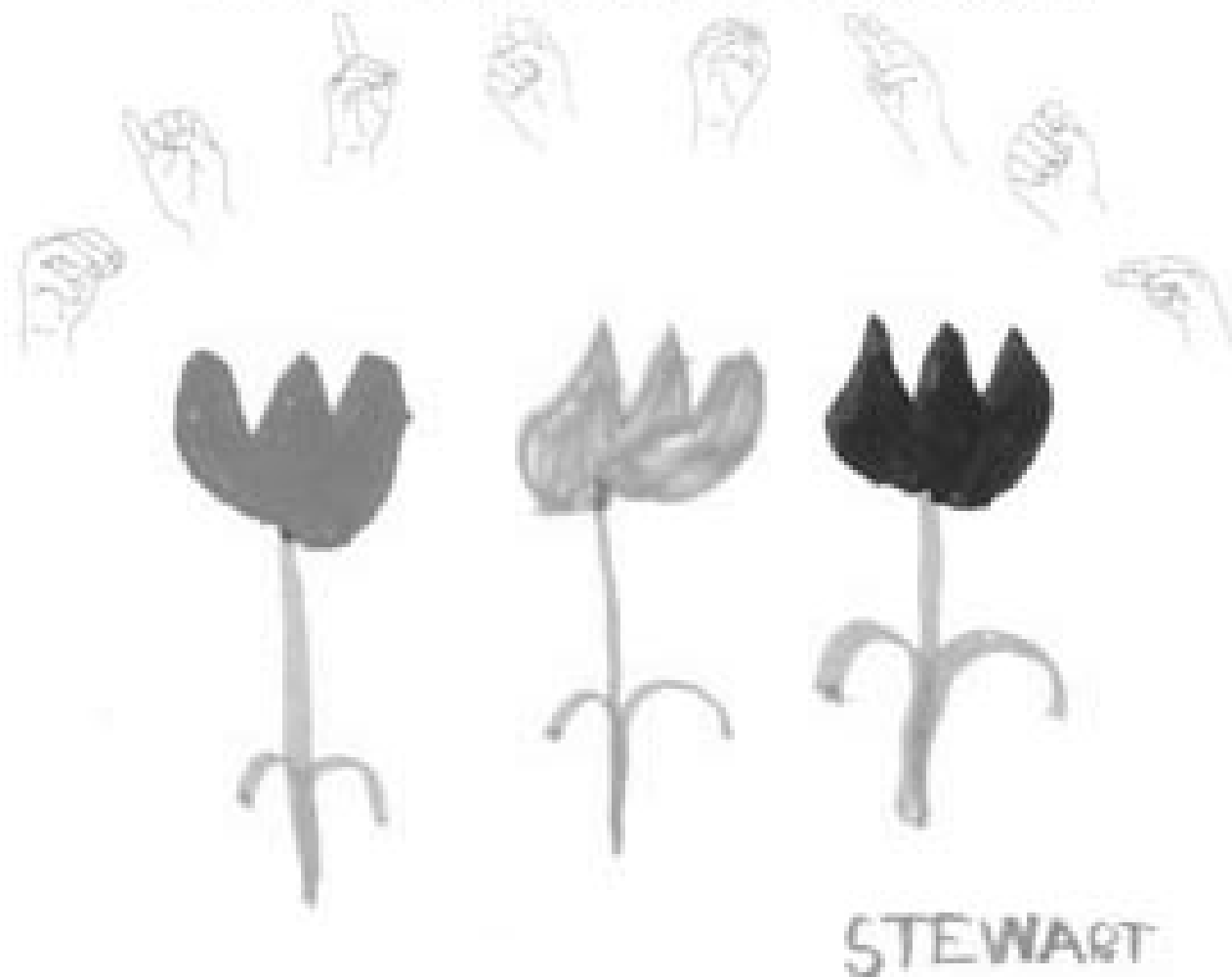

Thirty-first Annual Mid-South Conference on Communicative Disorders



March 8-9, 2001

Memphis Marriott East, Memphis Tennessee

Presented By

The University of Memphis Chapter

National Student Speech-Language-Hearing Association



MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS

The Mid-South Conference on Communicative Disorders is presented annually by The University of Memphis Chapter of the National Student Speech-Language-Hearing Association (NSSLHA). The Conference is designed to provide professionals and students with educational experience in current research, theories and clinical techniques in speech-language pathology and audiology in order to expand their knowledge base of assessment and treatment of individuals with communication disorders. The 31st Annual Mid-South Conference on Communicative Disorders will address many different facets of our profession and it is our hope that all attendees will benefit from the diversity of presentations.

