Adult Education Concentration

Ed.D Degree Information

Higher & Adult Education Program
Department of Leadership
University of Memphis
College of Education, Health and Human Sciences
Memphis, TN 38152-6172

Phone: (901) 678-3428
Fax: (901) 678-1191

Visit our website:
http://www.memphis.edu/lead/hiad
A Tennessee Board of Regents Institution
An Equal Opportunity/Affirmative Action University

Revised:
Introduction

The doctoral degree programs in the College of Education, Health and Human Sciences require the candidate to have a clear, professional goal and a commitment to scholarship, leadership, and excellence. To accomplish this, a close, continuous professional interaction among the candidate, faculty, and fellow students is an integral part of the program of study.

The Doctor of Education (Ed.D.) with concentration in Adult Education is a degree designed to provide a program of studies for individuals seeking to enter academic professions or advance in such fields as business and industry, health related occupations, community and non-profit organizations.

The following outcomes will be measured through performance in courses, on a comprehensive examination, and in the writing of a dissertation:

1. Develop and attain leadership skills
2. Identify and apply knowledge of the discipline of Adult Education
3. Formulate, implement, and evaluate policy
4. Analyze data and relate it to organizational effectiveness
5. Demonstrate knowledge, skills, and attitudes for lifelong learning
6. Participate in scholarly inquiry, educational service and leadership roles that contribute to education
7. Demonstrate a clear professional goal and commitment to scholarship, leadership and excellence

The Department of Leadership

Professors in the Higher and Adult Education program of the Department of Leadership have experience in adult education at universities, colleges, community organizations, corporate settings, non-profit organizations, and international settings. They are active researchers and are published in a wide range of journals. They are experienced at helping students through the process of selecting a research topic, designing a study, analyzing data and writing the dissertation. They are also familiar with the role of faculty in adult education programs and can help you prepare for a rewarding career.

Student Faculty Relationship

Faculty members work with individual students to identify personal interests and career goals and advise them on ways to achieve these goals. They supervise the degree program of each student, provide leadership and monitor all activities, guide residency research projects, conduct comprehensive examinations, and direct the dissertation. They are active in formative and summative evaluation processes to guarantee the programs integrity and currency.
Admission Procedures

To be admitted to the doctoral degree program, each student must meet all Graduate School requirements and then complete an application to the HIAD program. All requirements for admission or readmission to the university must be completed before registration is authorized.

Graduate School Requirements

1. Complete an application to the Graduate School [http://www.memphis.edu/gradschool/applicant.php](http://www.memphis.edu/gradschool/applicant.php). When filling it out, indicate that the major is Higher and Adult Education with a concentration in Adult Education. Complete the application and submit it. A fee will be charged for submitting the application.
2. Submit an official report of the Graduate Record Examination (GRE) scores. For questions regarding this test, or other information regarding the Graduate School, call Graduate School Admissions at (901) 678-2911. The testing center at the university is (901) 672-2428.
3. Submit official transcripts of all prior undergraduate and graduate courses.
4. Submit three letters from professional references.

Department of Leadership Requirements

The faculty recommends that you contact and work with Ms. Paige Taylor at (901) 678-2256 or email pqtaylor@memphis.edu as you prepare your application. She will ensure that your application is complete. HIAD faculty review applications three times a year: April 1 and November 1.

The following are the admission requirements of the Higher and Adult Education program:

1. Letter of application to the department, including a statement of goals and an indication of the concentration you wish to pursue
2. Current resume
3. Official transcripts
4. Current GRE scores
5. Three letters from professional references


You may transfer a maximum of 12 credits into the program; these must be at the appropriate level and cannot have been applied to previous degrees. The faculty will review syllabi of each course to determine if they can be used in the program of study.
If you have questions about the process or about the career, feel free to contact:
Dr. Wendy Grisowld          (901) 678-5439          wgrswold@memphis.edu
Dr. Jeffery Wilson      (901) 678-3428            jlwilson@memphis.edu

You are encouraged to enroll in a course prior to applying to the program. This allows you to check us out and see if you like us and if the program will satisfy your career needs. Please contact Ms. Paige Taylor at (901) 678-2256 or pqtaylor@memphis.edu for assistance registering as a non-degree student.

