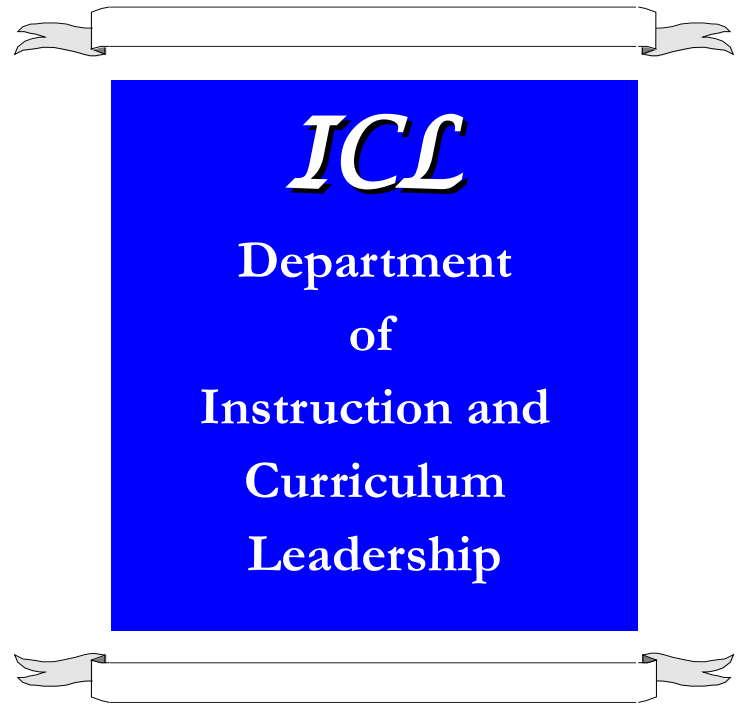




University of Memphis College of Education



THE UNIVERSITY OF  
MEMPHIS

The conceptual framework of the University of Memphis College of Education consists of its vision, mission, philosophical commitments, and high expectations for candidate performance as represented by six pillars of effective practice. It ensures that we are engaged with our community, relevant to our stakeholders and disciplines, and leading our profession.

Thursday, January 10, 2008  
4:30 – 6:00

**Part - Time Faculty**  
**Meeting**



University of Memphis College of Education

**Dr. Rebecca Anderson, Chair**  
**Dr. Katherine Abraham, Asst. Chair**  
**Ms. Shelby Tate, Office Associate**



# ***Program Areas***

## ***RDNG***

Dr. Kandi Hill-Clarke

## ***SCED***

Dr. Al Seed

## ***SPED***

Dr. Kathy Cooter

## ***ECED***

Dr. Deborah Moberly

## ***ELED***

Dr. Celia Anderson

## ***Middle School***

Dr. Al Seed

## ***IDT***

Dr. Trey Martindale


## ***Jackson***

Dr. Renee Murley

## ***Millington***

Dr. Mary Ransdell

*Preparing students to be  
leaders within their  
professional areas of  
education or  
education-related settings.*



# ***Agenda***

## ***Welcome***

Dr. Rebecca Anderson

## ***Program Areas Breakout/Dinner***

Reading Education: RDNG  
Secondary Education: SCED  
Special Education: SPED  
Early Childhood: ECED  
Elementary Education: ELED  
Instructional Design Technology: IDT  
Middle School

## ***Shared Information***

Dr. Katherine Abraham  
Asst. Chair  
Director of Undergraduate Studies

Dr. Lee Allen  
Web Information

Dr. Debra Lowther  
Director of Graduate Studies

Dr. Rebecca Anderson  
COE Conceptual Framework

Dr. John Johnston  
Coordinator of COEAS/NCATE

## ***Closing Remarks***

Dr. Katherine Abraham