During the Conference, we invite you to visit the Exhibitors in the Preconvene area and the Silent Auction in Salons AB. You will also have the opportunity to participate in a letter writing campaign to advocate support for current issues to your Congressman and Senators. In addition, you are invited to tour The University of Memphis School of Audiology and Speech-Language Pathology at the Memphis Speech and Hearing Center. This program was rated as one of the top ten programs in both Audiology and Speech-Language Pathology in *US News and World Report*, 2000, and has been designated as an Accomplished Center of Excellence by the State of Tennessee. Tour times will be posted at the registration desk, and transportation will be provided.

We hope that the professional caliber of this conference is in keeping with the tradition established by past Mid-South Conferences.

Michele G. Alexander and Laurene P. Cranford
2001 Program Coordinators

KEYNOTE LUNCHEON

Ray D. Kent is Professor of Communicative Disorders at the University of Wisconsin-Madison. He is a distinguished scientist and researcher in the areas of neurogenic speech disorders and theories of speech production. Dr. Kent is a Fellow of the American Speech-Language-Hearing Association, the Acoustical Society of America, and the International Phonetics Association. He received the honors of the American Speech-Language-Hearing Association in 1994. This year's keynote address is entitled **The Science of Practice and the Practice of Science**. The science of practice is the scientific foundation of clinical services. The practice of science is the conduct of research that meets certain standards of how science is done and also holds the promise of discovery. Simply put, science is the best guarantee we have of reliable knowledge. Speech-language pathology and audiology face a central problem that is common to all "helping" disciplines and professions: how do we guarantee the future of science-based practice? This talk takes a within- and cross-disciplinary look at possible solutions.

SHORT COURSE PRESENTERS

Judy Abrahamson is a clinical audiologist at the Olin E. Teague Veterans' Center in Temple and Austin, Texas and has had a lifelong interest in the rehabilitation of adults with acquired hearing loss. She is a Past President of the Academy of Rehabilitative Audiology and a co-founder of Hear Again, Inc., publisher of rehabilitation materials.

John Bernthal is Professor and Chair of the Department of Special Education and Communication Disorders at the University of Nebraska-Lincoln where he teaches in the area of clinical phonology. His current research, publications, and presentations focus on preschool and school-age children with phonological disorders. He is an ASHA Fellow and is ASHA President for 2001.

Daniel J. Carpenedo is General Manager for NovaCare Rehabilitation. His career has transitioned from providing direct patient care in schools, hospitals and long-term care centers to one where he is managing and supervising therapists in outpatient rehabilitation centers throughout the state of Colorado.

Kristin A. Chmela is Owner and Director of Fluency Therapy and Consulting Services, Lake Zurich, Illinois, a private practice and consulting firm dedicated to providing services to children and adults with fluency disorders. She is chair of the Task Force on Fluency Services in the Schools, and brings personal experience of stuttering to her understanding of the disorder.

Lynne F. Harmon President of Parent-Child Services Group, Inc., Knoxville, Tennessee, has experience with feeding disorders, language learning disabilities, auditory processing disorders, behavior management techniques, classroom/daycare consultation, and program planning for children with Autism. She is a member of the Autism Society Professional Advisory Board for East Tennessee.

Jane Finley Kent is a researcher at the Waisman Center, University of Wisconsin-Madison. She has participated in the development of acoustic-perceptual analysis and intelligibility assessment procedures for the study of dysarthria and has published several journal articles and chapters on dysarthria.

Malcolm McNeil is Professor and Chair of the Department of Communication Sciences and Disorders at the University of Pittsburgh, and co-founder and co-director of the Pittsburgh Aphasia Treatment, Research and Education Center. His primary research interests are in the cognitive mechanisms and treatment of aphasia and in the nature and treatment of motor speech disorders.

Lisa A. Newman is Director of the speech and swallowing service at the University of Tennessee College of Medicine and Assistant Professor in the Department of Otolaryngology-Head and Neck Surgery and the Department of Pediatrics. Her clinical practice and research focuses on dysphagia in oncology and pediatric populations.

