................................................................................................. 8
Alumni Association ..................................................................................................... 9
Ceremony Marshals .................................................................................................... 10

CEREMONY

Speaker ........................................................................................................................... 12
Platform Party .............................................................................................................. 13
Program ....................................................................................................................... 14
DOCTORAL HOODING CEREMONY (Names are called in order of College and Hooding Professor) ........ 15
CECIL C. HUMPHREYS SCHOOL OF LAW ................................................................. 19
SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS .................................. 20
SCHOOL OF PUBLIC HEALTH .................................................................................... 21
HERFF COLLEGE OF ENGINEERING .......................................................................... 22
UNIVERSITY COLLEGE ............................................................................................... 23
LOEWEENBERG COLLEGE OF NURSING ................................................................. 25
COLLEGE OF COMMUNICATION AND FINE ARTS ..................................................... 26
SCHOOL OF HEALTH STUDIES ................................................................................ 28
COLLEGE OF EDUCATION .......................................................................................... 29
KEMMONS WILSON SCHOOL OF HOSPITALITY AND RESORT MANAGEMENT ................. 31
FOGELMAN COLLEGE OF BUSINESS & ECONOMICS ............................................ 32
COLLEGE OF ARTS & SCIENCES ............................................................................. 34

Commencement Ensemble .......................................................................................... 37
National Anthem and Alma Mater ............................................................................... 37
Special Appreciation ................................................................................................... 38
Commencement Crew ................................................................................................ 38
Economic Impact Statement ....................................................................................... 39
The appointees to the UofM Board of Trustees are:

Douglas Edwards, senior advisor at BBH Capital Partners and former CEO of Morgan Keegan & Company, Inc.

Marvin Ellison, CEO and board chairman of JCPenney Company, Inc.

Alan Graf, executive vice president and chief financial officer for FedEx Corp.

Cato Johnson, senior vice president of public policy and regulatory affairs for Methodist Healthcare

Brad Martin, former interim president of the University of Memphis and retired chairman and CEO of Saks, Inc.

David North, president and CEO for Sedgwick Claims Management Services

Carol Roberts, senior vice president and chief financial officer for International Paper Co.

Katharine Traylor Schaffzin, Memphis Law professor

Susan Springfield, executive vice president and chief credit officer for First Horizon National Corporation
HISTORICAL HERITAGE

For the last 106 years, the University of Memphis has been a catalyst for progress in the city, the state of Tennessee and the surrounding Mid-South region. As a doctoral degree-granting metropolitan research university, we are committed to excellence at all levels: undergraduate, graduate and professional. The University of Memphis’ roots date back to 1912 when it began as West Tennessee State Normal School and its main purpose was to educate public school teachers. While our name has changed several times throughout the years, the University has continued to be guided by the principles of academic integrity, sound management and equal opportunity. In 1968, it saw its first doctoral graduate, and since its doors first opened has conferred more than 160,000 degrees. The main campus lies in the heart of a widespread metropolis and combines the convenience of a large city with the atmosphere of a residential neighborhood. Additionally, the University consists of several satellite campuses, including Collierville, Dyersburg, Millington and Jackson, Tenn. In 2011, the University of Memphis obtained the Lambuth University campus and now offers four-year degrees at what is now the University of Memphis Lambuth. The University of Memphis awards more than 4,000 degrees annually. Divisions of the study include the College of Arts & Sciences, Fogelman College of Business & Economics, the College of Communication and Fine Arts, the College of Education, Herff College of Engineering, Kemmons Wilson School of Hospitality and Resort Management, Loewenberg College of Nursing, University College, Graduate School, Cecil C. Humphreys School of Law, the School of Communication Sciences and Disorders, School of Public Health and School of Health Studies. The University offers 17 bachelor’s degrees in more than 50 majors and 70 concentrations, master’s degrees in more than 55 subjects, doctoral degrees in 23 disciplines, a specialist’s degree in education, the Juris Doctor and many online degree programs. Reflecting on its commitment to the highest levels of excellence in teaching and national prominence in research, the University of Memphis has five Centers of Excellence and 26 Chairs of Excellence. Its full-time faculty number more than 940. Our wireless campus educates more than 20,000 students each year. Our faculty have won national awards ranging from Emmys and Grammys to the prestigious Peabody Award. In later years, the campus has seen recent changes and additions including the opening of a newly designed University Center, opening of the FedEx Institute of Technology, the Kemmons Wilson School of Hospitality and Resort Management, the John Wilder Student Services Tower and the Michael D. Rose Theatre Lecture Hall. The Cecil C. Humphreys School of Law is housed in the historic U.S. Customs House and Post Office in downtown Memphis. While instruction, service and research are our primary emphases, the University also commits its resources to the social, cultural and economic welfare of the region through partnerships with many public and private organizations. As we continue to move forward, the University of Memphis is poised to enhance its national and international reputation as one of America’s great metropolitan research universities.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is the voice of students at the University of Memphis. The SGA is comprised of three branches of government: executive, judicial (Student Court) and legislative (Senate). Elections are held in April. The SGA funds travel for individual students and organizations, including trips to conferences relating to the student’s field of academic interest and leadership conferences. It sponsors Frosh Camp to help incoming first-time freshmen establish friendships, learn about what is offered on campus, begin the adjustment to college life, and have a successful first year. The SGA also sponsors the Mr. and Ms. UofM contest during football Homecoming each fall. Student senators present resolutions as bills to the Student Senate for benefit of the general student body.

2018 - 2019 OFFICERS/COUNCIL

President: Kevyanna Rawls
Vice-President: Antonio Scott
Speaker of Senate: Catherine Blackwood
Chief Justice: Ian McCord
ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession: Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between “town and gown.” The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning. GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master’s gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves. HOODS: The hoods, differing in length for the three degrees (bachelor’s, master’s, and doctor’s), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning. CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor’s degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them. Following is a list of the hood and tassel colors that represent several categories of learning:

<table>
<thead>
<tr>
<th>Category</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Letters, Humanities</td>
<td>White</td>
</tr>
<tr>
<td>Architecture</td>
<td>Violet</td>
</tr>
<tr>
<td>Audiology</td>
<td>Forest Green</td>
</tr>
<tr>
<td>Speech Pathology</td>
<td>Royal Blue</td>
</tr>
<tr>
<td>City &amp; Regional Planning</td>
<td>Scarlet Red</td>
</tr>
<tr>
<td>Accountancy, Business</td>
<td>Sapphire Blue</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>Silver Gray</td>
</tr>
<tr>
<td>Economics</td>
<td>Copper</td>
</tr>
<tr>
<td>Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Engineering</td>
<td>Orange</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Brown</td>
</tr>
<tr>
<td>Health Administration</td>
<td>Green</td>
</tr>
<tr>
<td>Health Studies</td>
<td>Sage</td>
</tr>
<tr>
<td>Journalism</td>
<td>Crimson</td>
</tr>
<tr>
<td>Law</td>
<td>Purple</td>
</tr>
<tr>
<td>Music</td>
<td>Pink</td>
</tr>
<tr>
<td>Nursing</td>
<td>Apricot</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Public Administration</td>
<td>Peacock Blue</td>
</tr>
<tr>
<td>Public Health</td>
<td>Salmon</td>
</tr>
<tr>
<td>Science</td>
<td>Golden Yellow</td>
</tr>
<tr>
<td>Social Work</td>
<td>Citron</td>
</tr>
<tr>
<td>Sports Commerce</td>
<td>Nile Green</td>
</tr>
</tbody>
</table>

All hoods are edged with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors’ and masters’ caps. The lining of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Virginia Tech, orange and maroon; Wisconsin, bright red; Yale, royal blue.
UNDERGRADUATE CANDIDATES FOR DEGREES GRADUATION WITH DISTINCTION

Based on a grading system of “A” as 4.0, three designations of graduation honors are recognized.*

- **Summa cum laude**, with Highest Distinction, **3.80 - 4.00**: gold cord
- **Magna cum laude**, with High Distinction, **3.50 - 3.79**: crimson cord
- **Cum laude**, with Distinction, **3.25 - 3.49**: white cord

GRADUATION WITH HONORS

Students may earn Honors distinction by meeting requirements of the campus-wide University Honors Program and/or fulfilling requirements for departmental honors programs. These requirements involve a combination of special honors coursework, independent study, and usually an honors thesis or project. Students who successfully complete University Honors Program requirements are awarded their degrees with honors (e.g., University Honors or University Honors with Thesis). Students completing departmental honors programs are awarded their degree with honors in their area of concentration (e.g., With Honors in English).

*Note: The commencement program is a roster of candidates, not an official list of graduates. Appropriate degrees and honors will be awarded to candidates who successfully complete all requirements by established deadlines. The posting of the earned degree on the official university transcript is the institution’s affirmation of possession of the degree.

Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-two (42) semester hours at the University of Memphis and the grade point average as of the term prior to the final semester.
IN CELEBRATION OF OUR SUMMER CLASS OF 2018 STUDENT DONORS

The University of Memphis is a community that is Driven by Doing. The Senior Class Gift program is an innovative opportunity for graduates to DO something meaningful by creating impact all around campus. We would like to recognize our Summer Class of 2018 students who have contributed to the Senior Class Gift program or other important campus initiatives as True Blue Donors.

