

**Unit Summary of Program-Level Data:
Impact on Student Learning for Initial Teacher Education Programs**

Early Childhood BSED Initial Teacher Education Program

Fall 2006 - Assessment: 05: 3555 Case Study

Standard: 01: 1-Promoting child development and learning

Class	Term	Item	#	0	1	2
ECED 3555	2006F	Case Study	19	0%	84%	16%

Standard: 02: 2-Building family and community relationships

Class	Term	Item	#	0	1	2
ECED 3555	2006F	Case Study	19	0%	84%	16%

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ECED 3555	2006F	Case Study	19	0%	84%	16%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ECED 3555	2006F	Case Study	19	0%	84%	16%

Spring 2007 - Assessment: 05: 3555 Case Study

Standard: 01: 1-Promoting child development and learning

Class	Term	Item	#	0	1	2
ECED 3555	2007S	Case Study	13	0%	92%	8%

Standard: 02: 2-Building family and community relationships

Class	Term	Item	#	0	1	2
ECED 3555	2007S	Case Study	13	0%	92%	8%

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ECED 3555	2007S	Case Study	13	0%	92%	8%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ECED 3555	2007S	Case Study	13	0%	92%	8%

**Unit Summary of Program-Level Data:
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Early Childhood MAT Initial Teacher Education Program

Spring 2007 - Assessment: 05: 7102 Case Study

Standard: 01: 1-Promoting child development and learning

Class	Term	Item	#	0	1	2
ECED 7102	2007S	CS: Understanding of child development	2	0%	50%	50%
ECED 7102	2007S	CS: Relates to Theories of Development	2	0%	50%	50%
ECED 7102	2007S	CS: Developmental Goals for Child	2	0%	50%	50%

Standard: 02: 2-Building family and community relationships

Class	Term	Item	#	0	1	2
ECED 7102	2007S	CS: Assessment Strategies	2	0%	50%	50%
ECED 7102	2007S	CS: Written Communication	2	0%	50%	50%

Standard: 03: 3-Assessing to support young children & families

Class	Term	Item	#	0	1	2
ECED 7102	2007S	CS: Understanding of child development	2	0%	50%	50%
ECED 7102	2007S	CS: Assessment Strategies	2	0%	50%	50%
ECED 7102	2007S	CS: Developmental Goals for Child	2	0%	50%	50%
ECED 7102	2007S	CS: Written Communication	2	0%	50%	50%

Standard: 04: 4-Teaching and learning

Class	Term	Item	#	0	1	2
ECED 7102	2007S	CS: Understanding of child development	2	0%	50%	50%
ECED 7102	2007S	CS: Assessment Strategies	2	0%	50%	50%
ECED 7102	2007S	CS: Relates to Theories of Development	2	0%	50%	50%
ECED 7102	2007S	CS: Developmental Goals for Child	2	0%	50%	50%
ECED 7102	2007S	CS: Written Communication	2	0%	50%	50%

**Unit Summary of Program-Level Data:
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Elementary Education BSED Initial Teacher Education Program

Fall 2006 - Assessment: 05: Mathematics Interview
Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ELED 4352	2006F	Interview quality	79	13%	62%	25%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ELED 4352	2006F	Interview quality	79	13%	62%	25%
ELED 4352	2006F	Detailed description of the interview	79	8%	47%	46%
ELED 4352	2006F	Depth and accuracy of the Analysis	79	19%	59%	22%
ELED 4352	2006F	Connections to research	79	25%	61%	14%
ELED 4352	2006F	Understanding the Mathematical Concepts	79	20%	56%	24%
ELED 4352	2006F	Quality of Recommendations	79	19%	58%	23%

Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ELED 4352	2006F	Reflection	79	14%	51%	35%

Spring 2007 - Assessment: 05: Mathematics Interview
Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ELED 4352	2007S	Interview quality	55	7%	49%	44%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ELED 4352	2007S	Interview quality	55	7%	49%	44%
ELED 4352	2007S	Detailed description of the interview	55	4%	9%	88%
ELED 4352	2007S	Depth and accuracy of the Analysis	55	9%	67%	25%
ELED 4352	2007S	Connections to research	55	28%	47%	25%
ELED 4352	2007S	Understanding the Mathematical Concepts	55	9%	40%	51%
ELED 4352	2007S	Quality of Recommendations	55	5%	54%	40%

Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ELED 4352	2007S	Reflection	55	4%	26%	70%

