

## Teacher Preparation Program Reflections Exit Survey Fall 2003-Spring 2007

Overall Quality of Preparation	FA 03 N=110	SP 04 N=165	FA 04 N=102	SP 05 N=136	FA 05 N=129	SP 06 N=144	FA06 N=125	SP 07 N=133
1. Obtaining sufficient content knowledge in your discipline.	3.95	4.20	4.27	4.33	4.41	4.21	4.32	4.21
2. Planning & facilitating learning experiences that make content meaningful for students.	3.95	4.22	4.23	4.37	4.36	4.28	4.30	4.23
3. Designing instruction based on an understanding of how children learn and develop.	4.04	4.20	4.25	4.30	4.43	4.30	4.32	4.15
4. Creating instructional opportunities for diverse learners.	3.72	4.01	4.03	4.13	4.15	4.09	3.93	3.80
5. Accessing appropriate services/resources to meet exceptional learning needs.	3.56	3.92	3.91	4.07	4.03	3.96	3.90	3.83
6. Using multiple teaching and learning strategies effectively.	3.97	4.26	4.23	4.38	4.32	4.35	4.29	4.21
7. Establishing effective procedures and expectations to create a positive learning environment.	4.14	4.26	4.24	4.48	4.40	4.36	4.29	4.24
8. Using technology to enhance instruction.	3.56	4.00	4.05	4.22	4.05	4.04	4.10	4.12
9. Managing classroom behavior through established techniques and procedures.	3.63	4.01	4.10	4.16	4.11	4.16	4.04	3.93
10. Organizing, allocating, and managing time, space, and activities.	3.64	4.03	4.12	4.21	4.16	4.11	4.16	3.92
11. Assessing student work and achievement in varied ways.	3.73	4.12	4.13	4.28	4.27	4.20	4.24	4.08
12. Monitoring student progress and adjusting instruction accordingly.	3.76	4.09	4.11	4.27	4.20	4.21	4.17	4.14
13. Using test data to make instructional decisions.	3.44	3.96	3.96	4.08	3.98	3.92	4.00	3.91
14. Communicating effectively verbally and in writing with students, parents, and school-based personnel.	3.85	4.12	4.23	4.19	4.25	4.22	4.24	4.14
Satisfaction Level	FA 03 N=110	SP 04 N=165	FA 04 N=102	SP 05 N=136	FA 05 N=129	SP 06 N=144	FA06 N=125	SP 07 N=133
1. Quality of information provided by college advisors.	3.52	3.58	3.59	3.72	3.61	3.60	3.60	3.70
2. Student-friendly atmosphere in the college.	3.95	4.12	4.06	4.24	4.07	4.08	4.03	4.17
3. Course content.	3.87	4.10	4.13	4.15	4.20	4.16	4.10	4.05
4. Course sequencing.	3.78	3.98	4.00	3.90	4.18	4.05	4.11	3.93
5. Opportunities to observe high quality teaching.	3.90	3.94	4.04	4.07	4.17	4.06	4.10	3.94
6. Quantity and diversity of field experiences.	4.00	4.09	4.07	4.13	4.15	4.13	4.15	3.96
7. Assistance of university supervisor for student teaching placements.	4.10	4.21	4.12	4.16	4.14	4.18	4.16	4.14
8. Quality of student teaching experiences.	4.41	4.37	4.39	4.47	4.47	4.50	4.43	4.41