

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Early Childhood BSED Initial Teacher Education Program

Fall 2007 - Assessment: 03: 4530 Unit Plan

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ECED 4530	2006F	Unit	14	0%	100%	0%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ECED 4530	2006F	Unit	14	0%	100%	0%

Standard: 05: 5-Becoming a professional

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	16	0%	54%	46%
ICL 0000	2006F	Environment B: Resource Management	16	0%	50%	50%
ICL 0000	2006F	Dispositions A: Professional Behavior	16	0%	35%	65%
ICL 0000	2006F	Communication A: Clarity and Correctness	16	0%	56%	44%

Fall 2007 - Assessment: 04: Student Teaching Evaluation

Standard: 01: 1-Promoting child development and learning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	16	0%	46%	54%
ICL 0000	2006F	Planning C: Diverse Learners	16	7%	61%	31%

Standard: 02: 2-Building family and community relationships

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment B: Communication of Student Progress	16	4%	61%	35%

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	16	4%	57%	39%
ICL 0000	2006F	Assessment B: Communication of Student Progress	16	4%	61%	35%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning B: Quality of Planning	16	0%	59%	41%
ICL 0000	2006F	Strategies A: Content Knowledge	16	0%	56%	44%
ICL 0000	2006F	Strategies B: Research Base	16	4%	57%	39%
ICL 0000	2006F	Assessment A: Appropriateness	16	4%	57%	39%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2006F	Assessment B: Communication of Student Progress	16	4%	61%	35%
ICL 0000	2006F	Environment A: Classroom Culture	16	0%	48%	52%

Spring 2007 - Assessment: 03: 4530 Unit Plan

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ECED 4530	2007S	Unit	19	0%	100%	0%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ECED 4530	2007S	Unit	19	0%	100%	0%

Standard: 05: 5-Becoming a professional

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	14	2%	68%	30%
ICL 0000	2007S	Environment B: Resource Management	14	4%	51%	45%
ICL 0000	2007S	Dispositions A: Professional Behavior	14	0%	13%	87%
ICL 0000	2007S	Communication A: Clarity and Correctness	14	0%	48%	52%

Spring 2007 - Assessment: 04: Student Teaching Evaluation

Standard: 01: 1-Promoting child development and learning

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	14	0%	63%	37%
ICL 0000	2007S	Planning C: Diverse Learners	14	4%	67%	30%

Standard: 02: 2-Building family and community relationships

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment B: Communication of Student Progress	14	2%	72%	26%

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	14	4%	72%	25%
ICL 0000	2007S	Assessment B: Communication of Student Progress	14	2%	72%	26%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning B: Quality of Planning	14	0%	67%	33%
ICL 0000	2007S	Strategies A: Content Knowledge	14	0%	70%	30%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2007S	Strategies B: Research Base	14	4%	59%	37%
ICL 0000	2007S	Assessment A: Appropriateness	14	4%	72%	25%
ICL 0000	2007S	Assessment B: Communication of Student Progress	14	2%	72%	26%
ICL 0000	2007S	Environment A: Classroom Culture	14	0%	61%	39%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Early Childhood MAT Initial Teacher Education Program

Fall 2006 - Assessment: 03: 6530 Unit Plan

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ECED 6530	2006F	Reflective Paper	3	0%	33%	67%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ECED 6530	2006F	Reflective Paper	3	0%	33%	67%

Assessment: 04: Student Teaching Evaluation

Standard: 01: 1-Promoting child development and learning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	4	7%	50%	43%
ICL 0000	2006F	Planning B: Quality of Planning	4	14%	29%	57%

Standard: 02: 2-Building family and community relationships

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment B: Communication of Student Progress	4	7%	50%	43%

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	4	0%	64%	36%
ICL 0000	2006F	Assessment B: Communication of Student Progress	4	7%	50%	43%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning B: Quality of Planning	4	14%	29%	57%
ICL 0000	2006F	Planning C: Diverse Learners	4	14%	79%	7%
ICL 0000	2006F	Strategies A: Content Knowledge	4	0%	50%	50%
ICL 0000	2006F	Strategies B: Research Base	4	0%	57%	43%
ICL 0000	2006F	Assessment A: Appropriateness	4	0%	64%	36%
ICL 0000	2006F	Assessment B: Communication of Student Progress	4	7%	50%	43%
ICL 0000	2006F	Environment A: Classroom Culture	4	0%	29%	71%

Standard: 05: 5-Becoming a professional

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	4	0%	36%	64%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2006F	Environment B: Resource Management	4	0%	38%	62%
ICL 0000	2006F	Dispositions A: Professional Behavior	4	0%	14%	86%
ICL 0000	2006F	Communication A: Clarity and Correctness	4	7%	36%	57%

**Spring 2007 - Assessment: 04: Student Teaching Evaluation
Standard: 01: 1-Promoting child development and learning**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	2	0%	38%	63%
ICL 0000	2007S	Planning B: Quality of Planning	2	0%	38%	63%

Standard: 02: 2-Building family and community relationships

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment B: Communication of Student Progress	2	13%	25%	63%