Elizabeth Pena is Assistant Professor in the Department of Communication Sciences & Disorders at the University of Texas at Austin. She is Co-Principal Investigator of a project funded by the National Institute of Deafness and Other Communicative Disorders (NIDCD) to develop and validate a language test for Hispanic children speaking non-standard English.

Roger Ruth is Professor and Director at both the Division of Communication and Balance Disorders at the University of Virginia and the Electrophysiology Research Lab at James Madison University. He has presented several lectures on the diagnosis, management, and consultation of Tinnitus.

Linda M. Thibodeau is Associate Professor in the Communication Disorders Program at the University of Texas at Dallas. She conducts research in the Advanced Hearing Research Center at the Callier Center for Communication Disorders in the areas of amplification and speech perception of the hearing impaired.

Cynthia K. Thompson is Professor in the Departments of Communication Sciences and Disorder and Neurology, and a faculty affiliate in the Cognitive Science and Neuroscience Programs at Northwestern University. Her research, is concerned with experimental analysis of language recovery in agrammatic aphasia and the neural correlates of language processing in both normal and brain-damaged individuals.

Michael Valente is Clinical Professor of Otolaryngology and Director of Adult Audiology at Washington University School of Medicine. His editorial responsibilities include: *Journal of the American Academy of Audiology*, *American Journal of Audiology*, and *Ear and Hearing* and he has many publications in audiology in the areas of diagnosis, treatment, and practice management.

Level of Difficulty: Intermediate (I) - Advanced (A)

WEDNESDAY

5:00 pm - 7:00 pm REGISTRATION Preconvene Area

THURSDAY

7:30 - 6:00 REGISTRATION Preconvene Area

7:30 COFFEE & PASTRIES Preconvene Area

8:00-5:00 EXHIBITS Preconvene Area

8:30 - 10:30 SHORT COURSE 1
A Theoretical and Clinical Update on Apraxia of Speech (AOS)
Malcolm McNeil, University of Pittsburgh

This presentation will review the current state of research into the nature and treatment of AOS. This short course will present the historical context for the concept of AOS, the common objections to the use of the term, its theoretical underpinnings, and the use of clinical classification. The differentiation of AOS from dysarthria and phonemic paraphasias will be discussed and supported with physiological, acoustic and perceptual evidence. A "standard definition of AOS" will be proposed which will guide the clinician in the differential diagnosis of AOS. A summary of the most efficacious experimental treatment literature will be presented. 0.2 ASHA (A) Salon D

8:30-10:30 SHORT COURSE 2
Assessment of Spanish-English Bilingual Preschool Children

Elizabeth Pena, University of Texas at Austin
Given the increasing number of children from non-English speaking backgrounds, particularly from Spanish-English bilingual backgrounds, SLPs must develop strategies for less biased assessment and culturally/linguistically appropriate interventions. This course will address limitations of current assessment practices with respect to children from culturally and linguistically diverse backgrounds; provide information about the normal course of bilingual language acquisition; present assessment strategies including language sampling and dynamic assessment, which may provide more accurate information about the targeted population; and discuss appropriate intervention strategies for bilingual children. Case studies will be used to illustrate assessment and intervention procedures. 0.2 ASHA (I) Salon E

8:30-10:30 **SHORT COURSE 3**

Increasing Patient Satisfaction: Patient Education as a Key

Judy Abrahamson, Austin, Texas

Consumer satisfaction with amplification is improving slower than expected as new technologies are developed. Data supports benefit from group education during trial period, with a significantly lower percentage of hearing aids returned for credit when hearing aid users attend a group during the trial period.

0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

9:00-10:30 **MINISEMINAR 1**

Efficacy of Dysphagia Treatment in Pediatric Hematology-Oncology Patients

Allison Jacobs-Levine and Karen Smith

St. Jude Children's Research Hospital

Swallowing problems in pediatric hematology-oncology patients can be caused by surgery, radiation, chemotherapy, and bone marrow transplants. These swallowing disorders and their effect on nutritional status will be described and illustrated. Treatment plans will be described with research based efficacy data collected from change in nutritional therapy and chest x-rays.

