

**Unit Summary of Program-Level Data:
Impact on Student Learning for Advanced Teacher Education Programs**

Early Childhood MS Advanced Teacher Education Program

Spring 2007 - Assessment: 05: Research Paper, ECED 7107

Standard: 01: 1-Promoting child development and learning

Class	Term	Item	#	0	1	2
ECED 7107	2007S	RP: Knowledge of Theory & Research	4	0%	25%	75%

Standard: 05: 5-Becoming a professional

Class	Term	Item	#	0	1	2
ECED 7107	2007S	RP: Systematic Documentation Skills	4	0%	25%	75%

Standard: 06: ET1-Cultural Competence

Class	Term	Item	#	0	1	2
ECED 7107	2007S	RP: Developmentally Effective Approach to Teaching	4	0%	0%	100%

Standard: 08: ET3-Communication skills

Class	Term	Item	#	0	1	2
ECED 7107	2007S	Exam: Communication	4	0%	0%	100%

Standard: 09: ET4-Mastery of relevant theory and research

Class	Term	Item	#	0	1	2
ECED 7107	2007S	RP: Knowledge of Theory & Research	4	0%	25%	75%

Standard: 10: ET5-Skills in using professional resources

Class	Term	Item	#	0	1	2
ECED 7107	2007S	RP: Identifying & Using Professional Resources	4	0%	0%	100%

Standard: 11: ET6-Inquiry skills and research methods knowledge

Class	Term	Item	#	0	1	2
ECED 7107	2007S	RP: Inquiry Skills	4	0%	0%	100%

**Unit Summary of Program-Level Data:
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Instruction & Curriculum MS Advanced Teacher Education Program

Fall 2006 - Assessment: 05: ICL 7059 final grade

Standard: 02: Content Mastery

Spring 2007 - Assessment: 05: ICL 7059 final grade

Standard: 02: Content Mastery

**Unit Summary of Program-Level Data:
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Instructional Design & Technology MS Advanced Teacher Education Program

Spring 2007 - Assessment: 05: 7070 instructional unit

Standard: 01: effective visual, oral, written communication

Class	Term	Item	#	0	1	2
IDT 7070	2007S	interface quality	3	0%	33%	67%
IDT 7070	2007S	writing/editing quality	3	0%	100%	0%
IDT 7070	2007S	graphics/layout quality	3	0%	33%	67%
IDT 7070	2007S	professional appearance	3	0%	33%	67%
IDT 7070	2007S	descriptions are complete and well written	3	0%	33%	67%
IDT 7070	2007S	data tables and graphs are meaningful	3	0%	0%	100%

Standard: 03: update knowledge, skills, attitudes

Class	Term	Item	#	0	1	2
IDT 7070	2007S	all items in eval report outline addressed	3	0%	33%	67%

Standard: 05: develop instructional materials

Class	Term	Item	#	0	1	2
IDT 7070	2007S	align with design document	3	0%	33%	67%
IDT 7070	2007S	solves identified problem	3	0%	0%	100%
IDT 7070	2007S	interface quality	3	0%	33%	67%

Standard: 06: design instruction reflecting diversity of learner

Class	Term	Item	#	0	1	2
IDT 7070	2007S	descriptions are complete and well written	3	0%	33%	67%

Standard: 07: evaluate and assess instruction

Class	Term	Item	#	0	1	2
IDT 7070	2007S	all items in eval report outline addressed	3	0%	33%	67%
IDT 7070	2007S	descriptions are complete and well written	3	0%	33%	67%
IDT 7070	2007S	results are appropriately supported	3	0%	0%	100%

Standard: 08: plan and manage ID projects

Class	Term	Item	#	0	1	2
IDT 7070	2007S	all items in eval report outline addressed	3	0%	33%	67%

Standard: 10: effective implementation of instructional products

Class	Term	Item	#	0	1	2

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IDT 7070	2007S	align with design document	3	0%	33%	67%
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**Fall 2007 - Assessment: 05: 7070 instructional unit
Standard: 01: effective visual, oral, written communication**

Class	Term	Item	#	0	1	2
IDT 7070	2007F	interface quality	2	0%	50%	50%
IDT 7070	2007F	writing/editing quality	2	0%	0%	100%
IDT 7070	2007F	graphics/layout quality	2	0%	50%	50%
IDT 7070	2007F	professional appearance	2	0%	0%	100%
IDT 7070	2007F	descriptions are complete and well written	2	0%	0%	100%
IDT 7070	2007F	data tables and graphs are meaningful	2	0%	0%	100%

Standard: 03: update knowledge, skills, attitudes

Class	Term	Item	#	0	1	2
IDT 7070	2007F	all items in eval report outline addressed	2	0%	0%	100%

Standard: 05: develop instructional materials

Class	Term	Item	#	0	1	2
IDT 7070	2007F	align with design document	2	0%	0%	100%
IDT 7070	2007F	solves identified problem	2	0%	0%	100%
IDT 7070	2007F	interface quality	2	0%	50%	50%

Standard: 06: design instruction reflecting diversity of learner

Class	Term	Item	#	0	1	2
IDT 7070	2007F	descriptions are complete and well written	2	0%	0%	100%

Standard: 07: evaluate and assess instruction

Class	Term	Item	#	0	1	2
IDT 7070	2007F	all items in eval report outline addressed	2	0%	0%	100%
IDT 7070	2007F	descriptions are complete and well written	2	0%	0%	100%
IDT 7070	2007F	results are appropriately supported	2	0%	0%	100%

Standard: 08: plan and manage ID projects

Class	Term	Item	#	0	1	2
IDT 7070	2007F	all items in eval report outline addressed	2	0%	0%	100%

Standard: 10: effective implementation of instructional products

Class	Term	Item	#	0	1	2
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IDT 7070	2007F	align with design document	2	0%	0%	100%
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