Brittney E. Belcher  
Justus D. Bobo  
Alexander F. Bowers  
Shelby C. Boyuka  
Joshua Bursi  
Asia Carter  
Jesse Cochran  
Lacey K. Cunningham  
David R. Dunavant Jr.  
Hassan A. Elsebae  
Shelby L. Emmons  
Tamara K. Foster  
Essence M. Gilliam  
Kara C. Glover  
Amanada L. Green  
Diana E. Hernandez  
Shannah K. Hodge  
Brittany N. Holley  
Mitchell B. Jackson  
Jayla B. Johnson  
Casey R. Jordan  
John B. Kidd  
De'Breshia D. Larry  
Miyosha U. Love  
Amanda S. Morgan  
Celecia K. Osborne  
LaKisha S. Payne  
Wendy M. Price  
Kimberly Y. Rix  
Crystal D. Robinson  
Michell Y. Rodriguez  
Lindsay B. Silvia  
Megan Solis  
Tamela L. Thomas  
Jasmine N. Walker  
Lucas P. Wigal  
Qua Neisha Williams  
Kaelin Yarbrough  
Sovan Chamrean Yos

The Senior Class Gift program has provided need-based, four-year renewable scholarships for deserving incoming UoM freshmen students and book scholarships for UoM Lambuth students. The impact is yet another shining example of how students are making a difference at the UoM. True Blue Donors who donated to the Senior Class Gift program in honor of their graduation year are distinguished by wearing silver and blue Senior Class Gift stoles. Thank you for showing your support for the University!
Your connection to this campus does not end when you graduate.

When you join the UofM Alumni Association, you’re not just giving back to a school— you’re giving back to a community and a growing, vibrant network of fellow Tigers. Your dues mean more than a membership. They help support student scholarships, alumni programs and events, while also increasing national rankings of the University of Memphis.

The University of Memphis community is proud and diverse. We stretch across the state and around the globe. As you leave campus to share your talents with the world, the UofM Alumni Association is right beside you, keeping you connected to more than 130,000 fellow Tigers. Our mission is to engage alumni, former students and friends in three challenges: advocating the ideals of the University, advancing its welfare and fostering lifelong relationships with the institution. The Alumni Association supports academics at the University of Memphis with more than 55 student scholarships and 11 faculty and staff awards for Excellence in Teaching, Research and Advising. The annual Distinguished Alumni Awards are hosted by the Alumni Association to recognize and highlight a select number of notable alumni.

The University of Memphis honors those who graduated 50 years ago with the Half Century Club Induction. This induction occurs yearly at the beginning of the Summer Commencement ceremony. Each member receives a medallion symbolizing the significant milestone.

Current graduating UofM students who are members of the Alumni Association through the Future Alumni of Memphis (FAM) or Young Alumni programs are distinguished by wearing a Tiger Blue stole during Commencement.

The Alumni Association is pleased to provide a complimentary Gray Membership to our new graduates. Get involved by mentoring a current student, supporting a scholarship or joining an alumni club or chapter based on academics or a specific interest. Moving after graduation? Join a club in your area. Socialize with other Tigers at the annual Homecoming Parade or at a watch party. Network at one of the hundreds of events and meetings throughout the year. But most importantly, help make Memphis stronger and continue your membership in the Alumni Association!

TOGETHER, WE MAKE MEMPHIS STRONGER.

Download the UofM Alumni App in the App Store!
CEREMONY MARSHALS

Faculty Marshals

Dr. Marilyn D. Wark, School of Communication Sciences and Disorders

Dr. Joyce Jiang, School of Public Health

Dr. Gladius Lewis, Herff College of Engineering

Dr. Dorothy Moss Hale, University College

Dr. Lisa Beasley, Loewenberg College of Nursing

Dr. Jin Yang, College of Communication and Fine Arts

Dr. Debra Wyatt, School of Health Studies

Dr. Steve West, College of Education

Dr. Crystal Beaman, Kemmons Wilson School of Hospitality and Resort Management

Dr. Kathy Tuberville, Fogelman College of Business & Economics

Dr. Deborah Tollefsen, College of Arts & Sciences

Student Marshals

Abdullah Adnan Bahour, cum laude, Herff College of Engineering

Donald M. Blair, summa cum laude, University College

Celecia K. Osborne, magna cum laude, Loewenberg College of Nursing

DeVonte Robinson, magna cum laude, Kemmons Wilson School of Hospitality and Resort Management

Augustine Winder, summa cum laude, Fogelman College of Business & Economics

Adiba Safi, summa cum laude, College of Arts & Sciences
CEREMONY

THE UNIVERSITY OF MEMPHIS

CECIL C. HUMPHREYS SCHOOL OF LAW
SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
SCHOOL OF PUBLIC HEALTH
HERFF COLLEGE OF ENGINEERING
UNIVERSITY COLLEGE
LOEWENBERG COLLEGE OF NURSING

COLLEGE OF COMMUNICATION AND FINE ARTS
SCHOOL OF HEALTH STUDIES
COLLEGE OF EDUCATION
KEMMONS WILSON SCHOOL OF HOSPITALITY AND RESORT MANAGEMENT
FOGELMAN COLLEGE OF BUSINESS & ECONOMICS

COLLEGE OF ARTS & SCIENCES
Dr. Frank Andrasik has distinguished himself as a clinical scientist at the University of Memphis and in prior academic positions by coauthoring approximately 280 articles and chapters, co-editing/authoring 8 texts (some translated into German, Spanish, and Korean), presenting numerous invited addresses or peer-reviewed conference talks within the US (approximately 450) and abroad in 21 countries (over 200), and serving as a Distinguished Visiting Professor at several major military medical centers. He has served as President for 2 scientific societies, as Editor-in-Chief for 2 scientific journals and Associate Editor for a leading medical journal, and is an elected Fellow in 6 major professional societies. Dr. Andrasik’s research has long concentrated on behavioral medicine and health, with a major focus on chronic pain, headache, and stress disorders, and more recently polytrauma in military populations, health disparities, and intelligent agents to facilitate learning. His research has been supported by shared external funding totaling approximately $9 million dollars. He presently serves as a Distinguished Professor and Chair of Psychology and a member of the Institute for Intelligent Systems and, in 2016, was appointed as a Foreign Consultant, Lab of Pain Research in Acupuncture Center, Beijing Traditional Chinese Medical Hospital, Capital Medical University, Beijing, China.
# PRESIDENT'S PLATFORM PARTY

<table>
<thead>
<tr>
<th>LEFT SIDE</th>
<th>RIGHT SIDE</th>
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<tbody>
<tr>
<td>1. Dr. Karen Weddle-West, Provost</td>
<td>1. Dr. M. David Rudd, President</td>
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<tr>
<td>2. Dr. Robert J. Jackson, CIO/Chief Information Security Officer</td>
<td>2. Dr. Frank Andrasik, Commencement Speaker</td>
</tr>
<tr>
<td>3. Dr. Darrell C. Ray, Vice President for Student Affairs</td>
<td>3. Dr. Jasbir Dhaliwal, Executive Vice President for Research and Innovation</td>
</tr>
<tr>
<td>5. Ms. Bess Robinson, Interim Dean, University Libraries</td>
<td>5. Mr. Bobby Prince, Chief Development Officer</td>
</tr>
<tr>
<td>6. Dr. Henry A. Kurtz, President, Faculty Senate</td>
<td>6. Ms. Melanie Murry, University Counsel</td>
</tr>
<tr>
<td>7. Mr. Andrew Harper, Soloist</td>
<td>7. Ms. Tammy Hedges, Vice President for External Relations</td>
</tr>
<tr>
<td>8. Dr. Thomas Nenon, Dean, College of Arts &amp; Sciences</td>
<td>8. Dr. Joanne Gikas, Interim Dean, University College</td>
</tr>
<tr>
<td>9. Dr. Marla Royne Stafford, Interim Dean, Fogelman College of Business &amp; Economics</td>
<td>9. Dr. Anne Hogan, Dean, College of Communication and Fine Arts</td>
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<tr>
<td>10. Dr. Radesh Palakurthi, Dean, Kemmons Wilson School of Hospitality and Resort Management</td>
<td>10. Dr. Lin Zhan, Dean, Loewenberg College of Nursing</td>
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<tr>
<td>11. Dr. Kandi Hill-Clarke, Dean, College of Education</td>
<td>11. Dr. Linda Jarmulowicz, Dean, School of Communication Sciences and Disorders</td>
</tr>
<tr>
<td>12. Dr. Richard J. Bloomer, Dean, School of Health Studies</td>
<td>12. Dr. Robin Poston, Interim Associate Dean, Graduate School</td>
</tr>
<tr>
<td>13. Dr. Marian Levy, Associate Dean, School of Public Health</td>
<td>13. Mr. Bruce Harber, Chief Operations Officer</td>
</tr>
<tr>
<td>14. Dr. Richard Joseph Sweigard, Dean, Herff College of Engineering</td>
<td>14. Mr. Tom Bowen, Athletic Director</td>
</tr>
<tr>
<td>15. Dr. Melinda Jones, Director, Helen Hardin Honors College</td>
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</tr>
</tbody>
</table>

**Pronouncer**

Mr. Curt Hart
Instructor, University College
PROGRAM

Pre-Commencement Concert features Prelude and Fanfare selections performed by:
Memphis Wind Symphony
Dr. Albert T. Nguyen, Associate Director, conducting

PRESIDING .............................................................. Dr. Karen Weddle-West, Provost

PROCESSIONAL*
Pomp and Circumstance March No. 1 .................................. Sir Edward Elgar
Arranged by Dr. James Richens

PRESENTATION OF COLORS* ............................................. The Color Guard
United States Air Force Officers Training Corps

THE STAR SPANGLED BANNER* ........................................... Francis Scott Key
Mr. Andrew Harper, Soloist

SALUTATIONS TO THE CLASS

President, Student Government Association .................................. Ms. Kevyanna Rawls

