

**Title II Institution Report
Academic Year: 2005 - 2006**

Institution Name: University Of Memphis
Respondent Name and Title: Dr. Ric Hovda, Director
Respondent Phone Number: 901 678-5495 **Fax:** 901 678-4778
Electronic Mail Address: RicHovda@memphis.edu
Address: Ball Hall, Room 215
City: Memphis **State:** TN **Zip:** 38152

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Number of Program Completers: 486

SECTION I. PASS RATES

Institutional Single Assessment Pass-Rates					Statewide
Type of Assessment	Assessment #	Taking	# Passing	Institutional	Pass-
	Number	Assessment	Assessment	Pass-Rate	Rate
Professional Knowledge					
<i>Elementary Education: Content Area Exercise</i>	0012	LTR	LTR	LTR	88
<i>Elementary Education: Curriculum Instruction, And Assessment</i>	0011	175	159	91	98
<i>Elementary School: Content Knowledge</i>	0014	186	183	98	99
<i>Language, Literature, Composition: Pedagogy</i>	0043	24	23	96	99
<i>Mathematics: Pedagogy</i>	0065	14	14	100	98
<i>Principles Of Learning And Teaching (Plt) 5-9</i>	0523	34	31	91	97
<i>Principles Of Learning And Teaching (Plt) 7-12</i>	0524	101	98	97	99
<i>Principles Of Learning And Teaching (Plt) K-6</i>	0522	225	223	99	100
<i>Principles Of Learning And Teaching (Plt) P-4</i>	0521	LTR	LTR	LTR	100
<i>Professional Knowledge</i>	0520	LTR	LTR	LTR	86
Academic Content					
<i>Art: Art Making</i>	0131	LTR	LTR	LTR	88
<i>Art: Content Knowledge</i>	0133	11	11	100	100
<i>Art: Content Traditions, Criticism</i>	0132	LTR	LTR	LTR	97

<i>& Aesthetics</i>					
<i>Biology: Content Essays</i>	0233	LTR	LTR	LTR	96
<i>Biology: Content Knowledge</i>	0235	LTR	LTR	LTR	98
<i>Chemistry: Content Knowledge (Revised)</i>	0245	LTR	LTR	LTR	94
<i>Early Childhood Education</i>	0020	28	28	100	100
<i>Economics</i>	0910	LTR	LTR	LTR	92
<i>Education Of Young Children</i>	0021	LTR	LTR	LTR	100
<i>French: Content Knowledge</i>	0173	LTR	LTR	LTR	89
<i>French: Productive Language Skills</i>	0171	LTR	LTR	LTR	100
<i>General Science: Content Essays</i>	0433	LTR	LTR	LTR	75
<i>General Science: Content Knowledge, Part 1</i>	0431	LTR	LTR	LTR	100
<i>Geography</i>	0920	LTR	LTR	LTR	100
<i>Government/Political Science</i>	0930	LTR	LTR	LTR	100
<i>Language, Literature, Composition: Content Knowledge</i>	0041	24	24	100	99
<i>Mathematics: Content Knowledge</i>	0061	14	13	93	97
<i>Middle School: Content Knowledge</i>	0146	33	29	88	97
<i>Music: Concepts And Processes</i>	0111	11	10	91	98
<i>Music: Content Knowledge</i>	0113	10	10	100	100
<i>P.E.: Content Knowledge</i>	0091	21	18	86	93
<i>P.E.: Move. Forms A & D</i>	0092	20	19	95	99
<i>Reading Across Curriculum: Elementary</i>	0201	212	212	100	100
<i>Spanish: Content Knowledge</i>	0191	LTR	LTR	LTR	100
<i>Spanish: Productive Language Skills</i>	0192	LTR	LTR	LTR	90
<i>World And U.S. History</i>	0940	15	15	100	99
<i>World And U.S. History</i>	0941	LTR	LTR	LTR	100
Other Content Area					
<i>Health Education</i>	0550	LTR	LTR	LTR	96
<i>Home Economics Education</i>	0120	LTR	LTR	LTR	100
<i>Library Media Specialist</i>	0310	LTR	LTR	LTR	100
<i>Marketing Education</i>	0560	LTR	LTR	LTR	100
<i>Psychology</i>	0390	LTR	LTR	LTR	100
<i>Sociology</i>	0950	LTR	LTR	LTR	80
Special Teaching Populations					
<i>Education Of Exceptional Student: Core Content Knowledge</i>	0353	43	43	100	100
<i>Education Of Exceptional Student: Mild To Moderate</i>	0542	24	23	96	99

<i>Disabilities</i>					
<i>Special Education</i>	0350	LTR	LTR	LTR	100
<i>Special Education: Application Of Core Principles</i>	0352	LTR	LTR	LTR	100
<i>Special Education: Education Of Deaf & Hard Of Hearing Students</i>	0271	LTR	LTR	LTR	92
<i>Special Education: Knowledge Based Core Principles</i>	0351	LTR	LTR	LTR	100
<i>Special Education: Preschool/Early Childhood</i>	0690	LTR	LTR	LTR	96
<i>Special Education: Severe To Profound</i>	0544	LTR	LTR	LTR	100
<i>Speech/Language Pathology</i>	0330	11	11	100	100
<i>Teaching English As A 2nd Language</i>	0360	11	11	100	97

Institutional Aggregate and Summary Pass-Rates

Type of Assessment	# Taking One or More Assessments	# Passing Assessments	Institutional Pass-Rate	Statewide Pass-Rate
Aggregate				
<i>Academic Content</i>	353	338	96	99
<i>Other Content Area</i>	10	9	90	98
<i>Professional Knowledge</i>	375	351	94	98
<i>Special Teaching Populations</i>	70	69	99	99
<i>Summary Totals and Pass Rates</i>	411	375	91	97

Note--LTR= Less than 10 rule

In order for data on an assessment to be reported, there must be at least 10 program completers taking the assessment during the academic year.