

The 28th Annual Mid-South Conference on Communicative Disorders



February 26-28th

The Memphis Marriott

Memphis, Tennessee

Presented by The University of Memphis Chapter of NSSLHA



MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS

The Mid-South Conference is presented annually by The University of Memphis Chapter of the National Student Speech-Language-Hearing Association (NSSLHA). The conference is designed to provide students and professionals with educational experience involving current research, theories and clinical techniques in speech-language pathology and audiology in order to expand their knowledge base of assessment and treatment of individuals with communication disorders.

During the conference, we invite all participants to visit the Exhibitors in Salons A, B & C. In addition, conference participants are invited to tour the School of Audiology and Speech-Language Pathology at the Memphis Speech and Hearing Center, which was rated as one of the top ten programs in both Audiology and Speech-Language Pathology by *U.S. News and World Report*, 1998 and has been designated as an Accomplished Center of Excellence by the State of Tennessee. If you are interested in touring this facility, sign-up lists will be available at the registration desk, and transportation will be provided. We would also like to extend an invitation to all conference participants to attend the Mid-South Reception on Friday evening. We hope that the professional caliber of this conference is in keeping with the tradition established by past Mid-South Conferences.

Kathleen Fisk and Amy Koralewski
1999 Program Coordinators

KEYNOTE LUNCHEON

Steven C. White is the director of Health Care Policy and Financing at the American Speech-Language-Hearing Association (ASHA). White, an ASHA Fellow, is a certified audiologist and registered lobbyist. Most recently his lobbying efforts involve legislation and regulation regarding managed care reform and Medicare improvements. This year's keynote address entitled **Moving the Professions Forward on Capitol Hill** will discuss why a federal Balanced Budget Act might sound like it should be the furthest area of concern for the professions of speech-language pathology or audiology, but it is not. The Patient Access to Responsible Care Act should sound like it is a topic that most legislators could agree with and they did. Why did it fail in the 105th Congress? The Early Hearing Loss Detection, Diagnosis and Treatment Act of 1997 earned its demise because of all the wrong reasons. The purpose of the 1999 keynote address is to bring the human element to stories about lobbying on Capitol Hill.

WORKSHOP/SHORT COURSE PRESENTERS

Linda Acredolo is a Professor in the Department of Psychology at the University of California at Davis. She is an internationally recognized scholar in the field of child development. Most recently, she has co-authored with Dr. Susan Goodwyn, a book for parents entitled Baby Signs: How to Talk With Your Baby Before Your Baby Can Talk (Contemporary Books, 1996). Its success has resulted in appearances on *Dateline NBC*, the *Oprah Winfrey Show*, *The Today Show* and several radio shows.

Moya L. Andrews is a Professor of Speech and Hearing Sciences and Director of the Voice Clinic at Indiana University, Bloomington. She has worked in schools, clinics and hospitals in Australia, Great Britain and the United States and has published several books on voice treatment.

Robyn Cox is a Professor of Audiology and the Director of the Hearing Aid Research Laboratory in the School of Audiology and Speech-Language Pathology at The University of Memphis in Memphis, Tennessee. Her research interests include hearing aid fitting strategies, prediction of fitting outcomes, documentation of outcomes in hearing aid rehabilitation, and relationships of non-auditory variables to hearing aid satisfaction.

Peter A. de Villiers is the Sophia and Austin Smith Professor of Psychology at Smith College. For the past 15 years he has been an active researcher in the field of language acquisition and literacy development in normal-hearing and deaf children, having published two widely used textbooks and many chapters and papers. His current research investigates the effects of language acquisition on the early cognitive development of deaf and hearing children.

Richard E. Gans is the founder and executive director of The American Institute of Balance and is an adjunct professor for several universities including The University of South Florida. He is the author of Vestibular Rehabilitation: Protocols and Programs and a forthcoming text, ENG: A Clinical Guide.

Brenda M. Hoover is a clinical Audiologist at Boys Town National Research Hospital in Omaha, Nebraska. She has worked primarily in the areas of newborn hearing screening and pediatric audiology.

Sharon E. Moss is the Director of Research Resources and Advocacy for the American Speech/Language/Hearing Association. She also holds an adjunct-faculty appointment in the Department of Communication Sciences and Disorders at Howard University. She is presently directing activities within the ASHA national office focusing on research.

James F. Naas is the coordinator for the Area of Communication Sciences and Disorders for Brescia University and works for Medical Speech Pathology, Inc. in Owensboro, Kentucky. He has had numerous state and national publications and presentations and is an ASHA Fellow.

Robert A. Neimeyer is a Professor in the Department of Psychology at The University of Memphis in Memphis, Tennessee, where he also maintains an active clinical practice. He is the Editor of the international journal, *Death Studies*, and served as President of the Association for Death Education and Counseling (1996-97). His most recent book is entitled *Lessons of Loss: A Guide to Coping*.

Eniko Karman Pivnick is an Associate Professor for the Departments of Pediatrics and Ophthalmology at The University of Tennessee, Memphis and a Clinical Geneticist. She is presently the Neurofibromatosis Genetic Clinic Director for UT Medical Group, Inc.

Martin S. Robinette is a Professor of Audiology in the Mayo Medical School at Mayo Clinic Arrowhead. His research involves clinical application of otoacoustic emission measurements in infants, children, and adults.

Monica Strauss (Hough) is an Associate Professor at East Carolina University. Her research experience includes semantic organization/categorization and word retrieval in adults with brain-damage.

Wanda Webb is presently an assistant professor in the Department of Hearing and Speech Sciences at Vanderbilt University and works as a Speech-Language Pathologist with National Health Care Corporation. She has written and lectured in the areas of neurogenic disorders and dysphagia and is the co-author with Dr. Russell J. Love of the Text *Neurology for the Speech-Language Pathologist*.

Darlene Winters is a Supervising Clinician in Speech-Language Pathology in the School of Audiology and Speech-Language Pathology at The University of Memphis in Memphis, Tennessee. In addition, she works as an artist in residence for the Wolf Trap Institute For Early Learning, a program designed to incorporate the arts into a teacher's education curriculum. She will be presenting with **Antoinette Turner** and **Richard Graham**, Wolf Trap Teaching Artists for Early Learning Through the Arts, Center for Arts Education, an educational branch of the Memphis Arts Council.

Level of Difficulty: Intermediate (I) - Advanced (A)

THURSDAY

9:00 - 5:00 REGISTRATION - Foyer

10:00 Coffee, Doughnuts, & Bagels - Foyer

10:30 - 12:30 SHORT COURSE #1
Pragmatic Issues in Re-integrating School-Aged Children with Acquired Brain Injury
James F. Naas, Ph.D.