THE PRESIDENT’S WELCOME .............................................. Dr. M. David Rudd
President of the University

ADDRESS ................................................................. Dr. Frank Andrasik
2018 WILLARD R. SPARKS EMINENT FACULTY AWARD RECIPIENT

PRESENTATION OF THE CANDIDATES .................................. The Academic Deans

CONFERRAL OF DEGREES IN COURSE .................................. Dr. M. David Rudd

PRONOUNCER ............................................................ Mr. Curt Hart

The Doctoral Degrees
The Specialists and Masters Degrees
The Baccalaureate Degrees

THE ALMA MATER* ..................................................... J. W. Brister
Soloist

RECESSIONAL*
Die Bankelsängerleider ...................................................... Anonymous

*Please stand as you are able

Guests are requested to remain in guest seating during the ceremony; and, after the Alma Mater,
to remain in place until the Platform Party has departed.
THE GRADUATE SCHOOL

Interim Associate Dean, Robin Poston, PhD

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF MUSICAL ARTS

Hannah Elisabeth Monk
Rudi E. Scheidt School of Music
BMU, 2012, University of North Texas
MMU, 2015, University of Memphis
Dissertation: “Chamber Music for the Pre-Collegiate Student: Violin Quartets and Trios”
Major Professor: Dr. Marcin J. Arendt

DOCTOR OF EDUCATION

Raquell Lanette Barton
Department of Instruction and Curriculum Leadership
BA, 2000, Philander Smith College
MS, 2003, University of Central Arkansas
Dissertation: “The Effect of Pleasure Reading on Ninth and Tenth Grade Student’s Reading Motivation in an English Language Arts Classroom”
Major Professor: Dr. Clif Mims

Katherine Cameron Brown
Department of Counseling, Educational Psychology and Research
BA, 2007, Hendrix College
MS, 2011, University of Memphis
Major Professor: Dr. Susan N. Nordstrom

Tod Nelson Traughber
Department of Instruction and Curriculum Leadership
BA, 1995, Harding University
MED, 2003, Freed-Hardeman University
Dissertation: “Training Adult Volunteers to Judge in Competitive, Non-Traditional Educational Environments using Online Learning”
Major Professor: Dr. Clif Mims

DOCTOR OF PHILOSOPHY

Rashad Ali Qaed Ahmed
Department of English
BA, 2011, Taiz University
MA, 2015, Southern Illinois University Carbondale
Dissertation: “Teachers’ Practices and First-Year Students’ Perspectives on Peer Review in Academic Writing Classes”
Major Professor: Dr. Emily A. Thrush

Bilge Akbalik Orlander
Department of Philosophy
BA, 2006, Middle East Technical University
MA, 2009, Middle East Technical University
Major Professor: Dr. Thomas Nenon

Adam C. Alexander
School of Public Health
BA, 2012, University of Memphis
MS, 2014, University of Memphis
Dissertation: “Identifying Pathways to Smoking and Alcohol Consumption after a Natural Disaster: Findings from Hurricane Katrina”
Major Professor: Dr. Kenneth Ward

Ghadah Ghazi Alharbi
School of Communication Sciences and Disorders
BED, 2005, King Abdulaziz University
MS, 2009, University of Jordan
Dissertation: “Spectral/Cepstral Analysis of Voice Quality in Patients with Parkinson’s Disease”
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Major Professor: Dr. Eugene H. Buder
Jeanelle Sonya Ali
Department of Psychology
BS, 2008, University of the West Indies
MS, 2014, University of Memphis
Dissertation: “Executive Functioning and Transition to Adult Care among Youth with Sickle Cell Disease”
Major Professor: Dr. Frank Andrasik

Nada Abdulaziz AlShabibi
Department of English
BA, 2006, King Saud University
MA, 2014, Indiana University of Pennsylvania
Dissertation: “Female Saudi Dependent Students and Language Learning Investment and Resistance: A Case Study of Four Female Muslim Saudi Students in the US”
Major Professor: Dr. Emily A. Thrush

Hammad Ali M Alshammari
Department of English
BA, 2008, Jouf University
MA, 2013, Southern Illinois University Carbondale
Dissertation: “The Effect of Educational Background on Second Language Reading”
Major Professor: Dr. Kristoffer S. Berlin

Gabrielle Gipson Banks
Department of Psychology
BA, 2010, University of Pennsylvania
MS, 2013, University of Memphis
Dissertation: “Understanding the Relation between Profiles of Adolescent Peer Conflict, Socio-demographic Factors, and Type 1 Diabetes Adaptation”
Major Professor: Dr. Suzanne Lease

Benjamin Louis Brett
Department of Counseling, Educational Psychology and Research
BA, 2008, Curry College
MS, 2012, SUNY New Paltz
Dissertation: “Neurocognitive Functioning in Parkinson’s Disease Patients: Assessing the Unique Contributions of Depression and Fatigue while Controlling for Disease Severity”
Major Professor: Dr. Sara K. Bridges

Emily Lynne Brown
Department of Counseling, Educational Psychology and Research
BA, 2010, Tufts University
MS, 2014, University of Massachusetts Boston
Dissertation: “Predictors of Body Dissatisfaction in Trans Men and Women”
Major Professor: Dr. Marina Levina

Christopher Dominick Constantino
School of Communication Sciences and Disorders
BS, 2009, SUNY Binghamton
MS, 2012, University of Pittsburgh
Dissertation: “The Subjective Experience of Stuttering”
Major Professor: Dr. Walter H. Manning

Hannah Elise Emery
Department of Counseling, Educational Psychology and Research
BA, 2012, Rhodes College
MA, 2014, University of Missouri Columbia
Dissertation: “The Influence of Gender Role Conflict on Perpetration and Victimization of Intimate Partner Violence in Same Sex Male Relationships”
Major Professor: Dr. Elin Ovrebo

Amy Susan Farrell
Department of Psychology
BA, 2008, Long Island University Brookville
MA, 2011, Columbia University New York
MS, 2014, University of Memphis
MPH, 2016, University of Memphis
Dissertation: “Characteristics of Smoking Oncology Patients in a Community Cancer Center: A Study of Individual Differences”
Major Professor: Dr. Leslie A. Robinson

Shi Feng
Department of Psychology
BA, 2009, University of California Davis
MS, 2013, University of Memphis
Dissertation: “The Role of Source Monitoring in Resolving Cognitive Disequilibrium on Text with Controversial Topics”
Major Professor: Dr. Arthur C. Graesser

Adam Fishel Frose
Department of Counseling, Educational Psychology, and Research
BA, 2008, Michigan State University
MS, 2013, University of Memphis
Dissertation: “Gratitude Interventions with Physical Therapy Patients”
Major Professor: Dr. Suzanne Lease

Sagnika Ghosh
Department of Electrical Engineering
BS, 2010, West Bengal University of Technology
MS, 2013, University of Memphis
Dissertation: “Improvement of Power Quality of Hybrid Grid by Non-Linear Controlled Device Considering Time Delays and Cyber-Attacks”
Major Professor: Dr. Mohd Hasan Ali

Khademul Haque
Department of Civil Engineering
BS, 2011, Bangladesh University of Engineering and Technology
MS, 2015, University of Connecticut
Major Professor: Dr. Sabyasachee Mishra

Daniel Scott Harper
Department of English
BA, 1991, Rhodes College
MA, 1998, University of Memphis
Dissertation: “Place, Identity, and Language Learning: The Transformative Role of Place-Based English Language Instruction”
Major Professor: Dr. Evelyn Wright Fogle
DOCTOR OF PHILOSOPHY (Continued)

Sarah Kathryn Hatcher
Department of Counseling, Educational Psychology and Research
BS, 2003, University of Tennessee Knoxville
MA, 2014, Webster University
Major Professor: Dr. Elin Ovrebo

Austin Zachary Henley
Department of Computer Science
BS, 2011, Austin Peay State University
MS, 2013, University of Memphis
Major Professor: Dr. Scott D. Fleming

Farid Hosseinpour
Department of Civil Engineering
BS, 2006, Shahid Bahonar University of Kerman
MS, 2011, Iran University of Science and Technology
Dissertation: “Nonlinear Behavior of RC Buildings under Seismic Sequences”
Major Professor: Dr. Adel E. Abdelnaby

Jennifer Maria Johnson
Department of Psychology
BA, 2012, University of North Carolina Greensboro
MS, 2014, Virginia State University
Dissertation: “Relations between Reading Motivation and Reading Skills in Students with a Reading Disability”
Major Professor: Dr. Elizabeth B. Meisinger

Rebecca Catherine Kamody
Department of Psychology
BS, 2012, Adrian College
MS, 2014, University of Memphis
Major Professor: Dr. Idia B. Thurston

Hyunmin Kim
School of Public Health
BA, 2005, Sookmyung Women’s University
MA, 2012, University of Albany SUNY
Dissertation: “Personal Health Records and Their Impact on Breast Cancer Screening among Women”
Major Professor: Dr. M. Paige Powell

Megan Marie Loew
Department of Counseling, Educational Psychology and Research
BS, 2011, University of Minnesota Minneapolis
MS, 2013, Rosalind Franklin University of Medicine and Science
Dissertation: “Antiretroviral Therapy Adherence in Youth Living with HIV: Exploring the Role of Risk Behaviors, Health Promotion Behaviors and Depressive Symptoms”
Major Professor: Dr. Douglas C. Strohmer

Christopher J. Lucibella
Department of Philosophy
BA, 2011, American University
MA, 2013, University of Memphis
Major Professor: Dr. Deborah Tollefsen