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	2	0%	38%	63%
ICL 0000	2007S	Assessment B: Communication of Student Progress	2	13%	25%	63%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning B: Quality of Planning	2	0%	38%	63%
ICL 0000	2007S	Planning C: Diverse Learners	2	13%	25%	63%
ICL 0000	2007S	Strategies A: Content Knowledge	2	0%	38%	63%
ICL 0000	2007S	Strategies B: Research Base	2	0%	38%	63%
ICL 0000	2007S	Assessment A: Appropriateness	2	0%	38%	63%
ICL 0000	2007S	Assessment B: Communication of Student Progress	2	13%	25%	63%
ICL 0000	2007S	Environment A: Classroom Culture	2	0%	38%	63%

Standard: 05: 5-Becoming a professional

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	2	13%	25%	63%
ICL 0000	2007S	Environment B: Resource Management	2	0%	38%	63%
ICL 0000	2007S	Dispositions A: Professional Behavior	2	0%	13%	88%
ICL 0000	2007S	Communication A: Clarity and Correctness	2	0%	25%	75%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Elementary Education BSED Initial Teacher Education Program

Fall 2006 - Assessment: 03: INTASC Portfolio

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 2 - Human Develop. & Learning	77	14%	27%	58%

Standard: 02: 2.1-English language arts

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 1 - Subject Matter Knowledge	77	10%	22%	68%
ELED 4351	2006F	INTASC - Principle 1 - Subject Matter Knowledge	77	10%	22%	68%
ELED 4351	2006F	INTASC - Principle 1 - Subject Matter Knowledge	77	10%	22%	68%
ELED 4351	2006F	INTASC - Principle 1 - Subject Matter Knowledge	77	10%	22%	68%

Standard: 03: 2.2-Science

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 1 - Subject Matter Knowledge	77	10%	22%	68%

Standard: 04: 2.3-Mathematics

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 1 - Subject Matter Knowledge	77	10%	22%	68%

Standard: 05: 2.4-Social studies

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 1 - Subject Matter Knowledge	77	10%	22%	68%

Standard: 10: 3.1-Integrating & applying knowledge for instructi

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 7 - Instructional Planning	77	13%	29%	58%

Standard: 11: 3.2-Adaptation to diverse students

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 3 - Adapting Instruction	77	10%	27%	62%

Standard: 12: 3.3-Critical thinking, problem solving skills

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 4 - Multiple Instructional Stra	77	16%	27%	57%

Standard: 13: 3.4-Active engagement in learning

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 5 - Motivation and Management	77	9%	26%	65%

Standard: 14: 3.5-Communication for foster collaboration

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Class	Term	Item	#	0	1	2
ICL 4800	2006F	INTASC - Principle 6 - Communication Skills	42	0%	40%	60%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ELED 4351	2006F	INTASC - Principle 8 - Assessment and Learning	77	8%	23%	69%

Standard: 16: 5.1-Practices & behaviors of developing teachers

Class	Term	Item	#	0	1	2
ICL 4800	2006F	INTASC - Principle 9 - Professional Commitment	43	0%	26%	74%

Standard: 19: 5.4-Collaboration with colleagues & community

Class	Term	Item	#	0	1	2
ICL 4800	2006F	INTASC - Principle 10 - Partnerships	43	0%	35%	65%

Fall 2006 - Assessment: 04: Student Teaching Evaluation

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

Standard: 02: 2.1-English language arts

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

Standard: 03: 2.2-Science

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

Standard: 04: 2.3-Mathematics

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

Standard: 05: 2.4-Social studies

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Standard: 06: 2.5-The arts

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

Standard: 09: 2.8-Connections across the curriculum

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

Standard: 10: 3.1-Integrating & applying knowledge for instructi

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning B: Quality of Planning	76	6%	47%	48%
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%

Standard: 11: 3.2-Adaptation to diverse students

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	76	10%	53%	37%

Standard: 12: 3.3-Critical thinking, problem solving skills

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies B: Research Base	76	6%	49%	44%

Standard: 13: 3.4-Active engagement in learning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%
ICL 0000	2006F	Strategies B: Research Base	76	6%	49%	44%

Standard: 14: 3.5-Communication for foster collaboration

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Communication A: Clarity and Correctness	76	1%	42%	57%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	76	8%	45%	47%
ICL 0000	2006F	Assessment B: Communication of Student Progress	76	3%	53%	44%
ICL 0000	2006F	Assessment C: Reflection on Practice	76	5%	46%	49%

Standard: 16: 5.1-Practices & behaviors of developing teachers

Class	Term	Item	#	0	1	2
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**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2006F	Dispositions A: Professional Behavior	76	2%	26%	73%
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Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	76	5%	46%	49%

Standard: 19: 5.4-Collaboration with colleagues & community

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Communication A: Clarity and Correctness	76	1%	42%	57%

Spring 2007 - Assessment: 03: INTASC Portfolio

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 2 - Human Develop. & Learning	36	6%	33%	61%

Standard: 02: 2.1-English language arts

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 1 - Subject Matter Knowledge	36	11%	47%	42%
ELED 4351	2007S	INTASC - Principle 1 - Subject Matter Knowledge	36	11%	47%	42%
ELED 4351	2007S	INTASC - Principle 1 - Subject Matter Knowledge	36	11%	47%	42%
ELED 4351	2007S	INTASC - Principle 1 - Subject Matter Knowledge	36	11%	47%	42%