Many challenges are presented to the child with an acquired brain injury, his/her family, friends, teachers, and speech-language pathologist. This course will examine the practical issues relevant to easing the child with an acquired brain injury back into the school and community. 0.2 ASHA (I) Salon E

10:30-12:30 SHORT COURSE #2
Pediatric Amplification: Fitting with Limited Audiological Information
Brenda M. Hoover, M.A.

When identifying hearing loss and attempting to fit amplification by six months of age, decisions for amplification must be based primarily on ABR and OAE data. This presentation will address how to obtain optimal information from those test techniques and how to use that information in the fitting process.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

11:00 - 12:30 MINISEMINAR #1
Corporate Speech Pathology- Opportunities for Speech Pathologists
James L. Fitch, Ph.D.
Auburn University

Corporate speech pathology is a growing area in our field. There is a continuing demand for higher level skills for businesses and industries who expand into national/international marketplaces. This is a lucrative and rewarding area of training for which speech pathologists are uniquely qualified.

.15* ASHA (I) Salon FGH

2:00 - 4:00 SHORT COURSE #3
Answering the Wh-questions of Clinical Research
Sharon E. Moss, Ph.D.

The purpose of this presentation is to provide an overview of issues pertinent to clinical research. Participants will be able to 1) identify ways in which research impacts clinical practice in the professions, 2) develop skills and knowledge needed to conduct clinical research, and 3) identify various professional settings in which clinical research can be conducted. Discussion will also include ways to identify appropriate funding sources to support clinical research.

0.2 ASHA, .2 AAA (I/A) Salon D

2:00 - 5:00 **WORKSHOP**
Meaning Reconstruction and the Experience of Loss
Robert A. Neimeyer, Ph.D.

The loss of a communication function is not unlike a death, which poses significant challenges for survivors, challenges that may linger long after the vivid emotional impact of the loss has faded. This workshop explores the experience of loss as a deep invalidation of the personal premises upon which life is lived and

presents grief therapy as a process of meaning reconstruction. Viewing loss and healing through a constructivist lens will suggest several novel procedures for assessing the impact on the individual and the family. Participants will have the opportunity to observe models of constructivist interventions through videotaped session excerpts as well as to experiment with novel procedures in the workshop itself.

0.3 ASHA, 0.3 AAA, 3.0 NIHIS (I/A) Salon EFGH

FRIDAY

7:30 - 4:30 **REGISTRATION - Foyer**

7:30 - 9:30 **Coffee, Doughnuts & Bagels - Foyer**

8:00 - 6:00 **EXHIBITS - Salon ABC**

8:00-10:00 **SHORT COURSE #4**
Voice Treatment for Children
Moya L. Andrews, Ph.D.

This presentation will review the symptoms exhibited by children with voice disorders and discuss approaches to remediation. Assessment and stimulability will be illustrated and sample treatment approaches will be explained. Strategies for modifying psychological aspects will also be discussed and illustrative case studies will be presented.

0.2 ASHA (I) Salon E

8:00-10:00 **SHORT COURSE #5**
Clinical Applications of Otoacoustic Emissions: Infants, Children, & Adults
Martin S. Robinette, Ph.D.

Course content will include: (1) physiological correlates of EOAEs, (2) normative data, (3) clinical applications including patients with pseudohypacusis, sudden and fluctuating hearing loss, acoustic neuromas, auditory neuropathy and central auditory pathway disorders, and (4) universal newborn screenings via EOAEs.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

8:00-10:00 **SHORT COURSE #6**
Semantic Abilities in Brain-Damaged Adults: Theory and Practice
Monica Strauss (Hough), Ph.D.

This presentation will explore the nature of semantic skills in several brain-damaged populations, including adults with aphasia, right hemisphere cognitive-communicative disorders, and adults who have suffered traumatic brain injury. Patterns of performance on various types of tasks including the influence of context on semantic skills will be discussed relative to non-brain damaged older adults. Clinical implications and suggestions for remediation of semantic deficits will be presented.

0.2 ASHA (I) Pyramid

8:30-10:00 **MINISEMINAR #2**
Esophageal Disorders: What's Really Going on Down There?
Don R. Hall, M.A.

Anderson Area Medical Center

Symptoms of esophageal disorders frequently accompany or mimic oral/pharyngeal phase dysphagia. A working knowledge of esophageal disorders and their management enables Speech Pathologists to provide optimal swallowing evaluation and treatment. This seminar will review: esophageal anatomy and physiology; techniques for evaluation; symptoms of esophageal disease; and treatment options. Videotapes and spot films of various esophageal impairments will be reviewed.

0.15* ASHA (I) Salon FGH

8:30-10:00 **MINISEMINAR #3**
"Taking the Show on the Road"
Sharon Roehrig, MAT
The University of Memphis

This seminar will provide the participant with a model for practicing community based setting communication skills which were learned in the clinical setting. Strategies including preparation, role playing and repairing, will be discussed and demonstrated through video-taped examples of school aged children with autism/PDD and an adult who is developmentally disabled.

0.15* ASHA (I) Salon D

10:00 - 12:15 **POSTER SESSIONS**
McNair

Phonological Awareness Training: Effects on Phonological Awareness and Reading Skills

Jean Smitely, M.S.

Cassie Barnes, B.S.

Eastern Illinois University

Female Laryngectomees' Satisfaction With Their New Means of Communication

Lynn Smithwick, M.S.

Priscilla N. Davis, Ph.D.

Gretchen M. Spring, M.S.

Jess Dancer, Ph.D.

James C. Montague, Ph.D.

University of Arkansas for Medical Sciences

The Emerging Virtual Speech and Hearing Clinic

James L. Fitch, Ph.D.

James H. Wold, Ph.D.

Auburn University

10:15-12:15 **SHORT COURSE #7**
BABY SIGNS: Helping Babies “Talk” Before Babies Can Talk
Linda P. Acredolo, Ph. D.

The research to be described documents the existence and effects on development of encouraging “Baby Signs” in 11 to 30 month old babies. These gestures function much as do vocal words – as names for objects, events, and conditions—and help infants augment their fledgling vocal vocabularies. Most recently, the results of a 4 year, longitudinal study sponsored by NIH have indicated positive effects on vocal language, cognitive development, and parent-child relations.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Pyramid

10:15-12:15 **SHORT COURSE #8**
“Self-Report Measurement of Hearing Aid Outcome”
Robyn M.Cox, Ph.D.

In audiology, and health care in general, there has been a recent widespread recognition of the importance of considering the patient’s perspective when evaluating the results of rehabilitation. This short course will include a review and comparison of some of the available subjective measures for quantifying the outcome of hearing aid fittings.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

10:15-12:15 **MINISEMINAR #4**
Instructional Experience With Voice Therapy
Melissa D. Portell, M.S.
Josie Sevier, M.A.
Vanderbilt Voice Center

This presentation will focus on two of the most commonly used voice therapy techniques for treatment of functional and organic voice disorders. Participants will undergo guided practice of each physiologic-based technique and will be able to choose appropriate therapy candidates.