Lidia Z. Meshesa
Department of Psychology
BA, 2009, Williams College
MS, 2014, University of Memphis
Dissertation: “A Randomized Pilot Trial Assessing a Behavioral Economic Supplement in Alcohol Use Disorder Treatment”
Major Professor: Dr. James G. Murphy

Sepehr Movaghati
Department of Civil Engineering
BS, 2006, Iran University of Science and Technology
MS, 2010, Amirkabir University of Technology
Dissertation: “Cyclic Performance Improvement of Existing Steel Semi-Rigid Connections Using Post-Tensioning”
Major Professor: Dr. Adel E. Abdelnaby

Peter Ogutu Ngutu
Department of Mathematical Sciences
BS, 2011, Rust College
MS, 2013, University of Memphis
Dissertation: “Regression Models for Analyzing Clustered Multinomial and Continuous Outcomes under the Assumption of Exchangeability”
Major Professor: Dr. Dale D. Bowman

Alison Marisa Pickover
Department of Psychology
BS, 2010, University of Maryland College Park
MS, 2014, University of Memphis
Major Professor: Dr. J. Gayle Beck

Tegan J. Reeves
Department of Counseling, Educational Psychology and Research
BLS, 2008, Iowa State University
MS, 2015, University of Memphis
Dissertation: “Yoga Instructor Belief Scale: Instrument Development and Validation”
Major Professors: Dr. Leigh Harrell-Williams and Dr. Christian E. Mueller

Andrea Lynn Ringer
Department of History
BA, 2009, Texas A&M University College Station
MA, 2012, University of Arkansas Little Rock
Dissertation: “Big Top Labor: Life and Labor in the Circus World”
Major Professor: Dr. Aram Goudsouzian

Scott Schoefernacker
Department of Earth Sciences
BS, 2001, Vanderbilt University
MS, 2006, Western Kentucky University
Dissertation: “Evaluation and Evolution of a Groundwater Contaminant Plume at the Former Shelby County Landfill, Memphis, Tennessee”
Major Professor: Dr. Daniel Larsen

Leah Jai Singh
Department of Psychology
BA, 2011, Rhodes College
MS, 2016, University of Memphis
Dissertation: “The Generalizability of Two Rating Scales of Executive Function across Parent and Self-Reports in a School-Based Adolescent Sample”
Major Professor: Dr. Randy G. Floyd
DOCTOR OF PHILOSOPHY (Continued)

Melissa Anne Smigelsky
Department of Psychology
BA, 2008, Wheaton College
MA, 2012, Wheaton College
MS, 2015, University of Memphis
Dissertation: “Exploring the Emerging Construct of Moral Injury among Veterans Seeking Trauma Recovery Services
Major Professor: Dr. Robert A. Neimeyer

Shaila Marie Strayhorn
School of Public Health
BS, 2010, Spelman College
MPH, 2013, University of Michigan Ann Arbor
Dissertation: “Racial Differences in Social Support and the Quality of Life among Individuals with Chronic Illness”
Major Professor: Dr. Brook E. Harmon

Whitney Jo Stubbs
Department of Counseling, Educational Psychology and Research
BS, 2010, Mississippi College
MS, 2013, University of Southern Mississippi
Dissertation: “The Frontal Assessment Battery: Relationship with Functional Status Indicators and Caregiver Burden in Veterans”
Major Professors: Dr. Elin Ovrebo and Dr. Suzanne Lease

Kul Prasad Subedi
Department of Computer Science
BE, 2005, Institute of Engineering
MS, 2016, University of Memphis
Dissertation: “A Framework for Analyzing Advanced Malware and Software”
Major Professor: Dr. Dipankar Dasgupta

Eric Scott Suedmeyer
Department of Counseling, Educational Psychology and Research
BM, 2009, University of Arizona
MC, 2014, Arizona State University
Dissertation: “Development and Validation of a Career Resilience Scale for Adults with Disabilities”
Major Professors: Dr. Douglas C. Strohmer and Dr. Chrisann Schiro-Geist

Jessica Colleen Tripp
Department of Psychology
BA, 2009, University of Kansas
MS, 2014, University of Memphis
Major Professor: Dr. Meghan E. McDevitt-Murphy

Denita Mychele Weeks
Department of Biological Sciences
BS, 2008, Grand Valley State University
MS, 2013, California State University Northridge
Dissertation: “Considering Microbial Pesticides as a Disease Mitigation Strategy for the Amphibian Fungal Disease, Chytridiomycosis”
Major Professor: Dr. Matthew Parris

Anusha Yellamsetty
School of Communication Sciences and Disorders
BS, 2010, Sri Venkateswaran University
MS, 2012, Bangalore University
Dissertation: “Dissociable Mechanisms of Concurrent Speech Identification in Noise at Cortical and Subcortical Levels”
Major Professor: Dr. Gavin M. Bidelman

Hyunjoo Yoo
School of Communication Sciences and Disorders
BA, 2005, Korea University
MS, 2008, Yonsei University
Dissertation: “Reactions to Adult Listeners to Infant Speech-Like Vocalizations and Cry”
Major Professor: Dr. D. Kimbrough Oller

Hui Zhang
Department of Counseling, Educational Psychology and Research
BS, 2009, Xianning University
Dissertation: “Chinese Middle and High School Students’ Emotion Regulation: Intrapersonal and Interpersonal Approaches”
Major Professor: Dr. Yeh Hsueh
The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law, but they also are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to instill in each graduate a sense of responsibility to improve the access to legal services for all persons and every segment of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining the high ethical standards that are expected of lawyers in today’s society. The graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Victoria Cooper  
BS, 2014, University of Tennessee at Chattanooga

Laura Ann Muscari  
AA, 2003, Walters State Community College  
BA, 2006, University of Tennessee

Misty Leigh O’Neal  
BS, 2009, Middle Tennessee State University
The School of Communication Sciences and Disorders strives to instill students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving that leads to a love of learning. At the applied level, the master's degree, in speech-language pathology (M.A.) and the clinical doctorate in Audiology (Au.D.) emphasize theoretical and applied aspects of communication disorders and prepare graduates for clinical careers within the fields and for further graduate study. At the research level, the doctor of philosophy (Ph.D.) program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for postdoctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Mary Katherine Butker  
BA, 2014, Georgia College & State University  
Sarah Elizabeth Carter  
BA, 2016, University of the South  
Hailey Kristen Kerr  
BA, 2015, Appalachian State University  
Rebecca Mullins  
BA, 2014, Appalachian State University  
Erin Nicole Radziwon  
BA, 2016, Brandeis University  
Denise Michelle Schmidt  
BS, 2011, Southeast Missouri State University  
MED, 2013, Vanderbilt University  
Danielle Cross Smith  
BA, 2012, University of Texas Austin  
Kari Ashton Taylor  
BS, 2016, Mississippi State University  
Kelsey Denise Young  
BA, 2016, University of Memphis
SCHOOL OF PUBLIC HEALTH

Dean, James Garney, PhD

The School of Public Health provides graduate education, community practicum experience, and research training to develop students' capabilities and address the growing need for a proficient public health workforce. The School offers two master's degrees. The Master of Public Health provides concentrations in five core disciplines: biostatistics, environmental health, epidemiology, health systems management, and social and behavioral sciences. The Master of Health Administration degree is one of only 70 programs accredited by the Commission on Accreditation of Healthcare Management Education (CAHME). Our mission involves the translation of knowledge and research into community practice to tackle pressing societal problems of social and environmental justice, health disparities, unhealthy lifestyles, and accessible systems that support the health of individuals, families, and communities. We emphasize both discovery and application with the goal of moving “knowledge into action” locally, nationally and globally. We are proud of the following graduates:

MASTER OF PUBLIC HEALTH

The candidates for this degree have majored in public health with emphasis in the areas of biostatistics, epidemiology, environmental health, health systems management or social and behavioral health.

Mary Beth Epps
BS, 2010, University of the South

Sara Gewin
BS, 2016, University of Memphis

Jasmine L. Hewlett
BA, 2012, University of Tennessee Knoxville

Chantis Mantilla
BSED, 2009, University of Miami

Esther Miah
BA, 2016, Vanderbilt University

Pankti Bhupesh Patel
BS, 2015, University of Massachusetts Amherst

Melody R. Princes-Kelley
BA, 1995, Lemoyne-Owen College
MS, 2001, Central Michigan University
PhD, 2008, Capella University

Dongren Ren
BSAG, 2002, Jiangxi Agricultural University

Walter Irvin Stevens
BSCE, 1978, University of Memphis
MBA, 1982, University of Memphis
THE HERFF COLLEGE OF ENGINEERING

Dean, Richard Sweigard, PhD

The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class research in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

MASTER OF SCIENCE

The candidates for this degree have majored in biomedical engineering, civil engineering, electrical and computer engineering, engineering technology or mechanical engineering.

