

## Title II Institution Report

Academic Year: 2006 - 2007

**Institution Name:** University Of Memphis

**Respondent Name and Title:** Dr. John Johnston, Director

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### PRELIMINARY RAW DATA\*\*

**Number of Program Completers:** 496

#### SECTION I. PASS RATES

##### Institutional Single Assessment Pass-Rates

Type of Assessment	Assessment# Number	Taking Assessment	# Passing Assessment	Institutional Pass-Rate	Statewide Pass-Rate
Professional Knowledge					
<i>Elementary Education: Content Area Exercise</i>	<a href="#">0012</a>	2	2	100	100
<i>Elementary Education: Curriculum Instruction, And Assessment</i>	<a href="#">0011</a>	237	219	92	98
<i>Elementary School: Content Knowledge Language, Literature, Composition: Pedagogy</i>	<a href="#">0014</a>	244	241	99	100
<i>Mathematics: Pedagogy</i>	<a href="#">0043</a>	19	18	95	98
<i>Mathematics: Pedagogy</i>	<a href="#">0065</a>	12	11	92	99
<i>Principles Of Learning And Teaching (Plt) 5-9</i>	<a href="#">0523</a>	20	18	90	96
<i>Principles Of Learning And Teaching (Plt) 7-12</i>	<a href="#">0524</a>	93	92	99	99
<i>Principles Of Learning And Teaching (Plt) K-6</i>	<a href="#">0522</a>	272	265	97	99
<i>Principles Of Learning And Teaching (Plt) P-4</i>	<a href="#">0521</a>	15	15	100	100
Academic Content					
<i>Art: Art Making</i>	<a href="#">0131</a>	8	6	75	91
<i>Art: Content Knowledge</i>	<a href="#">0133</a>	12	12	100	100
<i>Art: Content Traditions, Criticism &amp; Aesthetics</i>	<a href="#">0132</a>	6	6	100	92
<i>Biology: Content Essays</i>	<a href="#">0233</a>	10	9	90	92
<i>Biology: Content Knowledge</i>	<a href="#">0235</a>	13	12	92	97
<i>Chemistry: Content Knowledge (Revised)</i>	<a href="#">0245</a>	4	4	100	93
<i>Early Childhood Education</i>	<a href="#">0020</a>	1	1	100	100

<i>Earth Science: Content Knowledge</i>	<a href="#">0571</a>	1	1	100	100
<i>Economics</i>	<a href="#">0910</a>	3	2	67	71
<i>Education Of Young Children</i>	<a href="#">0021</a>	15	15	100	100
<i>French: Content Knowledge</i>	<a href="#">0173</a>	2	2	100	100
<i>French: Productive Language Skills</i>	<a href="#">0171</a>	2	2	100	100
<i>General Science: Content Essays</i>	<a href="#">0433</a>	2	2	100	85
<i>General Science: Content Knowledge, Part I</i>	<a href="#">0431</a>	5	5	100	100
<i>Geography</i>	<a href="#">0920</a>	3	3	100	97
<i>German: Content Knowledge</i>	<a href="#">0181</a>	1	1	100	100
<i>Government/Political Science</i>	<a href="#">0930</a>	3	3	100	100
<i>Language, Literature, Composition: Content Knowledge</i>	<a href="#">0041</a>	19	18	95	98
<i>Mathematics: Content Knowledge</i>	<a href="#">0061</a>	12	11	92	98
<i>Middle School: Content Knowledge</i>	<a href="#">0146</a>	34	22	65	84
<i>Music: Concepts And Processes</i>	<a href="#">0111</a>	11	11	100	96
<i>Music: Content Knowledge</i>	<a href="#">0113</a>	11	11	100	97
<i>P.E.: Content Knowledge</i>	<a href="#">0091</a>	11	11	100	95
<i>P.E.: Move. Forms A &amp; D</i>	<a href="#">0092</a>	11	11	100	99
<i>Reading Across Curriculum: Elementary</i>	<a href="#">0201</a>	281	281	100	100
<i>Spanish: Content Knowledge</i>	<a href="#">0191</a>	10	10	100	100
<i>Spanish: Productive Language Skills</i>	<a href="#">0192</a>	10	10	100	95
<i>World And U.S. History</i>	<a href="#">0940</a>	2	2	100	84
<i>World And U.S. History</i>	<a href="#">0941</a>	7	7	100	99
<b>Other Content Area</b>					
<i>Health Education</i>	<a href="#">0550</a>	1	1	100	99
<i>Home Economics Education</i>	<a href="#">0120</a>	1	1	100	92
<i>Marketing Education</i>	<a href="#">0560</a>	3	3	100	100
<i>Sociology</i>	<a href="#">0950</a>	3	3	100	100
<b>Special Teaching Populations</b>					
<i>Education Of Exceptional Student: Core Content Knowledge</i>	<a href="#">0353</a>	51	50	98	99
<i>Education Of Exceptional Student: Mild To Moderate Disabilities</i>	<a href="#">0542</a>	35	33	94	98
<i>Special Education: Application Of Core Principles</i>	<a href="#">0352</a>	1	1	100	50
<i>Special Education: Knowledge Based Core Principles</i>	<a href="#">0351</a>	1	1	100	100
<i>Special Education: Preschool/Early Childhood</i>	<a href="#">0690</a>	2	2	100	100
<i>Special Education: Severe To Profound</i>	<a href="#">0544</a>	9	8	89	96
<i>Speech/Language Pathology</i>	<a href="#">0330</a>	13	13	100	100
<i>Teaching English As A 2nd Language</i>	<a href="#">0360</a>	11	11	100	100

**Institutional Aggregate and Summary Pass-Rates**

<b>Type of Assessment</b>	<b># Taking One or More Assessments</b>	<b># Passing Assessments</b>	<b>Institutional Pass-Rate</b>	<b>Statewide Pass-Rate</b>
<b>Aggregate</b>				
<i>Professional Knowledge</i>	405	380	94	98
<i>Academic Content</i>	403	385	96	97
<i>Other Content Area</i>	8	8	100	97
<i>Special Teaching Populations</i>	76	74	97	98
<i>Summary Totals and Pass Rates</i>	439	406	92	97

**\*\*This table for 2006-2007 is unofficial, open for editing, and does not represent the final values that will be reported when the State submits this document to the USDOE.**