**Unit Summary of Program-Level Data:
Impact on Student Learning for Initial Teacher Education Programs**

Elementary Education MAT Initial Teacher Education Program

Fall 2006 - Assessment: 05: 7504 Mathematics Interview

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ICL 7504	2006F	Interview quality	16	0%	13%	88%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ICL 7504	2006F	Interview quality	16	0%	13%	88%
ICL 7504	2006F	Detailed description of the interview	16	0%	6%	94%
ICL 7504	2006F	Depth and accuracy of the Analysis	16	0%	25%	75%
ICL 7504	2006F	Connections to research	16	0%	19%	81%
ICL 7504	2006F	Understanding the Mathematical Concepts	16	0%	6%	94%
ICL 7504	2006F	Quality of Recommendations	16	0%	13%	88%

Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ICL 7504	2006F	Reflection	16	0%	19%	81%

Spring 2007 - Assessment: 05: 7504 Mathematics Interview

Standard: 01: 1-Development, learning, and motivation

Class	Term	Item	#	0	1	2
ICL 7504	2007S	Interview quality	12	8%	33%	58%

Standard: 15: 4-Assessment for instruction

Class	Term	Item	#	0	1	2
ICL 7504	2007S	Interview quality	12	8%	33%	58%
ICL 7504	2007S	Detailed description of the interview	12	8%	33%	58%
ICL 7504	2007S	Depth and accuracy of the Analysis	12	8%	33%	58%
ICL 7504	2007S	Connections to research	12	8%	83%	8%
ICL 7504	2007S	Understanding the Mathematical Concepts	12	8%	50%	42%
ICL 7504	2007S	Quality of Recommendations	12	8%	33%	58%

Standard: 17: 5.2-Reflection and evaluation

Class	Term	Item	#	0	1	2
ICL 7504	2007S	Reflection	12	8%	25%	67%

**Unit Summary of Program-Level Data:
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Middle School BSED Initial Teacher Education Program

**Spring 2007 - Assessment: 05: Methods Course Clinical Evaluation of Teaching
Standard: 01: 1-Young Adolescent Development**

Class	Term	Item	#	0	1	2
ICL 4006	2007S	clinical evaluation	2	0%	0%	100%
ICL 4003	2007S	clinical evaluation	2	0%	100%	0%

Standard: 03: 3-Middle Level Curriculum & Assessment

Class	Term	Item	#	0	1	2
ICL 4006	2007S	clinical evaluation	2	0%	0%	100%
ICL 4003	2007S	clinical evaluation	2	0%	100%	0%

Standard: 04: 4-Middle Level Teaching Fields

Class	Term	Item	#	0	1	2
ICL 4003	2007S	clinical evaluation	2	0%	100%	0%
ICL 4006	2007S	clinical evaluation	2	0%	0%	100%

Standard: 05: 5-Middle Level Instruction & Assessment

Class	Term	Item	#	0	1	2
ICL 4003	2007S	clinical evaluation	2	0%	100%	0%
ICL 4006	2007S	clinical evaluation	2	0%	0%	100%

**Unit Summary of Program-Level Data:
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Secondary English MAT Initial Teacher Education Program

Fall 2006 - Assessment: 05: Clinical Experience

Standard: 01: 2.1 Inclusive learning environment

Standard: 04: 2.4 Develop critical thinking habits in students

Class	Term	Item	#	0	1	2
ICL 0000	2006F	Planning A: Goals and Objectives	8	12%	36%	52%
ICL 0000	2006F	Strategies A: Content Knowledge	8	12%	36%	52%

Standard: 16: 4.3 Interdisciplinary teaching & materials

Class	Term	Item	#	0	1	2
ICL 7303	2006F	Clinical: Domain 1	18	6%	78%	17%

Standard: 17: 4.4 Promote respect for differences

Standard: 18: 4.5 Meaningful discussion of ideas-4 ways

Standard: 19: 4.6 Critical analyses of media & technology

Standard: 20: 4.7 Emphasize varied uses & purposes commun

Standard: 21: 4.8 Make meaning through personal response

Standard: 22: 4.9 Their students can read range of reading

Standard: 23: 4.10 Integrate assessment

Spring 2007 - Assessment: 05: Clinical Experience

Standard: 01: 2.1 Inclusive learning environment

Standard: 04: 2.4 Develop critical thinking habits in students

Class	Term	Item	#	0	1	2
ICL 0000	2007S	Planning A: Goals and Objectives	13	4%	44%	52%
ICL 0000	2007S	Strategies A: Content Knowledge	13	10%	48%	42%

