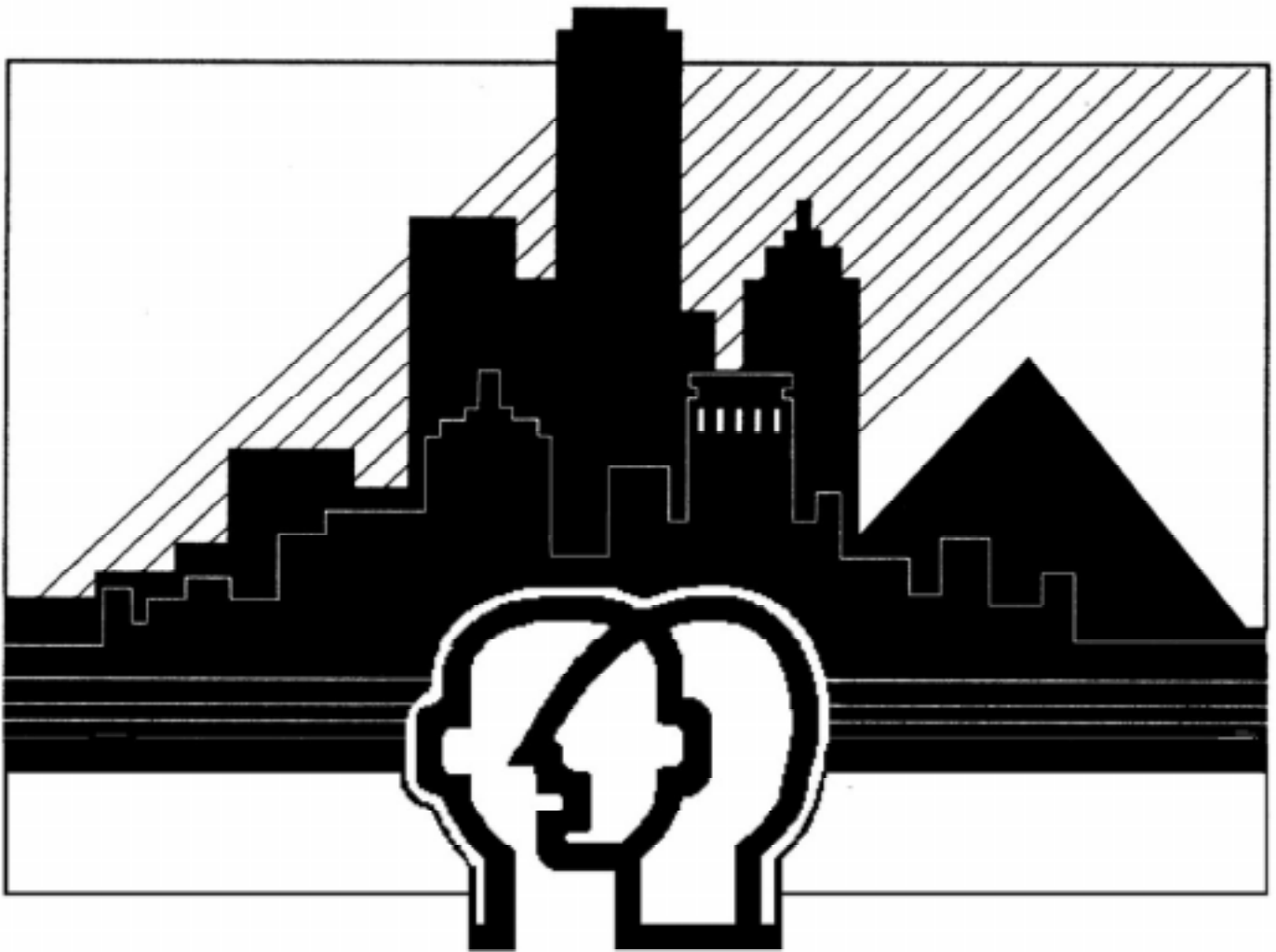


The 27th Mid-South Conference on Communicative Disorders



February 27-March 1, 1997

The Memphis Marriott, Memphis Tennessee
Presented by The University of Memphis chapter of NSSLHA



MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS

The Mid-South Conference is presented annually by The University of Memphis' Chapter of the National Student Speech-Language-Hearing Association (NSSLHA). The conference is designed to provide students and professionals with educational experience involving current research, theories and clinical techniques in speech-language pathology and audiology.

