Disability Resources for Students
Summer III 2018 Announcements

IMPORTANT!!

Another round of phishing/email scamming is hitting our emails. An email attachment claiming to be from “Richard Harper” appears to be from DRS Staff. If you have received this email, DO NOT OPEN THE ATTACHMENT! IT IS A SCAM! Please forward it immediately to abuse@memphis.edu so they can track the IP address and find these phishers.

DRS is sad to announce that April Huggins has left the UofM for a position at UTHSC. We hate April has left, but we are so happy for her and excited about her new opportunity just down the road. We will be posting that position soon and hope to have a new staff member in place before the Fall 2018 Semester begins.

The University of Memphis Disability Resources for Students Office has implemented a new system for the management of academic accommodations. Students new to DRS can start the application process, submit documentation, and more through the Accommodations Information Management System (AIM) by visiting https://yukon.accessiblelearning.com/Memphis

DRS RESOURCES:

DRS Staff are available to schedule your Fall 2018 Semester Plans. When you get a chance, give us a call at 901-678-2880 and schedule your 30-minute Semester Plan.

For students considering graduate or professional schools, talk to your Coordinator about accommodations on entrance exams. Requests are processed by entities like Educational Testing Services and can take 6-8 weeks to process. If you need assistance with that process, please schedule a meeting with your DRS Coordinator and bring all necessary forms or information to send a letter.

Searching for your first, paid employment experience? DRS may be able to assist. First HIRES (Helping Individuals Recognize Employment Skills) is a jobs program for students with disabilities who have never had a paying job. Developed in collaboration with Residence Life, the First HIRES program not only provides students with disabilities with strong transferable skills and enhances their resumes, it also helps them get better connected to the UofM. Students in the First HIRES Program work as desk
assistants in on-campus residence halls. If you are interested in participating in First HIRES for the Fall, contact Amanda Rodino by July 27 at arodino@memphis.edu

DRS recently learned the Lowenberg College of Nursing has been approved to offer a Doctorate (PhD) program. Yay, Lowenberg!! We are happy about the additional opportunities for our many DRS nursing cohorts. Congrats!

Verties Sails is moving right along with the Delta Alpha Pi International Honors Society for students with disabilities. He sent out an email recently with information needed about founding members and naming officers. If you are still interested in joining this organization, please contact Verties at vsails@memphis.edu Students who do not qualify for entry into Delta Alpha Pi may want to discuss with Verties the creation of a Registered Student Organization at the UofM. We welcome suggestions on how to help you get more involved on campus and in the community.

IMPORTANT DATES:

2nd Summer Session classes: July 9 - August 9
Full and 2nd Summer Session Final Exams: August 10
Fall Session classes start: August 27
Labor Day (UofM closed): September 3
Advising for Spring 2019 starts: October 1
Fall Break (no classes, but UofM open regular hours): October 13 - 16
Registration starts for Spring 2019 classes: November 12
Thanksgiving Holidays: November 21 - 25 (UofM closed November 22 - 25)
Last Day of Classes: December 5
Study Day: December 6 (no classes or UofM-sanctioned student events)
Fall 2018 Final Exams: December 7 - 13
Aquaman premiere: December 21
Winter Break: December 24, 2018 - January 1, 2019 (UofM reopens January 2, 2019)
Spring 2019 classes start: January 14, 2019
Martin Luther King Jr Day: January 21, 2019 (UofM closed)

GENERAL CAMPUS INFORMATION:

**Weeks of Welcome**, from August 20 until September 1, will offer students chances to get involved, engaged, and to #BringYourSoul to the University of Memphis! Weeks of Welcome are two weeks of events, activities and information on how to make the most of your time at UofM. For more information follow this link for schedules:
Check-in for **Fall on-campus housing** will be August 20 through 25, from 1pm to 4pm. Meal plans will be active starting the evening of August 20. Students who need to arrive after scheduled move-in times should email reslife@memphis.edu to be added to the list of late arrivals.