Standard: 03: 2.2-Science

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 1 - Subject Matter Knowledge	36	11%	47%	42%

Standard: 04: 2.3-Mathematics

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 1 - Subject Matter Knowledge	36	11%	47%	42%

Standard: 05: 2.4-Social studies

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 1 - Subject Matter Knowledge	36	11%	47%	42%

Standard: 10: 3.1-Integrating & applying knowledge for instructi

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 7 - Instructional Planning	36	14%	36%	50%

Standard: 11: 3.2-Adaptation to diverse students

Class	Term	Item	#	0	1	2
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**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ELED 4351	2007S	INTASC - Principle 3 - Adapting Instruction	36	28%	19%	53%
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Standard: 12: 3.3-Critical thinking, problem solving skills

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 4 - Multiple Instructional Stra	36	8%	42%	50%

Standard: 13: 3.4-Active engagement in learning

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 5 - Motivation and Management	36	6%	47%	47%

Standard: 14: 3.5-Communication for foster collaboration

Class	Term	Item	#	0	1	2
ICL 4800	2007S	INTASC - Principle 6 - Communication Skills	75	5%	29%	66%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ELED 4351	2007S	INTASC - Principle 8 - Assessment and Learning	36	8%	25%	67%

Standard: 16: 5.1-Practices & behaviors of developing teachers

Class	Term	Item	#	0	1	2
ICL 4800	2007S	INTASC - Principle 9 - Professional Commitment	75	5%	32%	63%

Standard: 19: 5.4-Collaboration with colleagues & community

Class	Term	Item	#	0	1	2
ICL 4800	2007S	INTASC - Principle 10 - Partnerships	75	5%	28%	67%

Spring 2007 - Assessment: 04: Student Teaching Evaluation

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

Standard: 02: 2.1-English language arts

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

Standard: 03: 2.2-Science

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Standard: 04: 2.3-Mathematics

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

Standard: 05: 2.4-Social studies

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

Standard: 06: 2.5-The arts

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

Standard: 09: 2.8-Connections across the curriculum

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

Standard: 10: 3.1-Integrating & applying knowledge for instructi

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning B: Quality of Planning	75	3%	50%	47%
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%

Standard: 11: 3.2-Adaptation to diverse students

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	75	9%	57%	35%

Standard: 12: 3.3-Critical thinking, problem solving skills

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies B: Research Base	75	4%	51%	45%

Standard: 13: 3.4-Active engagement in learning

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%
ICL 0000	2007S	Strategies B: Research Base	75	4%	51%	45%

Standard: 14: 3.5-Communication for foster collaboration

Class	Term	Item	#	0	1	2
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**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2007S	Communication A: Clarity and Correctness	75	2%	47%	51%
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Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	75	4%	54%	42%
ICL 0000	2007S	Assessment B: Communication of Student Progress	75	8%	52%	40%
ICL 0000	2007S	Assessment C: Reflection on Practice	75	3%	47%	49%

Standard: 16: 5.1-Practices & behaviors of developing teachers

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Dispositions A: Professional Behavior	75	0%	24%	76%

Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	75	3%	47%	49%

Standard: 19: 5.4-Collaboration with colleagues & community

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Communication A: Clarity and Correctness	75	2%	47%	51%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Elementary Education MAT Initial Teacher Education Program

Fall 2006 - Assessment: 04: 0000 Student Teaching Evaluation

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 02: 2.1-English language arts

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 03: 2.2-Science

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 04: 2.3-Mathematics

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 05: 2.4-Social studies

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 06: 2.5-The arts

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 09: 2.8-Connections across the curriculum

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 10: 3.1-Integrating & applying knowledge for instructi

Class	Term	Item	#	0	1	2
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**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%

Standard: 11: 3.2-Adaptation to diverse students

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	19	13%	68%	19%

Standard: 12: 3.3-Critical thinking, problem solving skills

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies B: Research Base	19	7%	62%	30%

Standard: 13: 3.4-Active engagement in learning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%
ICL 0000	2006F	Strategies B: Research Base	19	7%	62%	30%

Standard: 14: 3.5-Communication for foster collaboration

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Communication A: Clarity and Correctness	19	3%	57%	41%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	19	7%	59%	33%
ICL 0000	2006F	Assessment B: Communication of Student Progress	19	10%	59%	30%
ICL 0000	2006F	Assessment C: Reflection on Practice	19	7%	57%	36%

Standard: 16: 5.1-Practices & behaviors of developing teachers

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Dispositions A: Professional Behavior	19	1%	41%	58%

Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	19	7%	57%	36%

Standard: 19: 5.4-Collaboration with colleagues & community

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Communication A: Clarity and Correctness	19	3%	57%	41%

