

DOUG IMIG

Department of Political Science
University of Memphis
Memphis, TN 38152
901-678-3369 (office) ■ 901-678-2983 (fax)
Dimig@Memphis.edu

The Urban Child Institute
600 Jefferson Avenue
Memphis, TN
901-678-1360

PROFESSIONAL EXPERIENCE

THE URBAN CHILD INSTITUTE, Memphis, TN.

- *Fellow*, Director, Center for Urban Child Policy, 2005-2007
 - Conducting research to advance public policy to improve the well-being of children.

THE UNIVERSITY OF MEMPHIS

- *Professor*, Department of Political Science, 2004-present.
 - Research and teaching interests include social movements, nonprofit advocacy, public policy and citizen participation in the U.S. and Western Europe.
 - *Faculty Affiliate*, The Benjamin L. Hooks Institute for Social Change;
 - *Faculty Affiliate*, The Division of Public and Nonprofit Administration.
- *Associate Professor*, Political Science, 1998-2004
- *Director*, the Benjamin L. Hooks Institute for Social Change, 2000-2004
 - Design and implement mission and strategic initiatives of Institute; design and organize conferences, lecture series, publications, and public education programs.
 - Maintain federal, state and local government and media relations.

THE UNIVERSITY OF NEVADA LAS VEGAS

- *Department Chair*: Public Administration and Health Care Administration, 1996-97
- *Associate Professor* (tenured 1996): Public Administration, 1996-98
- *Assistant Professor*: Political Science & Public Administration, 1990-96

HARVARD UNIVERSITY

- *Visiting Scholar*, Program on Nonviolent Sanctions and Cultural Survival, Weatherhead Center for International Affairs, 1993-95; 1997-98
- *Research Affiliate*, Program on Nonviolent Sanctions and Cultural Survival, Weatherhead Center for International Affairs 1995-2000.

EDUCATION

DUKE UNIVERSITY: Ph.D. 1991, M.A. 1986, Political Science

Fields: American Politics and Political Theory

Dissertation: "Interest Groups and Low Income Advocacy" (Chair: Allan Kornberg)

SAINT MARY'S COLLEGE OF MARYLAND: B.A. 1984, Social Science

CURRENT RESEARCH FOCUS

"Building and Sustaining a Culture of Voice for Children" (The Urban Child Institute, 2005-2007). This

project will produce reliable information on children's policy, identify best practices for advocacy and policy change, and share that research with groups interested in improving the condition of children in order to build and sustain a wide-reaching culture of political voice for children.

"American Social Movements for Children." (The William T. Grant Foundation, grant # 2541, 2004-2006; additional support from The Urban Institute, The Grantsmakers for Children, Youth and Families, University of Memphis). This project investigates the ways in which children become politically salient in the United States, how activists and advocates respond to political opportunities in their efforts to advance political agendas for children, and how those agendas change over time.

PUBLICATIONS (selected)

Books

Doug Imig and Sidney Tarrow, eds. *Contentious Europeans: Protest and Politics in an Integrating Europe*. 2001. Boulder CO: Rowman and Littlefield Press.

Poverty and Power: The Political Representation of Poor Americans. 1996. Lincoln, Nebraska: The University of Nebraska Press.

- Outstanding Book Award, Myers Center for the Study of Human Rights, 1997.

Articles and Book Chapters

"The Crowning Achievement of Progressivism." Prepared for *The Century of the Child*, edited by Lars Tragardh and Lisa Tiersten. New York: Columbia University.

"Building a Social Movement for America's Children" 2006. *Journal of Children and Poverty* 12(1) 21 – 37.

"Finding the European Public in Collective Action, reflections on "The Europeanisation of Protests"

Prepared for Beate Kohler-Koch and Berthold Rittberger (eds.) *Debating the Democratic Legitimacy of the European Union*. Lanham, MD: Rowman and Littlefield.

Maria Trif and Doug Imig. Accepted. "Demanding to be heard: Social movements and the European public sphere." in Ruud Koopmans and Paul Statham (eds.), *Developing the European Public Sphere*.

Doug Imig and Sidney Tarrow. 2003. "Politischer Protest im europäischen Mehrebenensystem" Pp: 121-149 in Markus Jachtenfuchs and Beate Kohler-Koch (eds.). *Europäische Integration* (2. Auflage). Opladen: Leske and Budrich.

"Contestation in the Streets: European Protest and the Emerging Euro-polity." 2002. *Comparative Political Studies*. 35(8) October: 914-933.

---Also published in *European Integration and Political Conflict*, Gary Marks and Marco Steenbergen (eds.), 2004. Cambridge University Press: 216-234.

John Clapp, Doug Imig and Thom Reilly. 2001. "Creating Opportunities for Authentic Citizen Involvement: Neighborhood Services in the Las Vegas Valley," *Journal of Applied Social Sciences* Spring/Summer (25.2).

