

School of Audiology and Speech-Language Pathology Presents

Narrative Means to Therapeutic Ends: Meaning Making in Communication Therapy

July 8, 2010

9:00 a.m. – 4:30 p.m.

Memphis Speech & Hearing Center, Auditorium
807 Jefferson Street

To RSVP, please email ausp@memphis.edu
or call 901/678-5800



The Elizabeth J. Webster Visiting Scholar Institute has been established in the spirit of maintaining, developing, and passing on to future generations

Dr. Betty Webster's invaluable contributions to the professions of Audiology and Speech-Language Pathology.

Betty was an exceptional educator, an icon for life-long learning, who valued the refinement of her basic clinical theories and their applications, as well as her own development as a poet, painter, and author of fiction novels.



The NSSLHA Chapter at the University of Memphis is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

NOTE: You must now have your ASHA membership ID number in order to get ASHA CE credit.

Featuring 2010 Visiting Scholars

*Dr. Robert Neimeyer
and
Dr. Anthony DiLollo*



Robert Neimeyer, Ph.D., is a professor in the psychotherapy research area of the Department of Psychology at the University of Memphis and maintains an active clinical practice. Since completing his doctoral training at the University of Nebraska, he has conducted extensive research on the topics of death, grief, loss, and suicide intervention. Neimeyer has published 23 books, including *Meaning Reconstruction and the Experience of Loss and Constructive Psychotherapy*. He is currently working to advance a more adequate theory of grieving as a meaning-making process, both in his published work and through his frequent professional workshops for national and international audiences.



Anthony DiLollo, Ph.D., is an associate professor of speech-language pathology at Wichita State University and is a member of the International Fluency Association (IFA), ASHA's Special Interest Division 4 (Fluency & Fluency Disorders) and the Constructivist Psychology Network (CPN). DiLollo received his Ph.D. from the University of Memphis and has published in the areas of counseling persons with communication disorders and factors related to effective therapy. He presents workshops on fluency disorders, counseling and narrative therapy.