Spring 2007 - Assessment: 03: INTASC Portfolio

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
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**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 7993	2007S	INTASC Principle #2 Human Development and Learning	11	0%	93%	7%
Standard: 02: 2.1-English language arts						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #1 Knowledge of Content	11	0%	93%	7%
Standard: 03: 2.2-Science						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #1 Knowledge of Content	11	0%	93%	7%
Standard: 04: 2.3-Mathematics						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #1 Knowledge of Content	11	0%	93%	7%
Standard: 05: 2.4-Social studies						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #1 Knowledge of Content	11	0%	93%	7%
Standard: 10: 3.1-Integrating & applying knowledge for instructi						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #7 Instructional Planning Skills	11	0%	93%	7%
Standard: 11: 3.2-Adaptation to diverse students						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #3 Adapting Instruction for Individ	11	0%	93%	7%
Standard: 12: 3.3-Critical thinking, problem solving skills						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #4 Multiple Instructional Strateg	11	0%	93%	7%
Standard: 13: 3.4-Active engagement in learning						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #5 Classroom Motivation and Manag	11	0%	93%	7%
Standard: 14: 3.5-Communication for foster collaboration						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #6 Communication Skills	11	0%	93%	7%
Standard: 15: 4-Assessment for instruction						
Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #8 Assessment of Student Learning	11	0%	93%	7%
Standard: 16: 5.1-Practices & behaviors of developing teachers						
Class	Term	Item	#	0	1	2

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 7993	2007S	INTASC Principle #9 Professional Commitment	11	0%	93%	7%
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Standard: 19: 5.4-Collaboration with colleagues & community

Class	Term	Item	#	0	1	2
ICL 7993	2007S	INTASC Principle #10 Partnerships	11	0%	93%	7%

Spring 2007 - Assessment: 04: 0000 Student Teaching Evaluation

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%

Standard: 02: 2.1-English language arts

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%

Standard: 03: 2.2-Science

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%

Standard: 04: 2.3-Mathematics

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%

Standard: 05: 2.4-Social studies

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%

Standard: 06: 2.5-The arts

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%

Standard: 09: 2.8-Connections across the curriculum

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%
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Standard: 10: 3.1-Integrating & applying knowledge for instructi

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%

Standard: 11: 3.2-Adaptation to diverse students

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	26	6%	66%	27%

Standard: 12: 3.3-Critical thinking, problem solving skills

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies B: Research Base	26	2%	60%	38%

Standard: 13: 3.4-Active engagement in learning

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%
ICL 0000	2007S	Strategies B: Research Base	26	2%	60%	38%

Standard: 14: 3.5-Communication for foster collaboration

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Communication A: Clarity and Correctness	26	1%	38%	61%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	26	3%	60%	36%
ICL 0000	2007S	Assessment B: Communication of Student Progress	26	7%	60%	32%
ICL 0000	2007S	Assessment C: Reflection on Practice	26	4%	53%	43%

Standard: 16: 5.1-Practices & behaviors of developing teachers

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Dispositions A: Professional Behavior	26	1%	13%	86%

Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	26	4%	53%	43%

Standard: 19: 5.4-Collaboration with colleagues & community

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Communication A: Clarity and Correctness	26	1%	38%	61%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Middle School BSED Initial Teacher Education Program

Fall 2006 - Assessment: 04: 0000-Student Teaching Evaluation

Standard: 01: 1-Young Adolescent Development

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	76	8%	45%	47%

Standard: 02: 2-Middle Level Philosophy and School Organization

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Environment A: Classroom Culture	76	5%	41%	55%

Standard: 03: 3-Middle Level Curriculum & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	76	6%	40%	54%

Standard: 04: 4-Middle Level Teaching Fields

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	76	6%	46%	48%
ICL 0000	2006F	Strategies B: Research Base	76	6%	49%	44%

Standard: 05: 5-Middle Level Instruction & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning B: Quality of Planning	76	6%	47%	48%
ICL 0000	2006F	Planning C: Diverse Learners	76	10%	53%	37%
ICL 0000	2006F	Assessment B: Communication of Student Progress	76	3%	53%	44%
ICL 0000	2006F	Assessment C: Reflection on Practice	76	5%	46%	49%

Standard: 06: 6-Family & Community Involvement

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Environment B: Resource Management	76	2%	40%	58%

Standard: 07: 7-Middle Level Professional Roles

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Dispositions A: Professional Behavior	76	2%	26%	73%

Spring 2007 - Assessment: 04: 0000-Student Teaching Evaluation

Standard: 01: 1-Young Adolescent Development

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	75	4%	54%	42%

Standard: 02: 2-Middle Level Philosophy and School Organization

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Environment A: Classroom Culture	75	5%	45%	50%

Standard: 03: 3-Middle Level Curriculum & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	75	3%	47%	50%

Standard: 04: 4-Middle Level Teaching Fields

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	75	3%	49%	47%
ICL 0000	2007S	Strategies B: Research Base	75	4%	51%	45%

Standard: 05: 5-Middle Level Instruction & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning B: Quality of Planning	75	3%	50%	47%
ICL 0000	2007S	Planning C: Diverse Learners	75	9%	57%	35%
ICL 0000	2007S	Assessment B: Communication of Student Progress	75	8%	52%	40%
ICL 0000	2007S	Assessment C: Reflection on Practice	75	3%	47%	49%

Standard: 06: 6-Family & Community Involvement

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Environment B: Resource Management	75	3%	40%	57%

Standard: 07: 7-Middle Level Professional Roles

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Dispositions A: Professional Behavior	75	0%	24%	76%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Middle School MAT Initial Teacher Education Program

Fall 2006 - Assessment: 04: 0000-Student Teaching Evaluation

Standard: 01: 1-Young Adolescent Development

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	19	7%	59%	33%

Standard: 02: 2-Middle Level Philosophy and School Organization

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Environment A: Classroom Culture	19	3%	58%	39%