Due to the increasing popularity of the Mid-South Conference, we have attempted to address some of the concerns expressed in the past regarding traffic flow and available seating. We believe the changes we have made will allow for easier access to the presentations and exhibits. We hope this arrangement will allow for a more relaxed and comfortable conference experience.

We invite all conference participants to visit the Exhibitors in Salons E & F throughout the conference. Conference participants are invited to tour the School of Audiology and Speech-Language Pathology at the Memphis Speech and Hearing Center, which has been designated as an Accomplished Center of Excellence by the State of Tennessee. Sign-up lists will be at the registration desk, and transportation will be provided. We would also like to extend an invitation to all conference participants to attend the Mid-South Reception on Friday evening. We hope that the professional caliber of this conference is in keeping with the standard of excellence established by previous Mid-South Conferences.

Ericka Schicke and Meredith Moore
1997 Program Coordinators

KEYNOTE LUNCHEON

The Mid-South Conference has historically provided its participants with an informative and entertaining program for the Keynote Luncheon. This year's event will be no exception to this fine tradition. Individuals are encouraged to purchase tickets in advance to ensure seating for an outstanding program and meal.

WORKSHOP

Louis M. Rossetti is the coordinator of the Communicative Disorders Program at the University of Wisconsin Oshkosh. He will present an all-day workshop entitled **Assessment and Intervention for Infants and Toddlers with Special Needs**. This course is designed to familiarize participants with current infant-toddler assessment techniques and procedures, serial assessment and patterns of developmental change over time, current practice relative to the assessment of atypical infants and toddlers, and the utilization of norm-referenced versus criterion referenced tests. In addition, Dr. Rossetti will address current practice relative to developmental intervention in the neonatal intensive care nursery and transdisciplinary play-based intervention services.

PANEL

Dealing with Communicative Disorders from a Personal Perspective

Ben Cox, private practice audiologist, **Marion Hammett**, The University of Memphis, **Walter Manning**, The University of Memphis, **Mark Ross**, Vice President of Self Help for the Hard of Hearing (SHHH) and **Sara Sanders**, speech-language pathologist will comprise this panel of professionals in speech-language pathology and audiology who will share their personal experiences with a communicative disorder and how it has impacted their lives as professionals in the field.

Level of Difficulty Key: Intermediate (I) - Advanced (A)

SHORT COURSE PRESENTERS

Edward G. Conture is a Margaret O. Slocum Professor of Education in the Program of Communication Sciences and Disorders at Syracuse University in Syracuse, New York.

John D. Durrant is a Professor of Communication Sciences and Disorders and Director of the UPMC Center for Audiology at the University of Pittsburgh in Pittsburgh, Pennsylvania.

Maggie Lee Huckabee is a doctoral student in speech-language pathology at The University of Memphis in Memphis, Tennessee.

Larry E. Humes is a Professor and Chair of the Department of Speech and Hearing Sciences at Indiana University in Bloomington, Indiana.

Sam B. Morgan is a Professor and Coordinator of the Child Clinical Psychology Program in the Department of Psychology at The University of Memphis in Memphis, Tennessee.

Robert J. Nozza is a Professor and Graduate Coordinator in the Department of Communication Sciences and Disorders at the University of Georgia in Athens, Georgia.

Mary Pannbacker is Professor and Program Director in the Department of Communication Disorders at Louisiana State University Medical Center in Shreveport, Louisiana.

Robert S. Pierce is a Professor in the School of Speech Pathology and Audiology at Kent State University in Kent, Ohio.