0.15* ASHA (I) Pyramid

9:00-10:30 **MINISEMINAR 2**

Audiological Evaluation of the Child with Autism

Lynne F. Harmon, Knoxville, Tennessee

Although children with Autism may be one of the most difficult populations for an audiologist to test, accurate information is necessary to rule out hearing impairment especially during initial evaluation phases. Techniques for gaining cooperation of the child with Autism, therefore yielding more accurate indications of hearing, will be discussed.

0.15* ASHA, 0.15* AAA, 1.5 NIHIS (I) Salon FGH

10:45-12:15 **MINISEMINAR 3**

Behavior Management Panel

Sharon Roehrig, Lori Peterson, University of Memphis

Marva Bells, New Hope Christian Academy

Dana Turner-Kobler, Susan Turner-Hill, HealthSouth

This presentation will include a discussion of videotaped episodes of difficult behaviors expressed by children and adults. Behaviors associated with the autism spectrum, TBI, ADD, and MR will be considered and management strategies will be proposed.

0.15* ASHA, 0.15* AAA (I) Salon D

10:45-12:15 **MINISEMINAR 4**

Cochlear Implantation in Children with Auditory Neuropathy

Elizabeth Domico, Memphis Oral School for the Deaf

This presentation will discuss differential diagnostic test results for auditory neuropathy, implanted pediatric patient benefits, and VIII nerve functioning assessed via neural response telemetry after cochlear implantation. A case history and video footage of an MOSD student with auditory neuropathy and implanted at age 28 months will be featured.

0.15* ASHA, 0.15*AAA, 1.5 NIHIS (A) Conway Sevier

10:45 - 12:15 **POSTER SESSIONS**

Solons AB

Patient Benefit with a Dynamic Speech Recoding Hearing Aid

Gay Vekovius and Thomas Powell

Louisiana State University

Telehealth in Speech-Language Pathology and Audiology

Mary Pannbacker

Louisiana State University Health Sciences Center

Improving Functional Outcomes for High-Tech AAC Users

Merrie Pendergrass, Judith Vestal, Nanette Massey, and

Michael McGill

Louisiana State University Health Sciences Center

10:45-12:15 **MINISEMINAR 5**

Corporate Communication Training for the Global Economy

James Fitch, Auburn University

Corporate speech pathology is a growing area of service with tremendous potential. The emergence of the global economy requires communication not only across the nation, but throughout the world. Working with communication skills for business is an area the field of speech-language pathology is uniquely positioned to develop.

0.15* ASHA (I) Salons FGH

10:45-12:15 **MINISEMINAR 6**

Orofacial Myofunctional Disorders: Evaluation and Treatment

Roberta Pierce, Huntsville, Alabama

This presentation will provide current information on tongue thrust and abnormal resting postures of the tongue, lips, and mandible. It will include etiology, detrimental effects of orofacial myofunctional disorders, diagnostic methods, and treatment techniques. The presenter will define the role of the speech/language pathologist in identifying and treating these disorders.

0.15* ASHA (I) Salon C

10:45-12:15 **MINISEMINAR 7**

Instant Aphasia! And Other Exercises in Therapeutic Empathy

Merlin C. Taylor and Elizabeth L. Brinkley,

University of Mississippi

What is it like to experience the world through the filter of a dysfunctional central nervous system? The exercises to be demonstrated, based largely upon episodes of aphasia, apraxia, and agnosia experienced by an SLP, can yield limited but vital insights to facilitate empathy and communication across the barrier of neurological impairment.

0.15* ASHA (I) Salon E

12:15-2:00 **LUNCHEON**

An opportunity to Network

Pyramid

1:45-3:45 **SHORT COURSE 4**

Sentence Comprehension and Production in Agrammatic Aphasia: Behavioral and Neurobiological Effects of Treatment

Cynthia K. Thompson, Northwestern University

A recently developed and researched method for treating sentence deficits in agrammatic aphasia will be discussed. Results of studies examining the effects of this treatment, with emphasis on generalization across sentences and contexts; current MRI studies examining the neural correlates of sentence comprehension in normal and aphasic subjects; and changes in activation patterns seen in agrammatic aphasic patients receiving treatment for sentence comprehension and production will be presented.