Standard: 03: 3-Middle Level Curriculum & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	19	4%	62%	33%

Standard: 04: 4-Middle Level Teaching Fields

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	19	4%	68%	28%
ICL 0000	2006F	Strategies B: Research Base	19	7%	62%	30%

Standard: 05: 5-Middle Level Instruction & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning B: Quality of Planning	19	1%	70%	29%
ICL 0000	2006F	Planning C: Diverse Learners	19	13%	68%	19%
ICL 0000	2006F	Assessment B: Communication of Student Progress	19	10%	59%	30%
ICL 0000	2006F	Assessment C: Reflection on Practice	19	7%	57%	36%

Standard: 06: 6-Family & Community Involvement

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Environment B: Resource Management	19	6%	54%	40%

Standard: 07: 7-Middle Level Professional Roles

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Dispositions A: Professional Behavior	19	1%	41%	58%

Spring 2007 - Assessment: 04: 0000-Student Teaching Evaluation

Standard: 01: 1-Young Adolescent Development

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	26	3%	60%	36%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Standard: 02: 2-Middle Level Philosophy and School Organization

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Environment A: Classroom Culture	26	7%	47%	45%

Standard: 03: 3-Middle Level Curriculum & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	26	3%	54%	43%

Standard: 04: 4-Middle Level Teaching Fields

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	26	3%	55%	42%
ICL 0000	2007S	Strategies B: Research Base	26	2%	60%	38%

Standard: 05: 5-Middle Level Instruction & Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning B: Quality of Planning	26	3%	64%	33%
ICL 0000	2007S	Planning C: Diverse Learners	26	6%	66%	27%
ICL 0000	2007S	Assessment B: Communication of Student Progress	26	7%	60%	32%
ICL 0000	2007S	Assessment C: Reflection on Practice	26	4%	53%	43%

Standard: 06: 6-Family & Community Involvement

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Environment B: Resource Management	26	5%	50%	45%

Standard: 07: 7-Middle Level Professional Roles

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Dispositions A: Professional Behavior	26	1%	13%	86%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Secondary English MAT Initial Teacher Education Program

Fall 2006 - Assessment: 03: Unit Plan

Standard: 06: 2.6 Activities that use arts and humanities

Class	Term	Item	#	0	1	2
ICL 7303	2006F	Unit Plan	18	6%	67%	28%

Standard: 08: 3.2 Oral, visual and written literacy

Class	Term	Item	#	0	1	2
ICL 7303	2006F	Unit Plan	18	6%	67%	28%

Standard: 12: 3.6 Range and influence of print/media & techno

Class	Term	Item	#	0	1	2
ICL 7303	2006F	Unit Plan	18	6%	67%	28%

Standard: 13: 3.7 Knowledge of research theory in ELA

Class	Term	Item	#	0	1	2
ICL 7303	2006F	Unit Plan	18	6%	67%	28%

Standard: 15: 4.2 Align curriculum goals & teaching strategies

Class	Term	Item	#	0	1	2
ICL 7303	2006F	Unit Plan	18	6%	67%	28%

Standard: 23: 4.10 Integrate assessment

Class	Term	Item	#	0	1	2
ICL 7303	2006F	Unit Plan	18	6%	67%	28%

Fall 2006 - Assessment: 04: Student Teaching Evaluation

Standard: 01: 2.1 Inclusive learning environment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	8	12%	36%	52%

Standard: 14: 4.1 Examine & select resources for instruction

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning B: Quality of Planning	8	20%	24%	56%
ICL 0000	2006F	Assessment A: Appropriateness	8	8%	56%	36%
ICL 0000	2006F	Environment B: Resource Management	8	0%	40%	60%

Standard: 15: 4.2 Align curriculum goals & teaching strategies

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	8	12%	36%	52%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2006F	Planning C: Diverse Learners	8	16%	32%	52%
ICL 0000	2006F	Environment A: Classroom Culture	8	24%	20%	56%

Standard: 16: 4.3 Interdisciplinary teaching & materials

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	8	16%	32%	52%
ICL 0000	2006F	Assessment A: Appropriateness	8	8%	56%	36%
ICL 0000	2006F	Environment B: Resource Management	8	0%	40%	60%

Standard: 17: 4.4 Promote respect for differences

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	8	8%	44%	48%
ICL 0000	2006F	Environment A: Classroom Culture	8	24%	20%	56%

Standard: 19: 4.6 Critical analyses of media & technology

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	8	8%	56%	36%
ICL 0000	2006F	Environment A: Classroom Culture	8	24%	20%	56%

Standard: 20: 4.7 Emphasize varied uses & purposes commun

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Environment A: Classroom Culture	8	24%	20%	56%
ICL 0000	2006F	Communication A: Clarity and Correctness	8	20%	24%	56%

Standard: 21: 4.8 Make meaning through personal response

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	8	16%	32%	52%
ICL 0000	2006F	Strategies B: Research Base	8	16%	28%	56%
ICL 0000	2006F	Assessment A: Appropriateness	8	8%	56%	36%

Standard: 22: 4.9 Their students can read range of reading

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies B: Research Base	8	16%	28%	56%
ICL 0000	2006F	Assessment A: Appropriateness	8	8%	56%	36%