0.2 ASHA (I) Salon FGH

10:15 - 11:45 **MINISEMINAR #5**
Central Auditory Processing Disorders: What is it? and
What to do with it.
Laura McNutt, M.S.
Little Rock, Arkansas

This presentation reviews the anatomy and physiology of auditory processing and offers information about the different sub-profiles of central auditory processing. This session will explore how central auditory processing disorders are expressed in language and remediation techniques.

0.15* ASHA, 0.15 AAA, 1.5 NIHIS (I) Salon E

10:15 - 11:15 **STUDENT FORUM**
David J. Wark, Ph.D.
The University of Memphis

Students, this is an opportunity to talk directly with Dr. David Wark, Director of Graduate Studies in the School of Audiology and Speech-Language Pathology at The U of M. This informal question and answer period will address the admissions process, program requirements, and financial assistance.

Salon D

12:15 - 2:00 **KEYNOTE LUNCHEON**
Moving the Professions Forward on Capitol Hill
Steven C. White
Salons D & E

2:15 - 3:45 **PANEL**
Managed Care: A Panel Discussion
Steven C. White, ASHA
Tom Webb, Homebound Inc.
William Coker, NOVA Care

As health care professionals, we are having to deal with the frequent changes in managed care and Medicare. This panel will explore the current and future challenges for the professions and suggest ways to deal with the system proactively.

0.15* ASHA, 0.15 AAA (I) Salon FGH

2:15 - 4:15 **SHORT COURSE #9**
Vestibular Assessment and Rehabilitation
Richard E. Gans, Ph.D.

This short course will teach you how to enhance your ENG and VSR testing methodology, interpretation and report writing skills. Vestibular rehabilitation theory and diagnosis based strategies will be demonstrated. Patient videotape and Infrared Videonystagmoscopy covering a wide range of disorders including diagnosis and treatment of BPPV will be presented.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

2:15 - 4:15 **SHORT COURSE #10**
Language Facilitates Cognition: Speaking and Thinking
about the Mind
Peter A. de Villiers, Ph.D.

A crucial social-cognitive development between the ages of 3 and 5 is the ability to represent and reason about the cognitive states of others—a conceptual “theory of mind”. This is central to children’s social development, but has also been implicated in their communication and narrative development and in early school success. This short course will focus on the roles that language acquisition and language in the input to the child play in the formation of a mature theory of mind, presenting findings from deaf, language-impaired, and normally developing preschoolers.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Pyramid

2:15 - 4:30 **POSTER SESSIONS**
McNair

Lexical Development in Children 6 to 24 Months of Age
Jennifer Lowry
Elizabeth Crais, Ph.D.
University of North Carolina at Chapel Hill

Considering Unbiased Language Measures as Predictors of
Comprehension Ability
Lenette J. Ivy
The University of Memphis

Assessing the Multicultural Student: Practices and Considerations
Iris A. Johnson, M.A.
Michele L. Norman, M.S.
The University of Memphis

Identification and Imitation of AAE and SAE Among African American Children
Michele L. Norman, M.S.
Alan G. Kamhi, Ph.D.
The University of Memphis

4:00 - 5:30 **MINISEMINAR #6**
Using the Internet in Audiology and Speech-Language Pathology
Caroline Royal-Evans, M.S.
Vickie Wilkinson, M.A.
The University of Memphis

This session, presented by an audiologist and speech-language pathologist, will introduce participants to professional uses of the internet, including research, continuing education, treatment, and more. 0.15*ASHA (I) Salon E

4:30 - 6:00 **MINISEMINAR #7**
Looking for Administrative Support in the Schools? Let's Begin Here
Lynn Rodney Wood, Ed.D.
Indiana State University

This presentation examines the nature of the administrative support provided to speech-language pathologists working in the public schools. It reviews current research findings regarding perceptions of administrative support by both speech-language pathologists and school administrators, and offers information which school speech-language pathologists may incorporate into their practice to facilitate increased levels of administrative support. 0.15 * ASHA (I) Pyramid

4:30 - 5:30 **MINISEMINAR #8**
Cochlear Implants: From Implantation to Auditory Success
Amy Rhodes M.A.
Nathalie Johnson M.A.
The University of Tennessee, Memphis
Boling Center for Developmental Disabilities

Children with cochlear implants benefit from therapy specifically geared towards enhancing auditory awareness. This presentation will highlight issues regarding candidacy, testing materials, future improvements in technology, differences between various implant devices, statistics regarding success, and sample therapy ideas. 0.1 ASHA, 0.1 AAA, 1.0 NIHIS (I) Conway Sevier

4:30 - 6:00 **MINISEMINAR #9**
Do You Hear What I See?: Movement Disorders and the Dysarthrias
Richard I. Zraick, Ph.D.
University of Arkansas for Medical Sciences

This presentation will review the major types of movement disorders, and their foundation for differentiating and describing the classic dysarthria subtypes. Videotape presentation of patients will be utilized to illustrate the general clinical signs of the various movement disorders, and their correlation with the speech and voice of the patients presented. 0.15* ASHA (I) Salon FGH

6:00 - 8:00 **MID-SOUTH RECEPTION**
Come and join us for an evening filled with fun and refreshments. Silent auction winners will be posted and special awards presented. Salons D & E

SATURDAY

8:00 - 10:00 **REGISTRATION - Foyer**

8:00 - 10:30 **Coffee, Doughnuts, & Bagels - Foyer**

8:30-10:30 **SHORT COURSE #11**
Primer on Genetic Conditions Related to Communicative Disorders
Eniko Karman Pivnick, M.D.

Audiologists, speech pathologists, and other primary health-care providers for individuals with hearing and speech impairments, will be introduced to common genetic conditions, e.g. Treacher Collins syndrome, Angelman syndrome, and neurofibromatosis type 1 and 2, so that they may refer their patients for appropriate further genetic evaluation, counseling, and possible treatment. 0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Salon FGH

8:30-10:30 **SHORT COURSE # 12**
Fiberoptic Endoscopic Examination of Swallowing in Long-Term Care Settings
Wanda G. Webb, Ph.D.

