

New Teacher Center

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Coaching and Observation Strategies for Working with Beginning Teachers

Training Outcomes:

Teaches how to collect observation data related to professional teaching standards and share data to improve new teacher instruction

- Review the coaching cycle
- Learn planning and reflecting conference protocols
- Use professional standards to guide data collection
- Develop skills in collecting and analyzing data
- Learn to use observation tools
- Give strategic feedback using the language of support

Content

This two-day training focuses on collecting classroom observation data in relation to professional teaching standards and sharing this data with the beginning teacher to improve instructional practice. Emphasis is placed on the language and behavior of support that builds a trusting relationship between the mentor and the beginning teacher. The training is guided by the belief that observation data is essential for helping new teachers improve their practice, and that coaching helps create healthy, collaborative environments where professionals can talk about their work.

Training materials for each participant will include samples of completed formative assessment tools, a conversation guide to support the use of the tools, blank copies of the tools relevant to the topic, and a DVD on mentor/beginning teacher conversation.

The New Teacher Center at the University of Memphis is licensed by the New Teacher Center at the University of California, Santa Cruz to conduct the regional training modules. Visit www.newteachercenter.org.

Intended Audience

This training is appropriate for mentors, supervisors of interns, subject matter coaches, cooperating teachers, teacher leaders, principals, and administrators of programs that provide support for beginning teachers. It is specifically designed for those who conduct classroom observations of beginning teachers. We recommend that participants have already taken a training in foundations in mentoring.

Fee:

- \$390 per person for two days includes all materials, a light breakfast and lunch.

The University of Memphis, a Tennessee Board of Regents institution, is an Equal Opportunity/Affirmative Action University. It is committed to education of a non-racially identifiable student body.