0.2 ASHA (A) Salon D

1:45 - 3:15

POSTER SESSIONS
Salons AB

Predicting Success in a Graduate Training Program
David J. Wark, Gerald A. Studebaker, and Marilyn J. Wark
University of Memphis

Progress Report Writing in the University Setting: A Paradigm Shift
Marilyn Wark, William Coker, Julie Sable and Marion Hammett
University of Memphis

1:45-3:45

SHORT COURSE 5

Successful Inclusion Techniques for Children with Pervasive Developmental Disorders

Lynne F. Harmon, Knoxville, Tennessee
Children with Pervasive Developmental Disorders are often placed in regular classroom environments. This presentation will review evaluation techniques for determining a child's strengths and weaknesses and strategies for developing a successful plan for the PDD child in a regular classroom placement.
0.2 ASHA (I) Salon E

1:45-3:45

SHORT COURSE 6

Improving Speech in Noise: DSP, Microphone(s), or Both?
Michael Valente, Washington University

One of the major goals of patients pursuing amplification is the desire to hear better in noisy environments. Numerous technologies have been pursued by hearing aid manufacturers to address this problem, and most have provided limited benefit. One component that has consistently shown the ability to provide improved performance in noise is the microphone(s). Another recent technological advance has been the introduction of digital signal processing (DSP) that has been touted by some manufacturers to provide improved recognition of speech in noise.
0.2 ASHA, 0.2 AAA, 2.0 NIHIS (A) Conway Sevier

2:15 - 3:45

MINISEMINAR 8

Teaching The Three L's: Language-Learning-Literacy
Jan Covington, University of Memphis

Reading competency is critical for academic achievement and survival in the modern world. Students with language-learning disabilities often spend several years trying to master this complex cognitive activity. As speech-language pathologists, we can use our knowledge about language and literacy to teach the skills necessary for reading success. Innovative and practical therapy techniques will be discussed.
0.15* ASHA (I) Salons FGH

4:00-5:30

MINISEMINAR 9

The Genetic Basis of Selected Speech, Language, and Hearing Disorders

Celeste Duder, Vanderbilt University
Many disorders treated by speech-language pathologists and audiologists are genetically based. This session will cover variations in the genetic expression of disorders (i.e., single gene, autosomal recessive, autosomal dominant, sex-linked, multigenic, and multifactorial), as well as discuss selected disorders relevant for our professions where specific genes have been identified. Treatment implications and privacy issues will be considered.
0.15* ASHA, 0.15* AAA, 1.5 NIHIS (I) Pyramid

4:00 - 5:30

MINISEMINAR 10

Augmentative-Alternative Communication Utilization in a Nutshell
William Coker and Sharon Roehrig, University of Memphis
This session will focus on the Who, What, Why, When, and How of AAC implementation. Pediatric and adult issues, low technology and high technology options, and functional applications for daily living and academic environments will be discussed. The presentation and video-taped examples will cover the broad spectrum of AAC utilization. 0.15* ASHA (I) Salon E

4:00-5:30

MINISEMINAR 11

Support Group Panel
This panel will consist of representatives from various support groups available to adult patients and their families. Organizations such as the Stroke Club of Memphis, the Alzheimer's Association, The American Cancer Society and the MidSouth ARC will be represented. Attendees will learn about the services available through these support groups as well as when to refer their patients to such organizations. 0.15* ASHA (I) Salons FGH

4:00-5:30

MINISEMINAR 12

Due Process Panel
Laura Martin, University of Memphis
Jo Claire Merrill, Special Kids
Johnny Watson, Memphis City Schools
An SLP, a parent and an administrator will discuss the intricacies of due process. Attendees will learn how to better prepare themselves for due process and become better acquainted with the general process through a question-answer format.
0.15* ASHA, 0.15* AAA (I) Salon D

4:30-5:30

STUDENT FORUM

David Wark, University of Memphis
Students, this is an opportunity to talk directly with Dr. David Wark, Director of Graduate Studies in the School of Audiology and Speech-Language Pathology at the U of M. This informal question and answer period will address the admissions process, program requirements, and financial assistance.
Salon C