The use of FEES with elderly dysphagic patients will be discussed including the training, procedures, selection of candidates, typical findings and advantages and disadvantages. 0.2 ASHA (I) Salon D

8:30 - 10:30 **SHORT COURSE #13**
The Creative Connection
Darlene Winters, M.A.
Antoinette Turner, M.A.
Richard Graham

The focus of the workshop will be to present activities and provide opportunities for participants to utilize the performing arts to facilitate speech/language training. Wolf trap teaching artists will demonstrate how music, movement and drama can be instructional methods and also be a common ground for collaboration with the classroom teacher. 0.2 ASHA (I) Pyramid

8:30 - 10:00 **MINISEMINAR #10**
Graduate School: Walk a Mile in Our Shoes
Kathleen Fisk, B.A., Amy Koralewski, B.A.,
Anne Murphy, B.A., Kelly Van Hoven, B.A.,
Suzanne Walsh, B.S., Kendra Nichols Watts, B.S.
The University of Memphis

Prospective and current graduate students in speech-language pathology and audiology often find themselves faced with decisions and issues never before encountered. Graduate students who have already faced such challenges will discuss issues typically confronted during the graduate school selection process and initial graduate school experience. 0.15* ASHA, 0.15 AAA (I) Conway Sevier

10:45 - 12:15 **MINISEMINAR #11**
Prescription and Verification of Hearing Aid Maximum Output
Greg Flamme, M.A.
 The University of Memphis

Though considered important selection parameters, little attention has been devoted to prescribing and verifying that a hearing aid's maximum output causes neither discomfort nor excessive distortion. This seminar covers recently developed maximum output prescription methods and a clinical procedure for evaluating the appropriateness of a client's hearing aid maximum output. 0.15* ASHA, 0.15 AAA, 1.5 NIHIS (I) Conway Sevier

10:45 - 12:15 **MINISEMINAR #12**
Trachs and Vents: What to ask when you don't know the questions
Kerri Phillips, M.A.
Angie Sherman, M.A.
 Summit Hospital of Northeast Louisiana

Tracheostomized and ventilator dependent patients can be intimidating as well as an area of uncertainty for the speech-language pathologist. As the profession responsible for establishing or re-establishing communication, we are called upon by professional colleagues in a quandary specific to this population. In regards to these types of patients, knowing the questions to ask is just the beginning.

0.15*ASHA (I) Salon D

10:45-12:15 **MINISEMINAR #13**
Evaluation of Speech and Voice Patients with Craniofacial Anomalies
Richard I. Zraick, Ph.D.
James L. Case, Ph.D.
 University of Arkansas for Medical Sciences

This session will present a clinical protocol for the evaluation of speech and voice disorders in patients with craniofacial anomalies. Assessment of both adult and pediatric populations will be covered. Perceptual and objective assessment techniques will be reviewed, including the use of diagnostic equipment (Visipitch, Nasometer, nasendoscopy). Participants will be encouraged to discuss evaluation issues with presenters.

0.15* ASHA (I) Salon E

10:45 - 12:15 **MINISEMINAR #14**
There's More to it Than Fluency: Goal Writing and Therapy Strategies for the School-Age Child who Stutters
Julie Sable, M.A.
 The University of Memphis

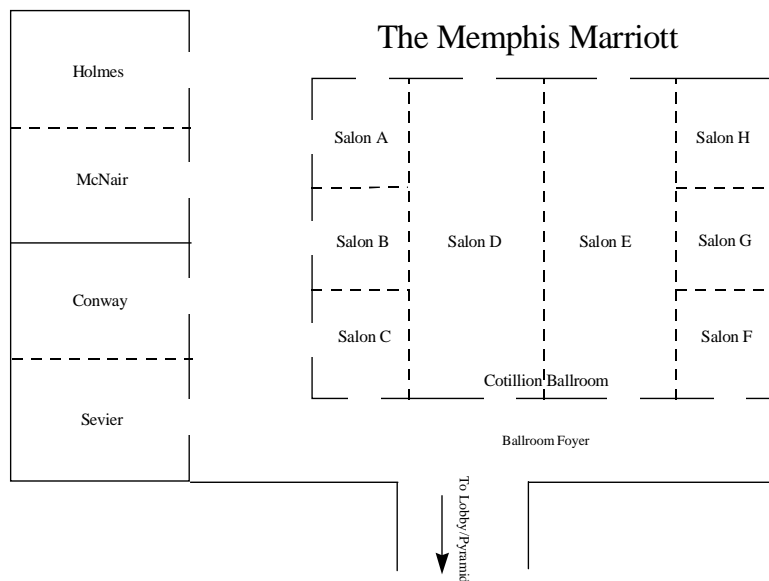
Participants will learn to develop treatment priorities based on the needs of the child, teachers, and parents. Objectives for addressing desensitization to stuttering, acceptance of stuttering, avoidance behaviors, risk-taking strategies, development of allies, handling teasing and embarrassment, and motivation will be discussed.

0.15* ASHA (I) Pyramid

Special thanks to Ed Brainerd for his extensive computer support. Cover design by Marilyn Wark.

UOM 32-9899/4.2M

Consolidated Printers
 258 Poplar Avenue
 Memphis, TN 38103



HOTEL

The Mid-South Conference has been scheduled at The Memphis Marriott, which is located in East Memphis at Interstate 240 and Perkins. The hotel offers many specialized services and luxurious accommodations including an exercise room and an indoor pool.

Individuals should call the Marriott direct for reservations at 1-800-627-3587. In order to receive the special group rate (\$87/night) you must indicate that you are attending the **Conference on Communicative Disorders**. We encourage participants to make reservations as soon as possible. All requests should be made no later than February 17, 1999. Reservation requests after this date are subject to availability, and rates higher than the group rate may apply.

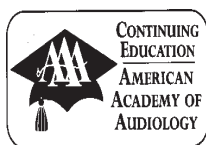
CONTINUING EDUCATION

NSSLHA -The University of Memphis is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to sponsor continuing education activities in speech-language pathology and audiology. This program is offered for 1.6 CEUs (Various level; Professional area). ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products, or clinical procedures.

NSSLHA - The University of Memphis has applied to the American Academy of Audiology to offer AAA CEUs for this activity. The program is worth a maximum of 1.5 CEUs. AAA approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures. All AAA CEUs are subject to approval.

NIHIS hours are subject to approval by the National Institute for Hearing Instruments Studies. A maximum of 15.0 NIHIS hours are available.

* NOTE: One contact hour is equivalent to 0.1 ASHA/AAA CEU. Fractions of hours are dropped when calculating the CEU total.



The University of Memphis

A Tennessee Board of Regents Institution

The University of Memphis is an Equal Opportunity/Affirmative Action University.

It is committed to education of a non-racially identifiable student body.



