

**Background Information Questionnaire**

Community Voice Program needs to know more about its volunteers' backgrounds. Please answer a few questions below. Thank You!

<b>1. How did you learn about Community Voice?</b>	<b>Check ALL that apply:</b>	<b>Please specify where you learned about Community Voice:</b>
a. Church group	Ⓐ	
b. Service group or other organization	Ⓑ	
c. Work or school	Ⓒ	
d. Neighborhood organization	Ⓓ	
e. Retail or service establishment	Ⓔ	
f. Flyer, news article, or announcement on radio or TV	Ⓕ	
g. Family or friends	Ⓖ	
h. Health care provider	Ⓗ	
i. Other	Ⓘ	

<b>2. Please tell us something about you and your family.</b>	<b>Yes</b>	<b>No</b>
a. I am pregnant now.	Ⓨ	Ⓝ
b. I am trying to get pregnant or will be trying soon.	Ⓨ	Ⓝ
c. Someone living in my home is pregnant.	Ⓨ	Ⓝ
d. My home includes girls or women between the ages of 14 and 44.	Ⓨ	Ⓝ
e. My home includes infants or children under 3 years old.	Ⓨ	Ⓝ
f. Someone in my family has experienced an infant death.	Ⓨ	Ⓝ
g. I have a close friend whose infant has died.	Ⓨ	Ⓝ

<b>3. Thinking about who you know, about how many people from the following categories are you likely to speak with about Community Voice?</b>	<b>None</b>	<b>1-5</b>	<b>6-10</b>	<b>11-15</b>	<b>Over 15</b>
a. Family	①	②	③	④	⑤
b. Friends	①	②	③	④	⑤
c. Co-workers or classmates	①	②	③	④	⑤
d. Church members	①	②	③	④	⑤
e. Neighborhood residents	①	②	③	④	⑤
f. Other <i>Please specify</i> _____	①	②	③	④	⑤

**4. What is your zipcode?**  
Please write in and bubble below.

--	--	--	--	--

- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧
- ⑨

**5. How old are you?**

--	--

- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧
- ⑨

**6. Please check the box that best describes your racial/ethnic identification. Use "Other" to explain either more specific or multi-racial/ethnic identification:**

- Ⓐ Black or African American
- Ⓑ Hispanic or Latino
- Ⓒ Native American
- Ⓓ Asian
- Ⓔ White or Caucasian
- Ⓕ Other \_\_\_\_\_

**7. Name of your neighborhood (Ex. Orange Mound, Hickory Hill, Fox Meadows):**

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**8. What is your highest level of schooling?  
(bubble ONE):**

- Ⓐ Less than high school or some high school
- Ⓑ GED
- Ⓒ High school diploma
- Ⓓ Some college but no degree
- Ⓔ Associates degree
- Ⓕ Bachelor's degree
- Ⓖ Graduate or professional degree

**9. Are you (bubble ONE):**

- Ⓐ Never married
- Ⓑ Not married, but live with partner
- Ⓒ Married, and living with spouse
- Ⓓ Married, spouse absent
- Ⓔ Separated or divorced
- Ⓕ Widowed

**10. Are you (bubble ONE):**

- Ⓐ Female
- Ⓑ Male

**Thank you for your participation.**



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Fill in the correct answer.....26 points (2 points each)

1. What is the mission of Community Voice?
  - (A) To teach perinatal information
  - (B) To raise awareness
  - (C) To help reduce Black infant death
  - (D) All of the above
  - (E) None of the above
2. Which of the following may cause sperm changes?
  - (A) Air pollution
  - (B) Bug spray
  - (C) Cigarette smoke
  - (D) All of the above
  - (E) None of the above
3. Folic acid helps prevent:
  - (A) Cramping
  - (B) Birth defects
  - (C) Heartburn
  - (D) All of the above
  - (E) None of the above
4. Most people should take this amount of Folic Acid everyday:
  - (A) 250 milligrams
  - (B) 400 micrograms
  - (C) 2 grams
  - (D) 200 milliliters
5. Which of the following foods contain folic acid?
  - (A) Spinach
  - (B) Total cereal.
  - (C) Orange juice
  - (D) All of the above
  - (E) None of the above
6. Normally pregnant women should gain about:
  - (A) 10-20 pounds
  - (B) 25-30 pounds
  - (C) 20-40 pounds
  - (D) None of the above
7. What is the number one cause of Black infant death?
  - (A) Preterm birth
  - (B) Pneumonia
  - (C) SIDS
  - (D) Asthma
  - (E) None of the above
8. Why is prenatal care important?
  - (A) It helps to monitor the growth of the baby
  - (B) It helps to catch problems early
  - (C) It helps to determine the position of the baby
  - (D) It provides a time to ask questions
  - (E) All of the above

9. What is low birthweight?
- Ⓐ When a woman does not gain enough weight during pregnancy
  - Ⓑ Less than 3 pounds, 5 ounces
  - Ⓒ Less than 5 pounds, 8 ounces
  - Ⓓ Less than 6 pounds
10. Women who smoke while pregnant may:
- Ⓐ Develop preterm labor
  - Ⓑ Have a low birthweight baby
  - Ⓒ Increase the risk of her baby dying of SIDS
  - Ⓓ All of the above
  - Ⓔ None of the above
11. Stress can:
- Ⓐ Make us feel tired
  - Ⓑ Cause high blood pressure and heart disease
  - Ⓒ Cause preterm labor
  - Ⓓ All of the above
12. What is SIDS?
- Ⓐ A sexually infectious disease that infects babies
  - Ⓑ The sudden and unexplained death of a baby under one year of age
  - Ⓒ The suffocation of a baby
  - Ⓓ When a baby vomits while asleep
  - Ⓔ None of the above
13. The type of parent we become is usually based on:
- Ⓐ The way our parents raised us
  - Ⓑ The environment we grew up in
  - Ⓒ Our race and religion
  - Ⓓ All of the above
  - Ⓔ None of the above

**True or False.....50 points (2 points each)**

1. Preterm Labor means going into labor before the 37<sup>th</sup> week of pregnancy?  
 (A) True       (B) False
2. All babies stop moving toward the end of pregnancy.  
 (A) True       (B) False
3. Women with gum disease are more likely to have preterm labor.  
 (A) True       (B) False
4. Most pregnant women need about 1500-1800 calories a day.  
 (A) True       (B) False
5. Babies with Fetal Alcohol Syndrome sometimes look different from other babies.  
 (A) True       (B) False
6. If a pregnant woman becomes infected with chicken pox, her baby could die or be born with birth defects.  
 (A) True       (B) False
7. Black women are more likely than white women to develop bacterial vaginosis.  
 (A) True       (B) False
8. Second-hand smoke can cause preterm labor in non-smokers.  
 (A) True       (B) False
9. Hot dogs, luncheon meats and deli meats can cause Listeriosis.  
 (A) True       (B) False
10. Racism is sometimes disguised as something that people are more willing to accept.  
 (A) True       (B) False
11. Babies born to women who use marijuana may develop behavior problems.  
 (A) True       (B) False
12. Babies can be born addicted to crack  
 (A) True       (B) False
13. Illnesses caused by smoking are the number one cause of death for African Americans.  
 (A) True       (B) False
14. Putting babies on their backs to sleep reduces the risk of SIDS.  
 (A) True       (B) False
15. Girl babies are more likely to die of SIDS.  
 (A) True       (B) False
16. SIDS usually happens when a baby is 2 to 4 months old.  
 (A) True       (B) False
17. Cribs cause SIDS.  
 (A) True       (B) False
18. A baby sleeping on his back is more likely to vomit and choke.  
 (A) True       (B) False
19. Shaking a baby does the same harm as dropping the baby headfirst onto the floor.  
 (A) True       (B) False
20. The brain and heart develops during the first 8 weeks of pregnancy.  
 (A) True       (B) False
21. SIDS is never anyone's fault.  
 (A) True       (B) False
22. In this country the Black infant death rate is the highest.  
 (A) True       (B) False
23. Preconception means before pregnancy.  
 (A) True       (B) False
24. In a car crash at 25 miles per hour, a 12 pound baby feels like it weighs 240 lbs.  
 (A) True       (B) False
25. All infant death can be prevented.  
 (A) True       (B) False

