

New Teacher Center

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Setting Professional Goals

A Professional Development Opportunity

Training Outcomes:

Introduces a process for assisting a new teacher in continuously assessing progress toward clear goals for professional growth. (*An Introduction to Instructional Mentoring is a pre-requisite.*)

- Reflect on strengths and challenges to set goals
- Learn about the self-assessment tool: Continuum for Teacher Development
- Develop an Individual Learning Plan
- Use tools to assess growth toward goals

Content

Clear professional goals are important guides for teachers as they focus their professional growth. This one-day training deepens mentors' understanding of the role of formative assessment through establishing and assessing progress toward thoughtful and appropriately ambitious goals based on both student and professional teaching standards. Mentoring tools and strategies will be shared.

Training materials for each participant will include samples of completed formative assessment tools, a conversation guide to support the use of the tools, blank copies of the tools relevant to the topic, and a DVD on mentor/beginning teacher conversation.

The New Teacher Center at the University of Memphis is licensed by the New Teacher Center at the University of California, Santa Cruz to conduct the regional training modules. Visit www.newteachercenter.org.

Fee:

- \$215 per person for two days includes all materials, a light breakfast and lunch.

Intended Audience

This training is particularly designed to support those who work with beginning teachers in the role of mentor, supervisor of interns, cooperating teacher, subject matter coach, and teacher leader, as well as principals and administrators of programs that provide support for beginning teachers. Participants need to have had foundational coaching training and experience.

The University of Memphis, a Tennessee Board of Regents institution, is an Equal Opportunity/Affirmative Action University. It is committed to education of a non-racially identifiable student body.