The **Emerging Leaders Scholarship Program** will be centralized around the Leadership Identity Development (LID) Model. Components of the program will have an academically-strengthened foundation in research, but its outcomes will be intended toward application supporting the U of M LEAD Mission and Goals and progressing students through stages of the LID.

Emerging Leaders graduates will view leadership as a relational process that may be enhanced by formal position but is not contingent upon it. Graduates will act upon the opportunity to exercise leadership from anywhere within a team or community. They will utilize integrity, communication, critical thought, and comprehensive knowledge of leadership research as their tools to enhance relationships, commit to lifelong personal development, and contribute to positive social change.

### Big picture for Junior Year

The third year of the program will continue to build upon year 2; however, students are expected to take more of a guiding hand in the strategic direction of organizations. Students must also initiate steps to prepare organizations for new generations of leadership.

### Learning Outcomes (LID stage relationship)

*based on new expectations for that year and anticipated responsibilities in RSOs; previous outcomes should continue throughout*

<table>
<thead>
<tr>
<th>Students will:</th>
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<tbody>
<tr>
<td>Provide opportunities for others to increase contributions (Stage 5)</td>
<td>Assist others in the development of passion (Stage 5)</td>
</tr>
<tr>
<td>Prepare to transition into/out of various roles (Stage 5 Transition)</td>
<td>Contribute to the growth of others (Stage 5)</td>
</tr>
<tr>
<td>Promote trust among all members of an organization (Stage 5)</td>
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<tr>
<td>Sustain an idea from previous leadership (Stage 5 Transition)</td>
<td>Revisit current and previous views of leadership (Stage 5 Transition)</td>
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</tbody>
</table>

### Outcomes-Driven Responsibilities (LID stage relationship)

Progressing Leadership Responsibility in at least two Registered Student Organizations** *(Stage 5 transitioning to Stage 6 by spring)*

- 10 hours of service-learning* per semester (Stage 5)
- Career Preparation-Internship (Stage 4)
- Academics
  - Minimum 2.0 GPA per semester and maintain 3.0 cumulative GPA
  - Spring Emerging Leaders Class
- Fall Workshop(Stages 3 & 4)
- Speakers (Stages 5 & 6)
  - Fall-
    - Option A) 1 Lunch with a Leader and 1 approved speaker;
    - Option B) 2 Lunch with a Leader;
    - Option C) U of M LEAD Conference on Student Leadership and 1 Lunch with a Leader
  - Spring-
    - Option A Personal Branding Conference and 1 Lunch with a Leader 1;
    - Option B) Lunch with a Leader and 1 approved speaker;
    - Option C) 2 Lunch with a Leader

At least 1 individual and 1 group meeting with program staff during the year and reflective writing each semester will be used to track progress and assist growth.

*Service-Learning is intended to promote an enriched college learning experience, increased civic responsibility, and strengthened communities. While this is not an exhaustive list, the following will not count toward hours: Philanthropic volunteerism; race checkpoints/water stations; church greeter or daycare volunteer; note-taker for Student Disability Services, anything that takes place on campus. Others may be excluded so it is best to ask before assuming.