**Fill in the Blank.....24 points**

**1. Name five signs and symptoms of preterm labor. (5 points)**

_____	_____
_____	_____
_____	

**2. Name the five basic food groups. (5 points)**

_____	_____
_____	_____
_____	

**3. Name three types of Domestic Violence: (6 points)**

\_\_\_\_\_

**4. What are the two most important things people can do to reduce the risk of SIDS: (4 points)**

\_\_\_\_\_

\_\_\_\_\_

**5. List four advantages of breastfeeding: (4 points)**

_____	_____
_____	_____

**6. List four ways to help a family whose baby has died: Bonus: (2 points)**

_____	_____
_____	_____



**Post Training Questionnaire**

**For each item, please bubble in the answer that best describes your response. There are no right or wrong answers, but please answer the questions as honestly as possible.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
1. The purpose of Community Voice was clearly defined.	①	②	③	④	⑤
2. Community Voice is important for my community.	①	②	③	④	⑤
3. Course materials were informative.	①	②	③	④	⑤
4. Course materials were understandable.	①	②	③	④	⑤
5. Course materials were practical.	①	②	③	④	⑤
6. There was a good balance between lecture and other activities.	①	②	③	④	⑤
7. It was useful to spread the material out over five separate sessions.	①	②	③	④	⑤
8. The sessions moved at a good pace.	①	②	③	④	⑤
9. The course covered the right amount of information.	①	②	③	④	⑤
10. The instructor seemed knowledgeable.	①	②	③	④	⑤
11. The instructor explained the material in a way that I understood.	①	②	③	④	⑤
12. The instructor was organized.	①	②	③	④	⑤
13. The instructor was approachable.	①	②	③	④	⑤
14. There were lots of opportunities to ask questions.	①	②	③	④	⑤
15. Practicing “Taking It to the People” would be helpful.	①	②	③	④	⑤
16. Visual aids were helpful in the course.	①	②	③	④	⑤
17. The facilities were comfortable.	①	②	③	④	⑤
18. I feel prepared to be a Lay Health Advisor.	①	②	③	④	⑤
19. It will be easy for me to talk about the course material.	①	②	③	④	⑤
20. Refreshments were an important part of the training.	①	②	③	④	⑤

21. Which topics were your

A. Most favorite:

B. Least favorite:

22. Would you, or other people you know, disagree with any of the material presented in the course? Yes  No  If yes, please explain:

23. What did you learn that you did not know before the course?

24. What other topics should be added to this course?

25. Would you return for a follow-up course, if one were to be offered? Yes  No   
Why or why not?

26. Has this course inspired you to make changes? If yes, what will you do differently (e.g. eat healthier foods, stop smoking, tell people how to have a healthy pregnancy)?

The Lay Health Reporting Form is very important; it lets us know the number of people who've been reached with this information. It may be used for **individual** contacts, **informal conversation with small groups**, or **group presentations** that are planned in advance. Each of these occasions is a "contact."

**Complete only one form for each contact.**

**Zip code where contact was made:** \_\_\_\_\_

1. LHA name: \_\_\_\_\_

2. Date of contact:

Month: \_\_\_\_ Day: \_\_\_\_ Year: \_\_\_\_

3. Type of Contact:

- (A) Individual personal contact
- (B) Informal small group conversation  
(Example: customers in a beauty shop).  
Number in small group conversation:  
\_\_\_\_\_
- (C) Group presentation  
Number present & name of group:  
\_\_\_\_\_  
(Be sure to attach sign-in sheet)
- (D) Email/internet contact:  
 (A) Individual  (B) Group  
  
Number in & name of group:  
\_\_\_\_\_

4. Approximate age of participant(s). (Please check the age group that describes **most** of the participants).

- (A) 18 and under     (B) 19-24     (C) 25-34
- (D) 35-44         (E) 45-54     (F) 55-64
- (G) 65+

5. **For groups**, was there anyone 18 years or under?  (Y) Yes  (N) No

5a. If yes, about how many? \_\_\_\_\_

6. About how long did your conversation or presentation last?

- (A) Less than 5 minutes
- (B) 5 to 15 minutes
- (C) More than 15 minutes

7. Check each topic below that you talked about during this contact:

- (A) Infant mortality
- (B) Prenatal care
- (C) Folic acid
- (D) Preterm labor
- (E) Nutrition
- (F) Smoking
- (G) Alcohol use
- (H) Drug use
- (I) Child safety
- (J) Breastfeeding
- (K) Immunizations
- (L) Kicks count
- (M) Grief
- (N) Planning for pregnancy
- (O) Sudden infant death syndrome (SIDS)
- (P) Community Voice program
- (Q) Other \_\_\_\_\_

8. Check any and all below that describe your contact or circumstances of the contact:

- (A) Contact is pregnant
- (B) Contact has children 0-5 years old
- (C) Contact has experience with infant death
- (D) Friends or family members
- (E) Member(s) of my church
- (F) Member(s) of my service club, sorority, or other organization
- (G) Co-worker(s) or classmate(s)
- (H) Neighbor(s)
- (I) Made contact with someone I did not already know
- (J) You opened the conversation, unasked
- (K) You were asked a specific question that started your contact conversation
- (L) Contact approached you because you are known as a lay health advisor
- (M) Invited by an organization
- (N) On-line networking (e.g., Facebook, BlackPlanet) Please specify:  
\_\_\_\_\_

**Community Voice Staff follow up requested by:**

Name: \_\_\_\_\_

Phone: \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FILL IN THE CORRECT ANSWER**

1. What is the mission of Community Voice?

- (A) To teach perinatal information
- (B) To raise awareness
- (C) To help reduce Black infant death
- (D) All of the above
- (E) None of the above

2. Folic acid helps prevent:

- (A) Cramping
- (B) Birth defects
- (C) Heartburn
- (D) All of the above
- (E) None of the above

3. What is the number one cause of Black infant death?

- (A) Preterm birth
- (B) Pneumonia
- (C) SIDS
- (D) Asthma
- (E) None of the above

4. What is low birthweight?

- (A) When a woman does not gain enough weight during pregnancy
- (B) Less than 3 pounds, 5 ounces
- (C) Less than 5 pounds, 8 ounces
- (D) Less than 6 pounds

5. What is SIDS?

- (A) A sexually infectious disease that infects babies
- (B) The sudden and unexplained death of a baby under one year of age
- (C) The suffocation of a baby
- (D) When a baby vomits while asleep
- (E) None of the above

**TRUE OR FALSE**

1. Putting babies on their backs to sleep reduces the risk of SIDS.

- (A) True
- (B) False

2. Girl babies are more likely to die of SIDS.

- (A) True
- (B) False

3. Cribs cause SIDS.

- (A) True
- (B) False

4. Babies with Fetal Alcohol Syndrome sometimes

look different from other babies.

- (A) True
- (B) False

5. In this country the Black infant death rate is the highest.

- (A) True
- (B) False

**Community Voice LHA  
Follow up phone call (script)**

If you have to leave a message:

*My name is \_\_\_\_\_ from the Community Voice program and I understand that you are a Lay Health Advisor. We would like to ask you a few questions about the program. Please call me at 678-2770. If you have to leave a message, please let me know the best time of day to reach you. Thank you.*

Hi, \_\_\_\_\_ (LHA's name),

My name is \_\_\_\_\_ from the Center for Research on Women at the University of Memphis. I understand that you completed the March of Dimes' Community Voice program and became a Lay Health Advisor. We are helping Community Voice find ways to increase the number of contact reporting forms returned.

May I ask you 4 or 5 quick questions? It won't take more than five minutes.  Yes  No  Call back \_\_\_\_\_

- 1) Have you had an opportunity to speak with anyone about Community Voice?  Yes- *Skip to Q2*  
 No- *Skip to Q3*

During your last session, a member of the evaluation team explained the process for filling out the Contact Reporting Forms and returning them.

- 2) *If yes to Q 1:* Have you turned in any Contact Reporting Forms yet?  Yes  No

A) Have you made any contacts that you have not turned in yet?  Yes  No

B) We want to make the process for reporting contacts as easy as possible. Do you have any suggestions?

*If no, skip to 4*

- Put the form online
- Have a pick up/drop off at community locations
- Have staff bring forms and pick them up
- Make it shorter
- Let LHAs call in the information
- Other \_\_\_\_\_

*If no to 1:*

- 3) Is there anything Community Voice can do to make it easier to talk to people about what you have learned?  
 Yes *Fill in below*  No *Skip to 4*

- More practice during the training
- Discuss during training who we plan to talk to
- Other \_\_\_\_\_

- 4) Are you aware of incentives for returning the Contact Reporting Forms after you talk to people?

