

# Evaluation of U of M Teacher Education Program

## Teacher Survey

**DIRECTIONS**  
 USE NO. 2 PENCIL ONLY  
 MAKE DARK MARKS  
 EX ○ ○ ○ ○ ● ○  
 ERASE COMPLETELY TO CHANGE

4 - Very Satisfied  
 3 - Satisfied  
 2 - Dissatisfied  
 1 - Very Dissatisfied  
 0 - NA: Unable to judge

How satisfied are you with the preparation you received in the U of M teacher education program? For each area listed below, please indicate your satisfaction with your preparation in the following items in the Tennessee Framework for Evaluation and Professional Growth.

### Planning

1. establish appropriate instructional goals and objectives	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
2. plan instruction and student evaluation based on an in-depth understanding of the content and student needs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
3. adapt instructional opportunities for diverse learners	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

### Teaching Strategies

4. demonstrate a deep understanding of the central concepts, assumptions, and structures, of your content area	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
5. use research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

### Assessment and Evaluation

6. use appropriate evaluation and assessments to determine student mastery of content and make instructional decisions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
7. communicate student achievement and progress to students, their parents, and appropriate others	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
8. reflect on teaching practice through careful examination of classroom evaluation and assessments	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

### Learning Environment

9. create a classroom culture that develops student intellectual capacity in the content area	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
10. effectively manage student behavior	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
11. manage classroom resources effectively	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

### Professional Growth

12. collaborate with colleagues and appropriate others	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
13. perform professional responsibilities efficiently and effectively	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

### Communication

14. communicate clearly and correctly with students, parents and other stakeholders	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
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15. Overall, how would you rate your satisfaction with your preparation to be a teacher?

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied

Evaluation of U of M Teacher Education Program, continued  
Teacher Survey

16. What do you see as the major strength(s) of the Teacher Education Program at U of M?

17. What do you see as the major weakness(es) or areas in need of improvement?

18. Any other comments you would like to make about the Teacher Education Program or your experiences at U of M?

**Demographic Items**

1. What was your teacher education program?

- Licensure only (post baccalaureate)     BSED (undergraduate)     M.S.     MAT

2. Which of the following best represents your primary teaching area (choose one):

- Early Childhood     Junior/Middle School     Art     Music  
 Elementary     High School     Physical Education     Special Education

3. If middle or secondary level, what is your content area?

- English/Language Arts     Mathematics     Foreign Language     Other  
 Health & Physical Education     Social Studies     Science

4. How would you characterize the locale of the school in which you teach? (choose one)

- Urban     Suburban     Rural

5. How many years of years teaching experience do you have?

- Less than one     6 - 10 years     16 - 20 years  
 1 - 5 years     11 - 15 years     More than 20 years

6. Gender     Male     Female

7. Ethnicity     Native American     African American  
 Hispanic     Multi-racial  
 Caucasian, Non-Hispanic     Other  
 Asian American