# CSD PhD Colloquium Schedule – Spring 2016

**School of Communication Sciences and Disorders,**

**The University of Memphis**

**Fridays 12:00 PM - 1:00 PM**

Please note that we will start colloquium from 1pm only on Feb 12th

Venue: Room 2052 in CHB

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Jan 22th</td>
<td>PhD student meeting</td>
<td></td>
</tr>
</tbody>
</table>
| 2 Jan 29th | Hierarchical auditory neural processing underlying degraded speech listening skills | **Gavin Bidelman, Ph.D.**  
Assistant Professor, Institute for Intelligent Systems and CSD |
| 3 Feb 5th  | Building Academic Success and the Tenure Process                     | **Maurice Mendel, Ph.D.**  
Professor, CSD                                                                 |
| 4 Feb 12th | Generalized Estimating Equation (GEE) model                          | **Dale Bowman, Ph.D.**  
Assistant Professor, Mathematical Sciences  
**Colloquium from 1pm to 2pm** |
| 5 Feb 19th | Attention switching and stuttering in children                      | **Naomi Eichorn, Ph.D.**  
Assistant Professor, CSD                                                                 |
| 6 Feb 26th | Midsouth Conference                                                  | **No colloquium**                                                                                   |
| 7 Mar 4th  | Evolution of reflexive signals using a realistic vocal tract model   | **Andrew Olney, Ph.D.**  
Associate Professor, Psychology and director of the Institute for Intelligent Systems |
| 8 Mar 11th | Spring Break                                                         | **No colloquium**                                                                                   |
| 9 Mar 18th | Neuronal circuits of auditory learning and schizophrenia             | **Stanislav S. Zakharenko, MD, Ph.D.**  
Associate Professor, Developmental Neurobiology, St. Jude Children’s Research Hospital |
| 10 Mar 25th| Mechanisms of real time processing and long term learning of context in language | **Stephanie Huette, PhD**  
Assistant Professor, Psychology  
**Assistant Professor, Institute for Intelligent Systems and Psychology** |
| 11 Apr 1st | Effects of spaced practice on learning musical intervals            | **Philip Pavlik, Ph.D.**  
Assistant Professor, Institute for Intelligent Systems and Psychology  
**Visiting Assistant Professor, Psychology** |
| 12 Apr 8th | Conversational turn taking                                           | **Gina Caucci, Ph.D.**  
Visiting Assistant Professor, Psychology  
**PhD Student, CSD** |
| 13 Apr 15th| Pre-candidacy Project                                                | **Ghada Alharbi**  
PhD Student, CSD                                                                 |
| 14 Apr 22th| Pre-candidacy Project                                                | **Megan Battles Parsons**  
PhD Student, CSD  
**Visiting Assistant Professor, Psychology** |