Yes  No

*If yes or no to 4:* LHA's who send in forms will qualify for a drawing that will take place on the 15<sup>th</sup> of each month. Also, the LHA who sends in the most forms each month will receive a \$25 gift certificate to Kroger.

- 5) What is the best way to reach you?

- 6) Do you have any questions?

Note to interviewer: If asked, provide the following information:

Community Voice aims to raise community awareness and encourage community action around preconception health, premature birth, preterm labor and infant safety in order to reduce disparities and improve birth outcomes. Contact information: Mia Earl, March of Dimes 381-2699.

Participant Name: \_\_\_\_\_

**CV Non-Matriculate Follow Up Phone Calls**

Hi, \_\_\_\_\_ (name). My name is \_\_\_\_\_ from the Center for Research on Women at the University of Memphis. I understand that you signed up to participate in the March of Dimes' Community Voice Infant Mortality Program, but were unable to attend the training. We are helping Community Voice identify what prevents participants from completing trainings.

May I ask you 4 quick questions? It won't take more than five minutes.  A Yes  B No  C Call back \_\_\_\_\_

*If yes, read informed consent statement.*

1) How did you first learn about Community Voice?

- |  |   |
|--|---|
| <input type="radio"/> A Church member or church group                                | <input type="radio"/> F Flyer, news article, TV, or radio |
| <input type="radio"/> B Service club, sorority, or other membership org              | <input type="radio"/> G Family or friends                 |
| <input type="radio"/> C Employer   | <input type="radio"/> H Community Voice staff             |
| <input type="radio"/> D Block club, neighborhood watch, or<br>Other neighborhood org | <input type="radio"/> I Health Fair                       |
| <input type="radio"/> E Retail/service establishment                                 | <input type="radio"/> J Other _____                       |
|  | <input type="radio"/> K Does not remember                 |

2) Can you tell me what prevented you from participating in the program?

- |   |  |
|---|--|
| <input type="radio"/> A Lack of transportation  | <input type="radio"/> F Health                 |
| <input type="radio"/> B Family responsibilities | <input type="radio"/> G Misunderstood program  |
| <input type="radio"/> C Lack of time            | <input type="radio"/> H Job                    |
| <input type="radio"/> D Scheduling conflict     | <input type="radio"/> I Location               |
| <input type="radio"/> E Lost interest           | <input type="radio"/> J Did not want to say no |
| <input type="radio"/> K Other: _____            |  |

3) Are you still interested in Community Voice?  A Yes  B No  C Maybe

4) What is the best way to reach you?

**Thank you so much for your time. We appreciate your assistance!**

Note to interviewer: If asked, provide the following information:

Community Voice aims to raise community awareness and encourage community action around preconception health, premature birth, preterm labor and infant safety in order to reduce disparities and improve birth outcomes. Contact information: Mia Earl, March of Dimes 381-2699.

# Recruiter Interview Guide

## Community Voice, Shelby County, TN

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*The Recruiter plays a critical role in implementing the Community Voice program (the recruiter also has served as a trainer-- the teaching questions were included in a separate Outreach Specialist Interview).*

*Your responses to our questions are important to the evaluation process and will be used to help us write the annual evaluation report due March 2010. We very much appreciate your time and assistance!*

Phone Interview scheduled 9 AM, Friday, February 19, 2010, with Ms. Jan Hill

### COMMUNITY VOICE RECRUITMENT

1. How would you describe your primary responsibility as the Recruiter?
2. How would you describe the process of recruiting for CV participation?
3. What do you think really works for you in getting people to commit (e.g., certain locations, techniques, topics)? (notice any patterns?)
4. Does the CV design have any advantages and disadvantages affecting recruitment, i.e., delivering the content over five weeks or alternative schedules?
5. What are the challenges that you experience in recruiting?
6. Do you think the incentives for the LHAs are a major motivator for participation?
7. Is there anything you would want to change about recruiting?
8. How would you describe the process for communication and coordination among Community Voice co-workers regarding recruitment and follow-up?

# Outreach Specialist Interview Guide

## Community Voice, Shelby County, TN

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*The Outreach Specialists play a critical role in implementing the Community Voice program. Your responses to our questions are important to the evaluation process and will be used to help us write the annual evaluation report due March 2010. We very much appreciate your time and assistance!*

### **COMMUNITY VOICE COURSE CONTENT AND DELIVERY**

1. What are your overall impressions about the course content?
2. What do you think really works for you in delivering the content (e.g., certain locations, techniques, topics)?
3. What are the design advantages and disadvantages of delivering the content over five weeks?
4. What are the challenges that you experienced in delivering the content?
5. Do you think the incentives for the LHAs are a major motivator for LHA further participation?
6. Is there anything you would want to change about the course content and/or delivery?

### **ROLE OF THE OUTREACH SPECIALIST**

1. How would you describe your primary responsibilities as an Outreach Specialist?
2. Thinking back on the preparation to become an Outreach Specialist, do you have any recommendations on how to improve preparatory process?
3. How would you describe the process for communication and coordination among Community Voice co-workers?

### **COMMUNITY IMPACT OF THE COMMUNITY VOICE PROGRAM**

1. Do you think that all aspects of the course content are appropriate for Memphis?
2. What challenges do you see specifically related to the recruitment process?
3. What challenges do you see related to assuring follow-ups with LHAs?
4. In what ways has the community taken ownership of Community Voice?
5. Based on your experience, what would you recommend to strengthen community ownership?

# March of Dimes, County and State Administrator Interview Guide

## Community Voice, Shelby County, TN

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*Program administration plays a critical role in leading and managing the implementation of the Community Voice program. Your responses to our questions are important to the evaluation process and will be used to help us write the annual evaluation report due March 2010. We very much appreciate your time and assistance!*

### **COMMUNITY VOICE COURSE CONTENT AND DELIVERY**

1. Is there anything you would want to change about the course content and/or delivery?

### **ROLE OF THE ADMINISTRATOR**

1. How would you describe your primary responsibilities as they relate to CV?
2. [MOD Only] Thinking back on the preparation of the Outreach Specialists, do you have any recommendations on how to improve preparatory process?
3. A.) How would you describe the process for communication and coordination among Community Voice partners?  
  
B.) Between the Core Leadership Group and the CV team?  
  
C.) Between the State, A.B.C. Leadership and MOD CV?
- 4.) How would you describe the challenges of delivering the CV program?
- 5.) If you received stimulus funds to help enhance the success of the CV project, where would you allocate those funds?

### **COMMUNITY IMPACT OF THE COMMUNITY VOICE PROGRAM**

1. [If knowledgeable] Which organizations have proven most integral to the success of CV? What other groups/other organizations would you like to see CV partnering with?
2. Based on your experience, what would you recommend to strengthen community ownership of CV?

### Community Voice Focus Group Question Guide

*Thank you all for agreeing to participate in this group discussion. Your opinions and advice will help make Community Voice the best program possible. Let me first ask if we can tape record the discussion, as we want to make sure we keep up with your suggestions and accurately reflect your comments. We will not use people's names in our notes. Do we have your permission? Thank you/no problem [If yes, start recorder, then repeat question so verbal approval is on tape] Please note that there are no 'right' or 'wrong' answers to our questions, so all feedback is equally welcome. We also need everyone's opinion, so we ask that you all join in the discussion. Let's start by asking everyone to give their first name, and if you can recall, tell us when you completed training, and which person ran your training: Brenda, Eskedra, Mary Jan, Mia*

#### *COURSE CONTENT & DELIVERY*

1. What are your impressions about the course content?
2. What are your impressions about the person who ran your training?
3. Do you feel the course content of Community Voice fits Memphis?
4. Is there anything else you would want to change about the course?

