

**New Teacher Center**

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# Designing and Presenting Professional Development for Beginning Teachers

## Training Outcomes:

Assists mentors in bringing new teachers together for meaningful and appropriate learning experiences

- Learn the principles of adult learning.
- Use a conceptual framework for designing staff development
- Use the data of mentor and beginning teacher practice to refine induction programs

## Content

This two-day training focuses on the importance of professional development in moving beginning teacher practice forward.

While it is acknowledged that one-on-one support coupled with formative assessment is the cornerstone of effective induction programs, new teachers can benefit from being brought together in meaningful and responsive learning experiences. A significant component of this training is the understanding of the fundamental principles of adult learning theory and the strategies that support adult learning.

**Training materials** for each participant will include samples of completed formative assessment tools, a conversation guide to support the use of the tools, blank copies of the tools relevant to the topic, and a DVD on mentor/beginning teacher conversation.

*The New Teacher Center at the University of Memphis is licensed by the New Teacher Center at the University of California, Santa Cruz to conduct the regional training modules. Visit [www.newteachercenter.org](http://www.newteachercenter.org).*

## Fee:

□\$350 per person for two days includes all materials, a light breakfast and lunch.

## Intended Audience

This training is appropriate for mentors, supervisors of interns, teacher leaders, subject matter coaches, principals, and administrators of induction programs that provide support for beginning teachers. It is specifically intended for those who design and present professional development for beginning teachers, either in small group format or in larger workshop/seminar events.