

New Teacher Center

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Coaching in Complex Situations:

Advanced Coaching for Those Who Work with Beginning Teachers

Training Outcomes:

How do mentors address sensitive classroom issues with beginning teachers while maintaining a trusting relationship? This one-day advanced training helps coaches:

- Develop an understanding of the human dynamics of complex coaching situations
- Diagnose key issues using professional teaching standards
- Expand one's repertoire of coaching techniques
- Become familiar with a schema for selecting effective coaching strategies

Content

This one-day training focuses on a framework for teaching for equitable outcomes and for mentoring beginning teachers from an equity perspective within the context of professional teaching standards. Inequities regarding race, language, and culture in the classroom and schoolwide will be addressed in these sessions. This training is guided by the belief that we must uncover and address inequities in pedagogy, content, and climate in order to teach all students successfully.

Training materials for each participant will include samples of completed formative assessment tools, a conversation guide to support the use of the tools, blank copies of the tools relevant to the topic, and a DVD on mentor/beginning teacher conversation.

The New Teacher Center at the University of Memphis is licensed by the New Teacher Center at the University of California, Santa Cruz to conduct the regional training modules. Visit www.newteachercenter.org.

Fee:

☐ \$175 per person for two days includes all materials, a light breakfast and lunch.

Intended Audience

This training is particularly designed to support those who work with beginning teachers in the role of mentor, supervisor of interns, cooperating teachers, subject matter coach, and teacher leaders, principals, and administrators of programs which provide support for beginning teachers. Participants need to have had previous foundational coaching training and experience.

The University of Memphis, a Tennessee Board of Regents institution, is an Equal Opportunity/Affirmative Action University. It is committed to education of a non-racially identifiable student body.