- Hamed Abshari
  BSCE, 2008, Islamic Azad University
  MSCE, 2012, Azarbaijan Shahid Madani University
- Santosh Bhattacharai
  BE, 2013, Tribhuvan University
- Logan Ryan Boles
  BS, 2016, Tennessee Technological University
  BSCHE, 2016, Tennessee Technological University
- Jabia Mostofa Chowdhury
  BSEE, 2012, BRAC University
- Sadip Bahadur Khadka
  BSCE, 2011, Tribhuvan University
- Tasnuba Siddiqui
  BSEE, 2013, Rajshahi University of Engineering and Technology

BACHELOR OF SCIENCE IN BIOMEDICAL ENGINEERING

- Abdullah Adnan Bahour, cum laude
- Miguel Aguirre
- Mary Allison McNabb
- Nebojsa Peric

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

- Dominic Rashawnn Stewart

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

- Jermaine D. Hardy
- Sovanchamrean Yos

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

- Richard Kaercher
- Eric D. Robinson

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

- Jimmy Nguyen
THE UNIVERSITY COLLEGE

Dean, Joanne Gikas, EdD

The University College provides interdisciplinary educational opportunities in a flexible, relevant format for a diverse community of traditional and non-traditional adult learners. Established in 1975, the college is an innovator of new programs, a catalyst for interdisciplinary and multidisciplinary efforts throughout the campus, and a facilitator for the community to interact with the University. Students may also take advantage of the unique opportunity to petition for college credit for the knowledge, training, and skills acquired through professional experiences. University College offers individualized programs of study, allowing students to combine several areas of emphasis in order to design their own degree. Additionally, we offer interdisciplinary degrees not traditionally offered by other colleges on campus. These include a Bachelor of Professional Studies and a Bachelor of Liberal Studies in over 20 concentrations including Child Development & Family Studies, Merchandising, Legal Studies, and Religious Studies. Our Graduate Program offers a Master of Arts in Liberal Studies degree, allowing students the option to design their own graduate individualized program of study. We also offer a completely online Master of Professional Studies program with concentrations in Strategic Leadership, Human Resources Leadership, and Training and Development.

MASTER OF ARTS IN LIBERAL STUDIES

The candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from the College of and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Ryan Christopher Crews
BSED, 2008, University of Memphis

Joshua Anthony Malone
BA, 2015, California Lutheran University

Alanna M. Mizell
BPS, 2012, University of Memphis

Kymberly Deonn Smith
BA, 2014, University of Memphis

MASTER OF PROFESSIONAL STUDIES

The Master of Professional Studies is an interdisciplinary graduate degree in the social sciences and professions with concentrations in Strategic Leadership, Human Resources Leadership, and Training and Development. The degree includes coursework in leadership, communication, strategic planning and assessment, organizational structure, e-learning technologies, management and design of training materials and research/data analysis.

Wesley Denard Cox
BPS, 2014, University of Memphis

James Ambers Fyke
BA, 2009, University of Memphis

Tiffany Shanta King
BPS, 2015, University of Memphis

Debra M. Turner
BPS, 2014, University of Memphis

BACHELOR OF LIBERAL STUDIES

James K. Arnette, summa cum laude

Lee Alan Gaugh, cum laude

Nicholas Bryant
Lakesha Monique Clayton
Tre’Mon Cockrell
Albert Lawrence Crozier
Daphne Latrice Damper
Shelby Lane Emmons
Patrick Sean George
Joel Wayne Glasgow
Kara Colleen Glover
Morrell Golden
James Arthur Guy Jr
Fallon Holland
Katie Brooke Kidd
Purecia Pebbles Matthews
Landon Sawyer Meldrum
Hunter Ray Miller
Shequintalay LaFaye Noel

Chasity Loren Perry
Jazmyne S. Pinkins
Shakitha N. Reed
Glasgow Martin Rex
Nicole Ann Robbins
Shameem Salaam
Safiyah Sharrieff
Christian Lance Slaughter
Cheryl L. Smith

Louise Langston Tayloe
Lameathia D. Taylor
Samuel Thomas
Epiphany Turner
Elizabeth Eugenie Ursin
Kevin Williams
<table>
<thead>
<tr>
<th>NAME</th>
<th>HONORARY DEGREE</th>
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<tbody>
<tr>
<td>Renee Lynn Bishop</td>
<td>summa cum laude</td>
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<tr>
<td>Donald M. Blair</td>
<td>summa cum laude</td>
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<tr>
<td>John Brandon Kidd</td>
<td>summa cum laude</td>
</tr>
<tr>
<td>James Michael Chaffin Forsythe</td>
<td>magna cum laude</td>
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<tr>
<td>Melissa Lynch Head</td>
<td>magna cum laude</td>
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<tr>
<td>Savannah Faith Thompson</td>
<td>magna cum laude</td>
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<tr>
<td>John Brandon Kidd</td>
<td>summa cum laude</td>
</tr>
<tr>
<td>Daniel Edward Bardos</td>
<td>cum laude</td>
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<tr>
<td>Katherine Michelle Foster</td>
<td>cum laude</td>
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<tr>
<td>Trinity Armstrong</td>
<td>Ashley Michele Foster</td>
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<td>Laura Elisabeth Baxter</td>
<td>Jeffrey Guy</td>
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<td>Vanessa Braggs</td>
<td>Shakale Harris</td>
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<tr>
<td>Brittney Braxton</td>
<td>Shannah K. Hodge</td>
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<tr>
<td>Stephen Tyler Carroll</td>
<td>Jayla Briana Johnson</td>
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<tr>
<td>Sasha Michelle Carter</td>
<td>Trevor Alan Large</td>
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<tr>
<td>Kayla Elaina Crawford</td>
<td>Gabrielle L. Lenhardt</td>
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<td>Markweisha Trinesse Davis</td>
<td>Joshua William Magnin</td>
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<tr>
<td>Tyler Evans Marberry</td>
<td>Constance Devonne Taylor</td>
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<tr>
<td>Kimberley Carolyn Martin</td>
<td>Tamela L. Thomas</td>
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<tr>
<td>Kelse A. Martinez</td>
<td>Hannah Marie Underwood</td>
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<td>Jayna M. Moore</td>
<td>Kaylon Williams</td>
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<tr>
<td>Garrett Matthew Nelson</td>
<td>Makeyra Amberia Williams</td>
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<tr>
<td>Dedra A. Scott</td>
<td>Qua Neisha Williams</td>
</tr>
<tr>
<td>Jessica LaNae Stalans</td>
<td>Marnaye Du’Nell Woolridge</td>
</tr>
<tr>
<td>Aaron W. Taylor</td>
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</tr>
</tbody>
</table>
THE LOEWENBERG COLLEGE OF NURSING

Dean, Lin Zhan, PhD

The Loewenberg College of Nursing (LCON) provides accessible and innovative higher education by preparing leaders who promote health in the global community through excellent teaching, rigorous research and collaborative practice/service. The Loewenberg College of Nursing (both undergraduate and graduate programs) is fully accredited by the Commission for Collegiate Nursing Education. The high quality education is reflected in graduates’ 95%-100% NCLEX pass rates and sought by world-renowned clinical settings. With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduates are prepared to shape the future of healthcare in our nation. Faculty of the LCON are proud to present the following graduates who have met all of the requirements for either the bachelor of science (BSN) or the master of science in nursing (MSN) degree.

MASTER OF SCIENCE IN NURSING

Diana L. Allen
BSN, 2012, University of Memphis

Tara M. Etter
BSN, 2016, Baptist College of Health Sciences

Jennifer Elizabeth Graham
BSN, 2016, Baptist College of Health Sciences

RaeDena Lancaster Hill
BA, 2001, University of Mississippi

Diana Renee Inglis
BSN, 2010, Baptist College of Health Sciences

Jenifer Elizabeth Graham
BSN, 2016, Baptist College of Health Sciences

RaeDena Lancaster Hill
BA, 2001, University of Mississippi

Diana Renee Inglis
BSN, 2010, Baptist College of Health Sciences

Hilary Kathryn Kabel
BSN, 2011, University of Memphis

Jessica Elaine Lee
BSN, 2010, Baptist College of Health Sciences

Laura Elizabeth Maurizi
BSN, 2013, Baptist College of Health Sciences

Diana Michelle Tredway
BS, 2004, Murray State University

Phillip Linwood White Jr.
BSN, 2009, Union University

Whitney Lain Young
BSN, 2016, University of Tennessee Martin

BACHELOR OF SCIENCE IN NURSING

Justus D. Bobo, magna cum laude
Amanda Lynn Green, magna cum laude

Kari Bruce Harbin, magna cum laude
Carlie Ashlyn King, magna cum laude

Celecia K. Osborne, magna cum laude

Rodney Antonio Sims, magna cum laude

Madison A. Towne, magna cum laude

Morgan Brittany Elder, cum laude
Alexia Kristen Kapeller, cum laude

Kathleen Hester Ochoa, cum laude
Charlene Ann Cruz Patino, cum laude

Brittney Elizabeth Belcher
Melissa Jane Boyd
Melissa England Cissell
Roman David Comer
Stanley A. Casey

April Lyn Crawford
Kristin Shea Davis
Leah Brooke Haughwout
Katheryn Michelle Hopkins
Pamela J. Merritt

Philadelphia M. Moore
Melissa Peace
Wendy Marie Price
Tonya Leane Rountree
Alexis Ann Schwartz

Kahli Rebekah Shelton
Lindsay Brooke Silvia
Sydney Alexandra Tucker
Lacas Patrick Wigal
Stacie Wilkins
The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students. Through its various professional courses of study, it prepares students to work toward careers in architecture and design, the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers four degrees by which to accomplish its purposes:

### MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism and strategic media.

- Cheryl L. Cole  
  BS, 1980, University of Tennessee Knoxville
- Paul D’Ambrosio  
  BA, 1981, George Washington University
- Brenda Faye Green  
  BA, 1978, Mississippi University for Women  
  MLS, 1984, University of Southern Mississippi
- Asha Alise Immanuel  
  BS, 2011, Middle Tennessee State University
- Angela Christine McClister  
  BS, 2000, Middle Tennessee State University
- Tanya Mai Olson  
  BA, 2014, Brown University
- Mary Sarah Grace Reid  
  BA, 2016, California State University Long Beach
- Jennifer F. Riales  
  BA, 2015, Mississippi State University

### MASTER OF MUSIC

The candidates for this degree have concentrated in conducting, performance, composition, musicology, Orff Schulwerk, pedagogy, music education, or jazz and studio music.