Lorraine O. Ramig is a Professor in the Department of Communication Disorders and Speech Science at the University of Colorado in Boulder, Colorado.

Mark Ross is Professor Emeritus of Audiology at the University of Connecticut in Storrs, Connecticut and is the Vice President of SHHH.

Ann A. Tyler is an Associate Professor in Speech Pathology and Audiology at the University of Nevada in Reno, Nevada.

THURSDAY

8:30 - 5:00 **REGISTRATION - Foyer**

8:30-10:30 **Coffee & Doughnuts - Foyer**

9:00 - 5:00 **WORKSHOP**
Assessment and Intervention for Infants and Toddlers with Special Needs
Louis M. Rossetti

0.7 CEUs ASHA (I/A) Salons A, B, C, & G

1:00 - 3:00 **SHORT COURSE #1**
The Clinical Implications of Research on Infant Auditory Behavior
Robert J. Nozza

The objectives of this course are (1) to discuss recent research regarding the development of infant auditory behavior (infant-psychoacoustics) and (2) to demonstrate how the research conducted in the laboratory can help us improve our methods for assessment and interpretation of results when testing the hearing of infants and young children in the clinical setting.

0.2 CEUs ASHA, AAA (I) Conway Sevier

1:30 - 3:00 **MINISEMINAR #1**
Student Evaluations of Clinical Supervisors: A Process
Marilyn Dunham, Jan Covington, Caroline Royal-Evans, Veronica Tronolone & Amy Tom
The University of Memphis, Memphis, TN
Kim Butler
Augusta, GA

Student feedback can be a valuable source of information in assisting the clinical supervisor. An innovative procedure of

evaluation was developed by students and supervisors which teaches and encourages students to share their expectations, needs and feedback throughout the semester. Perspectives and outcomes of this process will be shared by both students and supervisors.

0.15* CEUs ASHA, AAA (I) Salon H

3:15 - 4:45 **MINISEMINAR #2**
Providing Functional Maintenance Programs for Alzheimer's/Dementia Patients and Their Caregivers
Heidi Hosick Joyce and Sharon Frazier
Home-Bound Medical, Memphis, TN

This interactive miniseminar will present techniques and solutions for helping Alzheimer's/Dementia patients to be functional in their environment. Documentation of services will be discussed; including opportunities to bill Medicare for long-term and home health patients. Actual programs implemented and case studies will be reviewed.

0.15* CEUs ASHA (I) Salon H

3:15 - 4:45 **MINISEMINAR #3**
Management of the External Ear Canal
Jerome Thompson
University of Tennessee Medical Group, Memphis, TN

The purpose of this presentation is to consolidate the information available to the audiologic community on the anatomy and diseases of the external ear. The talk will address the embryology of the ear, the anatomy of the external ear, and finally the diseases that occur in this area. The problem of cerumen will be specifically addressed and techniques for dealing with this problem will be discussed.

0.15* CEUs ASHA, AAA, 1.5 NIHIS (I) Conway Sevier

FRIDAY

7:30 - 4:30 **REGISTRATION - Foyer**

7:30 - 9:30 **Coffee & Doughnuts - Foyer**

8:00 - 10:00 **SHORT COURSE #2**
Issues in Documenting the Benefits of Amplification
Larry E. Humes

A wide array of measures are available to the clinician to document the beneficial effects of amplification. Objective and subjective measures of hearing-aid performance, benefit, satisfaction and use represent some of the most common outcome measures. This presentation reviews these measures: reliability/stability, redundancy and clinical utility.

0.2 CEUs ASHA, AAA, 2.0 NIHIS (I) Salons A, B, & C

8:00 - 10:00 **SHORT COURSE #3**
Children Who Stutter and Their Families: Evaluation and Treatment
Edward G. Conture

The purpose of this presentation is to discuss motivated procedures for the evaluation and treatment of preschool and school-age children and their families. This discussion will describe proactive and reactive changes in speech and group as well as individual settings and will be augmented by videos of actual treatment.