Memphis Speech and Hearing Center
807 Jefferson Avenue
Memphis, TN 38105

COMPLETE THIS ENTIRE FORM (TYPE OR PRINT)

(One per person)

Name _____

Address _____

City/State/Zip _____

Telephone (____) _____ Work (____) _____

Place of Employment _____

Student: Undergrad. ____ Grad. ____ Alumnus ____

University attending: _____

Audiologist: ____ Speech Pathologist: ____ Other ____

Special needs: _____

Please Return Form to:

Jamie Edrington
Mid-South Conference
807 Jefferson Ave.
Memphis, TN 38105

Check box if address has changed

If you have had a change of address, please return the following updated information (even if you will not be attending the conference) so we can keep you current on the Mid-South Conference events.

	<u>Postmarked by Feb 3, 1999</u>	<u>After Feb. 3, 1999</u>
Professional	\$80.00	\$90.00
Professional Group	\$70.00	\$80.00
Students	\$35.00	\$45.00
Student Group	\$25.00	\$35.00

- Group rates are available to groups of 5 or more.
- Groups must send registration materials together. Each group member must fill out a separate form.

If you have any questions, please call Jamie Edrington at (901) 678-5800 or FAX (901) 525-1282 or send e-mail to midsouth@cc.memphis.edu with Jamie Edrington as the subject heading.

Registration fee \$ _____

Keynote Luncheon fee (\$7.00) \$ _____

Amount enclosed \$ _____

- NIHIS CEUs will be offered, payable at the conference for \$25.00.

- Please make checks payable to the NSSLHA Mid-South Conference.

You will not receive confirmation of your conference registration. A receipt will be enclosed in your packet when you arrive.

If refund is requested, notice of cancellation must be received by February 19, 1999 (80% of the registration fees will be refunded).



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Moya L. Andrews is a Professor of Speech and Hearing Sciences and Director of the Voice Clinic at Indiana University, Bloomington. She has worked in schools, clinics and hospitals in Australia, Great Britain and the United States and has published several books on voice treatment.

Robyn Cox is a Professor of Audiology and the Director of the Hearing Aid Research Laboratory in the School of Audiology and Speech-Language Pathology at The University of Memphis in Memphis, Tennessee. Her research interests include hearing aid fitting strategies, prediction of fitting outcomes, documentation of outcomes in hearing aid rehabilitation, and relationships of non-auditory variables to hearing aid satisfaction.

Peter A. de Villiers is the Sophia and Austin Smith Professor of Psychology at Smith College. For the past 15 years he has been an active researcher in the field of language acquisition and literacy development in normal-hearing and deaf children, having published two widely used textbooks and many chapters and papers. His current research investigates the effects of language acquisition on the early cognitive development of deaf and hearing children.

Richard E. Gans is the founder and executive director of The American Institute of Balance and is an adjunct professor for several universities including The University of South Florida. He is the author of Vestibular Rehabilitation: Protocols and Programs and a forthcoming text, ENG: A Clinical Guide.

Brenda M. Hoover is a clinical Audiologist at Boys Town National Research Hospital in Omaha, Nebraska. She has worked primarily in the areas of newborn hearing screening and pediatric audiology.

Sharon E. Moss is the Director of Research Resources and Advocacy for the American Speech/Language/Hearing Association. She also holds an adjunct-faculty appointment in the Department of Communication Sciences and Disorders at Howard University. She is presently directing activities within the ASHA national office focusing on research.

James F. Naas is the coordinator for the Area of Communication Sciences and Disorders for Brescia University and works for Medical Speech Pathology, Inc. in Owensboro, Kentucky. He has had numerous state and national publications and presentations and is an ASHA Fellow.

Robert A. Neimeyer is a Professor in the Department of Psychology at The University of Memphis in Memphis, Tennessee, where he also maintains an active clinical practice. He is the Editor of the international journal, *Death Studies*, and served as President of the Association for Death Education and Counseling (1996-97). His most recent book is entitled *Lessons of Loss: A Guide to Coping*.

Eniko Karman Pivnick is an Associate Professor for the Departments of Pediatrics and Ophthalmology at The University of Tennessee, Memphis and a Clinical Geneticist. She is presently the Neurofibromatosis Genetic Clinic Director for UT Medical Group, Inc.

Martin S. Robinette is a Professor of Audiology in the Mayo Medical School at Mayo Clinic Arrowhead. His research involves clinical application of otoacoustic emission measurements in infants, children, and adults.

Monica Strauss (Hough) is an Associate Professor at East Carolina University. Her research experience includes semantic organization/categorization and word retrieval in adults with brain-damage.

Wanda Webb is presently an assistant professor in the Department of Hearing and Speech Sciences at Vanderbilt University and works as a Speech-Language Pathologist with National Health Care Corporation. She has written and lectured in the areas of neurogenic disorders and dysphagia and is the co-author with Dr. Russell J. Love of the Text *Neurology for the Speech-Language Pathologist*.

Darlene Winters is a Supervising Clinician in Speech-Language Pathology in the School of Audiology and Speech-Language Pathology at The University of Memphis in Memphis, Tennessee. In addition, she works as an artist in residence for the Wolf Trap Institute For Early Learning, a program designed to incorporate the arts into a teacher's education curriculum. She will be presenting with **Antoinette Turner** and **Richard Graham**, Wolf Trap Teaching Artists for Early Learning Through the Arts, Center for Arts Education, an educational branch of the Memphis Arts Council.

Level of Difficulty: Intermediate (I) - Advanced (A)

THURSDAY

9:00 - 5:00 REGISTRATION - Foyer

10:00 Coffee, Doughnuts, & Bagels - Foyer

10:30 - 12:30 SHORT COURSE #1
Pragmatic Issues in Re-integrating School-Aged Children with Acquired Brain Injury
James F. Naas, Ph.D.

Many challenges are presented to the child with an acquired brain injury, his/her family, friends, teachers, and speech-language pathologist. This course will examine the practical issues relevant to easing the child with an acquired brain injury back into the school and community. 0.2 ASHA (I) Salon E

10:30-12:30 SHORT COURSE #2
Pediatric Amplification: Fitting with Limited Audiological Information
Brenda M. Hoover, M.A.

When identifying hearing loss and attempting to fit amplification by six months of age, decisions for amplification must be based primarily on ABR and OAE data. This presentation will address how to obtain optimal information from those test techniques and how to use that information in the fitting process.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

11:00 - 12:30 MINISEMINAR #1
Corporate Speech Pathology- Opportunities for Speech Pathologists
James L. Fitch, Ph.D.
Auburn University

Corporate speech pathology is a growing area in our field. There is a continuing demand for higher level skills for businesses and industries who expand into national/international marketplaces. This is a lucrative and rewarding area of training for which speech pathologists are uniquely qualified.

.15* ASHA (I) Salon FGH

2:00 - 4:00 SHORT COURSE #3
Answering the Wh-questions of Clinical Research
Sharon E. Moss, Ph.D.