- Dante S. Webb  
  BM, 2014, University of Memphis

### BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in advertising; art history with concentrations in African diaspora arts visual culture, ancient Egyptian art and culture and European tradition in art; communication with concentrations in communication studies and film and video; journalism; and public relations.

- Derrick Arrington  
  Kallie Blurton  
  Chabeli Del Carmen Brooks  
  Russlyn M. Caudill  
  Madalyn Ruth Crook
- David Robert Dunavant, Jr.  
- Olivia Marie Frantz  
- Aspen Janeice Hayes  
- Marlena Angela Hunter  
- Tanesha Lashay Jennings
- Joseph Collins Peeples  
- Walker Pera  
- Peyton Michael Pilgrim  
- Lorenzo Reese  
- Kimberly Yvonne Rix
- Tiana Monet Scott  
- Jessica Grace White  
- Brandon Woody  
- NaShun Shanteal Wright

26
BACHELOR OF FINE ARTS

Candidates for this degree have majored in architecture; interior design; art with concentrations in art education, graphic design, studio arts and photography; theatre and dance with concentrations in performance, design and technical production or musical theatre, dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Christian Parks Perdue, *summa cum laude*

Andie Gaushell, *magna cum laude*

Holly Michelle Cole, *cum laude*

Rafael Jovanny Rico

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; composition; music history; jazz and studio performance or jazz and studio composition/arranging, and music education choral or music education instrumental, or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Cortney J. Boyland
Henry L. Dorn III
Paul Elom Kwami
Reno Allen Warmath

Joshua Bursi
THE SCHOOL OF HEALTH STUDIES

Dean, Richard Bloomer, PhD

The School of Health Studies (SHS) provides students with a top-tier education focused on the fundamental principles of health, exercise, nutrition, and physical activity, while equipping students with the cutting-edge knowledge and skills needed to fulfill leadership roles in their chosen area of specialty. This often includes pursuing graduate study in the allied health-related sciences (e.g., physical therapy, occupational therapy, physician assistant, nutrition, and physical education) or PhD study in related areas. The Dietetics and Clinical Nutrition programs are fully accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Faculty members within SHS are leaders in their respective disciplines and oversee state-of-the-art research programs in the health sciences. Five undergraduate and six graduate degree programs are offered within SHS. Two graduate certificates are offered in SHS: one in Sport Nutrition and Dietary Supplementation and another in Faith and Health, in partnership with Church Health. Faculty members of the SHS are proud to present the following graduates who have met all of the requirements for the bachelor of science (BS), the bachelor of science in education (BSEd), or the master of science (MS) degree:

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of clinical nutrition, environmental nutrition, exercise, sport and movement sciences, health promotion, nutrition science, or physical education teacher education.

Erica Angeline Burrow  
BS, 2013, University of Tennessee Martin  
Emma Chase  
BS, 2016, University of Mississippi

Collin Dowling  
BS, 2016, University of Memphis  
Mary Kristen McCarthy  
BS, 2012, University of Memphis

BACHELOR OF SCIENCE

The candidates for this degree have majored in the areas of dietetics, exercise, sport and movement sciences, healthcare leadership, or health sciences.

Adham Ahmed  
Lynn Fayda Al Jafari  
Sarah Marie Bellou  
Marquia Denise Berry  
Dallas Nicole Bolton  
Kyle Cobb  
Dion Simone Fugh  
Daisha Harris  
Greg Hill, Jr.

Brittany Nicole Holley  
Taneeceia S. Holliday  
Jessica Taylor Ingvarsdson  
Shaquita Lawrence  
Miyoasha U. Love  
Milestone Nefia Mardeda  
Oluwafisayo Temiloluwa  
LaKisha S. Payne

Madison Lee Pearcy  
Roderick L. Petty, Jr.  
Christopher Adam Perry  
Porsha Shamone Phillips  
Phoebe Kenyetta Qualls  
Caiflin Rhodes  
Kayla Elizabeth Richardson  
Michell Yajaira Rodriguez  
Stephany Aracely Rodriguez

Leah Danielle Staten  
Quiana Strickland  
Nicholas Madison Thornton  
Kandalyn Turner  
Andrés Eduardo Velásquez Rodríguez  
Asia Monique Wade  
Shekela Walker

BACHELOR OF SCIENCE IN EDUCATION

The candidates for this degree have majored in the areas of dietetics, exercise & sport science, healthcare leadership, health promotion and lifestyle management or physical education teacher education.

Angelica Lashawn Bell  
Matthew Bratton  
Zachary Alexander Calderon  
Tiara Chante’ Cross  
Sahara Renaisha Lewis  
Ella Mae Mullins, cum laude  
Ella Mae Mullins, cum laude
THE COLLEGE OF EDUCATION

Dean, Kandi Hill-Clarke, PhD

The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards. In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student’s field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs. Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student’s major. Graduate level studies at the College include 29 Master’s and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

EDUCATION SPECIALIST

The candidates for this degree have placed emphasis on such areas of study as instruction and curriculum leadership, leadership and policy studies, higher and adult education, counseling, school psychology and educational psychology and research.

Alexander Lance Aitken
BS, 2011, University of Memphis
MS, 2015, University of Memphis

Jacquelyn Smith
BS, 1999, Alabama State University
MS, 2006, Strayer University

Morgan Alise Smith
BA, 2011, University of Memphis
MA, 2014, University of Memphis

Jennifer Nicole Taylor
BSED, 2004, University of Memphis
MS, 2010, Nova Southeastern University

Monica Evette Thomas
BS, 2005, Union University
MBA, 2008, Strayer University
MAT, 2013, University of Memphis

Yolanda Toney
BS, 1997, Chicago State University,
MAED, 2002, Cumberland University

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood, elementary education, secondary education or middle/school special education.

Daniel C. Gonzales
BSBA, 2001, Auburn University
BS, 2010, University of South Alabama
MS, 2013, University of South Alabama

Jeremy Schaar
BA, 2014, University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of counseling, educational psychology and research, instruction and curriculum leadership, and leadership and policy studies.

Dyanishia S. Alford
BLS, 2011, University of Memphis

Anquanita LaPeria Barry
BA, 2009, University of Memphis

Anna Lyn Byrum
BS, 2016, University of Tennessee Martin

Shanice P. Claybrooks
BA, 2013, University of Memphis

Micheal J. Clinton, Jr.
BA, 2016, Centenary College
MASTER OF SCIENCE (Continued)

Charles Robert Cooper  
BA, 2012, University of Memphis  
MA, 2015, University of Memphis

Rachel Dyan Dreyer  
BSED, 2011, University of Memphis

Jojuan Fullwiley  
BA, 2015, University of Memphis

Amber Marie Cooley Goforth  
BSED, 2011, University of Memphis

Mahbubul Hasan  
BED, 2010, University of Dhaka  
MED, 2012, University of Dhaka

Terea House  
BA, 2014, Arkansas State University

Angela Jarvis  
BSED, 2016, University of Memphis

Rachel Carolyn Joyner  
BA, 2010, University of Memphis  
Antonio Terrell Lambert  
BS, 2003, Freed Hardeman University

Tracy D. Lindsey  
BSED, 2005, University of Memphis

Lerkenda Letrell Little  
BSED, 2002, University of Memphis  
MED, 2004, Union University  
MS, 2011, Arkansas State University

Krista Shanese McNeal  
BA, 2015, University of Memphis

Kimberly Renee Milam  
BPS, 2015, University of Memphis

Sara Ellen Mischke  
BS, 2015, University of Tennessee Chattanooga

Kaadia R. Montgomery  
BS, 2013, University of Tennessee Knoxville

Amber Lindsey Mullins  
BA, 2015, University of Memphis

Yahaira Mildred Pita  
BPS, 2015, University of Memphis

Summer Elizabeth Sanderson  
BS, 2016, Blue Mountain College

Emily Maharrey Sater  
BSED, 2016, University of Memphis

Memory Dawn Schwartz Turner  
BSED, 2016, University of Memphis

LaShay Latrice Shannon  
BS, 2014, University of Tennessee Chattanooga

Mary Teresa Spencer  
BA, 2005, University of Memphis

Cierra Nicole Tranum  
BS, 2014, University of Memphis

Andrea Van Horn  
BS, 2007, Arkansas State University

Alexandra Nicole Wallace  
BS, 2015, Harding University

Dameshia Patrice Ward  
BA, 2014, University of Memphis

Charisse Nicole Wooding  
BBA, 2004, Middle Tennessee State University

BACHELOR OF SCIENCE IN EDUCATION

Sarah Anne Huff, magna cum laude  
Clarisa Caryanne Lynwood Tipler, magna cum laude

Shelby Dozier, cum laude  
(May 2018)

Katelyn Elizabeth McDonald, cum laude  
Yadira Montoya, cum laude  
Alexis Turner, cum laude

Callie Annalee Adams  
Catherine Kamille Collins  
David Sanford  
Joseph You

Jamaica Hazella Bonds  
Hope Darby  
Summer Sheppard  
Stephanie D. Young

Christel Rochelle Chigowa  
Jonathan Douglas Ross  
Jasmine Nicole Walker

Jesse Cochran  
Tayler Lauren Roswell  
Christopher Anderson Woods

30
The Kemmons Wilson School of Hospitality and Resort Management’s enduring ambition is to develop global hospitality and sport management leaders that excel in operations and senior corporate positions. The mission is to produce excellent leaders that will be thoroughly prepared to thrive in the challenging global environment of the 21st century hospitality industry. The mission is accomplished through pursuing four major priorities: Student Learning achieved through a contemporary curriculum that is enhanced with experiential learning, study abroad programs, leadership and team-building opportunities; Industry Engagement built through strategic partnerships for extending student placement, faculty development and curriculum improvements; Discovery through student and faculty scholarship aimed at disseminating and sharing knowledge and information for the benefit of the global hospitality community; and, Resource Development for continuously improving learning, scholarship, and service opportunities for students and faculty. The School’s values emanate from the Kemmons Wilson Philosophy which, foster a positive attitude and confidence developed through an array of competencies and hard work; instills entrepreneurial spirit achieved through seizing opportunities, intelligent risk-taking and dedication to work and capital ideas; maintains a life-long relationships through trust, honesty, and integrity; and by living a wholesome lifestyle that is achieved through a balanced approach to professional and personal commitments.

