

**ICL 7992 – Master’s Project
Comprehensive Examination Rubric**

General Questions For The Candidate	1	2	3	4
A. What research, theory, best practices, and experience provide the knowledge base for this study				
4 = Demonstrates clear, convincing, and consistent understanding of research, theory, best practices, and experiences as a basis for this study. 2 = Offers limited and/or inconsistent evidence in each of the four areas .				
B. How do the findings of your study relate to instruction in your area?				
4 = Relates findings to various relevant aspects on instruction such as theory, curriculum (subject matter), materials, learner developmental considerations, and/or instructional management issues. 2 = Unable to relate findings to instruction and/or information given is limited.				
C. What other variables could have influenced your findings?				
4 = Identifies and explains how the other variable(s) could have influenced the findings. 2 = Response is inconsistent, unclear, and/or illogical				
D. What would you do differently if you repeated your study?				
4 = Identifies methodological elements that would improve the soundness of their findings. 2 = Response is unclear, inconsistent with study or findings and/or is unable to identify methodological elements.				
E. What new research questions were generated by your study?				
4 = Identifies 2 or more research questions which would extend the study. The questions should be logically connected to the study and findings. 2 = Unable to identify 2 new research questions and/or the questions are inconsistent with the study and findings.				
F. Based on what you learned from your research how will you influence others to improve their professional practice?				
4 = Names 2 or 3 ways to influence others. Clear, in-depth examples should be given to support at least one of the ways to influence others. 2 = Unable to name 2 or 3 ways to influence others and/or the response is vague.				

Poster and Presentation Style	1	2	3	4
Oral Presentation				
4 = Uses appropriate verbal and non-verbal communication techniques. The language and presentation should be appropriate for the audience. 2 = Information presented is unclear, inconsistent with information written on the poster, and/or disorganized. Student uses inappropriate grammar or vernacular.				
Poster				
4 = Well organized, professional in appearance, and contains correct grammar with no mechanical errors. The writing style should be clear and concise. 2 = Contains writing with grammatical errors, mechanical errors, has questionable organization, and/or is not professional in appearance.				