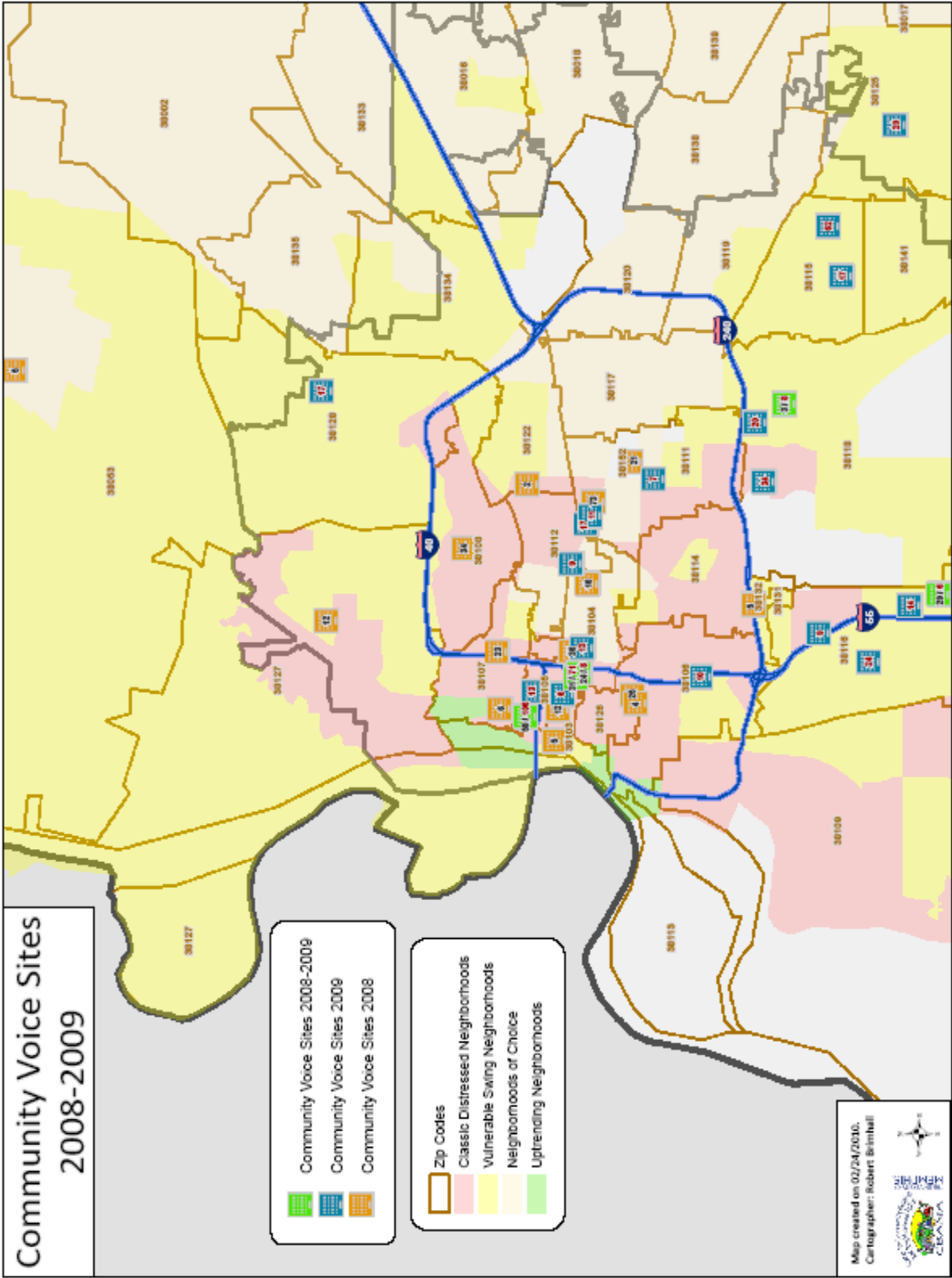
#### *ROLE OF LHA*

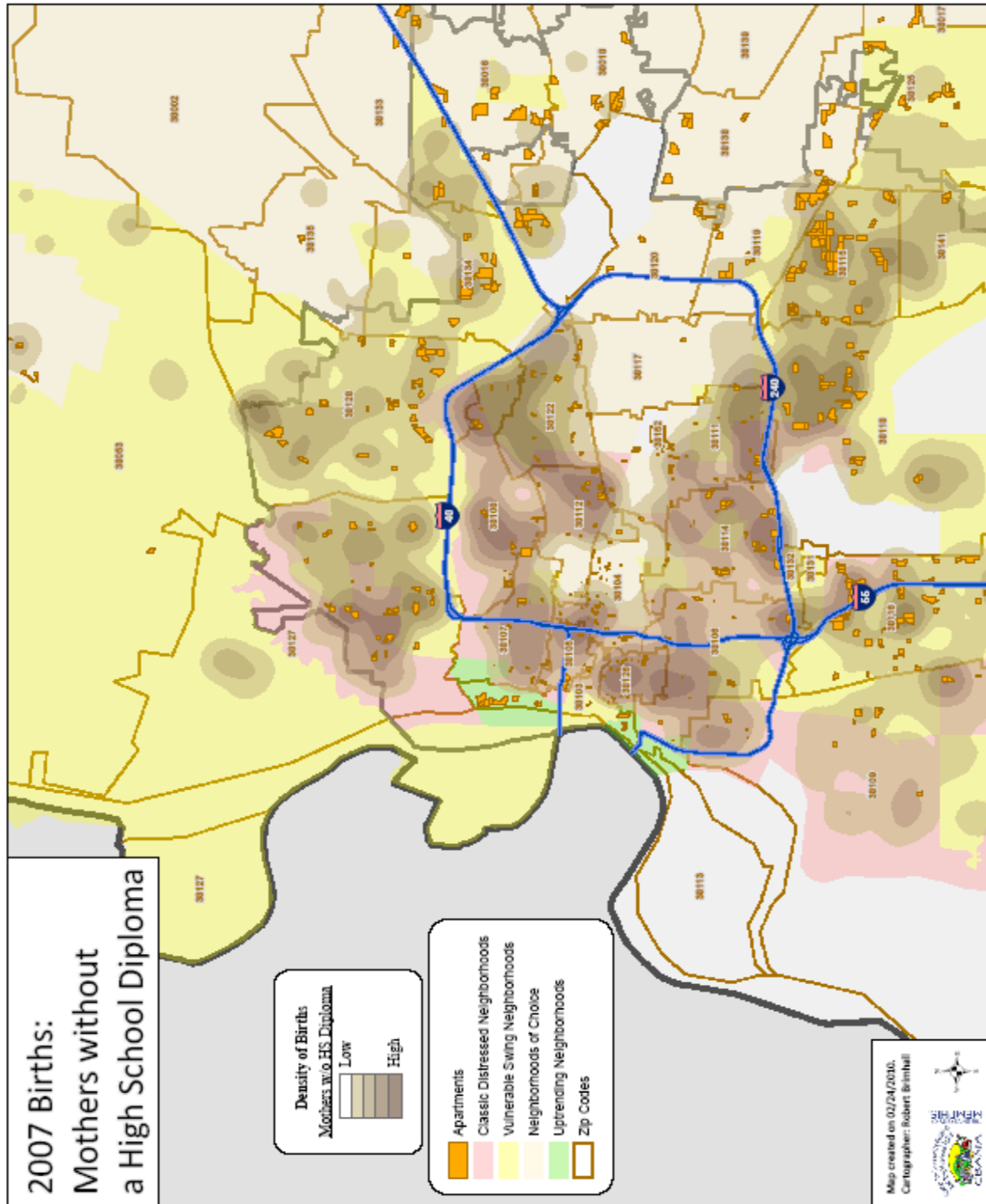
1. How would you describe your primary responsibilities as a Lay Health Advisor?
2. Has the content influenced your health behavior? If so, how?
3. Did you feel prepared to be a Lay Health Advisor?