FRIDAY

7:30 - 6:00 **REGISTRATION** **Preconvene Area**

7:30 **COFFEE & PASTRIES** **Preconvene Area**

8:00-6:00 **EXHIBITS** **Preconvene Area**

8:00-5:00 **AUSP Alumni Hospitality Room** **McNair**

8:30-10:30

SHORT COURSE 7

Clinical Phonology: What's Going On?
John Bernthal, University of Nebraska-Lincoln
This presentation will consider phonological approaches to intervention with an emphasis on current issues in target selection and intervention efficacy. Phonological knowledge and developmental norms will be considered in relationship to treatment efficacy. The relationship between language and phonological disorders will be discussed as they relate to treatment decisions.
0.2 ASHA (A) Salon D

8:30-10:30 **SHORT COURSE 8**
Performing and Interpreting the Modified Barium Swallow
Lisa Newman, University of Tennessee College of Medicine
This presentation will focus on performing the Modified Barium Swallow and interpreting swallowing variables as a foundation for diagnosis and treatment. Topics to be included are (1) appropriate equipment, (2) Modified Barium Swallow protocols, (3) oral, pharyngeal and cervical esophageal stage variables, and (4) testing treatment strategies during the MBS.
0.2 ASHA (A) Salon E

8:30 - 10:30 **SHORT COURSE 9**
Mechanisms, Models and Management of Tinnitus
Roger Ruth, University of Virginia
Tinnitus remains a difficult and challenging disorder to evaluate and manage. Over the past decade a great deal of attention has been paid to furthering our basic understanding of the potential origins and mechanisms of tinnitus. In addition, numerous approaches have been offered for its treatment. This course will provide a comprehensive overview of current theories of tinnitus generation and the most successful methods by which it can be managed.
0.2 ASHA, 0.2 AAA, 2.0 NIHIS (I/A) Conway Sevier

9:00-10:30 **MINISEMINAR 13**
Parents and Professionals: A Proactive Dialogue
Jo-Ann M. Hinkle and Clara M. Kirchner
Madonna Learning Center, Inc.
Long term, positive outcomes in resolving the challenges presented by children with developmental disabilities are only possible when professionals engage in a consistent, proactive conversation with caregivers. This presentation will identify, describe and address such challenges, as well as offer strategies that can be collaboratively used by professionals and parents.
0.15* ASHA, 0.15*AAA (I) Solons FG H

9:00-10:30 **MINISEMINAR 14**
Anatomical Changes in the Human Larynx: Insights into the Maturation and Aging of the Human Voice
Joel Kahane, University of Memphis
This presentation will review the postnatal development and aging of the human larynx based in large part on Dr. Kahane's research over the last two decades. The anatomical changes will be cast in the context of biological processes that control growth and aging. Voice changes over the lifespan will be discussed in the context of changes in the functional morphology of the larynx.
0.15* ASHA (A) Pyramid

2:15-3:45 **MINISEMINAR 15**
Educating the Public on Communication Disorders: A Professional Responsibility
James Fitch, Auburn University
This presentation will discuss the development of a program to teach the general public how to recognize a communication disorder, how it feels to have a communication disorder, and how persons with communication disorders want to be treated. The materials demonstrated will be available free to interested participants.
0.15* ASHA (I) Salon H

10:45-12:15 **MINISEMINAR 16**
Increasing Speech Intelligibility Using the Speech Enhancer
Caroline Royal-Evans and Julie Sable, University of Memphis
The Speech Enhancer was designed to amplify and clarify mildly to moderately dysarthric speech and amplify weak or inaudible voices. This miniseminar will present case studies to illustrate the effectiveness of this device in improving speech intelligibility. The assessment protocol, as well as patient selection guidelines, will also be discussed. 0.15* ASHA (I) Salons FGH

10:45-12:15 **MINISEMINAR 17**
Songbird, the Disposable Hearing Aid
Tiffany Clifton, Songbird, Inc.
Sponsored by Songbird, Inc.
The creation of the disposable hearing aid has the potential to have a significant impact on the rehabilitation of hearing impaired individuals. Stigmas associated with customized fit hearing aids have prevented numerous hearing impaired individuals who would benefit from amplification from wearing hearing aids. This presentation will inform attendees about the advantages and disadvantages of disposable versus customized fit hearing aids. 0.15* ASHA, 0.15 AAA, 1.5 NIHIS (I) Conway Sevier

