The University of Memphis  
College of Education - Department of Instruction & Curriculum Leadership  
Master of Science Degree

Name_________________________________ SS# ________________  Date___________

**Major:** Instruction & Curriculum  
**Concentration:** Special Education

Before enrolling in any course, you must satisfy any prerequisites that are listed in the current Graduate Bulletin.

You should consult with your mentor early in your program regarding the Master’s Project or Master’s Thesis.

<table>
<thead>
<tr>
<th>Department Core (6 credit hours)</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICL 7059 Models of Instruction</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*ICL 7992 Master’s Project</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Not offered in Summer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must be taken during last semester of coursework.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*ICL 7996 Master’s Thesis</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Core: (3 credit hours) – <strong>Required of All Students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>*EDPR 7521 Intro. to Educational Research (Prerequisite for ICL 7992 or ICL 7996)</td>
</tr>
</tbody>
</table>

**Foundations (3 credit hours) (Select one)**

- LDPS 7310 Philosophical Analysis and Educational Policy 3
- LDPS 7311 Issues in Philosophy of Education 3
- LDPS 7320 Urban Education: Historical and Contemporary Perspectives 3
- LDPS 7330 Race, Ethnicity, Gender and American Education 3
- LDPS 7340 Comparative Education 3
- LDPS 7350 Policies and Politics of Contemporary American Education 3

**OR Any EDPR course except EDPR 7111**

- EDPR ______

**Electives (6-9 credit hours)**

(Consult with your Mentor. Courses must be supportive of your area of concentration.)

- ______

**TOTAL = 36 semester credit hours**

The MS program is designed between the student and the mentor. Students who are already licensed teachers and pursuing an add-on endorsement in Modified, Comprehensive, and/or EC SPED may use the required teacher preparation classes in this degree. For students who do not want licensure, then only 12 credits of licensure courses will be accepted for the MS program. Exceptions can be made in special circumstances by submitting a request and rationale for additional licensure courses to the SPED committee. Licensure courses are defined as any course used in the MAT program.

A Tennessee Board of Regents Institution  
An Equal Opportunity/Affirmative Action University

Rev. 01/06