

GRANTS BY PROFESSIONAL EDUCATION FACULTY (January – December 2006)

| Grant Title | Source/Agency/Sponsor | Amount |
|--|---|---------------|
| Child care in China, Japan, the US, & Sweden | The ministry of Education, Japan | \$188,000 |
| Memphis Mathematics and Science Partnership | Tennessee Department of Education | \$810,000 |
| Regional Intervention Program PI | TN Department of Mental Health and Developmental Disabilities | \$87,400 |
| Tennessee Early Intervention System | TN Department of Education | \$2.6 million |
| Project Memphis | TN Department of Mental Retardation | \$141,000 |
| Teachers linked in Networked Communities | Microsoft and National Commission for Teaching and America's Future | \$100,000 |
| Strengthening and Sustaining Teachers | Johnson and Carnegie | \$15,500 |
| Striving Readers | USDOE | \$16 million |
| Project Licensure: Tennessee Higher Education Minority Teaching Grant | State | \$26,300 |
| University of Memphis Head Start Centers of Learning, PI | Shelby County Government | \$1.4 million |
| Ready, Set, Grow! Pilot Project | Memphis Tomorrow | \$2,2 million |
| NCLB Technical Assistance and Support | Tennessee Department of Education | \$580,792.00 |
| NCLB Technical Assistance and Support | Tennessee Department of Education | \$418,487.00 |
| Improving the Effectiveness of Delivery Strategies in the Reading Center Tutoring Program | ICL Department | \$2000 |
| Genre-Spinning and Question-Posing | NCTE Research Foundation | \$15,000 |
| Math, Assistive Technology, and Reading | TN Higher Ed. Commission | \$125,500 |
| Regional Educational Lab - Appalachia Role: Co-Principal Investigator | Institute of Educational Sciences, U.S. Department of Education/CNAC/CREP | \$2,900,000 |
| Stakeholders' Perceptions of Homeless Families and Their Children's Literacy Practices | ICL | \$2,000 |
| iDrive: Individual Instruction with Deep-Level Reasoning Questions in Vicarious Environments | Institute of Education Sciences, United States Department of Education | \$1,050,000 |
| Automated Performance Assessment for After-Action Review with Individuals and Teams | United States Department of Defense | \$800,000 |

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|---|---|---------------|
| Improving Teacher Quality/Mathematics, Assistive Technology and Reading (MATR) Co-Pi-- Jerrie Scoot, Sandra Cooley Nichols & Angiline Powell | TENNESSEE HIGHER EDUCATION COMMISSION | \$125,500 |
| Delta Math Project | Arkansas State/ Department of Education | \$40,000 |
| Uncovering the mystery: A general education teacher's application of RTI | ICL | \$1500 |
| BRIDGES to Quality | BRIDGES | \$80,000 |
| Child care in China, Japan, the US, & Sweden | The ministry of Education, Japan | \$188,000 |
| Student teaching in Japan and the US | Kamakura Women's University | \$20,000 |
| Memphis Leadership Fellows Program | Memphis City Schools | \$369,360 |
| Memphis Leadership Scholars Program | Memphis City Schools | \$73,400 |
| Memphis Leadership Scholars Program | Shelby Count Schools | \$25,000 |
| Memphis Leadership Scholars Program | Fayette County Schools | \$50,000 |
| Memphis Leadership Scholars Program | Tipton County Schools | \$25,000 |
| Memphis Leadership Scholars Program | Haywood County Schools | \$25,000 |
| Memphis Leadership Scholars Program | Wachovia Foundation | \$5,000 |
| Memphis Leadership Scholars Program | SREB | \$327,900 |
| Memphis Leadership Fellows Program | Memphis City Schools | \$840,252 |
| Memphis Leadership Scholars Program | Tennessee State Department of Education | \$250,000 |
| Memphis Leadership Scholars Program | Fayette County Schools | \$125,000 |
| Memphis Leadership Scholars Program | Shelby Count Schools | \$25,000 |
| Memphis Leadership Scholars Program | Tipton County Schools | \$225,000 |
| Understanding the Work Experience of Women Faculty in Nontraditional Fields: Bayesian Modeling of the 1993, 1999, and 2004 NSOPF Data. Proposal submitted to AERA Grants Program | AERA Grants Program | \$19,995 |
| Physical Education Policy and Childhood Obesity: The Cases of Mississippi and Tennessee. CO-PI with Paul Wright (HSS), John Amis (Management), and Ken Ward, (CCH & HSS Department. | Robert Wood Johnson: Active Living Research | \$200,000 |
| BRIDGES to Quality Co-PI with Dr. Alan Seed, Department of Instruction, Curriculum, and Leadership. | BRIDGES | \$80,000 |
| An environmental stress reduction, career development, integrated team approach to school to work transition with SPED High School students | U.S. Dept of Ed | \$1,439,000 |
| Development of a screening instrument to | National Institute on | \$422,990 |

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| identify barriers to employment for individuals with disabilities | Disability and rehabilitation Research | |
| Academic Enrichment Grant | University of Memphis | \$10,000 |
| New Teacher Center | Plough Foundation | \$500,000 |
| New Teacher Center | Tennessee Tomorrow | \$10,000 |
| Physical education policy and childhood obesity: The cases of Mississippi and Tennessee. Co-PI with John Amis (Management), Ben Dysion (HSS), and Ken Ward (CCH & HSS). | Robert Wood Johnson/Active Living Research | \$200,000 |
| Simulations and Games: Means to Enhance Achievement in Mathematics, Science and Reading | TAF | \$10,000 |
| Memphis Literacy Academy | Memphis City School | \$241,500 |