0.2 CEUs ASHA (I) Salon G

8:00 - 10:00 **SHORT COURSE #4**
Rehabilitation of Neurogenic Dysphagia: Treatment Planning from Diagnostic Data
Maggie Lee Huckabee

This presentation will address issues of rehabilitation as they are differentiated from generalized compensation in the management of patients with neurogenic dysphagia. Course content will include the clarification of terminology, updates on research in rehabilitation, and practical application of these issues in treatment planning exercises.

0.2 CEUs ASHA (I) Coco Loco

8:00 - 9:30 **MINISEMINAR #4**
Stress Management: Juggling Job and Family and Life
James P. Whelan
The University of Memphis, Memphis, TN

Both students and professionals know what it is like to start the day feeling overwhelmed. You need to finish reports, read papers, and assist others while also being a good parent, partner, or friend. This seminar will include a model for understanding the process of feeling stressed and tools for managing the life that you juggle.

0.15* CEUs ASHA, AAA (I) Salon H

8:30 - 10:00 **MINISEMINAR #5**
Pediatric Audiology: Potpourri
Terry Oliver Penn, Cid Kizewski-Hill, & Ginger Mullin
Arkansas Department of Health Hearing, Speech & Vision Services, Little Rock, AR

The newborn to five year old age group can be both the most challenging and rewarding group with whom audiologists interact. Emphasis on early identification, evaluation and remediation has compelled audiologists to increase and improve their skills in

pediatric audiology. This presentation will address a number of issues specific to this age group and will provide useful "tools of the trade".

0.15* CEUs ASHA, AAA (I) Conway Sevier

9:30 - 10:40 **POSTER SESSIONS**
Salon D

Comparison of Three Methods for Obtaining ASHA Observation Hours

Lynn Calvert, Frank Goldacker & Jean Smitley
Eastern Illinois University, Charleston, IL

The Effects of Uncommon Phonological Processes on Intelligibility

Iris Johnson & Karen Pollock
The University of Memphis, Memphis, TN

The Contribution of Vowel and Consonant Errors to Speech Intelligibility

Amy Vaughn & Karen Pollock
The University of Memphis, Memphis, TN

Lifelong Learning Through Local Special Interest Groups
Caroline Royal-Evans, Veronica Tronolone & Joyce Harris

The University of Memphis, Memphis, TN

A Decision Framework for Dealing with Childhood Seizure Disorders

Merlin Taylor, Jr.
The University of Memphis, Memphis, TN

Efficacy of BOTOX: Injection for the Treatment of Spasmodic Dysphonia

Cynthia Brown, Elizabeth Evans, Erin Marshall, Allison Scarboro & Michael Cannito
The University of Memphis, Memphis, TN

Noise Levels in Neonatal Intensive Care Units: Considerations and Recommendations

Allen Craig & John Reid
The University of Arkansas for Medical Sciences, Little Rock, AR

9:40 - 11:10 **MINISEMINAR #6**
A View from the Other Side
Sara B. Sanders
Chesterfield, MO

This miniseminar focuses on the actual experiences of a speech-language pathologist with aphasia and the compensatory strategies necessary to reach "maximum" potential. The course of recovery was complicated by epilepsy and subsequent craniotomy. Specific areas to be discussed include causes/types of stroke, speech/language impairments, emotional impact of stroke and rehabilitation.

0.15* CEUs ASHA (I) Salon H

10:10 - 11:40 **MINISEMINAR #7**
Central Auditory Processing Disorders?
Herbert Jay Gould
The University of Memphis, Memphis, TN

This course will review various terms and definitions of Central Auditory Processing Disorders (CAPD) with the goal of achieving an operational definition that will permit diagnosis and treatment strategies to be developed. Common CAPD tests will be discussed in relationship to the operational definition.

