

New Teacher Center

215 Ball Hall Memphis, TN 38152

(901) 678-2352

ntc@memphis.edu

www.memphis.edu/coe

An Introduction to Instructional Mentoring

Training for those who work with beginning teachers

Training Outcomes:

Addresses fundamental knowledge, skills and understanding for those who work with beginning teachers

- Define mentor roles
- Identify new teacher needs
- Build an effective mentoring relationship
- Select appropriate coaching strategies
- Develop the language and behavior of support
- Learn the role of professional standards in mentoring
- Communicate with site administrators

Content

This two-day foundational training focuses on the knowledge, skills, and understandings critical for those who work with beginning teachers. The training is guided by the belief that learning to teach is a career-long developmental process that involves a continuous cycle of planning, teaching, and reflecting. At the heart of the work is the mentor's ability to respond to each new teacher's individual developmental and contextual needs and to promote the ongoing examination of classroom practice.

Training materials for each participant will include samples of completed formative assessment tools, a conversation guide to support the use of the tools, blank copies of the tools relevant to the topic, and a DVD on mentor/beginning teacher conversation.

*The New Teacher Center at the University of Memphis is licensed by the New Teacher Center, Santa Cruz to conduct regional training modules based on the highly successful **Santa Cruz Model of Induction and Mentoring**. Visit www.newteachercenter.org.*

Intended Audience

This training is appropriate for mentors, supervisors of interns, teacher leaders, subject matter coaches, principals, and administrators of induction programs that provide support for beginning teachers.

This is a foundational course upon which other NTC mentor professional development offerings are based.

Fee:

\$390 per person (two days includes all materials, a light breakfast and lunch) x _____ participants = _____ Total