

Tennessee Board of Regents' Universities:

Austin Peay State University
East Tennessee State University
Middle Tennessee State University
Tennessee State University
Tennessee Technological University
University of Memphis

Offer

**Regents Online Master Education Degree (M.Ed.) in
Advanced Studies in Teaching and Learning**

[Based on The National Board of Professional Teaching Standards:
Early and Middle Childhood/Literacy: Reading-Language Arts]

Please note: All of the noted universities will offer the same degree program. However, students must adhere to the admission, registration, fees, conceptual framework, and academic policies of that university selected as their home campus.

The mission of this RODP Master's Degree program in Education is to provide advanced professional preparation in the area of reading and language arts for practicing teachers.

This program is based on the assumption that all participants will be fully licensed teachers who are currently teaching in classrooms. Further, this program is based on the assumption that all courses will base course content and learning experiences on the student's work as a classroom teacher. All courses will include assignments that teachers will carry out in their own classrooms.

The RODP Master's Degree program is aligned with [National Board for Professional Teaching Standards \(NBPTS\)](#) core propositions. Further, the proposed program is built around a core of proficiencies that are consistent across most National Board for Professional Teaching Standards certificates. In addition, it includes coursework focused on pedagogical content proficiencies related to teaching Reading-Language Arts. This design will allow teachers to receive advanced professional preparation consistent with NBPTS principles and supportive of achieving [NBPTS certification in Early and Middle Childhood/Literacy: Reading-Language Arts](#). Since the core is aligned with NBPTS generalist certificates, this program will also support teachers who seek NBPTS certification in any of the generalist areas as well. This design is flexible in that it allows other NBPTS certification areas to be included by changing the pedagogical content focus.

Program of Study: [33 credit hours]

Term	Course	Title
Summer 1	ASTL 5701-6701-7701	Teacher as Learner
Fall 1	ASTL 5700-	Portfolio Development

	6700-7700	
Fall 1	ASTL 5721-6721-7721	Theory and Foundation of Developmental Literacy (Literacy I)
Spring 1	ASTL 5723-6723-7723	Understanding and Implementing Best Practices in Teaching Beginning Literacy (Literacy II)
Spring 1	ASTL 5725-6725-7725	Understanding and Implementing Best Practices for Continued Literacy Growth in the Middle Grades (Literacy III)
Summer 2	ASTL 5705-6705-7705	Assessment of Learning
Summer 2	ASTL 5703-6703-7703	Knowledge of the Learner
Fall 2	ASTL 5726-6726-7726	Diagnosing Literacy Problems K-8. (Literacy IV)
Fall 2	ASTL 5706-6706-7706	Learning Strategies/Instructional Strategies
Spring 2	ASTL 5729-6729-7729	Remediation of Literacy Problems K-8 (Literacy V)
Spring 2	ASTL 5709-6709-7709	Action Research (Must be taken during the final semester of the program)

Additional Requirements:

1. Students will maintain a portfolio throughout the M.Ed. Program.
2. Students will successfully complete an Oral Comprehensive Examination based on their Action Research Project.

Directions for Students:

1. Complete the **Student Profile** in which you will select a "Home Campus " (Your Home Campus will grant your degree).
2. Complete the application for admission for your Home Campus (Upon completing the student profile you will be automatically connected to your Home Campus's Admission Page).
3. Contact your **Home Campus RODP Teacher Education Representative** (see below).
Your representative will serve as your advisor and will assist you in registering for your classes.
4. Select one or two courses. (See **Courses** for a complete list of courses by semester).
[Students employed full time are limited to two online courses per fall and spring semesters and three courses during the summer].
5. Pay your **fees** at your Home Campus.

RODP Graduate Advisors

Home Campus	Contact Person	E-Mail	Phone
Austin Peay State U. (APSU)	Ms. Mandi Hull	rodp@apsu.edu	931-221-1373
East Tennessee State U. (ETSU)	Dr. Elizabeth Ralston	Ralston@etsu.edu	423-439-7587
Middle Tennessee State U. (MTSU)	Dr. Willis Means Dr. Connie Jones	hmeans@mtsu.edu cjones@mtsu.edu	615-898-2485 615-898-2680
Tennessee State U. (TSU)	Dr. Sarah Winter	swinter@tnstate.edu	615-963-7263
Tennessee Technological U. (TTU)	Ms. Sue Smith or Dr. Susan Elkins	bsmith@tntech.edu selkins@tntech.edu	931-372-3897
The University of Memphis (UM)	Ms. Beverly Anthony	banthony@memphis.edu	901-678-5771
RODP Teacher Ed. Coordinator	Dr. Carol Helton	Carol.Helton@tbr.edu	1-888-223-0023

Note: During your first semester you must complete all entrance requirements including formal transcripts and any required tests for full admission to the program.

[Students employed full time are limited to two online courses per fall and spring semesters and three courses during the summer.]

Click on the university of your choice for information regarding admission requirements.

Austin Peay State Graduate School (APSU)	East TN State Graduate School (ETSU)	Middle TN State Graduate School (MTSU)	Tennessee State Graduate School (TSU)	TN Technological Graduate School (TTU)	The University of Memphis Graduate School (UM)
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