Standard: 23: 4.10 Integrate assessments

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment B: Communication of Student Progress	8	0%	48%	52%
ICL 0000	2006F	Dispositions A: Professional Behavior	8	4%	32%	64%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

**Spring 2007 - Assessment: 04: Student Teaching Evaluation
Standard: 01: 2.1 Inclusive learning environment**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	13	10%	48%	42%

Standard: 14: 4.1 Examine & select resources for instruction

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning B: Quality of Planning	13	13%	44%	44%
ICL 0000	2007S	Assessment A: Appropriateness	13	13%	48%	40%
ICL 0000	2007S	Environment B: Resource Management	13	2%	50%	48%

Standard: 15: 4.2 Align curriculum goals & teaching strategies

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	13	4%	44%	52%
ICL 0000	2007S	Planning C: Diverse Learners	13	23%	46%	31%
ICL 0000	2007S	Environment A: Classroom Culture	13	8%	38%	54%

Standard: 16: 4.3 Interdisciplinary teaching & materials

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	13	23%	46%	31%
ICL 0000	2007S	Assessment A: Appropriateness	13	13%	48%	40%
ICL 0000	2007S	Environment B: Resource Management	13	2%	50%	48%

Standard: 17: 4.4 Promote respect for differences

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	13	6%	50%	44%
ICL 0000	2007S	Environment A: Classroom Culture	13	8%	38%	54%

Standard: 19: 4.6 Critical analyses of media & technology

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	13	13%	48%	40%
ICL 0000	2007S	Environment A: Classroom Culture	13	8%	38%	54%

Standard: 20: 4.7 Emphasize varied uses & purposes commun

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Environment A: Classroom Culture	13	8%	38%	54%
ICL 0000	2007S	Communication A: Clarity and Correctness	13	2%	38%	60%

Standard: 21: 4.8 Make meaning through personal response

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	13	23%	46%	31%
ICL 0000	2007S	Strategies B: Research Base	13	13%	46%	42%
ICL 0000	2007S	Assessment A: Appropriateness	13	13%	48%	40%

Standard: 22: 4.9 Their students can read range of reading

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies B: Research Base	13	13%	46%	42%
ICL 0000	2007S	Assessment A: Appropriateness	13	13%	48%	40%

Standard: 23: 4.10 Integrate assessment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment B: Communication of Student Progress	13	13%	45%	43%
ICL 0000	2007S	Dispositions A: Professional Behavior	13	4%	19%	77%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Foreign Language MAT Initial Teacher Education Program

Fall 2006 - Assessment: 03: Unit Plan

Standard: 04: 4-Integrating Standards into Curriiculum & Instruc

Class	Term	Item	#	0	1	2
ICL 7174	2006F	Unit Plan	7	0%	0%	100%
ICL 0000	2006F	Planning A: Goals and Objectives	8	12%	36%	52%
ICL 0000	2006F	Strategies A: Content Knowledge	8	12%	36%	52%

Spring 2007 - Assessment: 03: Unit Plan

Standard: 04: 4-Integrating Standards into Curriiculum & Instruc

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	13	4%	44%	52%
ICL 0000	2007S	Strategies A: Content Knowledge	13	10%	48%	42%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Secondary Math MAT Teacher Education Program

**Fall 2006 - Assessment: 04: Student Teaching Evaluation
Standard: 03: 3-Knowledge of mathematical communication**

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Communication A: Clarity and Correctness	8	20%	24%	56%

Standard: 04: 4.Knowledge of mathematical connections

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	8	12%	36%	52%

Standard: 05: 5-Knowledge of mathematical representation

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	8	12%	36%	52%

Standard: 07: 7-Dispositions

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Environment A: Classroom Culture	8	24%	20%	56%

Standard: 08: 8-Knowledge of mathematics pedagogy

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	8	12%	36%	52%

Standard: 16: 16.3-Field-based experiences

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	8	12%	36%	52%

**Spring 2007 - Assessment: 04: Student Teaching Evaluation
Standard: 03: 3-Knowledge of mathematical communication**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Communication A: Clarity and Correctness	13	2%	38%	60%

Standard: 04: 4.Knowledge of mathematical connections

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	13	10%	48%	42%

Standard: 05: 5-Knowledge of mathematical representation

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	13	10%	48%	42%

Standard: 07: 7-Dispositions

Class	Term	Item	#	0	1	2
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**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2007S	Environment A: Classroom Culture	13	8%	38%	54%
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Standard: 08: 8-Knowledge of mathematics pedagogy

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	13	4%	44%	52%

Standard: 16: 16.3-Field-based experiences

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	13	10%	48%	42%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Secondary Science MAT Initial Teacher Education Program

Fall 2006 - Assessment: 03: 7602: Science Content Unit Plan

Standard: 01: Science Content: Concepts and principles

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 02: Science Content: Unifying concepts

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 03: Science Content: Technology in science

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 04: Science Content: Research in science

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 05: Science Content: Math in science

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 10: General Skills of Teaching: Strategies

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 11: General Skills of Teaching: Diverse learners

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 12: General Skills of Teaching: Grouping Strategies

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 13: General Skills of Teaching: Technological Too

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 14: General Skills of Teaching: Data Collection/an

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 15: General Skills of Teaching: Prior Conceptions

