CALL FOR PAPERS

46TH ANNUAL MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS

The University of Memphis' NSLHA chapter will be hosting the 46th annual Mid-South Conference on Communicative Disorders on February 25 and 26, 2016. This two-day conference on communicative disorders is the nation's oldest and largest student-sponsored conference, drawing over 700 attendees from across North America.

We welcome presentations on clinical techniques, research, and professional issues related to audiology and speech-language pathology. Professionals from associated fields are encouraged to participate, as cross-disciplinary collaboration strengthens client treatment and diagnosis. The format may be that of a mini-seminar, poster presentation, student research forum, or grand rounds presentation.

Proposals should be received by August 17, 2015. Author(s) will be notified of review decisions no later than August 31, 2015. A proposal submission resulting in acceptance commits the author to attend the conference and pay registration fees. The Mid-South Conference will be held at the Hilton Hotel in East Memphis, Tennessee.

Why Others Love This Conference

"I appreciate that there are a variety of courses offered in terms of material and viewpoint"

"The sessions provide useful strategies that I can carry over to my work"

"An affordable conference with high quality speakers"

Proposals and questions should be addressed by email or post to:

Hannah Beth Scott and Justine Steele
Audiology and Speech-Language Pathology Program Chairs
NSLHA, University of Memphis Chapter
hbcnwill@memphis.edu
jjsteele@memphis.edu
www.memphis.edu/csd/msconference.htm
www.facebook.com/MidSouthConference
DEMOGRAPHIC INFORMATION

Presenter 1

Name:

Company or University:  Position:

Address:

City/Town:  State:  ZIP:

Email Address:  Phone Number:

Presenter 2 (if applicable)

Name:

Company or University:  Position:

Address:

City/Town:  State:  ZIP:

Email Address:  Phone Number:

PRESENTATION INFORMATION

Please select the format of your presentation.

☐ **Mini-Seminar Presentation**: Presentations are to be one and one-half hours long and may address any topic in the field of communication disorders and related areas. Use of PowerPoint and/or audiovisual aids is encouraged. Handouts must be turned in by *January 15, 2016* to be included on the secure conference website. After the submission deadline, presenters become responsible for making their materials available.

☐ **Poster Session**: Poster presentations provide an opportunity for interaction between presenter and conference participants and are an excellent format for information that lends itself readily to display. The display should contain title, authors, statement of purpose and results. Posters
should be no larger than 4’ x 6’. Handouts may also be distributed, but will be the responsibility of the presenter.

☐ **Student Forum**: Students are invited to present research and findings they have compiled for dissertations, special projects, or other academic works. Posters and 10-15 minute presentations are welcome. Some schools may allow this experience to substitute for an oral presentation requirement. All copies of handouts and materials will be the responsibility of the presenter.

☐ **Grand Rounds**: Presenters are encouraged to explain an interesting or unique case encountered in various clinical settings. Disease, condition, etiology, treatments, and outcomes (if available) should be included.

Title:

Abstract (Maximum 50 words):
This abstract will appear in the convention brochure and will aid participants in selecting sessions.

Detailed summary of the presentation in narrative or outline form providing a clear explanation of the course content.

Time Ordered Agenda (Please allow time for breaks, if applicable.):

Which of the following forms of instructional methodology do you plan to utilize? Check all that apply.

☐ Lecture
☐ Video or audio presentation
☐ Demonstration of procedures
☐ Case study
☐ Small group activity
☐ Panel discussion
☐ Observation of patients
☐ Simulations
☐ Other (Please specify.)

Please indicate your presentation’s level of difficulty.

☐ Beginner
☐ Intermediate
☐ Advanced

Learning outcomes
ASHA requires learning outcomes to be written in measureable and observable terms. Example and details can be found here: [http://www.memphis.edu/csd/msconference.htm](http://www.memphis.edu/csd/msconference.htm)
Learning Outcome 1
Learning Outcome 2
Learning Outcome 3

Brief biographical sketch for each presenter (1-2 paragraphs max) with a listing of previous presentations on the same subject.

All rooms will be equipped with a laptop, LCD projector, and laser pointer/presenter. List any additional audio-visual or computer needs for mini-seminars.

Check here to indicate permission to include your slides or handouts on a secure conference website.

☐ Yes, you have my permission to include my materials.
☐ No (Please indicate why.)

Presenter 1

I understand that submission of a proposal that is accepted is a commitment to pay registration fees and attend the conference. Please initial to indicate agreement.

I understand my name and affiliation will be listed in print and web materials in connection with promoting the conference. Please initial to indicate agreement.

Presenter 2 (if applicable)

I understand that submission of a proposal that is accepted is a commitment to pay registration fees and attend the conference. Please initial to indicate agreement.

I understand my name and affiliation will be listed in print and web materials in connection with promoting the conference. Please initial to indicate agreement.

If insufficient space is provided, please include a continuation of your response on a separate page.

Please read the Conflict of Interest Policy. Complete and sign the first disclosure form and the others, if applicable. Include additional disclosure forms for 2nd presenter if applicable.