CALL FOR PAPERS

48TH ANNUAL MID-SOUTH CONFERENCE ON COMMUNICATIVE DISORDERS

The University of Memphis' NSLHA chapter will be hosting the 48th annual Mid-South Conference on Communicative Disorders on **February 22 and 23, 2018**. This conference is the nation's oldest and largest student-sponsored conference on communicative disorders, drawing over 600 attendees from across the United States and beyond.

We welcome presentations related to **all aspects** of our field, including clinical techniques, research, and professional issues in audiology and speech-language pathology. Professionals from **associated disciplines** are encouraged to participate, as cross-disciplinary collaboration strengthens client treatment and diagnosis. The format may be that of a mini-seminar, poster presentation, or student research forum. Our program committee encourages proposals at any level. **Creative, hands-on courses** have been particularly well received at our most recent conferences.

This year, we have decided on a theme for the conference: “Serving the Whole Person”. We would like to place a special focus on providing for patients beyond their diagnoses, and on using clinical practices that are truly effective.

Proposals should be received by **August 15, 2017**. Author(s) will be notified of review decisions no later than **September 15, 2017**. A proposal submission resulting in acceptance commits the author to **attend** the conference and **pay registration fees**. The Mid-South Conference will be held at the Hilton Hotel in East Memphis, Tennessee.

**Proposals and questions should be addressed by email or post to:**

Skylar McSorley and Cortney Kunkle  
Audiology and Speech-Language Pathology Program Chairs  
NSLHA, University of Memphis Chapter  
4055 N Park Loop  
Memphis, TN 38152  
smcmsrly@memphis.edu  
ckunkle@memphis.edu

Look for us on social media at:

http://www.memphis.edu/csd/msconference.htm  
www.facebook.com/MidSouthConference
DEMOGRAPHIC INFORMATION

Presenter 1

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Presenter 2 (if applicable)

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PRESENTATION INFORMATION

Please select the format of your presentation.

☐ **Mini-Seminar Presentation**: Presentations are to be one and one-half hours long and may address any topic in the field of communication disorders and related areas. Use of PowerPoint and/or audiovisual aids is encouraged. Handouts must be turned in by **January 15, 2016** to be included on the secure conference website. After the submission deadline, presenters become responsible for making their materials available.

☐ **Poster Session**: Poster presentations provide an opportunity for interaction between presenter and conference participants and are an excellent format for information that lends itself readily to display. The display should contain title, authors, statement of purpose and results. Posters
should be no larger than 4’ x 6’. Handouts may also be distributed, but will be the responsibility of the presenter.

☐ **Student Forum**: Students are invited to present research and findings they have compiled for dissertations, special projects, or other academic works. Posters and 10-15 minute presentations are welcome. Some schools may allow this experience to substitute for an oral presentation requirement. All copies of handouts and materials will be the responsibility of the presenter.

**Title:**

**Abstract (Maximum 50 words):**
This abstract will appear in the convention brochure and will aid participants in selecting sessions.

**Detailed summary of the presentation in narrative or outline form providing a clear explanation of the course content.**

**Time Ordered Agenda (Please allow time for breaks, if applicable.):**

**Which of the following forms of instructional methodology do you plan to utilize? Check all that apply.**

☐ Lecture  
☐ Video or audio presentation  
☐ Demonstration of procedures  
☐ Case study  
☐ Small group activity  
☐ Panel discussion  
☐ Observation of patients  
☐ Simulations  
☐ Other (Please specify.)

**Please indicate your presentation’s level of difficulty.**

☐ Beginner  
☐ Intermediate  
☐ Advanced

**Learning outcomes**
ASHA requires learning outcomes to be written in measureable and observable terms. Example and details can be found here: [http://www.memphis.edu/csd/msconference.htm](http://www.memphis.edu/csd/msconference.htm)

Learning Outcome 1  
Learning Outcome 2  
Learning Outcome 3
Brief biographical sketch for each presenter (1-2 paragraphs max) with a listing of previous presentations on the same subject.

All rooms will be equipped with a laptop, LCD projector, and laser pointer/presenter. List any additional audio-visual or computer needs for mini-seminars (extra mics, adaptor for Mac, etc.).

Check here to indicate permission to include your slides or handouts on a secure conference website.

☐ Yes, you have my permission to include my materials.
☐ No (Please indicate why.)

Presenter 1

I understand that submission of a proposal that is accepted is a commitment to pay registration fees and attend the conference. Please initial to indicate agreement.

I understand my name and affiliation will be listed in print and web materials in connection with promoting the conference. Please initial to indicate agreement.

Presenter 2 (if applicable)

I understand that submission of a proposal that is accepted is a commitment to pay registration fees and attend the conference. Please initial to indicate agreement.

I understand my name and affiliation will be listed in print and web materials in connection with promoting the conference. Please initial to indicate agreement.

If insufficient space is provided, please include a continuation of your response on a separate page.

Please read the Conflict of Interest Policy. Complete and sign the first disclosure form and the others, if applicable. Include additional disclosure forms for 2nd presenter if applicable.