

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Advanced Teacher Education Programs**

Instruction and Curriculum MS Advanced Teacher Education Program

Spring 2007 - Assessment: 03: ICL 7992 Analyzes evidence and draws conclusions

Standard: 02: Content Mastery

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---|---|----|-----|-----|
| ICL 7992 | 2007S | Analyzes evidence and draws conclusions | 2 | 0% | 50% | 50% |

Spring 2007 - Assessment: 04: ICL 7992 Use professional knowledge to plan action

Standard: 03: Student Success

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---|---|----|-----|-----|
| ICL 7992 | 2007S | Use professional knowledge to plan action | 2 | 0% | 50% | 50% |

Fall 2007 - Assessment: 03: ICL 7992 Analyzes evidence and draws conclusions

Standard: 02: Content Mastery

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---|---|----|----|------|
| ICL 7992 | 2007F | Analyzes evidence and draws conclusions | 1 | 0% | 0% | 100% |

Fall 2007 - Assessment: 04: ICL 7992 Use professional knowledge to plan action

Standard: 03: Student Success

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---|---|----|----|------|
| ICL 7992 | 2007F | Use professional knowledge to plan action | 1 | 0% | 0% | 100% |

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Advanced Teacher Education Programs**

Instructional Design and Technology Advanced MS for Teachers

Fall 2006 - Assessment: 03: 7071 design document

Standard: 01: effective visual, oral, written communication

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|-------------------------|---|----|----|------|
| IDT 7071 | 2006F | professional appearance | 3 | 0% | 0% | 100% |

Standard: 03: update knowledge, skills, attitudes

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---------------|---|----|----|------|
| IDT 7071 | 2006F | unit abstract | 3 | 0% | 0% | 100% |

Standard: 06: design instruction reflecting diversity of learner

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|-------------------------|---|----|----|------|
| IDT 7071 | 2006F | learner characteristics | 3 | 0% | 0% | 100% |

Standard: 12: conduct needs assessment

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---------------------------|---|----|----|------|
| IDT 7071 | 2006F | identification of problem | 3 | 0% | 0% | 100% |

Standard: 14: select instructional techniques

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|----------------------------|---|----|----|------|
| IDT 7071 | 2006F | pre-instructional strategy | 3 | 0% | 0% | 100% |

Standard: 15: identify target populations

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|-------------------------|---|----|----|------|
| IDT 7071 | 2006F | learner characteristics | 3 | 0% | 0% | 100% |

Standard: 16: analyze environment

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---------------------|---|----|----|------|
| IDT 7071 | 2006F | contextual analysis | 3 | 0% | 0% | 100% |

Standard: 17: analyze emerging technologies

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|---------------|---|----|-----|-----|
| IDT 7071 | 2006F | task analysis | 3 | 0% | 33% | 67% |

Standard: 19: define and sequence instructional content

| Class | Term | Item | # | 0 | 1 | 2 |
|----------|-------|--------------------------|---|----|-----|-----|
| IDT 7071 | 2006F | instructional objectives | 3 | 0% | 33% | 67% |