

New Teacher Center

215 Ball Hall Memphis, TN 38152

(901) 678-2352

ntc@memphis.edu

www.memphis.edu/ntc

Mentoring for Equity: *Race, Language, and Culture*

Training Outcomes:

An essential examination of a framework for mentoring beginning teachers regarding issues of race, language, and culture within the context of the professional teaching standards

- Learn general principles in coaching and mentoring for equity
- Understand institutional or systemic inequities
- Address inequity using professional standards, curriculum, and lesson design
- Identify equitable teaching practices

Content

This two-day training focuses on a framework for teaching for equitable outcomes and for mentoring beginning teachers from an equity perspective within the context of professional teaching standards. Inequities regarding race, language, and culture in the classroom and school wide will be addressed in these sessions. This training is guided by the belief that we must uncover and address inequities in pedagogy, content, and climate in order to teach all students successfully.

Training materials for each participant will include samples of completed formative assessment tools, a conversation guide to support the use of the tools, blank copies of the tools relevant to the topic, and a DVD on mentor/beginning teacher conversation.

The New Teacher Center at the University of Memphis is licensed by the New Teacher Center at the University of California, Santa Cruz to conduct the regional training modules. Visit www.newteachercenter.org.

Intended Audience

This training is appropriate for mentors, supervisors of interns, subject matter coaches, cooperating teachers, teacher leaders, principals and administrators of programs which provide support for beginning teachers.

Fee:

☐\$350 per person for two days includes all materials, a light breakfast and lunch.

The University of Memphis, a Tennessee Board of Regents institution, is an Equal Opportunity/Affirmative Action University. It is committed to education of a non-racially identifiable student body.