The purpose of this presentation is to provide an overview of issues pertinent to clinical research. Participants will be able to 1) identify ways in which research impacts clinical practice in the professions, 2) develop skills and knowledge needed to conduct clinical research, and 3) identify various professional settings in which clinical research can be conducted. Discussion will also include ways to identify appropriate funding sources to support clinical research.

0.2 ASHA, .2 AAA (I/A) Salon D

2:00 - 5:00 **WORKSHOP**
Meaning Reconstruction and the Experience of Loss
Robert A. Neimeyer, Ph.D.

The loss of a communication function is not unlike a death, which poses significant challenges for survivors, challenges that may linger long after the vivid emotional impact of the loss has faded. This workshop explores the experience of loss as a deep invalidation of the personal premises upon which life is lived and

presents grief therapy as a process of meaning reconstruction. Viewing loss and healing through a constructivist lens will suggest several novel procedures for assessing the impact on the individual and the family. Participants will have the opportunity to observe models of constructivist interventions through videotaped session excerpts as well as to experiment with novel procedures in the workshop itself.

0.3 ASHA, 0.3 AAA, 3.0 NIHIS (I/A) Salon EFGH

FRIDAY

7:30 - 4:30 **REGISTRATION - Foyer**

7:30 - 9:30 **Coffee, Doughnuts & Bagels - Foyer**

8:00 - 6:00 **EXHIBITS - Salon ABC**

8:00-10:00 **SHORT COURSE #4**
Voice Treatment for Children
Moya L. Andrews, Ph.D.

This presentation will review the symptoms exhibited by children with voice disorders and discuss approaches to remediation. Assessment and stimulability will be illustrated and sample treatment approaches will be explained. Strategies for modifying psychological aspects will also be discussed and illustrative case studies will be presented.

0.2 ASHA (I) Salon E

8:00-10:00 **SHORT COURSE #5**
Clinical Applications of Otoacoustic Emissions: Infants, Children, & Adults
Martin S. Robinette, Ph.D.

Course content will include: (1) physiological correlates of EOAEs, (2) normative data, (3) clinical applications including patients with pseudohypacusis, sudden and fluctuating hearing loss, acoustic neuromas, auditory neuropathy and central auditory pathway disorders, and (4) universal newborn screenings via EOAEs.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

8:00-10:00 **SHORT COURSE #6**
Semantic Abilities in Brain-Damaged Adults: Theory and Practice
Monica Strauss (Hough), Ph.D.

This presentation will explore the nature of semantic skills in several brain-damaged populations, including adults with aphasia, right hemisphere cognitive-communicative disorders, and adults who have suffered traumatic brain injury. Patterns of performance on various types of tasks including the influence of context on semantic skills will be discussed relative to non-brain damaged older adults. Clinical implications and suggestions for remediation of semantic deficits will be presented.

0.2 ASHA (I) Pyramid

8:30-10:00 **MINISEMINAR #2**
Esophageal Disorders: What's Really Going on Down There?
Don R. Hall, M.A.

Anderson Area Medical Center

Symptoms of esophageal disorders frequently accompany or mimic oral/pharyngeal phase dysphagia. A working knowledge of esophageal disorders and their management enables Speech Pathologists to provide optimal swallowing evaluation and treatment. This seminar will review: esophageal anatomy and physiology; techniques for evaluation; symptoms of esophageal disease; and treatment options. Videotapes and spot films of various esophageal impairments will be reviewed.

0.15* ASHA (I) Salon FGH

8:30-10:00 **MINISEMINAR #3**
"Taking the Show on the Road"
Sharon Roehrig, MAT
The University of Memphis

This seminar will provide the participant with a model for practicing community based setting communication skills which were learned in the clinical setting. Strategies including preparation, role playing and repairing, will be discussed and demonstrated through video-taped examples of school aged children with autism/PDD and an adult who is developmentally disabled.

0.15* ASHA (I) Salon D

10:00 - 12:15 **POSTER SESSIONS**
McNair

Phonological Awareness Training: Effects on Phonological Awareness and Reading Skills

Jean Smitely, M.S.

Cassie Barnes, B.S.

Eastern Illinois University

Female Laryngectomees' Satisfaction With Their New Means of Communication

Lynn Smithwick, M.S.

Priscilla N. Davis, Ph.D.

Gretchen M. Spring, M.S.

Jess Dancer, Ph.D.

James C. Montague, Ph.D.

University of Arkansas for Medical Sciences

The Emerging Virtual Speech and Hearing Clinic

James L. Fitch, Ph.D.

James H. Wold, Ph.D.

Auburn University

10:15-12:15 **SHORT COURSE #7**
BABY SIGNS: Helping Babies “Talk” Before Babies Can Talk
Linda P. Acredolo, Ph. D.

The research to be described documents the existence and effects on development of encouraging “Baby Signs” in 11 to 30 month old babies. These gestures function much as do vocal words – as names for objects, events, and conditions—and help infants augment their fledgling vocal vocabularies. Most recently, the results of a 4 year, longitudinal study sponsored by NIH have indicated positive effects on vocal language, cognitive development, and parent-child relations.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Pyramid

10:15-12:15 **SHORT COURSE #8**
“Self-Report Measurement of Hearing Aid Outcome”
Robyn M.Cox, Ph.D.

In audiology, and health care in general, there has been a recent widespread recognition of the importance of considering the patient’s perspective when evaluating the results of rehabilitation. This short course will include a review and comparison of some of the available subjective measures for quantifying the outcome of hearing aid fittings.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

10:15-12:15 **MINISEMINAR #4**
Instructional Experience With Voice Therapy
Melissa D. Portell, M.S.
Josie Sevier, M.A.
Vanderbilt Voice Center

This presentation will focus on two of the most commonly used voice therapy techniques for treatment of functional and organic voice disorders. Participants will undergo guided practice of each physiologic-based technique and will be able to choose appropriate therapy candidates.

0.2 ASHA (I) Salon FGH

10:15 - 11:45 **MINISEMINAR #5**
Central Auditory Processing Disorders: What is it? and
What to do with it.
Laura McNutt, M.S.
Little Rock, Arkansas

This presentation reviews the anatomy and physiology of auditory processing and offers information about the different sub-profiles of central auditory processing. This session will explore how central auditory processing disorders are expressed in language and remediation techniques.

0.15* ASHA, 0.15 AAA, 1.5 NIHIS (I) Salon E

10:15 - 11:15 **STUDENT FORUM**
David J. Wark, Ph.D.
The University of Memphis

Students, this is an opportunity to talk directly with Dr. David Wark, Director of Graduate Studies in the School of Audiology and Speech-Language Pathology at The U of M. This informal question and answer period will address the admissions process, program requirements, and financial assistance.