0.15* CEUs ASHA, AAA Conway Sevier

10:10 - 12:10 **SHORT COURSE #5**
Autism: Current Concepts and Research on Diagnosis, Assessment, Etiology, Intervention and Prognosis
Sam B. Morgan

This short course will review current methods of diagnostic assessment of autism and differentiation from related disorders. Research on the cognitive impairment in autism will be summarized as well as etiological views. A review of current intervention approaches and long-term prognosis in adolescence and adulthood will be presented.

0.2 CEUs ASHA (I/A) Coco Loco

10:10 - 12:10 **SHORT COURSE #6**
Emerging Ethical Issues in Speech-Language Pathology and Audiology
Mary Pannbacker

This short course addresses emerging ethical issues such as marketing in a competitive environment with issues related to infectious diseases, informed consent and communication competency, managed care, and multiskilling. Models for ethical decision making are described and applied to analysis and resolution of ethical dilemmas.

0.2 CEUs ASHA, AAA (I/A) Salons A, B, & C

10:55 - 12:00 **POSTER SESSIONS**
Salon D

Voice Tremor Characteristics in Patients with Ataxic Dysarthria
Frank R. Boutsen
University of South Alabama, Mobile, AL

Developing an Administrative Support Questionnaire for School Administrators Regarding SLPs
Lynn Rodney Wood
Indiana State University, Terre Haute, IN

Development of an Adult Group Aural Rehabilitation Program
Lara Di Lollo
The University of Mississippi, University, MS
Anthony Di Lollo
Quality Care & Rehab, Ltd., Oxford, MS

"Wha Dis?" and Other Toddler-Initiated, Expressive Language-Learning Strategies
Robert A. Domingo & Neva Goldstein-Alpern
Long Island University, Brookville, NY

Points of Dialectal Divergence: Examples From Southeastern Louisiana
Merlin Taylor, Jr., Michael Cannito, Eugene Buder & Thamar Thomas
The University of Memphis, Memphis, TN

Acquisition of Medial /t/ and /d/ in Children
Rebecca O. Weaver & Karen E. Pollock
The University of Memphis, Memphis, TN

12:15 - 1:55 **KEYNOTE LUNCHEON**
To Be Announced **Salons G & H**

2:05 - 4:05 **SHORT COURSE #7**
Phonological Interventions and Outcomes
Ann A. Tyler

Phonological interventions should be designed to facilitate response generalization because they capitalize on the systematicity of error patterns. This short course will focus on

planning for and measuring generalization in a variety of phonological interventions as a means of evaluating the success of different approaches.

0.2 CEUs ASHA (I) Salons A, B, & C

2:05 - 4:05 **SHORT COURSE #8**
Voice Treatment for Parkinson Disease and Other Neurological Disorders
Lorraine O. Ramig

This presentation will review the rationale for development of the Lee Silverman Voice Treatment (LSVT) and present short- and long-term treatment efficacy data. The five essential concepts of the LSVT, examples of treatment techniques and patient pre- to post-treatment videos will be presented.

0.2 CEUs ASHA (I) Coco Loco

2:05 - 3:35 **MINISEMINAR #8**
Beyond Insertion Gain
Sheila Sinclair
Audioscan, Dorchester, Ontario, Canada

Commonly used fitting targets were developed for linear hearing aids and assume acoustically average ears, leading to large errors in individual hearing aid fittings. Many modern hearing aids feature compression and some have no user controls. This presentation examines the source of error in the insertion gain fitting process and demonstrates how the Desired Sensation Level method addresses these problems.

0.15* CEUs ASHA, AAA, 1.5 NIHIS (I) Salon D

2:05 - 3:35 **MINISEMINAR #9**
Graduate School: Waiting to Exhale
Ericka Schicke, Meredith Moore, Melissa DeJong, & Sherrie Langston
The University of Memphis, Memphis, TN

Prospective and current graduate students in speech-language pathology and audiology often find themselves faced with decisions and issues never before encountered. Graduate students who have already faced such challenges will discuss issues typically confronted during the graduate school selection process and initial graduate school experience.