10:45-12:15 **MINISEMINAR 18**
What Makes an Objective Functional?
Kerri Phillips and Angie Sherman, Louisiana Tech University
Outcome measurements are fast becoming a reality in all types of practice settings. This presentation will address two multifaceted questions: 1) What makes an objective functional? 2) How does the development of functional objectives assist the professional with issues such as caseload management, service delivery, and collaboration with professionals/caregivers?
0.15* ASHA (I) Pyramid

10:45 - 12:15 **POSTER SESSION**
Salons AB
Quantification of Directional Benefit in Laboratory and Real Life Environments
Jessica Mueller, Ruth Bentler and Greg Flamme
University of Iowa

Evaluation of a Dynamic Polar Pattern Design in a dsp Hearing Aid
Jill Gross, Ruth Bentler and Greg Flamme
University of Iowa

Relationship of Perceived Quality Dimension to Thresholds of Discomfort
Rebecca Warner and Ruth Bentler
University of Iowa

Eliciting Autobiographical Memories in Adults Using Time-Linked Word Cues
Michele L. Norman and Joyce L. Harris
University of Memphis

Group and Concurrent Therapy in Long Term Care
Laura Maxwell, Becky Smith and Jan Hall
Beverly Rehabilitation, Mississippi

Detecting Vocal Fatigue in Student Singers Using Acoustic Measures
Siphon Sisakun
Rust College

12:15-2:00 **KEYNOTE LUNCHEON**
The Science of Practice and the Practice of Science
Ray D. Kent **Salons DE**

2:15-3:45 **MINISEMINAR 19**
Survival Guide for the CFY
Brenda Bender, University of Memphis
Beginning your first job as an Audiologist or Speech-Language Pathologist is exciting as well as stressful. The Clinical Fellowship Year (CFY) process can be confusing for new graduates. This seminar is designed to "demystify" ASHA CFY requirements and state licensure as well as understand the supervisory experience. A question and answer period will be included.
0.15* ASHA, 0.15*AAA (I) Salon C

2:15 - 3:45 **MINISEMINAR 20**
The Effective Manager: A Personal Discovery
Marilyn Dunham Wark, University of Memphis
An effective clinician, supervisor or manager is one who engages in self-study. This seminar will attempt to aid participants in determining their optimal management/leadership style through self discovery by investigating personal preferences and interpersonal communication patterns. Challenging issues and situations faced by managers/supervisors will be explored and discussed.
0.15* ASHA, 0.15* AAA (I) Salons FG

2:15 - 3:45 **MINISEMINAR 21**
Correlation of Middle Ear Findings to Audiometry
C. Bruce MacDonald, University of Tennessee-Memphis
Dr. MacDonald will discuss middle ear conditions and their relationship to audiometry from a physician's perspective.
0.15* ASHA, 0.15* AAA, 1.5 NIHIS (A) Conway Sevier

2:15-3:45 **MINISEMINAR 22**
Eye Anomalies as Diagnostic Indicators of Dual Sensory Disorders
Alice Kahn, Miami University
Eye anomalies can indicate presence of hearing loss, syndromes and cognitive disorders, yet eye assessment is often omitted during orofacial examinations. Through hands-on instruction and observation of 35 mm slides, attendees will learn to recognize common eye anomalies and their relationship to dual sensory disorders. Team treatment alternatives will be suggested.
0.15* ASHA, 0.15* AAA, 1.5 NIHIS (A) Pyramid

2:15 - 3:45 **POSTER SESSION**
Salons AB
Use of AAE Morphosyntactic Forms by African American 3 Year Olds in the Memphis Area
Johanna R. Price and Karen E. Pollock
University of Memphis

Intraracial Cross-Dialectal Features of Female Fundamental Frequency
Robert Mayo
University of North Carolina at Chapel Hill

Cultural Literacy in African American Children
Angela C. Bradford and Joyce L. Harris
University of Memphis

4:00-6:00 **SHORT COURSE 10**
Auditory-Acoustic Analysis of Dysarthria: A Status Report
Ray D. Kent and Jane F. Kent,
University of Wisconsin-Madison
There is a need for assessment protocols for dysarthria that combine instrumental and auditory-perceptual methods. These protocols should be reliable, valid, informative, and efficient. This shortcourse describes an Auditory-Acoustic Analysis that is designed to assess dysarthric speech and provides objective data relating to voice, intelligibility, and prosody.
0.2 ASHA (A) Salon E