Salon D

12:15 - 2:00 **KEYNOTE LUNCHEON**
Moving the Professions Forward on Capitol Hill
Steven C. White
Salons D & E

2:15 - 3:45 **PANEL**
Managed Care: A Panel Discussion
Steven C. White, ASHA
Tom Webb, Homebound Inc.
William Coker, NOVA Care

As health care professionals, we are having to deal with the frequent changes in managed care and Medicare. This panel will explore the current and future challenges for the professions and suggest ways to deal with the system proactively.

0.15* ASHA, 0.15 AAA (I) Salon FGH

2:15 - 4:15 **SHORT COURSE #9**
Vestibular Assessment and Rehabilitation
Richard E. Gans, Ph.D.

This short course will teach you how to enhance your ENG and VSR testing methodology, interpretation and report writing skills. Vestibular rehabilitation theory and diagnosis based strategies will be demonstrated. Patient videotape and Infrared Videonystagmoscopy covering a wide range of disorders including diagnosis and treatment of BPPV will be presented.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

2:15 - 4:15 **SHORT COURSE #10**
Language Facilitates Cognition: Speaking and Thinking
about the Mind
Peter A. de Villiers, Ph.D.

A crucial social-cognitive development between the ages of 3 and 5 is the ability to represent and reason about the cognitive states of others—a conceptual “theory of mind”. This is central to children’s social development, but has also been implicated in their communication and narrative development and in early school success. This short course will focus on the roles that language acquisition and language in the input to the child play in the formation of a mature theory of mind, presenting findings from deaf, language-impaired, and normally developing preschoolers.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Pyramid

2:15 - 4:30 **POSTER SESSIONS**
McNair

Lexical Development in Children 6 to 24 Months of Age
Jennifer Lowry
Elizabeth Crais, Ph.D.
University of North Carolina at Chapel Hill

Considering Unbiased Language Measures as Predictors of
Comprehension Ability
Lenette J. Ivy
The University of Memphis

Assessing the Multicultural Student: Practices and Considerations
Iris A. Johnson, M.A.
Michele L. Norman, M.S.
The University of Memphis

Identification and Imitation of AAE and SAE Among African American Children
Michele L. Norman, M.S.
Alan G. Kamhi, Ph.D.
The University of Memphis

4:00 - 5:30 **MINISEMINAR #6**
Using the Internet in Audiology and Speech-Language Pathology
Caroline Royal-Evans, M.S.
Vickie Wilkinson, M.A.
The University of Memphis

This session, presented by an audiologist and speech-language pathologist, will introduce participants to professional uses of the internet, including research, continuing education, treatment, and more. 0.15*ASHA (I) Salon E

4:30 - 6:00 **MINISEMINAR #7**
Looking for Administrative Support in the Schools? Let's Begin Here
Lynn Rodney Wood, Ed.D.
Indiana State University

This presentation examines the nature of the administrative support provided to speech-language pathologists working in the public schools. It reviews current research findings regarding perceptions of administrative support by both speech-language pathologists and school administrators, and offers information which school speech-language pathologists may incorporate into their practice to facilitate increased levels of administrative support. 0.15 * ASHA (I) Pyramid

4:30 - 5:30 **MINISEMINAR #8**
Cochlear Implants: From Implantation to Auditory Success
Amy Rhodes M.A.
Nathalie Johnson M.A.
The University of Tennessee, Memphis
Boling Center for Developmental Disabilities

Children with cochlear implants benefit from therapy specifically geared towards enhancing auditory awareness. This presentation will highlight issues regarding candidacy, testing materials, future improvements in technology, differences between various implant devices, statistics regarding success, and sample therapy ideas. 0.1 ASHA, 0.1 AAA, 1.0 NIHIS (I) Conway Sevier

4:30 - 6:00 **MINISEMINAR #9**
Do You Hear What I See?: Movement Disorders and the Dysarthrias
Richard I. Zraick, Ph.D.
University of Arkansas for Medical Sciences

This presentation will review the major types of movement disorders, and their foundation for differentiating and describing the classic dysarthria subtypes. Videotape presentation of patients will be utilized to illustrate the general clinical signs of the various movement disorders, and their correlation with the speech and voice of the patients presented. 0.15* ASHA (I) Salon FGH

6:00 - 8:00 **MID-SOUTH RECEPTION**
Come and join us for an evening filled with fun and refreshments. Silent auction winners will be posted and special awards presented. Salons D & E

SATURDAY

8:00 - 10:00 **REGISTRATION - Foyer**

8:00 - 10:30 **Coffee, Doughnuts, & Bagels - Foyer**

8:30-10:30 **SHORT COURSE #11**
Primer on Genetic Conditions Related to Communicative Disorders
Eniko Karman Pivnick, M.D.

Audiologists, speech pathologists, and other primary health-care providers for individuals with hearing and speech impairments, will be introduced to common genetic conditions, e.g. Treacher Collins syndrome, Angelman syndrome, and neurofibromatosis type 1 and 2, so that they may refer their patients for appropriate further genetic evaluation, counseling, and possible treatment. 0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I) Salon FGH

8:30-10:30 **SHORT COURSE # 12**
Fiberoptic Endoscopic Examination of Swallowing in Long-Term Care Settings
Wanda G. Webb, Ph.D.

The use of FEES with elderly dysphagic patients will be discussed including the training, procedures, selection of candidates, typical findings and advantages and disadvantages. 0.2 ASHA (I) Salon D

8:30 - 10:30 **SHORT COURSE #13**
The Creative Connection
Darlene Winters, M.A.
Antoinette Turner, M.A.
Richard Graham

The focus of the workshop will be to present activities and provide opportunities for participants to utilize the performing arts to facilitate speech/language training. Wolf trap teaching artists will demonstrate how music, movement and drama can be instructional methods and also be a common ground for collaboration with the classroom teacher. 0.2 ASHA (I) Pyramid

8:30 - 10:00 **MINISEMINAR #10**
Graduate School: Walk a Mile in Our Shoes
Kathleen Fisk, B.A., Amy Koralewski, B.A.,
Anne Murphy, B.A., Kelly Van Hoven, B.A.,
Suzanne Walsh, B.S., Kendra Nichols Watts, B.S.
The University of Memphis

Prospective and current graduate students in speech-language pathology and audiology often find themselves faced with decisions and issues never before encountered. Graduate students who have already faced such challenges will discuss issues typically confronted during the graduate school selection process and initial graduate school experience. 0.15* ASHA, 0.15 AAA (I) Conway Sevier

10:45 - 12:15 **MINISEMINAR #11**
Prescription and Verification of Hearing Aid Maximum Output
Greg Flamme, M.A.
 The University of Memphis

Though considered important selection parameters, little attention has been devoted to prescribing and verifying that a hearing aid's maximum output causes neither discomfort nor excessive distortion. This seminar covers recently developed maximum output prescription methods and a clinical procedure for evaluating the appropriateness of a client's hearing aid maximum output. 0.15* ASHA, 0.15 AAA, 1.5 NIHIS (I) Conway Sevier

10:45 - 12:15 **MINISEMINAR #12**
Trachs and Vents: What to ask when you don't know the questions
Kerri Phillips, M.A.
Angie Sherman, M.A.
 Summit Hospital of Northeast Louisiana

Tracheostomized and ventilator dependent patients can be intimidating as well as an area of uncertainty for the speech-language pathologist. As the profession responsible for establishing or re-establishing communication, we are called upon by professional colleagues in a quandary specific to this population. In regards to these types of patients, knowing the questions to ask is just the beginning.