MASTER OF SCIENCE

Margaret Elizabeth Callahan
BA, 1981, California State University Chico

Steven David Carlisle
BBA, 2013, University of Mississippi

BACHELOR OF ARTS

Marlee Raye Myers, cum laude

Sarah Michelle Applebaum
Shelby Celeste Boyuka

De’Von A. Chalmers
Jovan Rashod Dunlap

Tamara Krausser Foster
De’ja Deneice Sims

Jessica Michelle Wimmer
Abbey Yount

BACHELOR OF SCIENCE IN EDUCATION

DeVonte Robinson, magna cum laude

Spencer Ray Braden
Domonique Rachelle Brown

Averi Sierra Moore
Adrian Osborne

Chosen Tywon Tharpe
Broderick R. Wilson
THE FOGELMAN COLLEGE OF BUSINESS & ECONOMICS

Interim Dean, Marla Royne Stafford, PhD

The Fogelman College of Business and Economics (FCBE), an AACSB accredited institution, comprises six departments (School of Accountancy; Economics; Finance, Insurance and Real Estate; Management Information Systems; Management; and Marketing and Supply Chain Management) and academic programs at all levels – undergraduate, masters and doctoral. Fogelman College’s undergraduate, masters and doctoral enrollments are 2,620, 742 and 78, respectively, and it has 109 full-time and part-time faculty members. Approximately 90% of full-time faculty members hold doctoral degrees. The Fogelman College differentiates itself by providing a unique Complete Professional Program that holistically prepares students with the tools to achieve both personal and professional excellence. Through the Avron B. Fogelman Professional Development Center, FCBE provides training on ethics, healthy living habits, business etiquette, resume building, professionalism, philanthropic activities and more. In addition to the professional development differentiator, Fogelman College is also proud to distinguish itself based on the customized development of MBAs. Fogelman College offers a comprehensive portfolio of graduate programs including five different tracks to earn a MBA. These programs include the Customer-Driven MBA, International MBA, Executive MBA, Online MBA and Professional MBA. Furthermore, Fogelman College works very closely with Memphis-area companies, many of them Fortune 500, to offer students invaluable hands-on learning experiences from professionals in these industries.

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; biomedical management; economics; finance, insurance and real estate; management, management information systems; marketing; law; the executive program or the professional program.

Alan-Michael Barnett
BSE, 2014, University of Kentucky Lexington

Justin Troy Bolton
BBA, 2014, University of Memphis

Stephen Michael Cannon
BS, 2010, Brigham Young University

Jordan Patrick Cavanaugh
BA, 2013, University of Mississippi

Richard Y. Cheng
B.S.O.T. / M.O.T., 1999, Texas Tech University Health Sciences Center
JD, 2006, Nova Southeastern University Shepard Broad Law Center

Ismail Demirtas
BS, 2003, Marmara University

William Douglas Denney
BA, 2006, University of Memphis

Eric Clayton Dominek
BS, 1995, University of Pittsburgh

Sareea Monaye Freeman
BS, 2012, Florida State University

Karen Teresa Gibson
BSBA, 2007, Colorado Technical University

Alexis Rae Glemer
BA, 2012, University of South Carolina
(May 2018)

Jalen Griggs
BBA, 2016, University of Memphis

Chelsea Ann Harral
BSED, 2014, Arkansas State University

Charles Dorrell Harris
BSED, 2014, University of Memphis

Michael Alan Hicks
BA, 2012, Pennsylvania State University Park

Daniel Hill
BSN, 2016, University of Tennessee Martin

Christopher Bernard Janse
BS, 2017, Murray State University

Matthew McLawhorn Kennedy
BSCE, 2012, Oklahoma State University Stillwater

Rachel Eileen Roberts Moore
BSPH, 2010, University of Mississippi

PharmD, 2013, University of Mississippi

Mohammad Omar Nahhas
BBA, 2008, University of Memphis

James Edward Painter
BS, 2009, Florida State University

Tessa Paige Patel
BA, 2016, University of the South

Matthew Bryant Peterson
BA, 2008, University of Tennessee Knoxville

Sadarshan Balanarsimha Ravva
BE, 1992, University of Mumbai
(December 2017)

Andrew Wayne Ritchie
BS, 2000, Ball State University

Lyndsey DeNise Rush
BS, 2011, Arkansas State University

Donald R. Schenzel III
BA, 2012, University of Mississippi

MS, 2013, University of Memphis

Brendon Reid Summers
BBA, 2015, University of Memphis

Ernest Warren Suttles
BBA, 2017, University of Memphis
MASTER OF BUSINESS ADMINISTRATION

Kantrilla L. Torrance
BBA, 2013, University of Memphis
MS, 2016, Walden University

Sasidhar Vadapalli
BE, 2002, Osmania University
MS, 2004, University of Toledo

(Day 2010)

Derek Wigginton
BS, 2007, Tennessee State University

MASTER OF SCIENCE

The candidates for this degree have majored in accounting, information systems, or business administration with a concentration in finance.

CaShundra Charnel Carpenter
BBA, 2016, University of Memphis

Sidney Aylee Ellenberger
BS, 2017, University of Mississippi

Chase Hunter Elliott
BBA, 2017, University of Memphis

Carter Hayden Fleming
BBA, 2016, University of Memphis

Anna Claire Goforth
BS, 2017, University of Mississippi

Emily Hayes
BBA, 2017, University of Memphis

Josiah Hurst
BBA, 2017, University of Memphis

Mary Ellen Learned
BBA, 2017, University of Memphis

Nolan Peters
BBA, 2016, University of Memphis

Gurmeet Singh Sachdeva
BTech, 2011, Guru Tegh Bahadur Institute of Technology

(Jan 2017)

Chandler Birch Seaton
BBA, 2017, University of Memphis

Adam H. Sikandar
BBA, 2017, University of Memphis

Ramya Theegela
BE, 2003, Andhra University

(August 2017)

BACHELOR OF BUSINESS ADMINISTRATION

Anzio T. Mason, summa cum laude
Molly Rose Paul, summa cum laude
Augustine Winder, summa cum laude

Abby Lynn Blevins, magna cum laude
Katherine Alexandria Brannon, magna cum laude, University Honors
Ema Hajdini, magna cum laude, University Honors

Meaghan Leigh Morgan, magna cum laude

Jarvis Levi Huntsman, cum laude
Anthony Terrell Jenkins, cum laude
Jeanetta Latrice Johnson, cum laude

John Kyle O’Keefe, cum laude
Carley Michelle Oakley, cum laude
Marc Robert Pagliarulo, cum laude

Ryan Harold Peniston, cum laude
Kristina C. Pruitt, cum laude
Mary Elizabeth Tisdal, cum laude

Danish Ali
Nathan James Armstrong
Jack Corbin Berhorst
Jazmin Mejia Bernal
Lewis Hampton Benjamin Bobo
O'Lesha Bryant
Darrell Theopolis Burks, Jr.
Asia Carter
Victoria Crawford
Bryan James Cruse

Jack Dylan Dwyer
Tristan Robert Ethridge
Jessica Nicole Grant
Akem C. Harrison
Tierra TyShannon Holloway
Jaren Holt
Bradley L. Jolly
Casey Rachaelle Jordan
Clayton Grant Kemker
Chandler McCay

Shane Vincent McFarland
Kayla Renee’ McKinney
Joshua Tyler Melton
Musa Njie
James William O’Bryan
Derick Dashaun Poindexter
Clifton Purnell II
William Blake Qualls
Tyler Radford
Anna Rosa Romero

John Michael L. Schmidt
Jeremie Keith Skinner
Philip St Clair
Michael Allen Stegall
Lamarien Watkins
John Austin White
Vernell Williams II
Amber Michelle Wylie
THE COLLEGE OF ARTS & SCIENCES

Dean, Thomas Nenon, PhD

The aims and purposes of The College of Arts and Sciences are, summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: “The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight and discrimination which they develop.” We have been privileged to pursue these aims with the following students who are candidates for the seven degrees which we offer:

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, earth sciences, English, history, philosophy, political science, romance languages, school psychology, or sociology.

Zack Lawrence McKee  
BA, 2015, University of Memphis

Rachel Mari Smith  
BA, 2015, University of Memphis

MASTER OF CITY AND REGIONAL PLANNING

The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Shiva Keyvanfar  
BSAG, 2014, University of Semnan

MASTER OF SCIENCE

The candidates for this degree have majored in applied computer science, bioinformatics, biology, chemistry, computer science, earth sciences, mathematical sciences, physics and psychology.