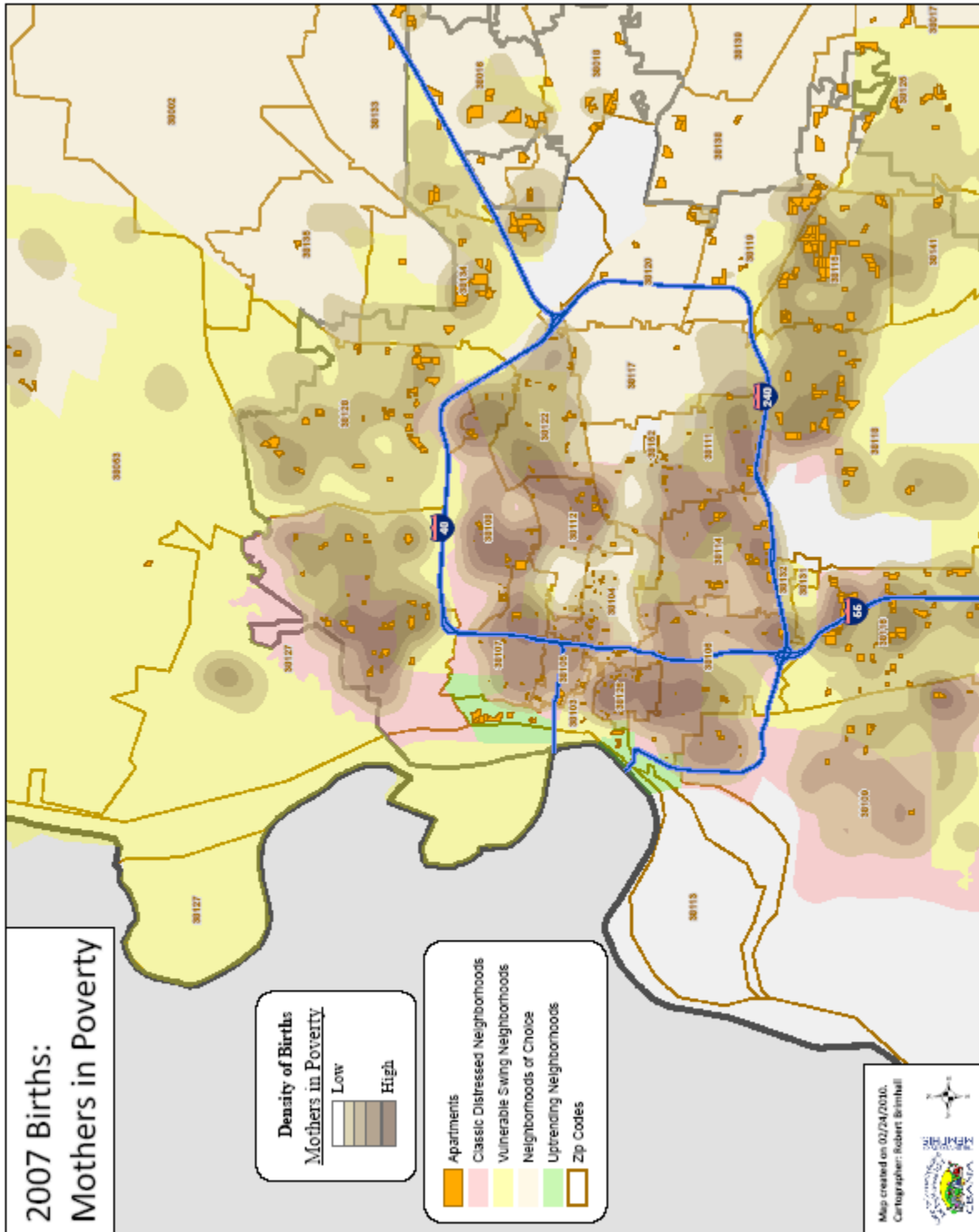
#### *COMMUNITY IMPACT*

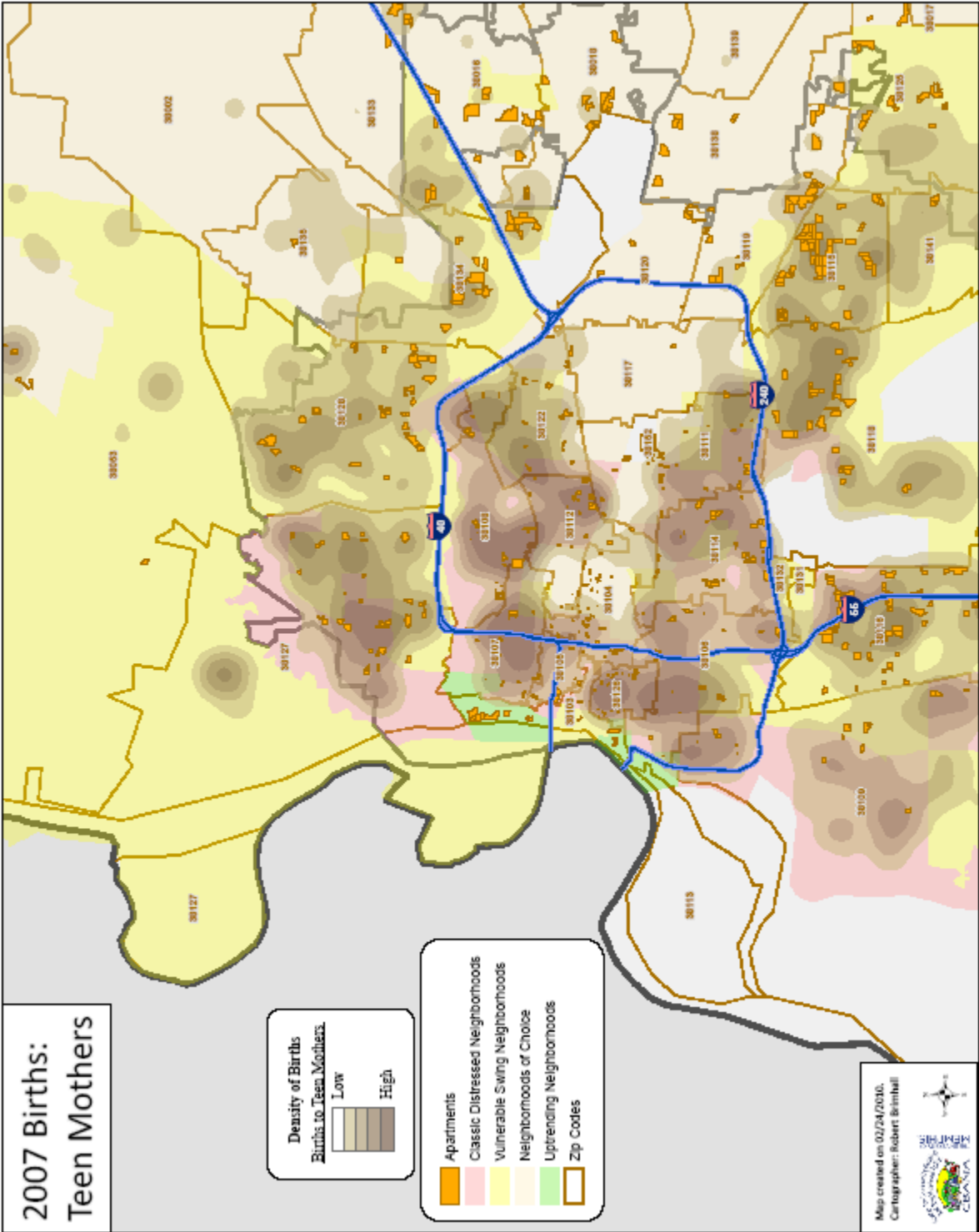
1. How has the community responded to Community Voice?
2. Tell us about your experiences in speaking with people about Community Voice
3. We are extremely grateful to everyone who submitted Contact Reporting Forms, as this allows us to demonstrate that Community Voice is "Taking it to The People." Can you all tell us how to improve this reporting process?