**The Counseling Center** meets with students for **walk-in appointments** Mondays through Fridays, 10am - 3pm and has adjusted summer office hours: 8am - 4:30pm.

The University of Memphis is working with Aramark to address **food insecurities on our campus**. Students can donate guest meals or funds through **Tigers Fight Hunger**. A Donation Drive will be held September 10-21 by visiting [www.Memphis.edu/TigersFightsHunger](http://www.Memphis.edu/TigersFightsHunger) Application for assistance and donations can also be made at: [www.memphis.edu/studentinvolvement/communityengagement/tigers-fight-hunger.php](http://www.memphis.edu/studentinvolvement/communityengagement/tigers-fight-hunger.php)

The **Tiger Pantry** is another resource for students, staff, and faculty who are facing food insecurities. Shelf goods, toiletries, and hygiene products are available by visiting the Dean of Students Office, UC-359. A wish list is also available for anyone wanting to donating goods: [www.memphis.edu/studentaffairs/dos/tigerpantrywishlist.php](http://www.memphis.edu/studentaffairs/dos/tigerpantrywishlist.php)

**Learning Centers** will be open for Summer II from July 10 – August 9, 2018. **Online tutoring** is also available at: [https://memphis.upswing.io/](https://memphis.upswing.io/)

**Academic Enhancement Center (AEC)**
Tutoring for General Education courses, Spanish, History, Philosophy
207 Mitchell 901-678-5226 | academicenhancementcenter@memphis.edu
Mondays - Fridays | 11am – 2pm

**Business Learning Center (BLC)**
Tutoring for Accounting, BIT, Finance, Business Statistics and other Business courses
256 Fogelman College of Business & Economics 901-678-3912
Tuesdays - Thursdays | 10am – 2pm

**English Learning Center (ELC)**
Tutoring for Writing, Essays, or Papers in any course, Grammar, and Personal Statements
225 Patterson 901-678-2059
Mondays - Thursdays | 12pm – 3pm

**Math Learning Center (MLC)**
Tutoring for all Mathematics and Statistics courses any major
The University of Memphis, through the Office of Institutional Equity, requires all students to complete an online EVERFI Sexual Assault Prevention Course. The course will help you develop critical skills to make thoughtful and appropriate choices outside the classroom, become aware of key University policies and community values, reflect on your knowledge, attitudes, and experiences, support your peers as they navigate new situations, and contribute to building a University campus environment that promotes healthy, respectful interpersonal relationships and prevents the occurrence of sexual misconduct and violence. You will receive access to the course on August 6 through your University email account. The course must be completed by August 27. For questions about the course, please contact the Office for Institutional Equity at 901-678-2713.

COMMUNITY OPPORTUNITY

Students on the Autism Spectrum are invited to contribute information about their experiences as a member of the workforce (or in looking for a job), the GiveGood Company would like to include your stories in their weekly blog about adults on the Spectrum. If you are interested in being included, please contact Avery Budin, an intern for GiveGood at: avery@givegoodco.com You can learn more about GiveGood and their mission at www.givegoodco.com

NATIONAL RESOURCES FOR COLLEGE STUDENTS:

The National Center for College Students with Disabilities (NCCSD), established December 1, 2015, is a federally-funded project under the U.S. Department of Education (P116D150005), through the Fund for the Improvement of Postsecondary Education (FIPSE) https://www2.ed.gov/about/offices/list/ope/fipse/index.html Visit the websites www.nccsd.org and www.nccsdclearinghouse.org for more information, community building, and educational resources.

The Disability Rights Storytellers Fellowship, managed by Rooted in Rights and American Association of People with Disabilities (AAPD), provides opportunities for individuals with disabilities to learn and apply skills in digital media storytelling, and to
connect with media professionals to prepare participants for advanced careers in media production, journalism, online advocacy, or digital design. AAPD will also work to connect each Fellow to internships and employment opportunities to assist them in getting into the competitive field of digital media production. Work in the Storytellers Fellowship is not a full-time commitment and can be completed anywhere.

