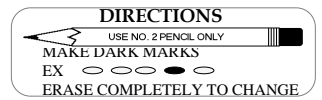


THE UNIVERSITY OF MEMPHIS

Teacher Preparation Program

Reflections



Where did you student teach?

Memphis/Shelby County

Jackson

Dyersburg

Other _____

I. Overall Preparation to Teach

Rate the overall quality of your preparation (through both coursework and field experiences) in the following areas:

	Very Strong	Strong	Adequate	Somewhat Weak	Very Weak
1. obtaining sufficient content knowledge in your discipline.	5	4	3	2	1
2. planning and facilitating learning experiences that make content meaningful for students.	5	4	3	2	1
3. designing instruction based on an understanding of how children learn and develop.	5	4	3	2	1
4. creating instructional opportunities for diverse learners.	5	4	3	2	1
5. accessing appropriate services/resources to meet exceptional learning needs.	5	4	3	2	1
6. using multiple teaching and learning strategies effectively.	5	4	3	2	1
7. establishing effective procedures and expectations to create a positive learning environment.	5	4	3	2	1
8. using technology to enhance instruction.	5	4	3	2	1
9. managing classroom behavior through established techniques and procedures.	5	4	3	2	1
10. organizing, allocating, and managing time, space, and activities.	5	4	3	2	1
11. assessing student work and achievement in varied ways.	5	4	3	2	1
12. monitoring student progress and adjusting instruction accordingly.	5	4	3	2	1
13. using test data to make instructional decisions.	5	4	3	2	1
14. communicating effectively verbally and in writing with students, parents, and school-based personnel.	5	4	3	2	1

II. College of Education Advising, Coursework, Field Experiences and Student Teaching

Indicate your satisfaction level with each of the following components of your teacher preparation experience in the College of Education:

	Very Satisfied	Moderately Satisfied	Neutral	Moderately Dissatisfied	Dissatisfied
1. quality of information provided by college advisors	5	4	3	2	1
2. student-friendly atmosphere in the college	5	4	3	2	1
3. course content	5	4	3	2	1
4. course sequencing	5	4	3	2	1
5. opportunities to observe high quality teaching	5	4	3	2	1
6. quantity and diversity of field experiences	5	4	3	2	1
7. assistance of university supervisor for student teaching placements	5	4	3	2	1
8. quality of student teaching experiences	5	4	3	2	1

III. Teacher Preparation Comments

Think about the College of Education courses you have taken in your degree program. Tell us which you perceive to be the most and least valuable...and why.

III. Teacher Preparation Comments

Which (pre-student teaching) field experiences did you find the most useful? What new/different opportunities would have enhanced your preparation?

Please comment on your student teaching experiences.

We are developing a database of outstanding teachers in particular skill areas. If you observed or worked with one or more of these master teachers, please tell us who they are. For example: Mrs. Jane Smith, Hooper Elementary, Reading; Mr. Bob Allen, Hoover High School, cooperative learning.

IV. Demographics

1. Primary level/area of teaching interest:

- | | |
|--|--|
| <input type="radio"/> Early Childhood | <input type="radio"/> Special Education |
| <input type="radio"/> Elementary | <input type="radio"/> Music |
| <input type="radio"/> Middle School | <input type="radio"/> Physical Education |
| <input type="radio"/> Secondary School | <input type="radio"/> Art |

2. If middle or secondary level, content area:

- | | |
|---|--|
| <input type="radio"/> English/Language Arts | <input type="radio"/> Foreign Language |
| <input type="radio"/> Health & Physical Education | <input type="radio"/> Social Studies |
| <input type="radio"/> Mathematics | <input type="radio"/> Other |
| <input type="radio"/> Science | |

3. Type of teacher education program:

- Undergraduate
- Graduate
- Licensure only (post baccalaureate)

4. Gender

- Male
- Female

5. Ethnicity

- | | |
|---|---------------------------------------|
| <input type="radio"/> African American | <input type="radio"/> Hispanic |
| <input type="radio"/> Asian American | <input type="radio"/> Native American |
| <input type="radio"/> Caucasian, Non-Hispanic | <input type="radio"/> Other |

6. Age

- 20- 24
- 25 - 34
- 35 - 44
- 45 - 54
- 55 or older