0.15* CEUs ASHA, AAA (I) Conway Sevier

2:05 - 3:35 **MINISEMINAR #10**
Deaf Culture: Past, Present and Future
Ben Cox
Cox Hearing Service, Memphis, TN

This seminar is intended for those individuals interested in the psychosociological considerations of the deaf culture. Areas of discussion will focus on the influence of sign language, parental, educational, and technological factors upon the deaf culture. Personal observations of being raised in the "deaf world" will be discussed.

0.15* CEUs ASHA, AAA (I) McNair

3:45 - 5:45 **SHORT COURSE #9**
Clinical Applications of Evoked Responses of the Auditory System
John D. Durrant

This short course will give the participant an overview/update on the various signals in the auditory system that we call evoked responses available to the clinician. The course will also provide a summary of potential clinical applications of the evoked responses (from the cochlea's emissions to the cortex's mismatched negativity) and current trends in this area of the profession.

0.2 CEUs ASHA, AAA (I) Conway Sevier

4:15 - 5:45 **MINISEMINAR #11**
**Assessment and Treatments for Verbal Autistic Children:
How to Improve Functionality and Spontaneity**
Mary Ann McIntyre & Lisa Disser
Bill Wilkerson Center, Nashville, TN

This presentation will address assessment and treatment of verbal children on the autism spectrum. An emphasis will be placed on functional analysis, selection of appropriate goals, increasing functionality and spontaneity within discourse, and the rationale for use of an augmentative technique. The importance of parent report and structured observational methods will be highlighted. A discussion of specific techniques to help children with immediate and delayed echolalia move toward formulative spontaneous language will be provided.

0.15* CEUs ASHA (I) Salon D

4:15 - 5:45 **PANEL**
Dealing with a Communicative Disorder from a Personal Perspective
Ben Cox, Marion Hammett, Walter Manning, Mark Ross & Sara Sanders

0.15* CEUs ASHA, AAA (I) Salons A & B

4:15 - 5:45 **MINISEMINAR #12**
Diagnosis and Surgical Management of Velopharyngeal Insufficiency
Rose Mary Stocks
University of Tennessee Medical Group, Memphis, TN

This presentation discusses the diagnosis and workup of velopharyngeal insufficiency. The indications, advantages,

disadvantages, surgical procedures and postoperative problems will be discussed. Surgery for submucous clefts and short palates will also be presented.

0.15* CEUs ASHA (I) Salon C

4:45 - 5:45 **MINISEMINAR #13**
Finding the Right Job Regardless of Location
John W. Schaerer
Dalton Public Schools, Dalton, GA

This presentation will cover research on Southeastern Supply/Demand, provide data from a National Supply Demand Study and share information regarding televideo interviewing and tips on finding a job.

0.1 CEUs ASHA (I) McNair

4:10 - 5:15 **STUDENT FORUM**
Students, this is an opportunity to talk directly with Dr. David Wark, Director of Graduate Studies in the School of Audiology and Speech-Language Pathology at The U of M. This informal question and answer period will address the admissions process, program requirements, and financial assistance.

Salon H

5:45 - 8:00 **MID-SOUTH RECEPTION**
Come and join us for an evening filled with fun and refreshments. Silent auction winners will be posted and special awards presented. All conference participants are welcome!

Salons G & H

SATURDAY

7:30 - 8:30 **The University of Memphis Alumni Reception**
All alumni welcome! Coffee and light refreshments will be provided.

McNair

8:30 - 10:00 **REGISTRATION - Foyer**

8:30 - 10:30 **Coffee & Doughnuts - Foyer**

8:30 - 10:30 **SHORT COURSE #10**
Aural Rehabilitation: Myth or Reality?
Mark Ross

This presentation will advance the view that the current state of aural rehabilitation practices in the U.S. are not meeting the needs of the majority of adventitiously hard of hearing adults. This presentation will address how to meet many of these needs for most hard of hearing people by enrolling them in a group hearing aid orientation program offered as an integral component of the hearing aid dispensing process.