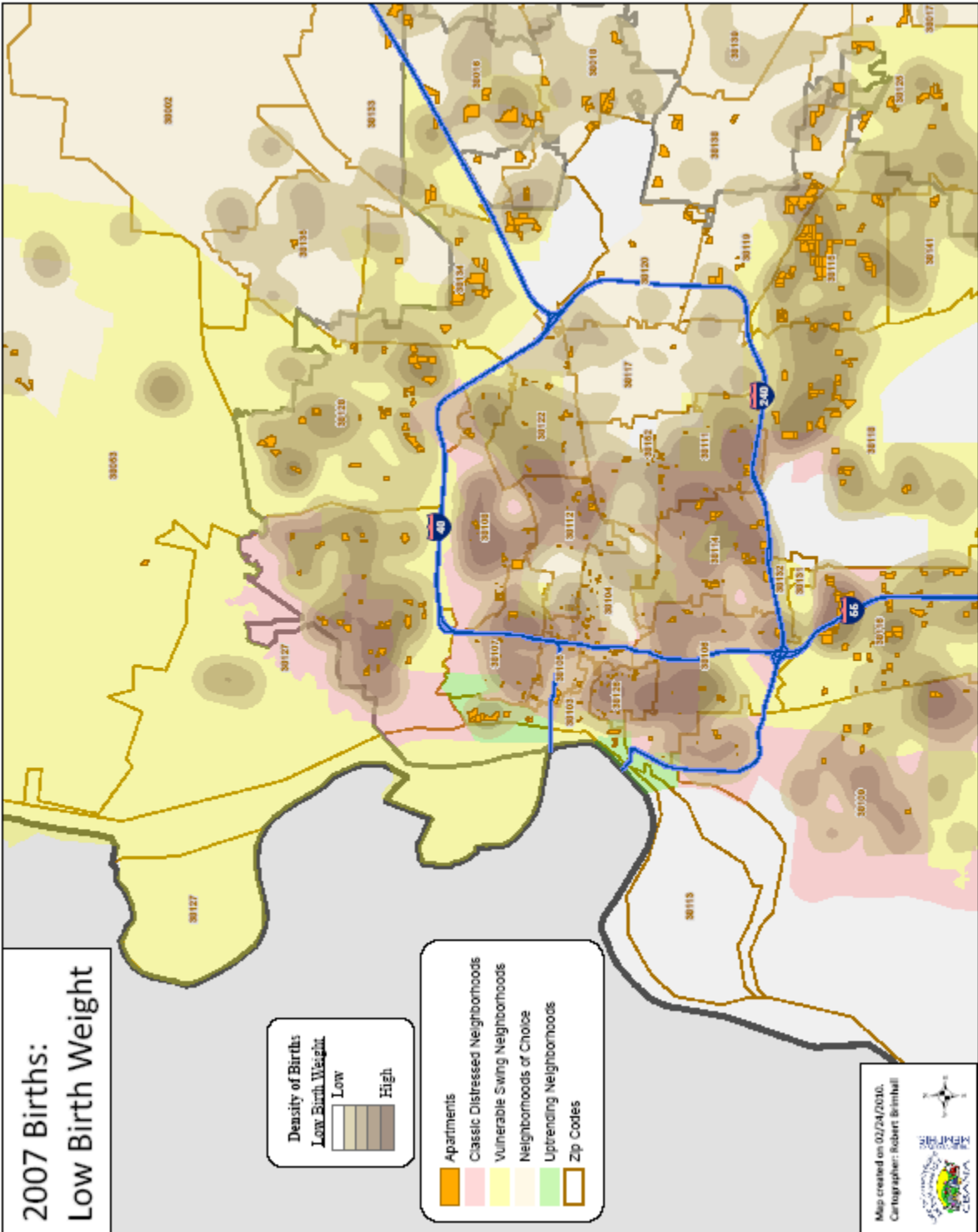
*Thank you all again for participating in this discussion; we have learned a lot! Do you have any further recommendations, or any questions?*

