Honors Contract Information Sheet

Spring 2018 Contracts Due in the Honors Office by Friday, February 9th, 2018

Contracting for Honors credit enables students to earn Honors credit by incorporating an Honors component within a regularly offered class.

HONORS CONTRACT STATEMENT OF POLICY

1. First-year students may not contract a course for honors credit without special permission from the Honors College, obtained in an advising meeting.
2. 1000-level general education classes may not be contracted for honors credit. Exceptions to this policy will be made for students enrolled at the U of M Lambuth campus.
3. Contracts are designed primarily for upper-division courses; however, lower-division course contracts will be considered in areas where enrollments are not sufficient to support Honors sections.
4. Honors contracts may not be added to the following types of courses: classes that carry less than 3.0 credit hours, internships, study abroad, emerging leader courses, resident assistant courses, and pass/fail courses.
5. Only faculty members, including full-time instructors, may sponsor a contract. Students submitting contracts signed, or largely supervised, by a teaching assistant or other non-faculty member will be denied Honors credit for the course.
6. Students will earn honors credit if they complete the Honor contract work satisfactorily and earn a grade of A or B in the course. If the course is graded plus/minus, a grade of “B-” is insufficient.
7. Once a student undertakes two contracts without completing either, he or she is not eligible for further contracts.

HONORS CONTRACT APPROVAL PROCESS

Approval requires endorsement by the following:

- The course instructor and the student,
- The departmental chairperson or the departmental honors coordinator, as appropriate
- The Director of the Honors College.

**Step 1.** Discuss your idea with the instructor for the course. This step should ideally be undertaken the semester prior to enrollment, as you are developing your course schedule for the next semester.

**Step 2.** Following your initial discussion, formalize your ideas by completing the Honors Contract Form. Students should take responsibility for writing up the terms of the contract following an agreement with the instructor. The instructor’s signature indicates his or her endorsement of the contract.

**Step 3.** Make certain the form is signed by you, the instructor, and either the instructor’s department head or the departmental honors coordinator. (See the following page for a list of departmental honors coordinators.)

**Step 4.** Deliver your signed contract to the Honors Office before the due date.
DEPARTMENTAL HONORS COORDINATORS
Several academic departments/colleges have appointed Departmental Honors Coordinators to review and approve ALL honors contracts for courses within the academic unit. The departments with specified honors coordinators are listed below.

- Fogelman College of Business & Economics—Dr. Irvin Tankersley
- Department of Anthropology—Dr. Ross Sackett
- Department of Architecture/Interior Design—Prof. Michael Hagge
- Department of Criminal Justice—Mary Tucker
- Department of English—Dr. Cristina Cervone
- Department of Foreign Languages & Literatures—Dr. William Thompson
- Department of History—Dr. Chrystal Goudsouzian
- Department of Mathematical Sciences—Dr. James Campbell
- Department of Political Science—Dr. Matthias Kaelberer
- Department of Sociology—Dr. Seth Abrutyn
- Department of Theatre—Prof. Anita Lenhart
- School of Nursing—Joy Hoffman
- University of Memphis, Lambuth Campus—Dr. Paul Mego

*The approval of the instructor’s departmental chairperson is required if the department does not have a designated honors coordinator.

CRITERIA FOR HONORS CONTRACTS
Honors contracts ideally represent “something different” rather than “something more.” Thus, substitutions for normal course requirements are encouraged more so than the additional assignments for quantitative enhancements such as “longer papers,” “additional reports,” etc. Where additional work is called for, it should be justified in fulfillment of some larger learning objective. Wherever possible, Honors students should share the results of their work with the class in the form of an oral presentation, a bibliography or other type of class hand-out, a poster session, etc. Other suggestions are detailed below.

1. Where the course calls for a research paper, an Honors paper might be differentiated in terms of use of primary sources, the incorporation of a substantial literature review that connects the topics to broader issues in the field, and the inclusion of primary data derived from student research (oral histories or other interviews, statistical analysis, laboratory experimentation), etc.

2. Where additional readings or reports are indicated, it is best that these readings or reports be synthesized as part of a larger Honors component. For example, a paper involving a comparison/contrast of regularly assigned readings with the specially selected readings would be Honors-justified based on the synthesis of readings, rather than the additional readings per se. Such a project could be presented either in the form of a paper or as a set of questions that might be addressed through an oral report for the class or a tutorial with the instructor.

3. The inclusion of a field work component, extended laboratory experience, journal keeping, etc. might be incorporated in a specialized examination that would take the place of a regular examination.

4. For courses involving creative experience, students might discuss the rationale, significance, meaning, etc. of their work with the class as a whole when this contribution would not normally be expected of all students.

COMPLETION PROCEDURE
1. An email will be sent to students by mid-semester ONLY if the contract is NOT approved. If you don’t receive an email, then the contract is sufficient.
2. Please contact the Honors College before the end of the semester informing us if you have withdrawn from the contracted class, or decided not to complete the contract.
3. Approximately one week before the end of the semester an email will be sent to the course Instructor requesting confirmation that the contract has been completed with a B or above in the course.
4. When the confirmation of contract completion has been received by the Honors College, the transcript office will be notified to insert the HONORS designation for the course on the student’s transcript.
Course & Section: ___________________________  Credit Hours: ______  Semester/Year: Spring 2018
(ex: ENGL 1101-001)

Student: _________________________________  UUID: ___________________________

Student Phone: ___________________________  Student Email: ___________________@memphis.edu

Instructor: _________________________________  Instructor’s Email: ______________@memphis.edu

1. What is the rationale for taking this course on a contract basis?

2. Describe the Honors component of the course, discussing both the nature of the project and the way in which this project constitutes “Honors.” Be as specific as possible in describing what it is you will do, including references to specific readings and/or methodologies where appropriate. You may attach additional materials, such as a bibliography, outline, etc. to lend additional detail.

3. How does the Honors component differ from normal course expectations? Will the Honors component substitute for a regular course requirement?

Signatures of Agreement and Approval

____________________________________  __________________________________
Student Signature  Faculty Signature

Approved by:

____________________________________  __________________________________
Instructor’s Department Head or Departmental Honors Coordinator  Hardin Honors Director