"Mobilizing Parents and Communities for Children." 2001. *Who Speaks for America's Children? The Role of Child Advocates in Public Policy*. (Carol J. DeVita and Rachel Mosher-Williams, eds.) Washington DC: The Urban Institute Press: 191-207).

Doug Imig and Sidney Tarrow. 2001. "Studying Contention in an Emerging Polity." Chapter 1 in *Contentious Europeans: Protest and Politics in an Integrating Europe*. (Imig and Tarrow eds.) Boulder CO: Rowman and Littlefield.

Doug Imig and Sidney Tarrow. 2001. "Mapping the Europeanization of Contentious Politics." Chapter 2 in *Contentious Europeans: Protest and Politics in an Integrating Europe*. (Imig and Tarrow eds.) Boulder CO: Rowman and Littlefield.

-- Also published as "Una Mappa Dell'Europeizzazione dei Conflitti: Un'Analisi Quantitativa" in *Quaderni di*

Scienza Politica, December, 2002.

Doug Imig and Sidney Tarrow. 2000. "Political Contention in a Europeanising Polity." *West European Politics*. (23:4) 73-93.

-- Also published as Chapter 4 in *Europeanised Politics? European Integration and National Political Systems*, edited by Klaus H. Goetz and Simon Hix. 2001. Portland, OR: Frank Cass.

-- Also published as "La contestation politique dans l'Europe en formation" 2002. *L'Action Collective en Europe*. (Richard Balme, Didier Chabanet and Vincent Wright, eds.) Paris, France: Presses de Sciences Po: 195-226.

Doug Imig and Sidney Tarrow. 1999. "The Europeanization of Movements: A New Approach to Transnational Contention," *Social Movements in a Globalizing World*. D. DellaPorta, D. Rucht, and H.Kriesi, eds. Basingstoke: Macmillan: 112-33.

"Presidential Administrations and Political Opportunity." 1998. *Social Movements and American Political Institutions*, Anne Costain and Andy McFarland, eds. Boulder, CO: Rowman and Littlefield Press: 159-70.

Doug Imig and Sidney Tarrow, 1997. "From Strike to Eurostrike: The Europeanization of Social Movements and the Development of a Euro-Polity," Weatherhead Center for International Affairs Working Paper No. 97-10, Harvard University. (Also on *CLIO: Columbia University International Affairs*).

"Advocacy by Proxy: The Children's Lobby in American Politics," 1996. *Journal on Children and Poverty*. 2: 31-53.

Doug Imig and Jeff Berry. 1996. "Patrons and Entrepreneurs: A Response to Public Interest Group Entrepreneurship and Theories of Group Mobilization." *Political Research Quarterly*. 49: 147-54.

Doug Imig and David S. Meyer. 1993. "Political Opportunity and Peace and Justice Advocacy in the 1980s: A Tale of Two Sectors," *Social Science Quarterly*, 74: 750-770.

David S. Meyer and Doug Imig. 1993. "Political Opportunity and the Rise and Decline of Interest Group Sectors," *Social Science Journal*, 30: 253-270.

"Resource Mobilization and Survival Tactics of Poverty Advocacy Groups." 1992. *Western Political Quarterly*, 45: 501-520.

David G. Imig and Doug Imig. 1987. "Strengthening and Maintaining the Pool of Qualified Teachers," in *Strengthening Teacher Education*, ed. C. Peter Magrath and Robert L. Egbert. San Francisco: Jossey-Bass: 36-54.

Public Policy Working Papers

Cate Joyce, Leah Wells and Doug Imig. 2006. "Linked Fates? The Well-Being of Children in Memphis." Memphis, TN: Center for Urban Child Policy. Available at: <http://Theurbanchildinstitute.org/cucp>.

Marc Bryan, Leah Wells and Doug Imig. 2006. "School Success and Achievement Gaps in Memphis." Memphis, TN: Center for Urban Child Policy. Available at: <http://Theurbanchildinstitute.org/cucp>.

TEACHING EXPERIENCE

Public Policy and Public Administration

Organization Theory (Graduate)
Administrative Behavior (Graduate)
Introduction to Public Administration
Issues in Public Leadership (Graduate)
Urban Administration (Graduate)

Politics of Poverty and Hunger
Administrative Ethics (Graduate)
Urban Politics (Grad/Undergrad)
Urban Problems (Grad/Undergrad)
Public Policy Analysis (Grad/Under)

American Politics

Seminar in American Politics (Graduate)
Participation in America (Graduate)
Public Opinion and Political Participation
Introduction to American Politics
Honors American Politics
Political Parties and Interest Groups
State Politics

Comparative Politics

State Society Relations and Transnational Politics (Graduate)
Seminar on Modern Europe

Politics of the 1960s
Ethnic and Minority Politics
Political and Social Movements
Collective Action
Scope and Methods (Graduate)