4:00 -6:00 **SHORT COURSE 11**
Retooling Your Career...the beginning, the middle, the end
Daniel J. Carpenedo, NovaCare Rehabilitation
This shortcourse was developed for therapists, administrators, managers and supervisors who have been challenged to take charge of their career. Participants will learn how to deal with job stress and how to use the power of change and choice when they are retooling their career. Each will be given the tools to conduct self-assessments to include indentifying the work values and work skills necessary to meet short and long-term career objectives.
0.2 ASHA, 0.2 AAA (I) Salons FGH

4:00-6:00 **SHORT COURSE 12**
Ensuring the Benefits of FM Systems through Evaluation Techniques
Linda Thibodeau, University of Texas at Dallas
Co-Sponsored by Frye Electronics
The precision in fitting FM Systems should be equivalent to that routinely applied to fitting hearing aids. Electroacoustic and real ear measurements according to the new ASHA Guidelines will be demonstrated. How these tests are performed to ensure appropriate gain and output for an individual will be presented. Special considerations for using digital hearing aids with FM systems will also be reviewed.
0.2 ASHA, 0.2 AAA, 2.0 NIHIS (A) Conway Sevier

4:00-6:00 **SHORT COURSE 13**
Working with School-Age Children Who Stutter: Dealing with Attitudes & Feelings
Kristin Chmela, Lake Zurich, Illinois
Working with children who stutter to become the best communicators possible involves more than building fluency. This workshop will include practical ways to incorporate the affective and cognitive aspects of therapy. Strategies for assessment, treatment planning, and intervention will be included. Improving clinician communication skills will be emphasized. A practical handout and videotapes will increase your motivation and understanding when working with children who stutter.
0.2 ASHA (A) Pyramid

6:00-8:00 **CONFERENCE RECEPTION**
Come and join us for an evening filled with fun and refreshments. Silent Auction winners will be posted and special awards presented.
Salons ABCD

Special thanks to Ed Brainerd for his extensive computer support. Cover design by Stewart Hart, Age 6.

HOTEL

The Mid-South Conference has been scheduled at The Memphis Marriott East, which is located in East Memphis at Interstate 240 and Perkins. The hotel offers many specialized services and luxurious accommodations including an exercise room and an indoor pool.

Individuals should call the Marriott direct for reservations at 1-800-627-3587. In order to receive the special group rate (\$91/night) you must indicate that you are attending the **Mid-South Conference on Communicative Disorders**. We encourage participants to make reservations as soon as possible. All requests should be made no later than February 14, 2001. Reservation requests after this date are subject to availability, and rates higher than the group rate may apply.

CONTINUING EDUCATION

NSSLHA -The University of Memphis is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to offer continuing education activities in speech-language pathology and audiology. This program is offered for 1.4 CEUs (Various level; Professional area). ASHA approval of Continuing Education Provider status does not imply endorsement of course content, specific products, or clinical procedures.

NSSLHA - The University of Memphis has applied to the American Academy of Audiology to offer AAA CEUs for this activity. The program is worth a maximum of 1.4 CEUs. AAA approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures. All AAA CEUs are subject to approval.

NIHIS hours are subject to approval by the National Institute for Hearing Instruments Studies. A maximum of 14.0 NIHIS hours are available.

* NOTE: One contact hour is equivalent to 0.1 ASHA/AAA CEU. Fractions of hours are dropped when calculating the CEU total.



The University of Memphis

A Tennessee Board of Regents Institution

The University of Memphis is an Equal Opportunity/Affirmative Action University.

It is committed to education of a non-racially identifiable student body.



NSSLHA
Memphis Speech and Hearing Center
807 Jefferson Avenue
Memphis, TN 38105

Nonprofit Organization
U.S. Postage
Memphis, TN
Permit No. 207

**COMPLETE THIS ENTIRE FORM (TYPE OR PRINT)
(One per person)**

Name _____

Address _____

City/State/Zip _____

Telephone (____) _____ Work (____) _____

E-mail Address _____

Employer (for badge purposes) _____

Undergraduate Student Graduate Student

University attending: _____

U of M Alumnus

Audiologist Speech Pathologist Other _____

Will you require special assistance during the conference? _____

Please Return Form to:

Allison Tubbs
Mid-South Conference
807 Jefferson Ave.
Memphis, TN 38105