Applications for the 2018-2019 Disability Rights Storytellers Fellowship are due by September 4, 2018. For additional information, contact Zach Baldwin, the Director of Outreach at AAPD via phone: 202-521-4310 or email: zbaldwin@aapd.com. You may also visit their website: https://www.aapd.com/disability-rights-storytellers/

Disabled & Proud 2018: Leading Change, a conference for students with disabilities, will be held October 11 - 13, 2018 for undergraduate, graduate, and auditing college students with disabilities. Students with any type of disability are welcome. Nondisabled college student allies and prospective college students with disabilities may join, but this is a conference for students and is not for K-12 teachers, professionals, faculty, service providers, or parents. The conference will feature daily online keynotes, small group discussions, presentations, and films. Registration is open! Visit www.disabledandproud.org for more information. Sponsorship and exhibitor opportunities are also available. Visit the website or contact DREAM at DREAM@ahead.org

Disabled & Proud conference planners are looking for student volunteers with interest and experience in disability mentoring, disability rights activism, and building disability community through social media. Volunteers may potentially present as part of a panel, moderate student discussions, help student conference participants interact through social media, or other conference activity. If you are interested, please email DREAM Coordinator, Kim Elmore at DREAM@ahead.org Thanks!

THE MORE YOU KNOW:

Judith E. (Judy) Heumann is a civil rights and disability rights advocate, having served in the U.S. State Department as Special Advisor for International Disability Rights under President Barack Obama and as Assistant Secretary of Education for Special Education and Rehabilitative Services under President Bill Clinton. Heumann was one of a group of activists to create the organization “Disabled in Action”, which worked to protect people with disabilities under civil rights laws. She assisted in the creation of the “Individuals with Disabilities Education Act”, and led early independent living efforts for people with disabilities. When Joseph Califano, then the U.S. Secretary of Health, Education, and Welfare, refused to sign “Section 504 of the Rehabilitation Act of 1974” (the first federal civil rights protection effort for people with disabilities), Heumann, Kitty Cone, and their fellow activists staged sit-ins across 10 cities in the United States.
The sit-ins began on April 5, 1977. Heumann and her fellow protesters in Berkeley held their sit-in until May 4, 1977. **At 28 days, it remains the longest sit-in at a federal building.** Califano signed the 504 regulations on April 28, 1977.

For more information about Heumann, visit her TED Talks page: [https://www.ted.com/speakers/judith_heumann](https://www.ted.com/speakers/judith_heumann)
or her Polio Place page: [http://www.polioplace.org/people/judith-e-heumann](http://www.polioplace.org/people/judith-e-heumann)
or her page at the Disability Action Center: [https://actionctr.org/resources/profiles-in-courage/judith-heumann/](https://actionctr.org/resources/profiles-in-courage/judith-heumann/)

You can also follow her on Twitter: [https://twitter.com/judithheumann](https://twitter.com/judithheumann) and on Facebook: [https://www.facebook.com/TheHeumannPerspective/](https://www.facebook.com/TheHeumannPerspective/)

For more information about the 504 sit-in, check out this Wikipedia link: [https://en.wikipedia.org/wiki/504_Sit-in](https://en.wikipedia.org/wiki/504_Sit-in)

**DRS STAFF:**
Justin Lawhead, Interim Director
Jennifer Murchison, Assistant Director
Amanda Rodino, Senior DRS Coordinator, AT Coordinator
Verties Sails, III, DRS Coordinator
Tammy McCoy, Academic Advisor, Lambuth DRS Coordinator
Steve Shaver, Education Specialist
Nelda Scruggs, Math Lab Coordinator
(vacant), Test/Notetaking Administrator
Tamara Rivera, Administrative Assistant I
Madeline Rardin, Assistive Technology Graduate Student Employee

*Special thanks to all campus, community, and national resources who contributed information for inclusion this month. - jlm*