0.15*ASHA (I) Salon D

10:45-12:15 **MINISEMINAR #13**
Evaluation of Speech and Voice Patients with Craniofacial Anomalies
Richard I. Zraick, Ph.D.
James L. Case, Ph.D.
 University of Arkansas for Medical Sciences

This session will present a clinical protocol for the evaluation of speech and voice disorders in patients with craniofacial anomalies. Assessment of both adult and pediatric populations will be covered. Perceptual and objective assessment techniques will be reviewed, including the use of diagnostic equipment (Visipitch, Nasometer, nasendoscopy). Participants will be encouraged to discuss evaluation issues with presenters.

0.15* ASHA (I) Salon E

10:45 - 12:15 **MINISEMINAR #14**
There's More to it Than Fluency: Goal Writing and Therapy Strategies for the School-Age Child who Stutters
Julie Sable, M.A.
 The University of Memphis

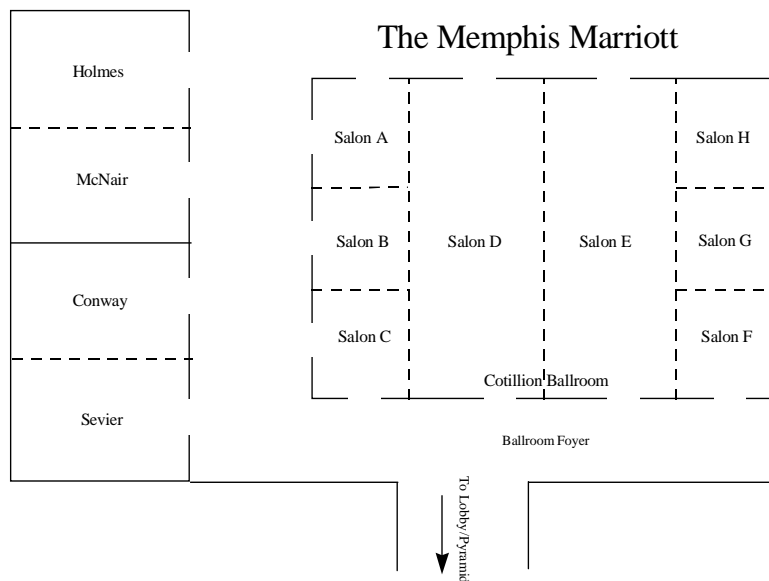
Participants will learn to develop treatment priorities based on the needs of the child, teachers, and parents. Objectives for addressing desensitization to stuttering, acceptance of stuttering, avoidance behaviors, risk-taking strategies, development of allies, handling teasing and embarrassment, and motivation will be discussed.

0.15* ASHA (I) Pyramid

Special thanks to Ed Brainerd for his extensive computer support. Cover design by Marilyn Wark.

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 258 Poplar Avenue
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HOTEL

The Mid-South Conference has been scheduled at The Memphis Marriott, which is located in East Memphis at Interstate 240 and Perkins. The hotel offers many specialized services and luxurious accommodations including an exercise room and an indoor pool.

Individuals should call the Marriott direct for reservations at 1-800-627-3587. In order to receive the special group rate (\$87/night) you must indicate that you are attending the **Conference on Communicative Disorders**. We encourage participants to make reservations as soon as possible. All requests should be made no later than February 17, 1999. Reservation requests after this date are subject to availability, and rates higher than the group rate may apply.

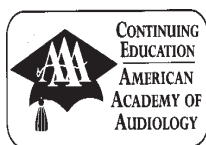
CONTINUING EDUCATION

NSSLHA -The University of Memphis is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to sponsor continuing education activities in speech-language pathology and audiology. This program is offered for 1.6 CEUs (Various level; Professional area). ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products, or clinical procedures.

NSSLHA - The University of Memphis has applied to the American Academy of Audiology to offer AAA CEUs for this activity. The program is worth a maximum of 1.5 CEUs. AAA approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures. All AAA CEUs are subject to approval.

NIHIS hours are subject to approval by the National Institute for Hearing Instruments Studies. A maximum of 15.0 NIHIS hours are available.

* NOTE: One contact hour is equivalent to 0.1 ASHA/AAA CEU. Fractions of hours are dropped when calculating the CEU total.



The University of Memphis

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It is committed to education of a non-racially identifiable student body.



Memphis Speech and Hearing Center
807 Jefferson Avenue
Memphis, TN 38105

COMPLETE THIS ENTIRE FORM (TYPE OR PRINT)

(One per person)

Name _____

Address _____

City/State/Zip _____

Telephone (____) _____ Work (____) _____

Place of Employment _____

Student: Undergrad. ____ Grad. ____ Alumnus ____

University attending: _____

Audiologist: ____ Speech Pathologist: ____ Other ____

Special needs: _____

Please Return Form to:

Jamie Edrington
Mid-South Conference
807 Jefferson Ave.
Memphis, TN 38105

Check box if address has changed

If you have had a change of address, please return the following updated information (even if you will not be attending the conference) so we can keep you current on the Mid-South Conference events.

	<u>Postmarked by Feb 3, 1999</u>	<u>After Feb. 3, 1999</u>
Professional	\$80.00	\$90.00
Professional Group	\$70.00	\$80.00
Students	\$35.00	\$45.00
Student Group	\$25.00	\$35.00

- Group rates are available to groups of 5 or more.
- Groups must send registration materials together. Each group member must fill out a separate form.

If you have any questions, please call Jamie Edrington at (901) 678-5800 or FAX (901) 525-1282 or send e-mail to midsouth@cc.memphis.edu with Jamie Edrington as the subject heading.

Registration fee \$ _____

Keynote Luncheon fee (\$7.00) \$ _____

Amount enclosed \$ _____

- NIHIS CEUs will be offered, payable at the conference for \$25.00.

- Please make checks payable to the NSSLHA Mid-South Conference.

You will not receive confirmation of your conference registration. A receipt will be enclosed in your packet when you arrive.

If refund is requested, notice of cancellation must be received by February 19, 1999 (80% of the registration fees will be refunded).