Will I Be a Good Candidate for Online Learning?

Research was conducted on 1,560 students at five institutions to assess whether online student readiness (as measured by the SmarterMeasure™ Learning Readiness Indicator) predicts satisfaction (as measured by Noel-Levitz Priorities Survey for Online Learners™). Found a predictive relationship between individual attributes (academic, help seeking, persistence, procrastination, time management, locus of control) and life factors (time, place, reason, resources, and skills) that predicted online satisfaction.

In other words, students who

- Are prepared academically,
- Are willing to ask for assistance when needed,
- Are persistent,
- Don’t procrastinate,
- Manage their time successfully,
- Believe they have control over events that affect them.

Are more likely to be satisfied learning online.

Also, students who have

- Time to study,
- A dedicated place to study,
- A reason for continuing one’s education,
- Good support from family, friends, and employers
- Good perception of their academic skills.

Are more likely to be satisfied learning online.

Reference