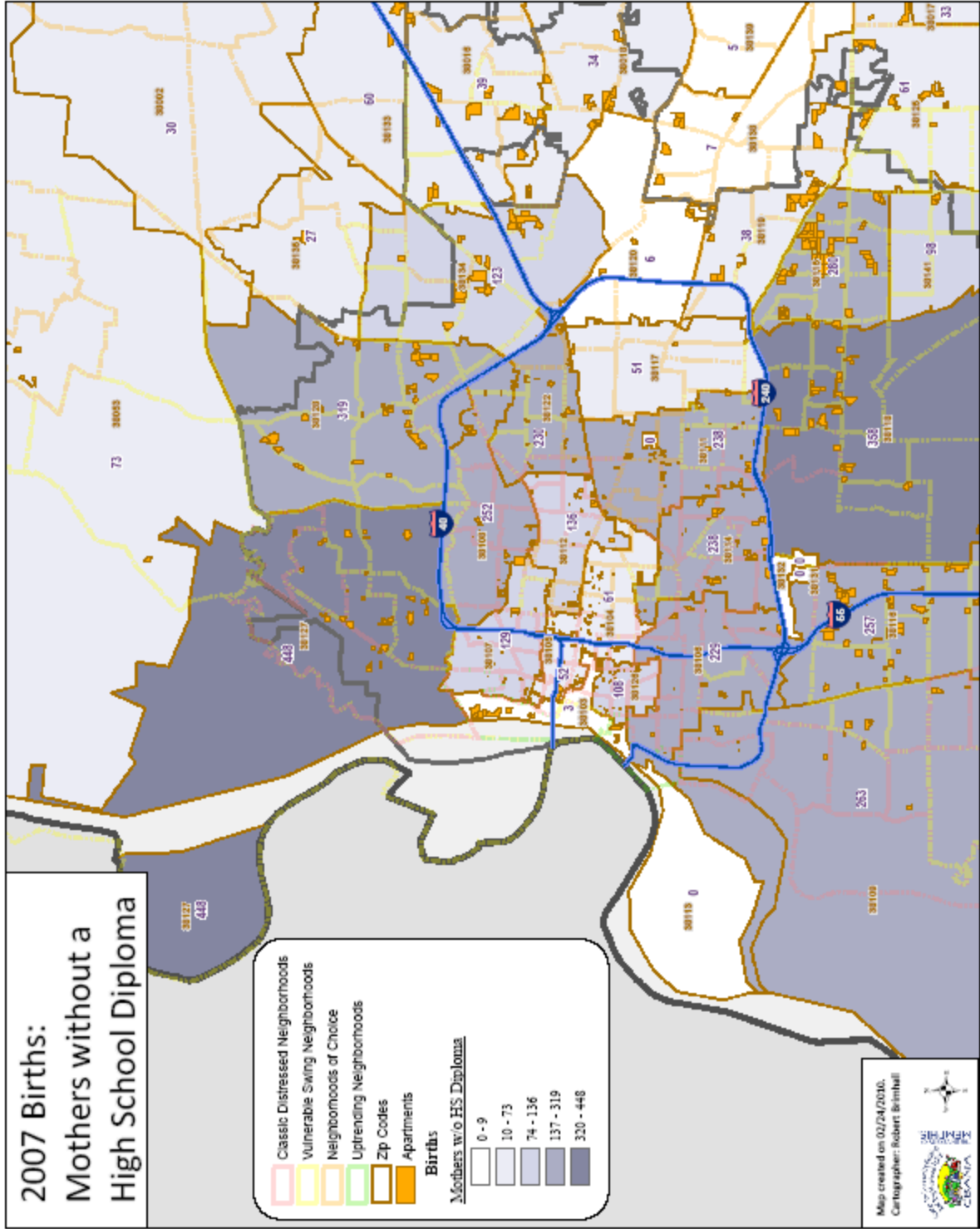


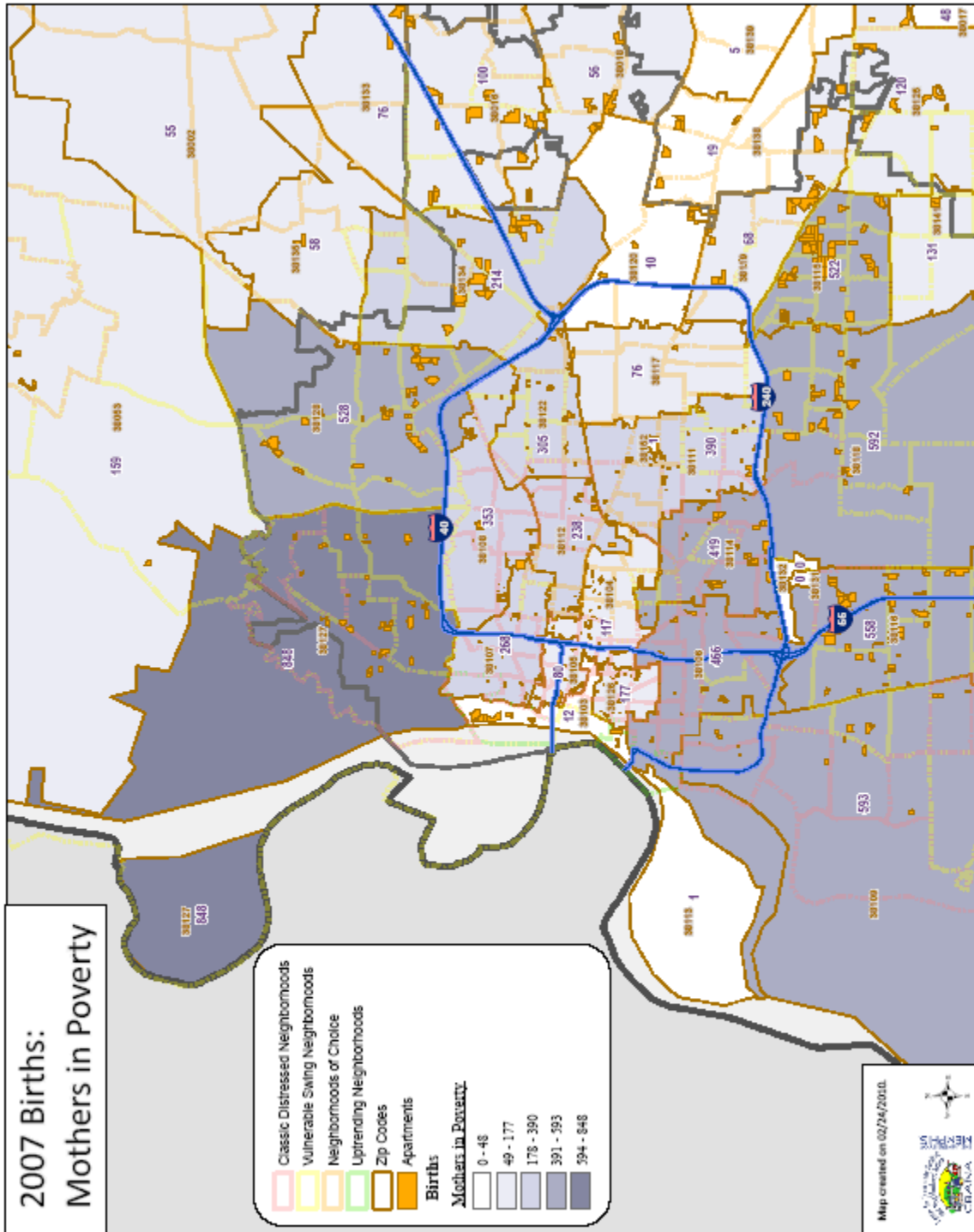


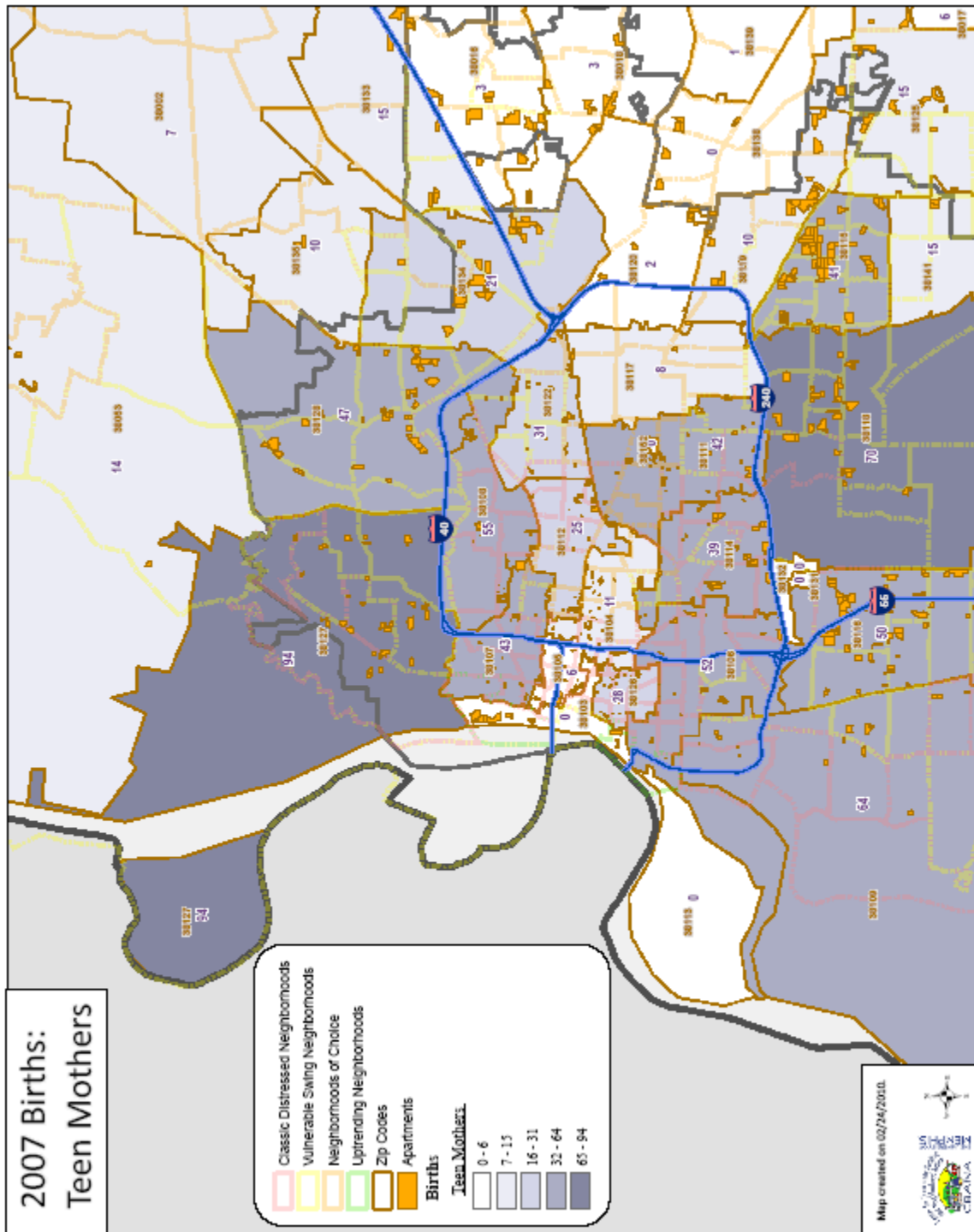


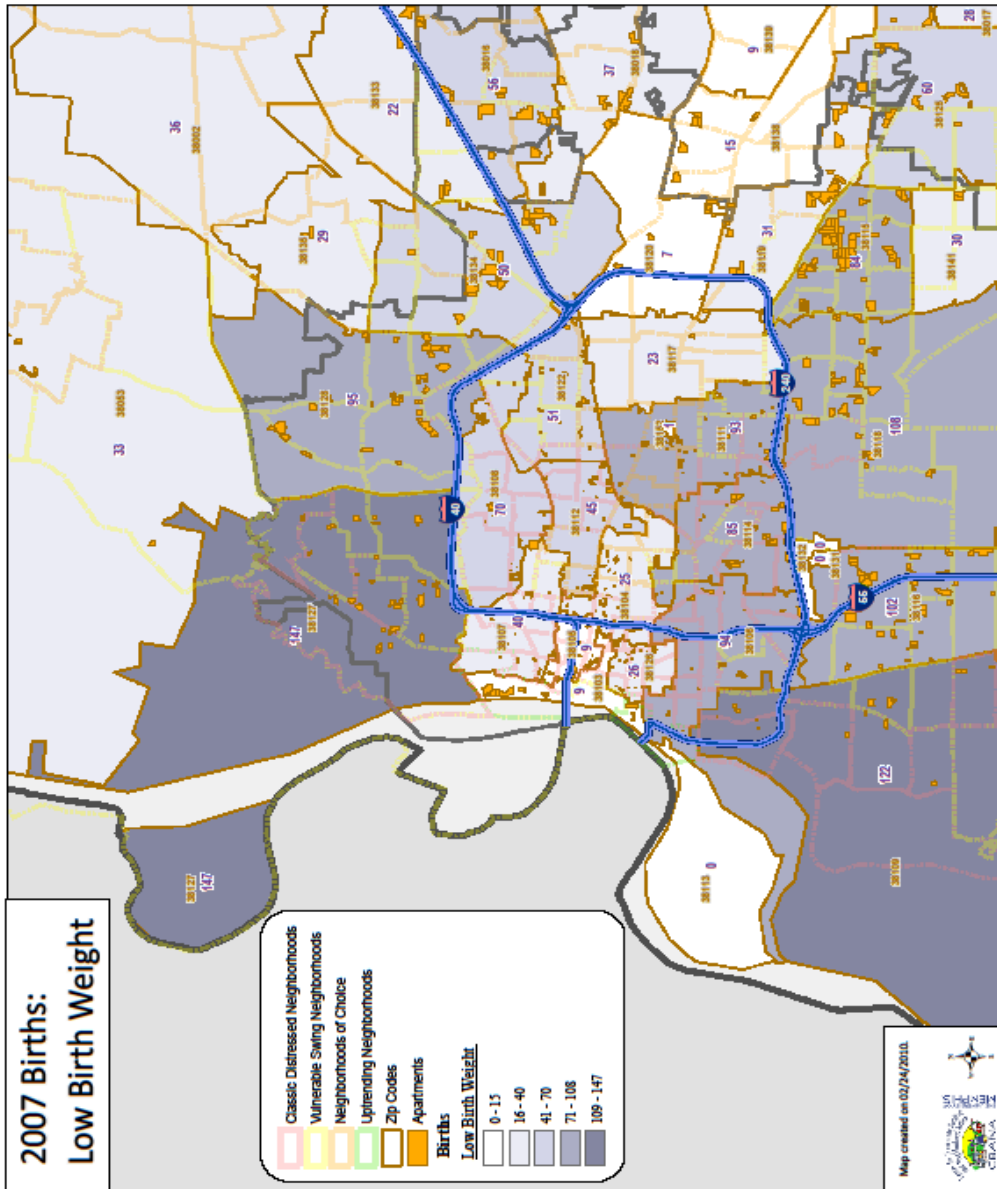