0.2 CEUs ASHA, AAA, 2.0 NIHIS (I) Salon G

8:30 - 10:30 **SHORT COURSE #11**
Conceptualizing Semantic Knowledge in Aphasia
Robert S. Pierce

The integrity of semantic knowledge in aphasic patients is one of the most important features of their language impairment. This presentation will address the importance of semantic knowledge, how we might think about semantic knowledge, and how it can impact on our treatment choices.

0.2 CEUs ASHA (I) Salon H

9:00 - 10:30 **MINISEMINAR #14**
Assessment of Phonological Awareness: A New Approach
Dee M. Lance
University of Central Arkansas, Conway, AR
Lori A. Swanson
University of Tennessee, Knoxville, TN

Phonological awareness is important for reading development. Appropriate assessment of phonological awareness requires a combination of phonological awareness tasks and is critical for early identification for children at risk. Discussion will include specific criteria for selecting phonological awareness tasks and their clinical implications.

0.15* CEUs ASHA (I) Salons A & B

9:30 - 10:30 **MINISEMINAR #15**
Speech and Language Services in Individuals with Developmental Disabilities
Amanda Ferguson & Mary Mahoney
Home-Bound Medical, Memphis, TN

This comprehensive miniseminar will discuss basic fundamental issues in evaluation and treatment of and service availability to individuals with developmental disabilities. Emphasis will be placed on functional goal settings for this population. Case studies will be discussed during the session.

0.15* CEUs ASHA (I) Salon C

9:00 - 10:30 **MINISEMINAR #16**

Electronystagmography Update

David Zapala

Methodist Hospital, Memphis, TN

This presentation will describe the subttests of the electronystagmography (ENG) evaluation in the context of normal spatial orientation. Expected test performance in cases involving CNS stroke, multifocal system deficits in the elderly, and unusual peripheral diseases will be presented. The role of ENG in assessing candidacy for vestibular rehabilitation will also be discussed.

0.15* CEUs ASHA, AAA (I) Conway Sevier

9:00- 10:30 **MINISEMINAR #17**

AAC for Preschoolers Part I: More than Just a Million Dollar Device

Kim-Sue Wise, Liz Darwin & Julie Sable

Les Passees Children Service Center, Inc., Memphis, TN

This presentation is designed for participants using augmentative communication (AAC) with preschoolers, as well as those currently using AAC in their interventions. Basic concepts, terminology and best practices, such as Aided Language Stimulation (ALS) will be discussed. Various children who will benefit from AAC or ALS will be explored including: children with developmental delay, cerebral palsy, attention-deficit and children at risk for language learning problems.

0.15* CEUs ASHA (I) Coco Loco

10:40 - 12:10 **MINISEMINAR #18**

AAC for Preschoolers Part II: Creating a Picture Perfect Environment

Kim-Sue Wise, Liz Darwin & Julie Sable

Les Passees Children Service Center, Inc., Memphis, TN

This miniseminar is designed to give participants ideas and suggestions for incorporating augmentative communication and aided-language stimulation programs into their individual and group therapy settings with preschoolers. Assessing levels, appropriate vocabulary and materials, and designing AAC/ALS displays will be discussed.

0.15* CEUs ASHA (I) Coco Loco

10:40 - 12:10 **MINISEMINAR #19**

An Interdisciplinary Approach to School Re-entry Following Traumatic Brain Injury

Dana Turner-Kobler, Stephanie Eiland & Donna Blackard

HealthSouth Rehabilitation Hospital, Memphis, TN

This presentation will describe a model of service delivery in which interdisciplinary team members work with family members and school officials in order to return the child to the least restrictive environment. Goals and treatment strategies utilized in physical, speech/language, occupational, and recreational therapies will be presented. Federal laws, rights of children with brain injuries, and specific placement options will also be discussed. Finally, the team will present case studies and outcome data.