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 16: General Skills of Teaching: Environment

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 17: Curriculum

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 19: Assessment - Multiple Assessments

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Standard: 20: Assessment - Guide Instruction

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Content Unit Plan	5	0%	40%	60%

Fall 2006 - Assessment: 04: Student Teaching Evaluation

Standard: 01: Science Content: Concepts and principles

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	8	12%	36%	52%

Standard: 11: General Skills of Teaching: Diverse learners

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	8	16%	32%	52%

Standard: 16: General Skills of Teaching: Environment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Environment A: Classroom Culture	8	24%	20%	56%

Standard: 17: Curriculum

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	8	12%	36%	52%

Standard: 19: Assessment - Multiple Assessments

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	8	8%	56%	36%
ICL 0000	2006F	Assessment B: Communication of Student Progress	8	0%	48%	52%

Standard: 25: Professional Growth- Prof learning and leadership

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Dispositions A: Professional Behavior	8	4%	32%	64%

Standard: 26: Professional Growth - Reflect on teaching

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	8	8%	44%	48%

Standard: 27: Professional Growth - Use advice to improve teach

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	8	8%	44%	48%

Standard: 28: Professional Growth - Interact effectively w/co

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Dispositions A: Professional Behavior	8	4%	32%	64%

Spring 2007 - Assessment: 04: Student Teaching Evaluation

Standard: 01: Science Content: Concepts and principles

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	13	10%	48%	42%

Standard: 11: General Skills of Teaching: Diverse learners

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	13	23%	46%	31%

Standard: 16: General Skills of Teaching: Environment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Environment A: Classroom Culture	13	8%	38%	54%

Standard: 17: Curriculum

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	13	4%	44%	52%

Standard: 19: Assessment - Multiple Assessments

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	13	13%	48%	40%
ICL 0000	2007S	Assessment B: Communication of Student Progress	13	13%	45%	43%

Standard: 25: Professional Growth- Prof learning and leadership

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Dispositions A: Professional Behavior	13	4%	19%	77%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Standard: 26: Professional Growth - Reflect on teaching

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	13	6%	50%	44%

Standard: 27: Professional Growth - Use advice to improve teach

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	13	6%	50%	44%

Standard: 28: Professional Growth - Interact effectively w/co

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Dispositions A: Professional Behavior	13	4%	19%	77%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Secondary Social Studies Initial Teacher Education Program

Fall 2006 - Assessment: 03: Unit Plan
Standard: 01: 1.1 Culture and Cultural Diversity

Class	Term	Item	#	0	1	2
ICL 7652	2006F	Unit Plan	17	0%	47%	53%

Standard: 05: 1.5 Individuals, Groups and Institutions
Standard: 06: 1.6 Power, Authority, and Governance

Class	Term	Item	#	0	1	2
ICL 7652	2006F	Unit Plan	17	0%	47%	53%

Standard: 07: 1.7 Production, Distribution, and Consumption

Class	Term	Item	#	0	1	2
ICL 7652	2006F	Unit Plan	17	0%	47%	53%

Standard: 09: 1.9 Global Connections

Class	Term	Item	#	0	1	2
ICL 7652	2006F	Unit Plan	17	0%	47%	53%

Standard: 10: 1.10 Civi Ideals and Practices

Class	Term	Item	#	0	1	2
ICL 7652	2006F	Unit Plan	17	0%	47%	53%

Fall 2006 - Assessment: 04: Student Teaching Evaluation
Standard: 03: 1.3 People, Places and Environment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning B: Quality of Planning	8	20%	24%	56%
ICL 0000	2006F	Strategies B: Research Base	8	16%	28%	56%
ICL 0000	2006F	Assessment A: Appropriateness	8	8%	56%	36%

Spring 2007 - Assessment: 04: Student Teaching Evaluation
Standard: 03: 1.3 People, Places and Environment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning B: Quality of Planning	13	13%	44%	44%
ICL 0000	2007S	Strategies B: Research Base	13	13%	46%	42%
ICL 0000	2007S	Assessment A: Appropriateness	13	13%	48%	40%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Special Education BSED Initial Teacher Education Program

**Fall 2006 - Assessment: 04: Student Teaching Evaluation
Standard: 02: Development and Characteristics of Learners**

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	4	0%	27%	73%

Standard: 03: Individual Learning Differences

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	4	0%	27%	73%

Standard: 04: Instructional Strategies

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	4	7%	20%	73%
ICL 0000	2006F	Strategies B: Research Base	4	13%	53%	33%

Standard: 05: Learning Environments and Social Interactions

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment B: Communication of Student Progress	4	0%	27%	73%
ICL 0000	2006F	Environment A: Classroom Culture	4	0%	27%	73%

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	4	0%	33%	67%
ICL 0000	2006F	Planning B: Quality of Planning	4	0%	33%	67%
ICL 0000	2006F	Assessment C: Reflection on Practice	4	0%	20%	80%
ICL 0000	2006F	Environment B: Resource Management	4	0%	27%	73%

Standard: 08: Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	4	0%	73%	27%

Standard: 09: Professional and Ethical Practice

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	4	0%	20%	80%
ICL 0000	2006F	Dispositions A: Professional Behavior	4	0%	33%	67%