Makunda Aryal  
BS, 2010, Tribhuvan University

Aryan Kamron Behzadi  
BS, 2013, University of Arizona

Ashley L. Coates  
BA, 2012, Harding University

Madelyn Gero  
BA, 2016, University of Memphis

Elizabeth Ann Gilsour  
BA, 2013, Oberlin College

Saghaf Gomrok  
BS, 2010, Shiraz University

Ansley Evelyne Kenney  
BS, 2016, University of Georgia Athens

Jennifer Jehan Marshall  
BS, 2014, Rhodes College

Nichole Noel Mazzulo  
BA, 2014, Villanova University

Patrick J. McNicholas  
BA, 2014, University of Memphis

Alexander J. Mueller  
BA, 2016, Illinois Wesleyan University

Ayodeji Olusanya  
BS, 2016, University of Memnphis

Thanuja Ramanna  
BS, 2002, Rajiv Gandhi University of Health Sciences Karnataka

William A. Simco  
BA, 2015, University of Memphis

Benjamin Michael Sobral  
BS, 2016, University of Georgia

Lasang Jimba Tamang  
BS, 2011, Tribhuvan University

Sharif Mehedi Tammay  
BS, 2011, Rajshahi University of Engineering & Technology

MS, 2015, University of Rostock  
(May 2018)
MASTER OF SOCIAL WORK

Abigail Ida Durham  
BS, 2012, University of Kansas  
Latonia Asha Edwards  
BSED, 2003, University of Maryland University College

BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, Earth Sciences, English, History, International Studies, Philosophy, Political Science, Psychology, Social Work, Sociology or World Languages.

Aaron Thomas Ball, summa cum laude, University Honors  
Kimberly N. Cooley, summa cum laude  
Anastasia Catherine Bodan, magna cum laude  
Jessie Lucille Caperton, magna cum laude

Callie Austin Ballinger, cum laude  
Allison Bridges, cum laude  
Madison Renee Cook, cum laude  
Brittany A. Edwards, cum laude  
Brianna Sharnae Finch, cum laude  
Joshua Garcia, cum laude  
Michele Elizabeth Harrington, cum laude

Katie Lauren Alexander  
Brooks Gordon Antwine  
Molly Artz  
Shurook Awad  
Tiara Bell  
Howard Glen Blankenship  
Ariel Boddie  
Elizabeth Hannah Brady  
Tishan Mika Bunn  
Teresa Gwen Montgomery Cawthon  
Breona Kyne’ Cole  
Bailea Coleman  
Tia S. Coleman  
Erin Jerrell Coston  
Hillary E. Daniel  
Erica Shantell Dent  
Amon Danielle Dillon  
Natalie Eddings  
Quincy Gale  
Alexis Louise Gilbert  
Essence Marie Gilliam  
Lloyd Michale Goodman  
Chelsea Taylor Griffin  
Makia Michelle Hampton  
Kenya Hibbler  
Destiny Hope Higgins  
Robert Michael Hoberg II  
Quinesia Isabel  
Mitchell Blake Jackson  
Zarah ElMarie Jefferson  
Martha Louise Johnson  
Umeki Jones  
Sydney Renee Kesler  
Tom Kim Lac, (May 2018)  
Spenser Anthony Layrock  
Angelica Lewis  
Landon Little  
Lacretia A. Macklin  
Ricky Lawrence Maxwell, Jr.  
Shayanna K. McNeil  
Jazymne Monique Mendez  
Xavier V. Mitchell  
Joseph Morris  
John Robert Mosby  
A V Palazola  
Felillian Patterson  
Jonathan Louis Pesce  
Marlowe Rae Pugh  
Michell Yajaira Rodriguez  
Trevor Reed Rowland  
Sonja Denise Rush  
Shane Shackelford  
Shanna Richelle Singh  
Megan Solis  
Margaret Rose Taylor  
Travis Raymond-Cole Todd  
L. Micah Turner  
Heather Vanderbilt  
Roy Cullen West, Jr.  
Charles A. Whitaker  
Kanesha Shartee’ Whiting  
Christina Leigh Yobak

BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Mathematical Sciences and Physics.

Damian Matthew Coomes, summa cum laude  
Casey Jean Greer, summa cum laude, University Honors  
Alexander Freeman Bowers, magna cum laude  
Ryder Alan Burkett, magna cum laude  
Shawn David Price, magna cum laude  
Adiba Safi, summa cum laude  
Kelly Marie Major, magna cum laude, University Honors
<table>
<thead>
<tr>
<th>Name</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amal Raji Alfugaha, <em>cum laude</em></td>
<td></td>
</tr>
<tr>
<td>Jonathan David Ball, <em>cum laude</em></td>
<td></td>
</tr>
<tr>
<td>Brianna Rene Frye, <em>cum laude, University Honors</em></td>
<td></td>
</tr>
<tr>
<td>Shea Christian Parker, <em>cum laude</em></td>
<td></td>
</tr>
<tr>
<td>Jeff Richardson, <em>cum laude</em></td>
<td></td>
</tr>
<tr>
<td>Lacey KeAnne Cunningham</td>
<td>Andrew Duncan Hayes</td>
</tr>
<tr>
<td>Hassan Ahamd Elsebae</td>
<td>Diana Edith Hernandez</td>
</tr>
<tr>
<td>JaQuel Markissa Gray</td>
<td>Rachelle Artishia Hess</td>
</tr>
<tr>
<td>Tyree Javon Morris</td>
<td>Mass Mubarez</td>
</tr>
<tr>
<td>Chanice Renee Wilkes</td>
<td>Shanicka Shanta' Young</td>
</tr>
<tr>
<td>Maxwell Thomas Skenandore</td>
<td></td>
</tr>
</tbody>
</table>
COMMENCEMENT ENSEMBLE
Memphis Wind Symphony
Dr. Albert T. Nguyen, Associate Director, conducting

NATIONAL ANTHEM
Oh, say can you see by the dawn’s early light
What so proudly we hail’d at the twilight’s last gleaming,
Whose broad stripes and bright stars; through the perilous fight
O’er the ramparts we watch’d were so gallantly streaming?
And the rockets’ red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there,
Oh, say does that Star-Spangled Banner yet wave
O’er the land of the free and the home of the brave?

ALMA MATER
Stand Firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Till now, O Alma Mater,
The stars we’ll strive to reach.
SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the following for their assistance and support of the University of Memphis and for making this a special day for all of our graduates, families and friends:

Mr. Carlito Bernil, College of Communication and Fine Arts, Emeritus Adjunct Faculty
Ms. Gabrielle Maxey, External Relations
Mr. Trey Clark, University Photographer
Mr. Marty Deull, University Videographer
Dr. Justin Lawhead, Dean of Students
Mr. Willie McGhee and Central Receiving
University of Memphis Graduation Analysts
Toof American Digital Printing Company
Lynn Doyle Newman’s Flowers
Grad Images

Commencement Specialists, Inc.
Tennessee Concert Sound
R. M. Hendrick Graduate Supply House, Inc.
The Management and Staff of the FedEx Forum
University of Memphis ROTC
Memphis City Police Department/University of Memphis Police Officers
Division of External Relations/Alumni
Student Ambassador Board, Banner Bearers
Ms. Sharon Fairbanks, Interpreter
Director and Staff of the Commencement Office

COMMENCEMENT CREW

A very special thank you to our dedicated and amazing Commencement Crew. Thank you for your hard work and dedication to the University and for making this day great for our graduates and audience.

Mrs. Amanda Gonzales, Assistant to Commencement Director
Mr. Steve Shaver, Crew Chief
Ms. Tawana Smith, Graduate Assistant

Sam Blackwell
Michael Carter
Shawn Carter
Marian Chando
Brent Doyle
Samantha Edwards
Jerry Gonzales
Mary Lanier
LaRuth Lofties
Brandi N. Martin
Jason Rasmussen
Julie Rhodes
Jacki Rodriguez
Shanna Savell
Beau Staples
Alex Stricker
Madeline Simington
Kathy Walker
Nicole Whitaker
The University of Memphis Vastly Enriches the Mid-South Economy

*Every Great City Needs a Great University*

The nation is struggling to climb out of the depths of one of the worst recessions on record and, understandably, the minds of families throughout the nation are fixed on economic issues. Should they invest in an education for their children? Will it pay to spend the family’s hard-earned money on tuition and the other costs associated with obtaining a college degree? The data on the economic importance of obtaining a college education are being put to the test.

Graduates and their parents can rest assured that obtaining a college degree continues to be an investment that pays off even in difficult economic times. The following charts contain employment and earnings information for different levels of academic achievement and clearly demonstrate that it pays to invest in higher education. According to the U.S. Census Bureau, the average annual earnings for people with a Bachelor’s degree were estimated to be $60,159 in 2012, nearly twice as high as the average of $32,630 for a high school graduate (Chart 1). College graduates can look forward to making more money than non-graduates in both strong and weak periods of economic growth.

Nearly all people with a college degree are employed, with only a small percentage unemployed in any economic period. Unemployment rates rise for everyone in a deep recession, but college graduates always have an advantage even in weak labor markets. The unemployment rate for people with a Bachelor’s degree was 4.3 percent versus 8.6 percent for a high school graduate (Chart 2). The combination of higher earnings and employment stability creates dramatically higher life-time earnings for college graduates (Chart 3).

Worklife earnings increase dramatically with educational attainment. Over a worklife, a college graduate who has earned a Bachelor’s degree will earn $2.4 million, 170 percent more than a high school graduate. An advanced degree generates life-time earnings estimates of $2.3-$4.2 million for graduates with Master’s, Ph.D., and Professional degrees. Clearly, the most foolproof way to make a dramatic increase in life-time earnings and tax revenues is the old fashioned way—invest in higher education.