Course Requirements
This Ed.D degree requires a minimum of 54 credit hours after the master’s degree: 36 credits in the concentration, 9 credits in research, and 9 dissertation hours.

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<tr>
<th>Year/Term</th>
<th>Course</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Fall</td>
<td>HIAD 8542 International &amp; Comparative Issues</td>
<td>TBA</td>
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<tr>
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<td>HIAD 8541 Issues &amp; Trends Teaching Adults</td>
<td>TBA</td>
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<tr>
<td>Spring</td>
<td>EDPR 8541 Stats I</td>
<td>TBA</td>
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<td>LEAD 8001 Leadership in Organizations</td>
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<tr>
<td>Summer*</td>
<td>EDPR 8542 Stats II</td>
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<td>EDPR 8561 Qualitative Research Methods</td>
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<td>Fall</td>
<td>LEAD 8003 Policy-Oriented Research</td>
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<td>HIAD 8510 Overview of Adult Education</td>
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<td>Spring</td>
<td>HIAD 8415 Issues * Trends in IT</td>
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<td>LEAD 8500 Adult Learning &amp; Leadership</td>
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<td>Summer*</td>
<td>HIAD 8412 Historical and Policy Perspectives in Higher Ed</td>
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<td>Elective**</td>
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<td>Fall</td>
<td>Elective** or HIAD 8404 Supervised Research</td>
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<td>Spring</td>
<td>HIAD 8530 Continuing Professional Education</td>
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<td>HIAD 8403 Research in Higher &amp; Adult Education</td>
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<td>Comprehensive Exams</td>
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<td>Summer*</td>
<td>Dissertation</td>
<td>Various</td>
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<tr>
<td>Fall</td>
<td>Dissertation</td>
<td>Various</td>
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<tr>
<td>Spring</td>
<td>Dissertation</td>
<td>Various</td>
</tr>
<tr>
<td>Summer</td>
<td>Dissertation</td>
<td>Various</td>
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*There will be a one-week on-campus session during summer term. The dates for 2014 are TBD.
**Electives: choose from LEAD 7100, HIAD 8512, 8411, 8511, 8512
Career Opportunities

Recipients of the Ed.D. in Adult Education are prepared to educate adult learners and promote the lifelong learning philosophy through their work in a variety of positions. The many positions that these graduates are prepared to fill include:

- Instructor/Faculty Member
- Career Counselor
- Program Planner/Developer
- Dean of Extension Education or Continuing Education
- Cooperative Extension Educator
- Religious Educator
- Health Educator
- Adult and Family Literacy Specialist
- Director of Staff Development
- Director of Training in Organizational Setting
- Community Educator

By serving in such capacities, graduates of the Ed.D. program in Adult Education help adult learners achieve their academic and professional goals.

Degree Recipients

The following persons are among many who have received this degree.

- Dr. Augustine Tawiah, Principal (President); Ghana Bible College, Ghana
- Dr. M. Sharon “Sherry” Herbers, Assistant Professor Adult Eduation; The University of the Incarnate Word, San Antonio, TX
- Dr. Trenia Miles, Director: Retention Services and Program Coordinator; MidSouth Community College, West Memphis, AR
- Dr. Becky Hall, Director of the Delta Area Health Education Center; Helena-West Helena, AR
- Dr. Scotty Dunlap, Assistant Professor of Safety, Security, and Emergency Management; Eastern Kentucky University, Richmond, KY

Graduate School Web Page

For additional information about doctoral education in the College of Education, Health and Human Sciences, visit http://www.memphis.edu/coe/graduate-graduation.htm then click on Graduate Handbook Doctoral Degree Programs and on COE Graduate Office Forms (the College of Education, Health and Human Sciences requires some additional forms that are not required by the Graduate School.)