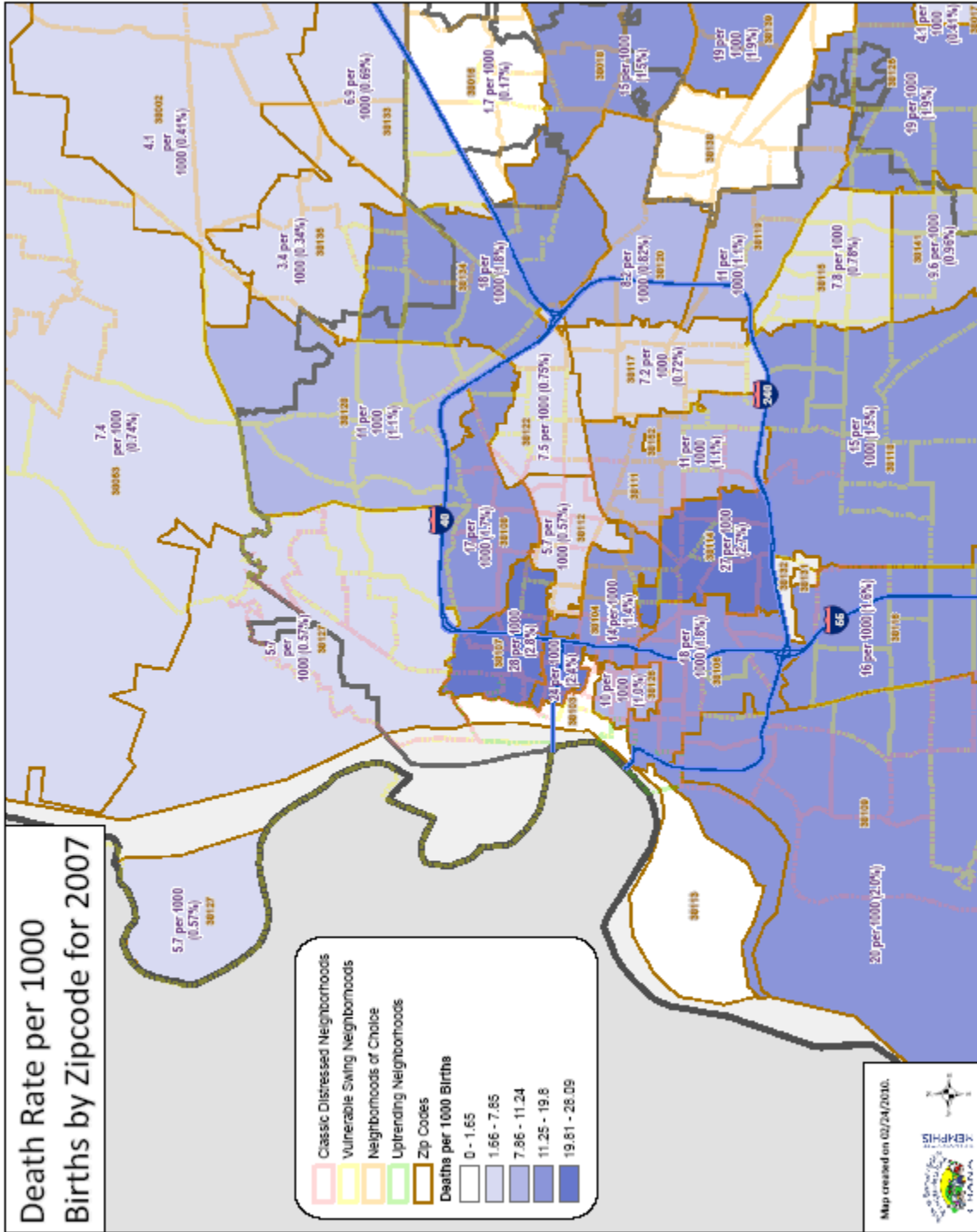


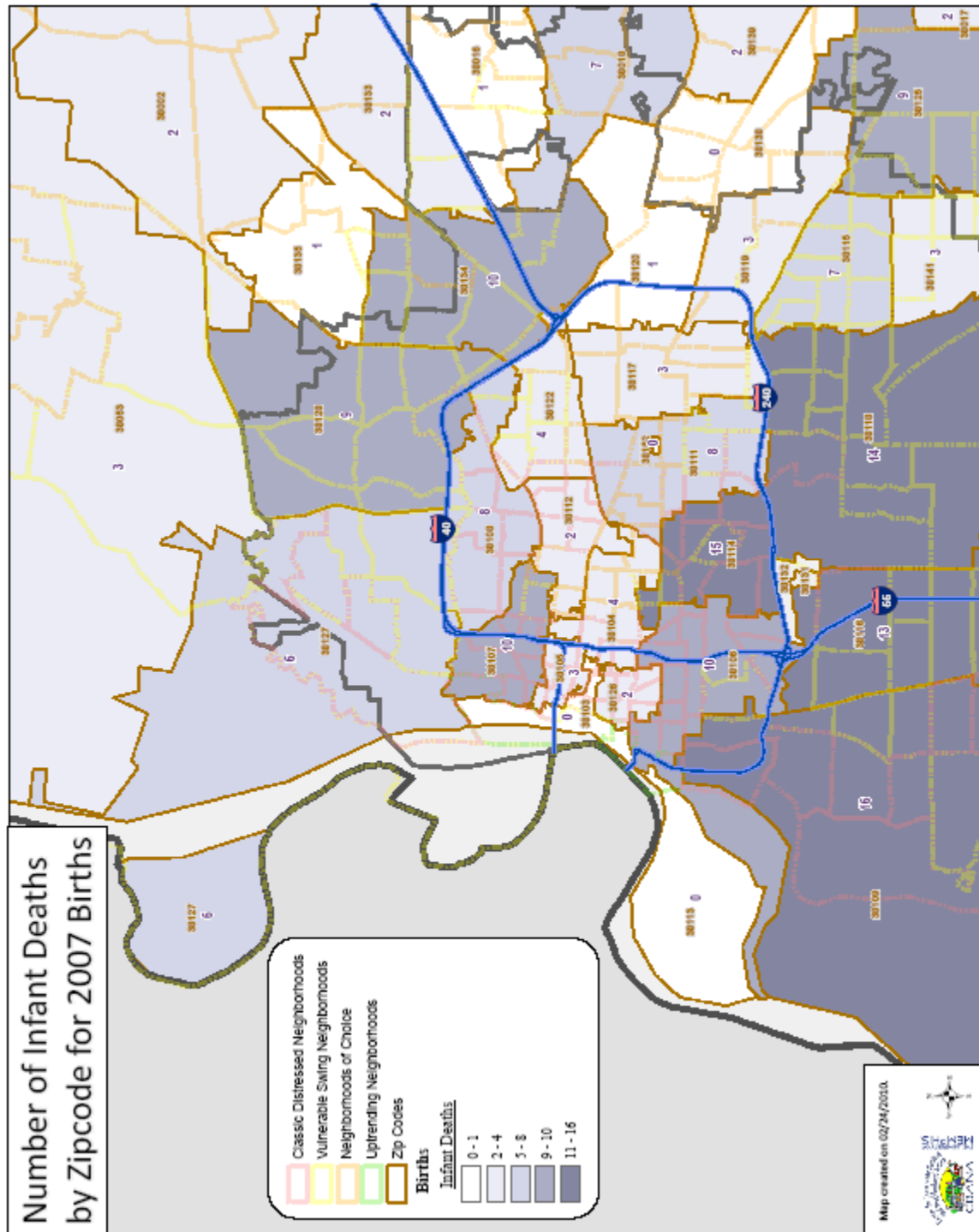












Infant Mortality as a Percent of Births by All Mothers and African American Mothers  
1999 - 2007

