

Teacher Education Program Employer Survey Results

**Evaluation of U of M Teacher Education Program (Employer Survey)
Summary Items**

College of Education - UofM

Number of Respondents for Survey Period 1 2006 - 2007 N = 23

Note: Item percentages may not total 100% because of missing input from some respondents.

Planning	% Very Satisfied	% Satisfied	% Dissatisfied	% Very Dissatisfied	% NA: Unable to judge
1 -establish appropriate instructional goals and objectives	26.1	73.9	0.0	0.0	0.0
2 -plan instruction and student evaluation based on an in-depth understanding of the content and student needs	8.7	78.3	13.0	0.0	0.0
3 -adapt instructional opportunities for diverse learners	8.7	43.5	43.5	4.3	0.0
Teaching Strategies	% Very Satisfied	% Satisfied	% Dissatisfied	% Very Dissatisfied	% NA: Unable to judge
4 -demonstrate a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area	21.7	69.6	8.7	0.0	0.0
5 -use research-based classroom strategies that are grounded in higher order thinking, problem-solving, and real world connections for all students	13.0	60.9	26.1	0.0	0.0
Assessment and Evaluation	% Very Satisfied	% Satisfied	% Dissatisfied	% Very Dissatisfied	% NA: Unable to judge
6 -use appropriate evaluation and assessments to determine student mastery of content and make instructional decisions	13.0	65.2	17.4	0.0	4.3
7 -communicate student achievement and progress to students, their parents, and appropriate others	21.7	56.5	17.4	0.0	4.3
9 -reflect on teaching practice through careful examination of classroom evaluation and assessments	26.1	39.1	34.8	0.0	0.0

Learning Environment	% Very Satisfied	% Satisfied	% Dissatisfied	% Very Dissatisfied	% NA: Unable to judge
10 -create a classroom culture that develops student intellectual capacity in the content area	17.4	52.2	30.4	0.0	0.0
11 -manage classroom resources effectively	26.1	52.2	17.4	0.0	0.0
Professional Growth	% Very Satisfied	% Satisfied	% Dissatisfied	% Very Dissatisfied	% NA: Unable to judge
12 -collaborate with colleagues and appropriate others	43.5	52.2	0.0	0.0	4.3
13 -engage in high-quality, on-going professional development as defined by the Tennessee State Board of Education Professional Development Policy to strengthen knowledge and skill in the content of the teaching assignment	43.5	43.5	8.7	0.0	4.3
14 -perform professional responsibilities efficiently and effectively	39.1	47.8	13.0	0.0	0.0
Communication					
14 -Communicate clearly and correctly with students, parents and other stakeholders					
Very Satisfied				21.7	
Satisfied				69.6	
Dissatisfied				8.7	
Very Dissatisfied				0.0	
NA: Unable to judge				0.0	
15 -On the basis of the performance and preparation of this individual, would you feel confident in employing other U of M graduates?					
Yes				91.3	
No				4.3	