English 7/8001 Extended Course Description

In *Textual Rhetorics*, students will explore and practice the primary textual genres within the disciplines of professional writing, rhetoric, and composition studies including abstracts, research articles, conference proposals and presentations, review articles, and more. As such, students will apply strategies of rhetorical analysis to interpret these genres and identify standard conventions and approaches, as well as practice deploying these strategies through drafts, peer review, workshopping, and revision.

Furthermore, as part of learning and practicing these academic genres, students will spend time reflecting upon their own scholarly interests, probing what niches and sub-fields within professional writing, rhetoric, and composition studies interest each class member. Part of this work will include analyzing and profiling scholarly journals and academic conferences, reviewing relevant academic publications, and writing for audiences within these scholarly interest area(s).

Finally, as a class we will spend time discussing the more bureaucratic side of academic writing including peer review, publishing, open access, the submission process, and other related topics. Course materials will include readings in writing studies, rhetoric, linguistics, communication, design, and information sciences.