0.15* CEUs ASHA (I) Salon G

10:40 - 12:10 **MINISEMINAR #20**

Alternative Assessment Approaches for Spasmodic Dysphonia, Before and After Botulinum Toxin Injection

Michael Cannito

The University of Memphis, Memphis, TN

This miniseminar will present a functional outcomes oriented approach to spasmodic dysphonia. Practical clinical measures will be considered for providing functionally relevant data for documentation of preinjection status and the prediction and

monitoring of treatment related change. Validation of these measures against experimentally controlled perceptual scaling judgments will be presented. The supplemental use of affective and attitudinal inventories will also be discussed.

0.15* CEUs ASHA (I) Salon H

10:40 - 12:10 **MINISEMINAR #21**

Legal Issues in Audiology and Speech-Language Pathology

William D. Domico

Shuttleworth, Smith, McNabb & Williams, Memphis, TN

The practice of audiology and speech-language pathology is continuing to undergo rapid advancements and professional independence, autonomy and responsibility. Along with these developments comes increased legal liability and ethical accountability. The purpose of this seminar is to introduce the legal definitions and doctrines of medical and professional negligence/malpractice and to familiarize the practitioner with the different positions in which the professional may become involved in the legal system.

0.15* CEUs ASHA, AAA (I) Conway Sevier

10:40- 12:10 **MINISEMINAR #22**

Cochlear Dynamics and Full Dynamic Range Compression

Creig Dunckel

ReSound Corporation, Redwood City, CA

This presentation will explore the compression dynamics of the cochlea emphasizing the relationship between the inner and outer hair cells. Discussion of how this relationship affects the loudness growth function will be given. Attendees will come to understand the biologic and technical parameters that encompass loudness growth functions and how full dynamic range compression helps to compensate for outer hair cell loss.

0.15* CEUs ASHA, AAA, 1.5 NIHIS (I) Salons A & B

10:40 - 12:10 **MINISEMINAR #23**

Home Health Care: Growing Opportunities for Speech-Language Pathologists

Heidi Hosick Joyce

Home-Bound Medical, Memphis, TN

This professionally focused seminar will look at opportunities for speech-language pathologists in the field of home health. An overview of Medicare regulations, managed care, TennCare, subcontracting, case load building and necessary inter-disciplinary communication will be addressed.

0.15* CEUs ASHA (I) Salon C

**Special thanks to Ed Brainerd for his extensive computer support. Cover design by George Charpied, Ericka Schicke and Ed Brainerd.*

HOTEL

The Mid-South Conference has been scheduled at The Memphis Marriott, which is located in East Memphis at Interstate 240 and Perkins. The hotel offers many specialized services and luxurious accommodations including an exercise room, an indoor pool, and a popular night club.

Individuals should call the Marriott direct for reservations at 1-800-627-3587. In order to receive the special group rate (\$83/night) you must indicate that you are attending the **Conference on Communicative Disorders**. We encourage participants to make reservations as soon as possible. All requests should be made no later than February 12, 1997. Reservation requests after this date are subject to availability, and rates higher than the group rate may apply.

CONTINUING EDUCATION

NSSLHA -The University of Memphis is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to sponsor continuing education activities in speech-language pathology and audiology. This program is offered for 1.70 CEUs (Various level; Professional area). ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products, or clinical procedures.

NSSLHA - The University of Memphis is approved by the American Academy of Audiology to offer AAA CEUs for this activity. The program is worth a maximum of 1.70 CEUs. AAA approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures. All AAA CEUs are subject to approval.

NIHIS CEUs are subject to approval by the National Institute for Hearing Instruments Studies. A maximum of 8.5 NIHIS CEUs are available.

* NOTE: One contact hour is equivalent to 0.1 ASHA/AAA CEU. Fractions of hours are dropped when calculating the CEU total.

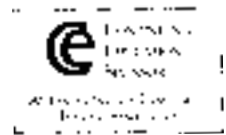


The University of Memphis

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