Standard: 10: Collaboration

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment B: Communication of Student Progress	4	0%	27%	73%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2006F	Communication A: Clarity and Correctness	4	0%	33%	67%
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**Spring 2007 - Assessment: 03: 3800-Data Based Instruction Project
Standard: 04: Instructional Strategies**

Class	Term	Item	#	0	1	2
SPED 3800	2007S	Instructional Strategies	4	0%	0%	100%

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
SPED 3800	2007S	Instructional Planning	4	0%	0%	100%

Standard: 08: Assessment

Class	Term	Item	#	0	1	2
SPED 3800	2007S	Assessment	4	0%	0%	100%

**Spring 2007 - Assessment: 04: Student Teaching Evaluation
Standard: 02: Development and Characteristics of Learners**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	3	0%	25%	75%

Standard: 03: Individual Learning Differences

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	3	0%	25%	75%

Standard: 04: Instructional Strategies

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	3	0%	33%	67%
ICL 0000	2007S	Strategies B: Research Base	3	0%	25%	75%

Standard: 05: Learning Environments and Social Interactions

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment B: Communication of Student Progress	3	0%	25%	75%
ICL 0000	2007S	Environment A: Classroom Culture	3	0%	42%	58%

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	3	0%	17%	83%
ICL 0000	2007S	Planning B: Quality of Planning	3	0%	33%	67%
ICL 0000	2007S	Assessment C: Reflection on Practice	3	0%	8%	92%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2007S	Environment B: Resource Management	3	0%	33%	67%
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Standard: 08: Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	3	0%	25%	75%

Standard: 09: Professional and Ethical Practice

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	3	0%	8%	92%
ICL 0000	2007S	Dispositions A: Professional Behavior	3	8%	8%	83%

Standard: 10: Collaboration

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment B: Communication of Student Progress	3	0%	25%	75%
ICL 0000	2007S	Communication A: Clarity and Correctness	3	8%	17%	75%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Special Education MAT Initial Teacher Education Program

Fall 2006 - Assessment: 04: Student Teaching Evaluation

Standard: 02: Development and Characteristics of Learners

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	4	0%	31%	69%

Standard: 03: Individual Learning Differences

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning C: Diverse Learners	4	0%	31%	69%

Standard: 04: Instructional Strategies

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Strategies A: Content Knowledge	4	0%	75%	25%
ICL 0000	2006F	Strategies B: Research Base	4	0%	81%	19%

Standard: 05: Learning Environments and Social Interactions

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment B: Communication of Student Progress	4	0%	44%	56%
ICL 0000	2006F	Environment A: Classroom Culture	4	0%	25%	75%

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	4	0%	75%	25%
ICL 0000	2006F	Planning B: Quality of Planning	4	0%	44%	56%
ICL 0000	2006F	Assessment C: Reflection on Practice	4	0%	38%	63%
ICL 0000	2006F	Environment B: Resource Management	4	0%	44%	56%

Standard: 08: Assessment

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment A: Appropriateness	4	0%	44%	56%

Standard: 09: Professional Ethical Practices

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment C: Reflection on Practice	4	0%	38%	63%
ICL 0000	2006F	Dispositions A: Professional Behavior	4	0%	25%	75%

Standard: 10: Collaboration

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Assessment B: Communication of Student Progress	4	0%	44%	56%

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

ICL 0000	2006F	Communication A: Clarity and Correctness	4	0%	44%	56%
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**Spring 2007 - Assessment: 03: Data Based Instruction Project
Standard: 04: Instructional Strategies**

Class	Term	Item	#	0	1	2
SPED 7211	2007S	Instructional Strategies	5	33%	0%	67%

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
SPED 7211	2007S	Instructional Planning - Lesson Plan	1	100%	0%	0%

**Spring 2007 - Assessment: 04: Student Teaching Evaluation
Standard: 02: Development and Characteristics of Learners**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	1	0%	0%	100%

Standard: 03: Individual Learning Differences

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning C: Diverse Learners	1	0%	0%	100%

Standard: 04: Instructional Strategies

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Strategies A: Content Knowledge	1	0%	0%	100%
ICL 0000	2007S	Strategies B: Research Base	1	0%	0%	100%

Standard: 05: Learning Environments and Social Interactions

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment B: Communication of Student Progress	1	0%	0%	100%
ICL 0000	2007S	Environment A: Classroom Culture	1	0%	50%	50%

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	1	0%	0%	100%
ICL 0000	2007S	Planning B: Quality of Planning	1	0%	0%	100%
ICL 0000	2007S	Assessment C: Reflection on Practice	1	0%	0%	100%
ICL 0000	2007S	Environment B: Resource Management	1	0%	0%	100%

Standard: 08: Assessment

**Unit Summary of Program-Level Data:
Professional and Pedagogical Knowledge In Initial Teacher Education Programs**

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment A: Appropriateness	1	0%	0%	100%

Standard: 09: Professional Ethical Practices

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment C: Reflection on Practice	1	0%	0%	100%
ICL 0000	2007S	Dispositions A: Professional Behavior	1	0%	0%	100%

Standard: 10: Collaboration

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Assessment B: Communication of Student Progress	1	0%	0%	100%
ICL 0000	2007S	Communication A: Clarity and Correctness	1	0%	0%	100%