

Framework for Evaluation and Professional Growth of Student Teachers Results

Fall 2006 Student Teaching Evaluation Summary						
Performance Outcomes for Candidates	Cooperating Teachers N=263			University Supervisors N=260		
	Dev*	Acc	Pro	Dev	Acc	Pro
Domain 1 - Planning						
1 -Establishes appropriate instructional goals and objectives	12 5%	97 37%	153 58%	12 5%	140 54%	105 40%
2 -Plans instruction and evaluation based on indepth understanding of content, needs, standards, and community	12 5%	121 46%	130 49%	12 5%	143 55%	103 40%
3 -Adapts instructional opportunities for diverse learners	21 8%	129 49%	113 43%	28 11%	150 58%	80 31%
Domain 2 - Teaching Strategies						
4 -Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area	12 5%	119 45%	132 50%	11 4%	147 57%	102 39%
5 -Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students	12 5%	121 46%	130 49%	17 7%	157 60%	84 32%
Domain 3 - Assessment & Evaluation						
6 -Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions	13 5%	112 43%	138 52%	19 7%	149 57%	90 35%
7 -Communicates student achievement and progress to students, their parents, and appropriate others	8 3%	114 43%	141 54%	11 4%	167 64%	80 31%
8 -Reflects on teaching practice through careful examination of classroom evaluation and assessments	9 3%	109 41%	145 55%	13 5%	134 52%	111 43%
Domain 4 – Learning Environment						
9 -Create a classroom culture that develops student intellectual capacity in the content area	14 5%	92 35%	156 59%	8 3%	127 49%	123 47%
10 -Manage classroom resources effectively	5 2%	97 37%	159 60%	4 2%	125 48%	125 48%
Domain 5 - Professional Growth/Dispositions						
11 -Demonstrates professional behavior and work habits	3 2%	53 40%	102 78%	4 2%	100 39%	154 59%
Domain 6 - Communication						
12 -Communicates clearly and correctly with students, parents, and other stakeholders	7 3%	95 36%	161 61%	4 2%	139 53%	115 44%

*Performance levels are: *Developing, Acceptable, and Proficient*

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Spring 2007 Student Teaching Evaluation Summary						
Performance Outcomes for Candidates	Cooperating Teachers N=315			University Supervisors N=315		
	Dev*	Acc	Pro	Dev	Acc	Pro
Domain 1 - Planning						
1 -Establishes appropriate instructional goals and objectives	5 2	124 39%	186 59%	8 3%	177 56%	129 41%
2 -Plans instruction and evaluation based on indepth understanding of content, needs, standards, and community	13 4%	139 44%	165 52%	10 3%	189 60%	116 37%
3 -Adapts instructional opportunities for diverse learners	24 8%	150 48%	139 44%	23 7%	202 64%	87 28%
Domain 2 - Teaching Strategies						
4 -Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area	12 4%	134 43%	169 54%	7 2%	185 59%	121 38%
5 -Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students	17 5%	131 42%	168 53%	11 3%	195 62%	109 35%
Domain 3 - Assessment & Evaluation						
6 -Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions	10 3%	139 44%	163 52%	14 4%	194 62%	105 33%
7 -Communicates student achievement and progress to students, their parents, and appropriate others	17 5%	146 46%	153 49%	22 7%	195 62%	96 30%
8 -Reflects on teaching practice through careful examination of classroom evaluation and assessments	10 3%	124 39%	179 57%	10 3%	180 57%	122 39%
Domain 4 - Learning Environment						
9 -Create a classroom culture that develops student intellectual capacity in the content area	15 5%	122 39%	177 56%	16 5%	165 52%	133 42%
10 -Manage classroom resources effectively	11 3%	112 36%	193 61%	8 3%	156 50%	149 47%
Domain 5 - Professional Growth/Dispositions						
11 -Demonstrates professional behavior and work habits	2 1%	58 18%	255 80%	3 1%	67 21%	245 78%
Domain 6 - Communication						
12 -Communicates clearly and correctly with students, parents, and other stakeholders	5 2%	108 34%	201 64%	4 1%	153 49%	157 50%

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Fall 2007 Student Teaching Evaluation Summary						
Performance Outcomes for Candidates	Cooperating Teachers N=208			University Supervisors N=213		
	Dev*	Acc	Pro	Dev	Acc	Pro
Domain 1 - Planning						
1 -Establishes appropriate instructional goals and objectives	1 0.5%	71 34.%	136 65%	0 0%	113 53%	100 47%
2 -Plans instruction and evaluation based on indepth understanding of content, needs, standards, and community	3 1.%	81 39%	124 60%	2 1%	111 52%	100 47%
3 -Adapts instructional opportunities for diverse learners	7 3%	88 42%	113 54%	8 4%	129 61%	76 36%
Domain 2 - Teaching Strategies						
4 -Demonstrates a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area	1 0.5%	90 43%	117 56%	2 1%	105 49%	106 50%
5 -Uses research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students	3 1%	82 39%	123 59%	3 1%	120 56%	90 42%
Domain 3 - Assessment & Evaluation						
6 -Uses appropriate evaluation and assessments to determine student mastery of content and make instructional decisions	3 1%	83 40%	122 59%	2 1%	117 55%	94 44%
7 -Communicates student achievement and progress to students, their parents, and appropriate others	1 0.5%	84 40%	123 59%	3 1%	132 62%	78 37%
8 -Reflects on teaching practice through careful examination of classroom evaluation and assessments	2 1%	80 39%	126 61%	4 2%	110 52%	99 47%
Domain 4 - Learning Environment						
9 -Create a classroom culture that develops student intellectual capacity in the content area	4 2%	68 33%	136 65%	1 0.5%	82 39%	130 61%
10 -Manage classroom resources effectively	2 1%	73 35%	133 64%	0 0%	87 41%	126 59%
Domain 5 - Professional Growth/Dispositions						
11 -Demonstrates professional behavior and work habits	1 0.5%	37 18%	170 82%	2 1%	51 24%	159 75%
Domain 6 - Communication						
12 -Communicates clearly and correctly with students, parents, and other stakeholders	1 0.5%	68 33%	139 67%	0 0%	92 43%	120 56%

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