**HISTORY**

**G R A D U A T E C O U R S E O F F E R I N G S**

**Summer 2018**

The History Department will offer the following 6000 and 7000/8000-level courses in the Summer 2017 semester. The attached descriptions are designed to provide a clear conception of course content. It should be noted that while 6000 courses also include undergraduate students (4000 level), a distinct set of reading, writing, and grading expectations is maintained for graduate students.

**HIST 6321 – M50**

**GREEK EXPERIENCE** – Chrystal Goudsouzian

Online

 This course focuses on ancient Greece from the Bronze Age up through the death of Alexander the Great. The course investigates the ways the ancient Greeks emerged and evolved over time. The course looks at not just political, social, and economic ideologies and practices, but also Greek beliefs, actions, and the rituals of daily life. Exploring Greek history and culture through both the traditional historical narrative and the less commonly explored facets of daily life, students gain a complex understanding of the Greek experience.

**HIST 6323 – 201**

**EGYPT OF THE PHARAOHS** – Peter Brand

MTWRF – 2PM-3:40PM RM 205

 In this course we will explore Ancient Egyptian history and society from the origins of the Egyptian state up through the end of the New Kingdom. We will work to build an understanding of Egyptian political, religious, and social structures and the major historical themes that impacted Egyptian history between 5000-1000 BCE. We will do this through both chronological and thematic historical study. We will use what we have learned about Egyptian society to investigate what it was actually like for ancient Egyptians to live, work, and die in this complex and fascinating society.

**HIST 6640 – M50**

**JACKSON AMERICA 1815-1850** – William Campbell

Online

**HIST 7011 – M50**

**PHILOSOPHY AND THEORY OF HISTORY** – Andrew Daily

Online

A course like this combines two related but nonetheless distinct intellectual practices: *historical theory*, or, the different schools of, and approaches to, historical research and writing; and *philosophy of history*, the self-reflective critique of the assumptions that undergird historical discourse and the questions about what it means when we practice history. Most historians do not trouble themselves with these two metahistorical discourses and it is perfectly acceptable within the discipline to write history without recourse to the study of either the theory or the philosophy of history. However, this class proposes that this study is vital to historical practice. What this course asks you to do is to critically reflect on how historical discourse is possible, what are its assumptions, what it can accomplish in mediating the relationship between the past and the present, and what it is that we do, exactly, when we research and write history. This course will require you to not only read difficult texts, but to be self-reflective and self-critical about your own historical practice. This course is designed, in part, to make you think about things that you don’t usually contemplate in your day-to-day work. It is designed to render historical practice *uncanny* and to *discomfort*you.

**HIST 7601 – M50**

**U.S. HISTORIOGRAPHY TO 1877** – Christine Eisel

Online

 This seminar will introduce you to some of the more important lines of historical inquiry and debate of early North American life from the time of Native - European contact to the era known as “Reconstruction.” We will encounter people across the spectrum of free - and - unfree including enslaved and indentured people, farmers and craftsman, the rich and the poor, women and men, natives and newcomers, sinners and saints. We will explore the many forces that shaped their lives, and through them, a new nation. This is a course about what happened in the past and a course about historian’s craft of investigating and interpreting what happened in the past.  We will explore various historians' arguments, methods, assumptions, perspectives, and conclusions.