Standard: 16: 4.3 Interdisciplinary teaching & materials

Standard: 17: 4.4 Promote respect for differences

Standard: 18: 4.5 Meaningful discussion of ideas-4 ways

Standard: 19: 4.6 Critical analyses of media & technology

Standard: 20: 4.7 Emphasize varied uses & purposes commun

Standard: 21: 4.8 Make meaning through personal response

Standard: 22: 4.9 Their students can read range of reading

Standard: 23: 4.10 Integrate assessment

**Unit Summary of Program-Level Data:
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Secondary Foreign Language MAT Initial Teacher Education Program

**Fall 2006 - Assessment: 05: Clinical Experience
Standard: 05: 5-Assessment of Language & Cultures**

**Spring 2007 - Assessment: 05: Clinical Experience
Standard: 05: 5-Assessment of Language & Cultures**

**Unit Summary of Program-Level Data:
Impact on Student Learning for Initial Teacher Education Programs**

Secondary Math MAT Initial Teacher Education Program

Fall 2006 - Assessment: 05: Clinical Faculty Evaluation Assessment Section

Standard: 02: 2-Knowledge of reasoning & proof

Class	Term	Item	#	0	1	2
ICL 7502	2006F	Clinical Faculty Evaluation	10	0%	40%	60%

Standard: 04: 4.Knowledge of mathematical connections

Standard: 08: 8-Knowledge of mathematics pedagogy

Class	Term	Item	#	0	1	2
ICL 7502	2006F	Clinical Faculty Evaluation	10	0%	40%	60%

Standard: 16: 16.3-Field-based experiences

Class	Term	Item	#	0	1	2
ICL 7502	2006F	Clinical Faculty Evaluation	10	0%	40%	60%

**Unit Summary of Program-Level Data:
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Secondary Science MAT Initial Teacher Education Program

Fall 2006 - Assessment: 05: 7602: Science Classroom Research Project

Standard: 01: Science Content: Concepts and principles

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 02: Science Content: Unifying concepts

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 04: Science Content: Research in science

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 08: Inquiry

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 13: General Skills of Teaching: Technological Too

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 14: General Skills of Teaching: Data Collection/an

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 18: Science in the Community

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 22: Safety and Welfare - Legal/ethical Responsibilitie

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

Standard: 23: Safety and Welfare - Care and use of animals

Class	Term	Item	#	0	1	2
ICL 7602	2006F	7602: Science Classroom Research Project	5	0%	20%	80%

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Secondary Social Studies MAT Initial Teacher Education Program

Fall 2007 - Assessment: 05: Clinical Experience
Standard: 08: 1.8 Science, Technology and Society

Class	Term	Item	#	0	1	2
ICL 7652	2007F	Clinical Practice Exp.	4	25%	25%	50%

**Unit Summary of Program-Level Data:
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Special Education BSED Initial Teacher Education Program

Fall 2006 - Assessment: 05: 3801/4001-Clinical Practicum Evaluation

Standard: 06: Language

Class	Term	Item	#	0	1	2
SPED 3801	2006F	Clinical Practica Evaluation	5	0%	0%	100%
SPED 3801	2006F	Clinical Practicum Evaluation	3	0%	0%	100%
SPED 3801	2006F	Clinical Practica Evaluation	2	0%	0%	100%
SPED 3801	2006F	Clinical Practicum Evaluation	2	0%	0%	100%

Standard: 07: Instructional Planning

Standard: 09: Professional and Ethical Practice

Spring 2007 - Assessment: 05: 3801/4001-Clinical Practicum Evaluation

Standard: 06: Language

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
SPED 3801	2007S	Instructional Planning	10	10%	60%	30%

Standard: 09: Professional and Ethical Practice

Class	Term	Item	#	0	1	2
SPED 3801	2007S	Professional and Ethical Practice	10	0%	60%	40%

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Impact on Student Learning for Initial Teacher Education Programs**

Special Education MAT Initial Teacher Education Program

Spring 2007 - Assessment: 05: Clinical Practicum Evaluation

Standard: 06: Language

Class	Term	Item	#	0	1	2
SPED 7041	2007S	Language	1	0%	100%	0%

Standard: 07: Instructional Planning

Class	Term	Item	#	0	1	2
SPED 7041	2007S	Instructional Planning	1	0%	100%	0%

Standard: 09: Professional Ethical Practices

Class	Term	Item	#	0	1	2
SPED 7041	2007S	Professional and Ethical Practice	1	0%	100%	0%